

parental acceptance and rejection questionnaire

parental acceptance and rejection questionnaire is a widely recognized psychological tool used to assess the degree of warmth, affection, hostility, or neglect that individuals perceive from their parents. This article explores every aspect of the parental acceptance and rejection questionnaire, including its origin, structure, core dimensions, and applications in research and clinical settings. We discuss how this instrument helps measure parental behaviors and attitudes, its impact on child development, and the importance of understanding perceived parental acceptance and rejection. You'll also learn about the scoring methods, interpretation of results, and its significance in cross-cultural studies. Whether you are a psychologist, researcher, educator, or simply interested in family dynamics, this comprehensive guide covers everything you need to know about the parental acceptance and rejection questionnaire and its role in understanding parent-child relationships.

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Overview of Parental Acceptance and Rejection Questionnaire

The parental acceptance and rejection questionnaire (PARQ) is a standardized psychometric instrument designed to evaluate individuals' perceptions of their parents' behaviors and attitudes during childhood. It focuses on two fundamental constructs: acceptance and rejection. Acceptance refers to warmth, affection, and positive involvement by parents, while rejection encompasses hostility, indifference, or neglect. The PARQ is utilized in both clinical and research settings to gain insight into the emotional climate within families, helping professionals understand the impact of parental interactions on psychological development and well-being.

History and Development

Origins of the PARQ

The parental acceptance and rejection questionnaire was developed by psychologist Ronald P. Rohner in the 1970s as part of the Interpersonal Acceptance-Rejection Theory (IPARTheory). This theory posits that perceived acceptance or rejection from parents significantly influences children's personality development, emotional health, and social functioning.

Evolution Over Time

Since its inception, the PARQ has undergone multiple revisions to improve reliability and validity. Researchers have adapted the questionnaire for various age groups, including children, adolescents, and adults, as well as for different cultural contexts. Its widespread use and ongoing refinement have established it as a cornerstone in the study of parental influences on psychological adjustment.

Core Dimensions and Structure

Main Constructs Measured

The parental acceptance and rejection questionnaire measures four primary dimensions of parental behavior:

- **Warmth/Affection:** Expressions of love, care, and positive regard.
- **Hostility/Aggression:** Physical or verbal rejection, anger, or punitive actions.
- **Indifference/Neglect:** Lack of attention, emotional distance, or absence of involvement.
- **Undifferentiated Rejection:** General feelings of being unloved or unwanted without specific hostile behaviors.

Questionnaire Format

The PARQ typically consists of 24 to 60 items, depending on the version and target population.

Respondents rate statements about parental behavior on a Likert-type scale, indicating the extent to which each statement applies to their experiences with their mother, father, or other caregivers.

Administration and Scoring

How the PARQ is Administered

The questionnaire can be administered individually or in group settings, either in paper-and-pencil format or electronically. It is suitable for self-report and can be completed by children (with appropriate modifications), adolescents, or adults recalling their childhood experiences.

Scoring Procedures

Responses to each item are assigned numerical values, which are summed to produce scores for each of the four dimensions. Higher scores on the warmth/affection scale indicate greater perceived acceptance, while higher scores on the hostility, indifference, and undifferentiated rejection scales reflect higher levels of perceived rejection.

Interpreting Raw Scores

Scores are interpreted according to established norms. Clinicians and researchers compare individual scores to normative data to assess whether the respondent's experiences fall within the typical range or indicate elevated risk for psychological maladjustment.

Applications in Research and Clinical Practice

Use in Psychological Research

The parental acceptance and rejection questionnaire is extensively used in psychological studies to examine the effects of parenting behaviors on children's emotional and social development. It has been instrumental in establishing links between perceived parental rejection and outcomes such as anxiety, depression, aggression, and impaired interpersonal relationships.

