

US HISTORY SEMESTER 1 FINAL EXAM ANSWERS

US HISTORY SEMESTER 1 FINAL EXAM ANSWERS IS A TOPIC THAT CONSISTENTLY DRAWS INTEREST FROM HIGH SCHOOL STUDENTS, EDUCATORS, AND PARENTS SEEKING TO PREPARE THOROUGHLY FOR MAJOR ASSESSMENTS. THIS COMPREHENSIVE ARTICLE BREAKS DOWN THE ESSENTIAL THEMES, CONCEPTS, AND SAMPLE QUESTIONS COMMONLY FOUND ON THE US HISTORY SEMESTER 1 FINAL EXAM. BY EXPLORING KEY HISTORICAL PERIODS, SIGNIFICANT EVENTS, INFLUENTIAL FIGURES, AND EFFECTIVE STUDY STRATEGIES, READERS CAN GAIN A DEEPER UNDERSTANDING OF US HISTORY AND IMPROVE THEIR PERFORMANCE ON FINAL EXAMS. WHETHER YOU ARE LOOKING FOR DETAILED CONTENT REVIEW, INSIGHTS INTO EXAM FORMATS, OR PRACTICAL TIPS FOR ANSWERING QUESTIONS, THIS GUIDE PROVIDES AUTHORITATIVE INFORMATION TAILORED FOR ACADEMIC SUCCESS. THE FOLLOWING SECTIONS COVER MAJOR UNITS, SAMPLE ANSWERS, EXAM STRATEGIES, AND MORE—MAKING SURE YOU FEEL CONFIDENT AS YOU APPROACH YOUR US HISTORY SEMESTER 1 FINAL EXAM.

- UNDERSTANDING THE STRUCTURE OF THE US HISTORY SEMESTER 1 FINAL EXAM
- KEY UNITS AND THEMES COVERED IN SEMESTER 1
- FREQUENTLY ASKED QUESTIONS AND SAMPLE ANSWERS
- EFFECTIVE STUDY STRATEGIES FOR US HISTORY EXAMS
- COMMON MISTAKES AND HOW TO AVOID THEM
- TIPS FOR WRITING HIGH-SCORING ESSAY RESPONSES
- PRACTICE QUESTIONS AND MODEL ANSWERS

UNDERSTANDING THE STRUCTURE OF THE US HISTORY SEMESTER 1 FINAL EXAM

THE US HISTORY SEMESTER 1 FINAL EXAM IS STRUCTURED TO ASSESS STUDENTS' KNOWLEDGE ACROSS A WIDE RANGE OF HISTORICAL TOPICS TYPICALLY STUDIED DURING THE FIRST HALF OF THE ACADEMIC YEAR. MOST EXAMS INCLUDE A MIXTURE OF MULTIPLE-CHOICE QUESTIONS, SHORT ANSWERS, DOCUMENT-BASED QUESTIONS (DBQs), AND ESSAYS. UNDERSTANDING THE FORMAT IS CRUCIAL FOR EFFECTIVE PREPARATION AND TIME MANAGEMENT DURING THE TEST.

MULTIPLE CHOICE SECTION

THIS SECTION USUALLY COVERS FACTUAL RECALL, MAJOR EVENTS, AND KEY FIGURES. STUDENTS ARE EXPECTED TO IDENTIFY CORRECT ANSWERS BASED ON THEIR UNDERSTANDING OF HISTORICAL TIMELINES, CAUSES AND EFFECTS, AND THEMATIC DEVELOPMENTS.

SHORT ANSWER AND DBQs

SHORT ANSWERS AND DOCUMENT-BASED QUESTIONS REQUIRE CONCISE EXPLANATIONS AND ANALYSIS OF PRIMARY SOURCES. STUDENTS MUST INTERPRET HISTORICAL DOCUMENTS, RESPOND TO PROMPTS, AND DEMONSTRATE CRITICAL THINKING SKILLS.

ESSAY QUESTIONS

ESSAYS CHALLENGE STUDENTS TO DEVELOP ARGUMENTS, PROVIDE EVIDENCE, AND SYNTHESIZE INFORMATION ACROSS DIFFERENT PERIODS AND THEMES. CLEARLY ORGANIZING THOUGHTS AND SUPPORTING ARGUMENTS WITH SPECIFIC HISTORICAL EXAMPLES IS ESSENTIAL.

