

# ocps payroll calendar

**ocps payroll calendar** is a vital resource for employees, administrators, and payroll professionals within Orange County Public Schools. Understanding the ocps payroll calendar ensures timely payment, accurate record-keeping, and compliance with financial protocols. This comprehensive article explores the structure of the payroll calendar, key dates, important procedures, and how employees can utilize this information for effective financial planning. We'll cover payroll schedules, holidays, deadlines, and troubleshooting common payroll issues. Whether you're a teacher, support staff, or administrative personnel, mastering the ocps payroll calendar can help you stay organized and avoid payroll disruptions. Read on to learn everything you need to know about payroll timing, paycheck distribution, and essential tips for navigating the OCPS payroll process.

- Understanding the OCPS Payroll Calendar
- Payroll Schedule and Pay Periods
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## Understanding the OCPS Payroll Calendar

The OCPS payroll calendar is an official schedule outlining all the important payroll-related dates for Orange County Public Schools employees. It details pay periods, pay dates, holidays, and deadlines for submitting timesheets or payroll changes. This calendar is designed to help employees anticipate when they will be paid and understand any adjustments due to holidays or school breaks. Utilizing the ocps payroll calendar helps maintain transparency and ensures everyone receives accurate and timely compensation.

The payroll calendar is updated annually and reflects the district's operational schedule, including teacher workdays, student holidays, and federal holidays. Employees should review the calendar regularly, especially at the beginning of each school year, to stay informed about any changes that may impact their pay.

## Payroll Schedule and Pay Periods

# Standard Payroll Frequency

OCPS typically operates on a bi-weekly payroll schedule for most employees, with paydays occurring every other Friday. Some specialized positions or contracts may follow a different pay cycle, such as monthly or semi-monthly. The payroll calendar precisely lists the start and end dates of each pay period, as well as the corresponding pay dates.

## Pay Period Structure

Each pay period represents a set number of workdays, and employees are compensated for hours worked or leave taken during that interval. Timesheets must be submitted and approved before the payroll processing deadline specified in the calendar. This ensures prompt and accurate payment on the scheduled pay date.

## Payroll Schedule Overview

- Bi-weekly pay for most employees
- Monthly or semi-monthly pay for select staff
- Clearly defined pay period start and end dates
- Specified payroll submission deadlines

# Key Dates and Holidays Affecting Payroll

## Holiday Adjustments

The ocps payroll calendar highlights federal, state, and district holidays that may affect payroll processing and distribution. If a regular payday falls on a holiday, OCPS may adjust the pay date to ensure employees receive their compensation early.

## School Breaks and Non-Work Days

School breaks, such as winter and spring vacations, can influence payroll deadlines. Employees should pay close attention to these periods, as timesheet submission and approval dates may be moved up to accommodate office closures.

## Important Dates to Note

- Federal holidays (e.g., Thanksgiving, Christmas, New Year's Day)
- District-specific non-work days

- Early payroll deadlines during school breaks

## **Payroll Processing Procedures**

### **Timesheet Submission**

Employees must submit their timesheets electronically or via designated forms before the payroll deadline listed on the ocps payroll calendar. Delays in submission can result in postponed payment or errors in pay.

### **Approval and Verification**

Supervisors and payroll administrators review timesheets for accuracy before final approval. This step includes verifying work hours, leave requests, and overtime claims. The payroll department then processes all approved timesheets according to the established schedule.

### **Direct Deposit and Paycheck Distribution**

- Most employees receive pay via direct deposit to their bank accounts
- Paper checks are available for those not enrolled in direct deposit
- Pay stubs are accessible electronically through the employee portal

## **Common Payroll Issues and Solutions**

### **Missed Deadlines**

Missing timesheet submission deadlines is a frequent issue that can delay payment. Employees should set reminders for payroll dates and consult the ocps payroll calendar to avoid missing critical cutoffs.

### **Incorrect Pay Amounts**

Errors in reporting work hours, overtime, or leave can lead to incorrect paycheck amounts. Double-checking timesheets and verifying entries before submission helps minimize these mistakes.

### **Payroll Discrepancies and Resolution**

- Contact payroll department immediately for discrepancies

- Provide supporting documentation for corrections
- Follow up on unresolved issues using district protocols

## **Tips for Managing Your Paycheck**

### **Utilize the Payroll Calendar Effectively**

Regularly reviewing the ocps payroll calendar is crucial for anticipating pay dates and planning ahead for holidays or breaks. Staying updated on payroll deadlines helps prevent missed payments and budgetary surprises.