Clinical Utility

Clinicians use the PARQ to assess family dynamics and guide interventions for children and adults experiencing emotional distress. It provides valuable information for therapy, parenting programs, and family counseling, helping professionals tailor their approach to address specific patterns of acceptance or rejection.

Educational Settings

Educators and school counselors can use the questionnaire to identify students who may be struggling with family-related issues that affect academic performance, peer relationships, and overall well-being.

Interpretation of Results

Understanding Acceptance and Rejection Scores

Interpreting the parental acceptance and rejection questionnaire requires a nuanced understanding of how acceptance and rejection manifest in behavior and affect child development. High acceptance scores suggest a nurturing environment, while high rejection scores may signal risk factors for emotional and behavioral problems.

Implications for Intervention

Results guide interventions by highlighting areas where parental behaviors may need improvement. For example, elevated hostility or neglect scores might prompt targeted family therapy, parent training, or support services to enhance parent-child relationships.

Cross-Cultural Relevance

Global Adaptations

The PARQ has been translated and validated in over 60 languages and used in diverse cultural settings. Its core constructs of acceptance and rejection are universally relevant, yet the expression of these behaviors may vary across cultures. Researchers use the questionnaire to compare parenting styles and their effects worldwide.

Cultural Sensitivity in Interpretation

When interpreting results, professionals consider cultural norms regarding parenting, emotional expression, and family structure. This ensures that assessments are accurate and interventions are culturally appropriate.

Limitations and Considerations

Potential Sources of Bias

As a self-report measure, the parental acceptance and rejection questionnaire may be affected by recall bias, social desirability, and individual differences in interpreting questions. Professionals must consider these factors when evaluating results.

Best Practices for Use

To maximize reliability, the PARQ should be used in conjunction with other assessment tools and clinical interviews. This comprehensive approach provides a more complete understanding of family dynamics and child outcomes.

- Use in combination with structured interviews.
- Administer to both parents and children when possible.
- Consider cultural context and individual differences.
- Regularly update normative data for accuracy.

Frequently Asked Questions

Q: What is the parental acceptance and rejection questionnaire?

A: The parental acceptance and rejection questionnaire (PARQ) is a psychological assessment tool designed to measure perceived warmth, affection, hostility, indifference, and rejection from parents or caregivers.

Q: How is the PARQ scored?

A: The PARQ uses a Likert-type scale for responses, with scores summed for each dimension (warmth, hostility, indifference, undifferentiated rejection) to assess overall patterns of acceptance and rejection.

Q: Who can complete the parental acceptance and rejection questionnaire?

A: The questionnaire is suitable for children, adolescents, and adults, depending on the version. It can be self-administered or completed with the assistance of a clinician or researcher.

Q: What does a high rejection score indicate?

A: High scores on hostility, indifference, or undifferentiated rejection suggest that an individual perceives significant parental rejection, which may be associated with increased risk for emotional and behavioral issues.

Q: Is the PARQ used internationally?

A: Yes, the PARQ has been translated into many languages and validated across diverse cultures,

making it a globally relevant tool for studying parenting and child development.

Q: Can the PARQ be used in therapy?

A: Clinicians use the PARQ to assess family relationships and guide therapeutic interventions for children, adolescents, and adults experiencing difficulties related to parental acceptance or rejection.

Q: Are there limitations to the parental acceptance and rejection questionnaire?

A: Limitations include potential recall bias, subjective interpretation of questions, and cultural differences in parenting practices. It is recommended to use the PARQ alongside other assessment methods.

Q: How does the PARQ help in research?

A: Researchers use the PARQ to study the impact of parenting behaviors on psychological outcomes, track changes over time, and compare family dynamics across cultures.

Q: What are the main dimensions measured by the PARQ?

A: The main dimensions are warmth/affection, hostility/aggression, indifference/neglect, and undifferentiated rejection.

Q: How do professionals interpret the results?

A: Professionals compare individual PARQ scores to normative data, consider cultural context, and use findings to inform interventions that promote healthier parent-child relationships.