- MULTIPLE-CHOICE: 40-50% OF THE EXAM
- SHORT ANSWER/DBQS: 30-40% OF THE EXAM
- ESSAY: 10-20% OF THE EXAM

KEY UNITS AND THEMES COVERED IN SEMESTER 1

SEMESTER 1 OF US HISTORY TYPICALLY COVERS EARLY AMERICAN CIVILIZATIONS, COLONIZATION, THE AMERICAN REVOLUTION, THE CONSTITUTION, AND THE FORMATION OF THE UNITED STATES GOVERNMENT. STUDENTS ARE ALSO INTRODUCED TO SOCIAL, ECONOMIC, AND POLITICAL CHANGES THROUGH THE 19TH CENTURY.

EARLY AMERICAN CIVILIZATIONS AND COLONIZATION

TOPICS INCLUDE NATIVE AMERICAN SOCIETIES, EUROPEAN EXPLORATION, AND THE ESTABLISHMENT OF COLONIES. STUDENTS SHOULD UNDERSTAND CULTURAL INTERACTIONS AND THE IMPACT OF COLONIZATION ON INDIGENOUS POPULATIONS.

THE AMERICAN REVOLUTION

ESSENTIAL CONCEPTS INCLUDE CAUSES OF REBELLION, MAJOR BATTLES, INFLUENTIAL LEADERS, AND THE DECLARATION OF INDEPENDENCE. STUDENTS MUST EXPLAIN THE SIGNIFICANCE OF REVOLUTIONARY IDEAS AND THEIR EFFECTS ON THE NEW NATION.

CONSTITUTION AND GOVERNMENT FORMATION

THIS UNIT FOCUSES ON THE ARTICLES OF CONFEDERATION, THE CONSTITUTIONAL CONVENTION, AND THE CREATION OF THE FEDERAL GOVERNMENT. KEY CONCEPTS INCLUDE CHECKS AND BALANCES, FEDERALISM, AND THE BILL OF RIGHTS.

EXPANSION AND REFORM IN THE 19TH CENTURY

TOPICS INCLUDE WESTWARD EXPANSION, THE INDUSTRIAL REVOLUTION, SOCIAL REFORMS, AND THE DEVELOPMENT OF POLITICAL PARTIES. STUDENTS SHOULD BE ABLE TO TRACE THE IMPACT OF MANIFEST DESTINY AND SIGNIFICANT LEGISLATIVE ACTS.

1. EARLY AMERICAN CIVILIZATIONS
2. COLONIZATION AND SETTLEMENT

3. THE AMERICAN REVOLUTION
4. THE CONSTITUTION AND GOVERNMENT FORMATION
5. EXPANSION AND REFORM

FREQUENTLY ASKED QUESTIONS AND SAMPLE ANSWERS

STUDENTS OFTEN ENCOUNTER RECURRING QUESTIONS ON THE US HISTORY SEMESTER 1 FINAL EXAM. PREPARING MODEL ANSWERS CAN HELP REINFORCE UNDERSTANDING AND IMPROVE EXAM PERFORMANCE.

SAMPLE MULTIPLE CHOICE QUESTION

WHICH DOCUMENT ESTABLISHED THE FIRST FORM OF NATIONAL GOVERNMENT FOR THE UNITED STATES?

- A) DECLARATION OF INDEPENDENCE
- B) ARTICLES OF CONFEDERATION
- C) CONSTITUTION
- D) BILL OF RIGHTS

CORRECT ANSWER: B) ARTICLES OF CONFEDERATION

SAMPLE SHORT ANSWER QUESTION

EXPLAIN ONE CAUSE OF THE AMERICAN REVOLUTION.

SAMPLE ANSWER: ONE MAJOR CAUSE OF THE AMERICAN REVOLUTION WAS THE IMPOSITION OF TAXES BY THE BRITISH PARLIAMENT, SUCH AS THE STAMP ACT AND TOWNSHEND ACTS, WHICH COLONISTS VIEWED AS VIOLATIONS OF THEIR RIGHTS WITHOUT REPRESENTATION.