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Parental Acceptance and Rejection Questionnaire: Understanding Your Family Dynamics

Are you grappling with unresolved feelings about your relationship with your parents? Do you wonder if your upbringing fostered a sense of belonging and security, or did it leave you feeling rejected and unloved? Understanding your experience with parental acceptance and rejection is crucial for personal growth and healing. This comprehensive guide explores the concept of parental acceptance and rejection, delves into the various questionnaires available to assess your relationship, and provides insights into how understanding your scores can lead to self-discovery and improved well-being. We'll equip you with the knowledge to find the right questionnaire and navigate the process of understanding your results.

What is Parental Acceptance and Rejection?

Parental acceptance and rejection, often abbreviated as PAR, refers to the perceived emotional climate of a parent-child relationship. It's not simply about overt acts of approval or disapproval; it encompasses the overall feeling of being valued, loved, and supported (acceptance) versus feeling neglected, criticized, and unappreciated (rejection). This perception can be shaped by various factors, including parental behavior, parenting styles, cultural influences, and the child's individual temperament. High levels of perceived parental rejection can contribute to various psychological challenges later in life.

Types of Parental Acceptance and Rejection Questionnaires

Several questionnaires exist to measure parental acceptance and rejection. The choice of questionnaire depends on factors such as your age, the specific aspect of the parent-child relationship you want to examine, and the intended use of the results. Here are some prominent examples:

1. The Parental Acceptance-Rejection Questionnaire (PARQ):

The PARQ is one of the most widely used instruments. It assesses perceived parental acceptance and

rejection across different dimensions. It often includes separate scales for mothers and fathers, allowing for a more nuanced understanding of each parental relationship. The PARQ is known for its brevity and ease of administration.

2. The Parental Bonding Instrument (PBI):

The PBI focuses on two key dimensions: care and overprotection. While not directly measuring acceptance and rejection, it provides valuable insights into the emotional climate of the parent-child relationship, highlighting potential areas of parental inadequacy or over-involvement. High scores on overprotection may suggest a lack of autonomy fostering a sense of parental rejection despite overt acts of care.

3. The Egna Minnen Beträffande Uppfostran (EMBU):

The EMBU is a self-report questionnaire primarily used in research settings, offering a more comprehensive and detailed assessment of parental upbringing. It encompasses a broader range of parental behaviors than many other questionnaires, enabling a richer exploration of potential sources of parental acceptance or rejection.

Choosing the Right Parental Acceptance and Rejection Questionnaire

Selecting the appropriate questionnaire depends on your specific needs and goals. Consider these factors:

Your age: Some questionnaires are specifically designed for adults, while others are suitable for adolescents.

Your goals: Are you seeking a general understanding of your parental relationship, or are you focusing on specific aspects, such as emotional support or parental control?

Accessibility: Consider the availability of the questionnaire and the ease of scoring and interpreting the results. Some are freely available online, while others require professional administration and interpretation.

Interpreting Your Results

Once you complete a parental acceptance and rejection questionnaire, carefully review your scores. Higher scores on rejection scales suggest a greater perception of parental rejection, while higher scores on acceptance scales indicate a greater perception of parental acceptance. It's crucial to remember that these are perceptions. Your experience might not align perfectly with your parents' intentions or behaviors. Don't let the scores define your relationship entirely; use them as a starting point for self-reflection.

Using the Results for Personal Growth

Understanding your scores on a parental acceptance and rejection questionnaire can be a powerful tool for personal growth. By acknowledging your past experiences and their impact on your current self, you can begin to address any unresolved issues and develop healthier coping mechanisms. Consider these potential applications:

Self-awareness: Gain insights into your emotional patterns and relationship dynamics.

Therapy: Use your scores as a starting point for discussion with a therapist, helping you identify areas needing further exploration and healing.

Improved relationships: Understanding your past can help you build healthier relationships in the present.