SAMPLE DBQ PROMPT

ANALYZE THE IMPACT OF THE DECLARATION OF INDEPENDENCE ON COLONIAL SOCIETY.

SAMPLE ANSWER: THE DECLARATION OF INDEPENDENCE UNIFIED THE COLONIES BY ARTICULATING SHARED GRIEVANCES AND IDEALS, INSPIRING SUPPORT FOR THE REVOLUTIONARY CAUSE, AND LAYING THE FOUNDATION FOR AMERICAN POLITICAL IDENTITY.

EFFECTIVE STUDY STRATEGIES FOR US HISTORY EXAMS

SUCCESS ON THE US HISTORY SEMESTER 1 FINAL EXAM REQUIRES STRATEGIC PREPARATION. COMBINING ACTIVE REVIEW TECHNIQUES WITH PRACTICE ASSESSMENTS CAN HELP STUDENTS RETAIN INFORMATION AND DEVELOP ANALYTICAL SKILLS.

REVIEW NOTES AND TEXTBOOKS

THOROUGHLY REVIEWING CLASS NOTES, TEXTBOOKS, AND STUDY GUIDES ENSURES MASTERY OF KEY CONCEPTS. HIGHLIGHT IMPORTANT DATES, EVENTS, AND VOCABULARY.

USE PRACTICE TESTS

TAKING TIMED PRACTICE EXAMS FAMILIARIZES STUDENTS WITH THE FORMAT AND IDENTIFIES AREAS FOR IMPROVEMENT. ANALYZE INCORRECT ANSWERS TO ADDRESS GAPS IN UNDERSTANDING.

CREATE STUDY GROUPS

COLLABORATING WITH PEERS ALLOWS FOR DISCUSSION, CLARIFICATION, AND SHARING OF RESOURCES. GROUP STUDY SESSIONS CAN HELP REINFORCE DIFFICULT TOPICS.

- REVIEW TEXTBOOK CHAPTERS AND CLASS NOTES
- COMPLETE PROVIDED PRACTICE WORKSHEETS
- DEVELOP CONCEPT MAPS FOR MAJOR UNITS
- ANSWER PREVIOUS EXAM QUESTIONS
- ATTEND TEACHER-LED REVIEW SESSIONS

COMMON MISTAKES AND HOW TO AVOID THEM

MANY STUDENTS MAKE AVOIDABLE ERRORS ON THE US HISTORY SEMESTER 1 FINAL EXAM. AWARENESS OF THESE PITFALLS CAN LEAD TO IMPROVED PERFORMANCE AND HIGHER SCORES.

MISREADING QUESTIONS

CAREFULLY READ EACH QUESTION TO ENSURE YOU UNDERSTAND WHAT IS BEING ASKED. LOOK FOR KEY TERMS AND INSTRUCTIONS THAT INDICATE THE REQUIRED RESPONSE.

INSUFFICIENT EVIDENCE IN ESSAYS

SUPPORT ALL CLAIMS WITH SPECIFIC HISTORICAL FACTS, DATES, AND EXAMPLES. ESSAYS LACKING EVIDENCE TEND TO RECEIVE LOWER GRADES.

POOR TIME MANAGEMENT

ALLOCATE TIME ACCORDING TO THE WEIGHT OF EACH SECTION. AVOID SPENDING TOO LONG ON ONE QUESTION AT THE EXPENSE OF OTHERS.

1. READ ALL INSTRUCTIONS CAREFULLY
2. PLAN ESSAYS BEFORE WRITING
3. DOUBLE-CHECK ANSWERS FOR ACCURACY
4. USE ALL AVAILABLE TIME EFFICIENTLY

TIPS FOR WRITING HIGH-SCORING ESSAY RESPONSES

ESSAY QUESTIONS ON THE US HISTORY SEMESTER 1 FINAL EXAM ASSESS THE ABILITY TO ANALYZE, SYNTHESIZE, AND COMMUNICATE COMPLEX IDEAS. HIGH-SCORING ESSAYS ARE WELL-ORGANIZED, EVIDENCE-BASED, AND CLEAR.

ORGANIZE YOUR RESPONSE

BEGIN WITH A STRONG THESIS STATEMENT, FOLLOWED BY SUPPORTING PARAGRAPHS WITH CLEAR TOPIC SENTENCES. CONCLUDE BY SUMMARIZING YOUR ARGUMENT.

USE SPECIFIC EVIDENCE

INCORPORATE DATES, NAMES, AND DETAILS TO SUBSTANTIATE YOUR POINTS. REFERENCE PRIMARY SOURCES WHERE RELEVANT TO STRENGTHEN YOUR ANALYSIS.

EDIT AND REVISE

REVIEW YOUR ESSAY FOR GRAMMAR, CLARITY, AND COMPLETENESS. MAKE SURE YOU ANSWERED ALL PARTS OF THE PROMPT.

- WRITE A CLEAR THESIS STATEMENT
- SUPPORT CLAIMS WITH HISTORICAL EVIDENCE
- ORGANIZE PARAGRAPHS LOGICALLY
- EDIT FOR CLARITY AND ACCURACY

PRACTICE QUESTIONS AND MODEL ANSWERS

PRACTICING WITH SAMPLE QUESTIONS AND REVIEWING MODEL ANSWERS IS AN EFFECTIVE WAY TO PREPARE FOR THE US HISTORY SEMESTER 1 FINAL EXAM. BELOW ARE EXAMPLE QUESTIONS, EACH ACCOMPANIED BY A HIGH-QUALITY SAMPLE ANSWER.

PRACTICE MULTIPLE CHOICE QUESTION

WHAT WAS THE MAIN EFFECT OF THE LOUISIANA PURCHASE?

- A) IT ENDED THE WAR OF 1812
- B) IT DOUBLED THE SIZE OF THE UNITED STATES
- C) IT ABOLISHED SLAVERY IN NEW TERRITORIES
- D) IT CREATED THE BILL OF RIGHTS

CORRECT ANSWER: B) IT DOUBLED THE SIZE OF THE UNITED STATES

PRACTICE SHORT ANSWER QUESTION

DESCRIBE ONE IMPACT OF WESTWARD EXPANSION ON NATIVE AMERICAN COMMUNITIES.

SAMPLE ANSWER: WESTWARD EXPANSION LED TO THE DISPLACEMENT OF NATIVE AMERICAN COMMUNITIES, LOSS OF TRADITIONAL LANDS, AND NUMEROUS CONFLICTS WITH SETTLERS AND THE US GOVERNMENT.

PRACTICE ESSAY PROMPT

EVALUATE THE EFFECTIVENESS OF THE ARTICLES OF CONFEDERATION AS THE FIRST NATIONAL GOVERNMENT.

SAMPLE ANSWER: THE ARTICLES OF CONFEDERATION PROVIDED A FRAMEWORK FOR NATIONAL GOVERNMENT BUT PROVED INEFFECTIVE DUE TO LACK OF CENTRALIZED AUTHORITY, INABILITY TO LEVY TAXES, AND CHALLENGES IN REGULATING INTERSTATE COMMERCE. THESE WEAKNESSES LED TO THE CONSTITUTIONAL CONVENTION AND THE CREATION OF A STRONGER FEDERAL SYSTEM.

QUESTIONS & ANSWERS: TRENDING AND RELEVANT TOPICS

Q: WHAT TOPICS ARE MOST COMMONLY COVERED ON THE US HISTORY SEMESTER 1 FINAL EXAM?

A: TOPICS OFTEN INCLUDE EARLY AMERICAN CIVILIZATIONS, COLONIZATION, THE AMERICAN REVOLUTION, THE FORMATION OF THE CONSTITUTION, FEDERALISM, WESTWARD EXPANSION, AND SIGNIFICANT REFORMS OF THE 19TH CENTURY.

Q: HOW CAN STUDENTS BEST PREPARE FOR DOCUMENT-BASED QUESTIONS (DBQs) IN US HISTORY?

A: STUDENTS SHOULD PRACTICE ANALYZING PRIMARY SOURCES, IDENTIFYING MAIN IDEAS, AND CONNECTING DOCUMENTS TO BROADER HISTORICAL THEMES. OUTLINING RESPONSES BEFORE WRITING CAN ALSO IMPROVE CLARITY.