Conclusion

Completing a parental acceptance and rejection questionnaire is a significant step toward self-understanding. By honestly assessing your experiences, you can begin the process of healing and growth. Remember that the goal isn't to blame your parents but to understand your experiences and develop a stronger, more resilient sense of self. Use the insights gained to forge a path towards greater emotional well-being.

FAQs

1. Are parental acceptance and rejection questionnaires scientifically valid and reliable? Yes, many established questionnaires have undergone rigorous testing to ensure their validity and reliability. However, the accuracy of any self-report measure depends on honest self-reflection.
2. Can I take these questionnaires anonymously? Most online versions of these questionnaires offer anonymity, but always check the specific questionnaire's privacy policy.
3. What if I have a complex relationship with my parents? These questionnaires can still be helpful in identifying patterns and triggers within your relationship, even if it's complex. Consider seeking professional help to unpack complex emotions.
4. Do I need a therapist to interpret the results? While not always necessary, a therapist can provide valuable support and guidance in processing your results and developing coping strategies.
5. Where can I find these questionnaires? Some questionnaires are available online through research databases or reputable mental health websites. Always verify the source's legitimacy before taking any questionnaire.

parental acceptance and rejection questionnaire: *The Warmth Dimension* Ronald P. Rohner, 1986-09 Rohner breaks new ground by offering a theoretical foundation for the problem of child abuse. Drawing on data from several societies, both industrialized and non-industrialized, he studies the effects of parental rejection on children within the framework of his Parental Acceptance/Rejection Theory. Moreover, he offers insights into the conditions enabling individuals to break the cycle of abuse.

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parental acceptance and rejection questionnaire: *They Love Me, They Love Me Not* Ronald Preston Rohner, 1975

parental acceptance and rejection questionnaire: *Interpersonal Acceptance and Rejection* Elias Kourkoutas, Fatos Erkman, 2011 Interpersonal Acceptance and Rejection: Social, Emotional, and Educational Contexts draws on research to offer a global perspective on issues of fundamental importance to family functioning, childhood development, and adult intimate relationships, as well as to policy and practice for children, adolescents, couples, and families at risk. It draws on the perspectives of major social science disciplines such as clinical and educational psychology, anthropology, psychology, special education, and sociology, thus ensuring topics are discussed within broad theoretical frameworks. The authors cover a wide spectrum of questions and topics in relation to perceived acceptance and rejection by significant others. Chapters are set in the context of worldwide trends in the area of interpersonal acceptance-rejection. They considerably advance our knowledge of interpersonal acceptance-rejection theory and practice by tackling issues in major life contexts such as family, education, intimate relationships, and clinical-therapeutic practice. The book presents these important issues within the context of up-to-date research on interpersonal relationships that helps strengthen family and couple relationships and enhance the quality of attachment relationships in families. As such, it constitutes a useful reference source for academic researchers, clinicians, teachers, special educators, school counsellors, psychologists, and service agencies. Contributors to this edited book come from many parts of the world, including the Americas, Asia, Australia, Europe, and the Middle East.

parental acceptance and rejection questionnaire: *Child Parent Relationship Therapy (CPRT) Treatment Manual* Sue C. Bratton, Garry L. Landreth, 2006-07-26 This manual is the highly recommended companion to CPRT: A 10-Session Filial Therapy Model. Accompanied by a CD-Rom of training materials, which allows for ease of reproduction and enhanced usability, the workbook will help the facilitator of the filial training and will provide a much needed educational outline to allow filial therapists to pass their knowledge on to parents. The Treatment Manual provides a comprehensive outline and detailed guidelines for each of the ten sessions, facilitating the training process for both the parents and the therapist. The book contains a designed structure for the therapy training described in the book, with child-centered play therapy principles and skills, such as reflective listening, recognizing and responding to children's feelings, therapeutic limit setting, building children's self-esteem, and structuring required weekly play sessions with their

children using a special kit of selected toys. Bratton and her co-authors recommend teaching aids, course materials, and activities for each session, as well as worksheets for parents to complete between sessions. By using this workbook and CD-Rom to accompany the CPRT book, filial therapy leaders will have a complete package for use in training parents to act as therapeutic agents with their own children. They provide the therapist with a complete package for training parents to act as therapeutic agents with their own children.