Q: WHAT IS A COMMON MISTAKE STUDENTS MAKE ON US HISTORY FINAL EXAMS?

A: A FREQUENT MISTAKE IS NOT PROVIDING ENOUGH SPECIFIC EVIDENCE IN ESSAYS OR MISREADING MULTIPLE-CHOICE QUESTIONS, LEADING TO INCORRECT ANSWERS.

Q: WHICH STUDY STRATEGIES ARE MOST EFFECTIVE FOR US HISTORY EXAMS?

A: EFFECTIVE STRATEGIES INCLUDE REVIEWING NOTES, PRACTICING WITH SAMPLE QUESTIONS, JOINING STUDY GROUPS, AND USING CONCEPT MAPS TO ORGANIZE INFORMATION.

Q: WHAT IS THE MAIN DIFFERENCE BETWEEN THE ARTICLES OF CONFEDERATION AND THE CONSTITUTION?

A: THE ARTICLES OF CONFEDERATION ESTABLISHED A WEAK FEDERAL GOVERNMENT WITH LIMITED POWERS, WHILE THE CONSTITUTION CREATED A STRONGER CENTRAL GOVERNMENT WITH SEPARATE BRANCHES AND THE ABILITY TO TAX AND REGULATE COMMERCE.

Q: HOW ARE ESSAY RESPONSES TYPICALLY GRADED ON US HISTORY EXAMS?

A: ESSAYS ARE GRADED BASED ON ORGANIZATION, ARGUMENT STRENGTH, USE OF EVIDENCE, HISTORICAL ACCURACY, AND ABILITY TO ANSWER ALL PARTS OF THE PROMPT.

Q: WHAT ROLE DID THE DECLARATION OF INDEPENDENCE PLAY IN THE AMERICAN REVOLUTION?

A: THE DECLARATION OF INDEPENDENCE UNIFIED COLONISTS BY ARTICULATING SHARED GRIEVANCES AND JUSTIFYING THE DECISION TO BREAK AWAY FROM BRITISH RULE.

Q: WHY IS TIME MANAGEMENT IMPORTANT DURING THE US HISTORY SEMESTER 1 FINAL EXAM?

A: MANAGING TIME ENSURES STUDENTS CAN COMPLETE ALL SECTIONS, REVIEW ANSWERS, AND AVOID RUSHING THROUGH IMPORTANT ESSAY QUESTIONS.

Q: WHAT IS A SAMPLE MULTIPLE-CHOICE QUESTION FOR THE US HISTORY FINAL EXAM?

A: EXAMPLE: "WHICH EVENT MARKED THE BEGINNING OF THE AMERICAN REVOLUTION?" ANSWER: THE BATTLES OF LEXINGTON AND CONCORD.

Q: HOW DOES WESTWARD EXPANSION IMPACT THE DEVELOPMENT OF THE UNITED STATES?

A: WESTWARD EXPANSION SHAPED THE NATION'S GROWTH, TRIGGERED CONFLICTS WITH NATIVE AMERICANS, AND INFLUENCED ECONOMIC AND SOCIAL CHANGES.

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US History Semester 1 Final Exam Answers: A Guide to Success (Not Cheating!)

Finding yourself staring down the barrel of a US History Semester 1 final exam can be daunting. The sheer volume of material covered – from colonial settlements to the early republic – can feel overwhelming. This post isn't about providing you with illicit "US History semester 1 final exam answers," because that would be unethical and ultimately unhelpful to your learning. Instead, it's a strategic guide to effectively prepare for your exam and maximize your chances of success. We'll explore proven study techniques, resource recommendations, and strategies for tackling different exam question types. Remember, understanding the material is key to achieving a good grade – and a solid understanding will serve you far better than any shortcut.

Understanding the Exam Format: Your First Step to Success

Before diving into study strategies, take the time to understand your exam's structure. This crucial first step will shape your study plan significantly.

Identify the Exam's Components:

Multiple Choice: How many questions? What's the weighting? Focusing on key concepts and dates will be crucial here.

Essay Questions: Are there essay questions? If so, what are the potential essay topics based on your syllabus and previous assignments? Practice outlining essay answers to key historical themes.