parental acceptance and rejection questionnaire: *Parenting Matters* National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Supporting the Parents of Young Children, 2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

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parental acceptance and rejection questionnaire: *New Paths for Acceptance* Márcia Machado, Francisco Machado, 2015-07-31 *New Paths for Acceptance: Opening Awareness in Interpersonal Acceptance-Rejection* gathers global data from recent studies on interpersonal relationships. The book focuses specifically on the influence of perceived acceptance and rejection by significant others on children's, adolescents', and adults' well-being and development. In doing this, it offers valuable insight for academics, researchers, practitioners, teachers, and service agencies to better understand the importance of including the issue of quality of interpersonal relationships in their research, teaching, and clinical practice. Based primarily on interpersonal acceptance-rejection theory (IPARTheory), the book broadens and advances scientific knowledge

about fundamental issues such as psychological adjustment, masculinity, school and academic-related issues, family functioning, parental alienation, intimate adult relationships, and other such topics. With contributions from researchers from three continents, the volume helps raise awareness about the crucial role that interpersonal acceptance plays across cultures on key issues such as these. The uncommon cultural diversity and multi-context nature of studies included in the book give readers the opportunity to learn about some of the most recent studies in this field, and at the same time to have a privileged view of the broad scope and application of IPARTheory and research.

parental acceptance and rejection questionnaire: *Depression in Parents, Parenting, and Children* Institute of Medicine, National Research Council, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Depression, Parenting Practices, and the Healthy Development of Children, 2009-10-28 Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children developing mental, behavioral and social problems. *Depression in Parents, Parenting, and Children* highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

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Perspectives from parents who have finished the course. Its clinical focus and empirical support make Mindful Parenting an invaluable tool for practitioners and clinicians in child, school, and family psychology, psychotherapy/counseling, psychiatry, social work, and developmental psychology.

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parental acceptance and rejection questionnaire: Ending Discrimination Against People with Mental and Substance Use Disorders National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Science of Changing Behavioral Health Social Norms, 2016-09-03 Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs and behaviors that can lead to stigma and discrimination. Changing stigma in a lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an effective coalition of representative stakeholders. Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

parental acceptance and rejection questionnaire: Gender Born, Gender Made Diane Ehrensaft, 2011-05-17 A groundbreaking guide to caring for children who live outside binary gender boxes We are only beginning to understand gender. Is it inborn or learned? Can it be chosen—or even changed? Does it have to be one or the other? These questions may seem abstract—but for parents whose children live outside of gender “norms,” they are very real. No two children who bend the “rules” of gender do so in quite the same way. Felicia threw away her frilly dresses at age three. Sam hid his interest in dolls and “girl things” until high school—when he finally confided his desire to become Sammi. And seven-year-old Maggie, who sports a boys’ basketball uniform and a long blond braid, identifies as “a boy in the front, and a girl in the back.” But all gender-nonconforming children have one thing in common—they need support to thrive in a society that still subscribes to a binary system of gender. Dr. Diane Ehrensaft has worked with children like Felicia, Sam, and Maggie for over 30 years. In Gender Born, Gender Made, she offers parents, clinicians, and educators guidance on both the philosophical dilemmas and the practical, daily concerns of working with children who don’t fit a “typical” gender mold. She debunks outmoded approaches to gender nonconformity that may actually do children harm. And she offers a new framework for helping each

child become his or her own unique, most gender-authentic person.

parental acceptance and rejection questionnaire: Child and Adolescent Behavioral Health

Edilma L. Yearwood, Geraldine S. Pearson, Jamesetta A. Newland, 2012-04-24 As an increasing number of children and adolescents with psychiatric symptoms go unrecognized in our current healthcare system, the ability to identify and treat these issues in multiple healthcare settings has become vitally important. With access to primary care providers increasing and a shortage of child psychiatric providers, collaboration between psychiatric, pediatric and family advanced practice nurses is essential to improving care for this vulnerable population. Child and Adolescent Behavioral Health provides a practical reference to aid in this endeavour. Written and reviewed by over 70 nurse experts, it is a must-have reference for all practitioners caring for children and adolescents.