Short Answer/Identification: Do you need to define key terms, identify significant figures, or analyze historical events briefly? Flashcards can be immensely helpful here.

Timeline/Map Questions: Are you expected to place events in chronological order or identify locations on a map? Visual aids, such as timelines and maps, will be vital for preparation.

Analyze Past Exams (If Available):

If you have access to past exams or practice tests, this is an invaluable resource. Analyzing these will reveal common themes, question types, and the overall difficulty level.

Effective Study Strategies for US History

Now that you understand your exam format, let's explore effective study strategies:

Create a Comprehensive Timeline:

A visual timeline of key events, figures, and movements will help you grasp the chronological flow of US history. This will be especially helpful for placing events in context and answering timeline-based questions.

Utilize Active Recall Techniques:

Passive rereading is ineffective. Active recall forces your brain to retrieve information, strengthening memory. Use flashcards, practice questions, or even teach the material to someone else.

Focus on Key Concepts and Themes:

Instead of memorizing every detail, prioritize understanding the major themes and concepts. Focus on causation, consequences, and the interconnectedness of historical events.

Master Key Terms and Definitions:

Create flashcards for key terms, figures, and events. Ensure you understand their significance within the broader historical context.

Leverage Your Textbook and Class Notes:

Your textbook and class notes are your primary resources. Review them thoroughly, focusing on areas where you feel less confident.

Resources Beyond Your Textbook:

Don't limit yourself to your textbook. Explore additional resources to enhance your understanding:

Online Resources:

Websites like Khan Academy, History.com, and the National Archives offer valuable supplementary materials.

Documentary Films:

Historical documentaries can bring the past to life and make learning more engaging.

Tackling Different Question Types:

Each question type requires a different approach:

Multiple Choice Strategies:

Eliminate obviously incorrect answers first. Pay close attention to qualifying words like "always," "never," and "usually."

Essay Writing Techniques:

Structure your essays with a clear thesis statement, supporting evidence, and a conclusion. Practice writing essay outlines before tackling full essays.

Short Answer/Identification:

Be concise and precise in your answers. Focus on the key elements of the question.

Conclusion: Preparation is Key to Success

Remember, success on your US History Semester 1 final exam isn't about finding "US History semester 1 final exam answers" online; it's about effective preparation and a genuine understanding of the subject matter. By utilizing the strategies and resources outlined above, you can confidently approach your exam and demonstrate your knowledge of US history. Good luck!

Frequently Asked Questions (FAQs)

1. What if I'm still struggling with a specific topic? Seek help from your teacher, a tutor, or classmates. Don't hesitate to ask for clarification on confusing concepts.
2. How can I manage my time effectively while studying? Create a study schedule and allocate specific time slots for each topic. Take regular breaks to avoid burnout.
3. Is cramming effective for this type of exam? No, cramming is generally ineffective for comprehensive exams like this. Consistent, spaced-out studying is far more beneficial.
4. What's the best way to organize my notes? Use a system that works for you – whether it's color-coding, outlining, or mind-mapping. The key is to make your notes easily accessible and understandable.
5. Can I use online quizzes to prepare? Yes! Online quizzes can be a great way to test your knowledge and identify areas where you need further review. Many websites offer practice quizzes specifically for US History.

us history semester 1 final exam answers: *U.S. History* P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Sylvie Waskiewicz, Paul Vickery, 2024-09-10 *U.S. History* is designed to meet the scope and sequence requirements of most introductory courses. The text provides a balanced approach to U.S. history, considering the people, events, and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience). *U.S. History* covers key forces that form the American experience, with particular attention to issues of race, class, and gender.

us history semester 1 final exam answers: *The History of the Standard Oil Company* Ida Minerva Tarbell, 2020-09-28 One of the busiest corners of the globe at the opening of the year 1872 was a strip of Northwestern Pennsylvania, not over fifty miles long, known the world over as the Oil Regions. Twelve years before this strip of land had been but little better than a wilderness; its chief inhabitants the lumbermen, who every season cut great swaths of primeval pine and hemlock from its hills, and in the spring floated them down the Allegheny River to Pittsburg. The great tides of Western emigration had shunned the spot for years as too rugged and unfriendly for settlement, and yet in twelve years this region avoided by men had been transformed into a bustling trade centre, where towns elbowed each other for place, into which three great trunk railroads had built branches, and every foot of whose soil was fought for by capitalists. It was the discovery and development of a new raw product, petroleum, which had made this change from wilderness to market-place. This product in twelve years had not only peopled a waste place of the earth, it had revolutionised the world's methods of illumination and added millions upon millions of dollars to the wealth of the United States. Petroleum as a curiosity, and indeed in a small way as an article of commerce, was no new thing when its discovery in quantities called the attention of the world to this corner of Northwestern Pennsylvania. The journals of many an early explorer of the valleys of the Allegheny and its tributaries tell of springs and streams the surfaces of which were found covered with a thick oily substance which burned fiercely when ignited and which the Indians believed to have curative properties. As the country was opened, more and more was heard of these oil springs. Certain streams came to be named from the quantities of the substance found on the surface of the water, as "Oil Creek" in Northwestern Pennsylvania, "Old Greasy" or Kanawha in West Virginia. The belief in the substance as a cure-all increased as time went on and in various parts of the country it was regularly skimmed from the surface of the water as cream from a pan, or soaked up by woollen blankets, bottled, and peddled as a medicine for man and beast. Up to the beginning of the 19th century no oil seems to have been obtained except from the surfaces of springs and streams. That it was to be found far below the surface of the earth was discovered independently at various points in Kentucky, West Virginia, Ohio and Pennsylvania by persons drilling for salt-water to be used in manufacturing salt. Not infrequently the water they found was mixed with a dark-green, evil-smelling substance which was recognised as identical with the well-known "rock-oil." It was necessary to rid the water of this before it could be used for salt, and in many places cisterns were devised in which the brine was allowed to stand until the oil had risen to the surface. It was then run into the streams or on the ground. This practice was soon discovered to be dangerous, so easily did the oil ignite. In several places, particularly in Kentucky, so much oil was obtained with the salt-water that the wells had to be abandoned. Certain of these deserted salt wells were opened years after, when it was found that the troublesome substance which had made them useless was far more valuable than the brine the original drillers sought.

us history semester 1 final exam answers: *The Perfect 36* Carol Lynn Yellin, Janann Sherman, 1998-01-01 Yellin and Sherman bring to life the struggle of suffragists to earn women the right to vote which culminated with the final vote needed for ratification in the Tennessee legislature. *The Perfect 36* gives voice to those who were for and against the right of women to vote with a richly illustrated volume. The authors provide a great deal of writings of those who were involved in this important movement along with pictures and cartoons to give a vivid sense of what it was like to win enfranchisement. *The Perfect 36* is an important resource for anyone interested in how women and men earned the right for women to fully participate in the democratic process of the

United States.

us history semester 1 final exam answers: AP U.S. History Prep Jonathan Chu, Warren Hierl, Louisa Moffitt, Bill Shelton, 2020-04-07 You've studied the history, but are you ready for the test? The AP U.S. History exam is notoriously tough. This Wiley Prep guide will help you maximize your score and earn the college credits you've been working for all year. AP U.S. History Prep explains exactly how your test responses will be scored. You'll also learn strategies for answering multiple choice questions as quickly and accurately as possible, even if you aren't sure of the answers. When you sit down on test day, you'll feel confident and calm, so you can do your absolute best. Inside AP U.S. History Prep, you'll find two full-length practice exams, so you can get a feel for how the test session will really go. The guide also includes access to a 500-question online test bank, so you can gain extra practice answering multiple choice questions and test your knowledge of U.S. history. Brush up on every area of history covered by the exam, sharpen your test-taking skills, and be ready for every type of AP U.S. history question. Take two full-length AP U.S. History practice exams and avoid surprises on test day Ensure that you know your history with 500 online multiple choice questions to improve your readiness Understand how the test is written and learn the fastest and most accurate way to complete each question type Learn how your document based questions, short answer questions, and long essays questions will align to the scoring rubric, so you can write correctly for the test You've been working hard in class to prepare for the AP U.S. History exam—don't waste this opportunity to earn college credit and show what you know. With Wiley's AP U.S. History Prep, you'll be ready to earn your best score!

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