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the assessment of intervention progress and outcomes, and the assessment of specific groups and in special contexts. The contributions are full of practical examples to address issues such as clinical judgement and bias, results integration, multi-informant data collection, and incremental validity.

parental acceptance and rejection questionnaire: *Expanding Horizons* Karen J.

Ripoll-Núñez, Anna Laura Comunian, Carrie M. Brown, 2012 *Expanding Horizons: Current Research on Interpersonal Acceptance* offers readers an outstanding collection of papers that reflects current trends in research on interpersonal acceptance. Papers in this volume cover a variety of questions and topics with regard to issues of acceptance-rejection by significant figures in parent-child, sibling, peer, and adult intimate relationships. Also, several papers deal with the implications of interpersonal acceptance for the development and educational achievement of children, college students, as well as children with special needs. Lastly, an entire section of the book is devoted to methodological issues in the evaluation of interpersonal acceptance across cultures. The authors draw on the perspectives of different disciplines such as educational psychology, anthropology, sociology, developmental psychology, and family studies. Research findings discussed in this collection of papers have important implications for professionals working in different contexts to strengthen family relationships, teacher and peer relationships in schools, and couple relationships. As such, the book constitutes a useful reference source for graduate students, academic researchers, clinicians, teachers, special educators, school counselors, and service agencies. Scholars who contributed to this book come from different parts of the world, including the Americas, Asia, Australia, Europe, and the Middle East.

parental acceptance and rejection questionnaire: Bullying Among University Students

Helen Cowie, Carrie Anne Myers, 2015-09-16 *Bullying Amongst University Students* is a pioneering collection of knowledge and evidence exploring the under-researched phenomenon of bullying in universities. Abusive behaviour amongst young people is a serious and pervasive problem that is exacerbated by the rapid advances in electronic communication, and in this book the authors highlight the problem and proceed to facilitate new practices and policies to address it. This book brings together an international team of authors from a range of disciplines, encompassing education, psychology, criminology, law and counselling, who have carried out research in the area of university bullying. Addressing critical dialogues and debates, the authors explore peer on peer violence, intimidation and social exclusion before considering its effects on students and making recommendations for action and further research. Key topics include: Cyberbullying and cyber aggression Rape culture across the university Homophobic and transphobic bullying The impact of bullying on mental health The role of bully and victim across the lifespan Policies and procedures to address bullying International in authorship and scope, this book will be an invaluable resource for students and researchers in fields such as education, psychology, sociology, health studies and criminology. It is also essential reading for university policy-makers and union representatives responsible for the emotional and physical well-being of students.

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Sidney J. Blatt, Joseph D. Lichtenberg, 2011-06-23 The papers featured in *Attachment and Sexuality* create a dense tapestry, each forming a separate narrative strand that elucidates different configurations of the relationship between attachment and sexuality. As a whole, the volume explores the areas of convergence and divergence, opposition, and integration between these two systems. It suggests that there is a bi-directional web of influences that weaves the attachment and sexual systems together in increasingly complex ways from infancy to adulthood. The volume's unifying thread is the idea that the attachment system, and particularly the degree of felt security, or lack thereof in relation to early attachment figures, provides a paradigm of relatedness that forms a scaffold for the developmental unfolding of sexuality in all its manifestations. Such manifestations include infantile and adult, masturbatory and mutual, and normative and perverse. Also central to the papers is the idea that the development of secure attachment is predicated, in part, on the development of the capacity for mentalization, or the ability to envision and interpret the behavior of oneself and others in terms of intentional mental states, including desires, feelings, beliefs, and

motivations. Topics discussed in the book will help to shape the direction and tenor of further dialogues in the arena of attachment and sexuality.

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assist human services practitioners in offering their clients relevant services that are appropriate for their ethnic backgrounds, beliefs, and experiences. This book is also a valuable resource for researchers, policymakers, and graduate students and faculty members in the areas of social work, sociology, psychology, and ethnic studies.

parental acceptance and rejection questionnaire: Handbook of Parenting Marc H. Bornstein, 2019-02-01 This highly anticipated third edition of the Handbook of Parenting brings together an array of field-leading experts who have worked in different ways toward understanding the many diverse aspects of parenting. Contributors to the Handbook look to the most recent research and thinking to shed light on topics every parent, professional, and policymaker wonders about. Parenting is a perennially hot topic. After all, everyone who has ever lived has been parented, and the vast majority of people become parents themselves. No wonder bookstores house shelves of how-to parenting books, and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice. However, almost none of these is evidence-based. The Handbook of Parenting is. Period. Each chapter has been written to be read and absorbed in a single sitting, and includes historical considerations of the topic, a discussion of central issues and theory, a review of classical and modern research, and forecasts of future directions of theory and research. Together, the five volumes in the Handbook cover Children and Parenting, the Biology and Ecology of Parenting, Being and Becoming a Parent, Social Conditions and Applied Parenting, and the Practice of Parenting. Volume 4, Social Conditions and Applied Parenting, describes socially defined groups of parents and social conditions that promote variation in parenting. The chapters in Part I, on Social and Cultural Conditions of Parenting, start with a relational developmental systems perspective on parenting and move to considerations of ethnic and minority parenting among Latino and Latin Americans, African Americans, Asians and Asian Americans, Indigenous parents, and immigrant parents. The section concludes with considerations of disabilities, employment, and poverty on parenting. Parents are ordinarily the most consistent and caring people in children's lives. However, parenting does not always go right or well. Information, education, and support programs can remedy potential ills. The chapters in Part II, on Applied Issues in Parenting, begin with how parenting is measured and follow with examinations of maternal deprivation, attachment, and acceptance/rejection in parenting. Serious challenges to parenting—some common, such as stress and depression, and some less common, such as substance abuse, psychopathology, maltreatment, and incarceration—are addressed as are parenting interventions intended to redress these trials.

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culture and parenting by reviewing established and evolving Western and Eastern parenting styles and their impact on children's development. Authoritarian, authoritative, permissive and neglecting approaches, as well as newer techniques such as helicopter parenting, are compared with filial, tiger and training approaches, and mixed parenting styles. Practical application sections show how cultural understanding can help demonstrate how professionals might use the information and ideas in their clinical work, whilst parental questionnaires encourage self-assessment and reflection. Dr. Foo Koong Hean brings together the traditional and evolving approaches to the art of parenting practices and also showcases relatively neglected research on Eastern parenting practices. This book is important reading for childcare professionals such as health visitors, early years' teachers and those in mental health, as well as students in family studies and developmental psychology.

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Contemporary Perspectives and Research on Early Childhood Education is a welcome addition to the field of early childhood education. This book enhances the understanding of different approaches to curriculum and instruction; appropriate assessment strategies; the role of math and science in children's development; the importance of seeing the whole child and ensuring children develop holistically through play and arts; training effective teachers; and the importance of helping parents to be better supporters of their children. Along with this comprehensive content, the book also contains diverse methodologies including qualitative, quantitative and mixed-method approaches, which will further enrich the reader's perspective and understanding of a wide range of topics in the field. Thus, this book creates a platform for researchers and practitioners to share and discuss research findings, expertise, and experiences about early childhood education.

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