### **Set Reminders for Payroll Deadlines**

Use digital calendars or mobile reminders to track timesheet submission and approval deadlines. This proactive approach ensures compliance and timely paycheck receipt.

### **Monitor Direct Deposit and Pay Stub Information**

Always verify your direct deposit details and regularly review electronic pay stubs for accuracy. Report any discrepancies to the payroll department as soon as possible.

### **Budget Around Pay Dates**

- Plan monthly expenses based on bi-weekly pay cycles
- Account for adjusted pay dates during holidays
- Save a portion of each paycheck for unforeseen expenses

## **Frequently Asked Questions about OCPS Payroll Calendar**

The ocps payroll calendar is an essential reference for anyone employed by Orange County Public Schools. Reviewing the calendar and understanding its key features ensures timely and accurate pay, minimizes errors, and helps with financial planning throughout the school year. Employees are encouraged to consult their payroll department for any specific concerns related to payroll timing or compensation.

## **Q: How often are OCPS employees paid according to the payroll calendar?**

A: Most OCPS employees are paid on a bi-weekly basis, meaning every other Friday. Some roles or contracts may follow monthly or semi-monthly schedules as outlined in the payroll calendar.

## **Q: What should I do if a payday falls on a holiday?**

A: If a scheduled payday lands on a holiday, OCPS typically adjusts the pay date so employees receive compensation before the holiday. The payroll calendar specifies these adjusted dates.

## **Q: Where can I find important payroll deadlines for submitting timesheets?**

A: All payroll submission deadlines are clearly listed on the ocps payroll calendar. Employees should refer to the calendar at the start of each pay period to ensure timely submission.

## **Q: How are direct deposit payments processed by OCPS?**

A: Direct deposit payments are processed electronically on the scheduled pay date. Employees should verify their bank information in the employee portal to avoid delays.

## **Q: What should I do if I notice an error in my paycheck?**

A: Contact the OCPS payroll department immediately and provide supporting documentation. Payroll discrepancies are typically resolved by reviewing timesheet entries and making necessary corrections.

## **Q: Are paper paychecks still available for OCPS employees?**

A: Yes, paper paychecks are available for employees not enrolled in direct deposit. Distribution details are provided on the payroll calendar.

## **Q: How do school breaks and holidays affect payroll processing?**

A: Payroll deadlines may be moved forward during school breaks or holidays to accommodate office closures. The payroll calendar highlights these changes.

## **Q: Can I access my pay stubs online?**

A: Yes, OCPS employees can view electronic pay stubs through the employee portal. This allows for easy access and review of payment details.

## **Q: What steps can I take to avoid missing payroll deadlines?**

A: Set reminders for submission deadlines, review the ocps payroll calendar regularly, and communicate with your supervisor for updates on payroll procedures.

## **Q: Who should I contact for help with payroll issues or calendar questions?**

A: The OCPS payroll department is the primary resource for resolving payroll issues and answering questions about the payroll calendar. Employees are encouraged to reach out promptly with any concerns.

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## **OCPS Payroll Calendar: Your Guide to Understanding and Accessing Payment Schedules**

Are you an Orange County Public Schools (OCPS) employee eagerly awaiting your paycheck? Navigating payroll schedules can be tricky, especially when trying to plan your finances effectively. This comprehensive guide provides everything you need to know about the OCPS payroll calendar, including where to find it, how to interpret it, and what to do if you encounter any discrepancies. We'll delve into the intricacies of payment dates, pay periods, and other crucial information to help you stay financially organized.

## **Understanding the OCPS Payroll Calendar's Importance**

The OCPS payroll calendar is a critical resource for all OCPS employees. It allows you to:

**Plan your finances:** Knowing your exact payday enables budgeting, bill payment scheduling, and overall financial management.

**Avoid late payment fees:** Having a clear understanding of your payment schedule prevents missed deadlines for bills and other financial obligations.

**Identify potential issues early:** Discrepancies in payment can be noticed quickly, allowing you to contact the appropriate department for resolution before they become major problems.

Stay informed: The calendar keeps you updated on any changes or deviations from the regular payment schedule.

## How to Access the Official OCPS Payroll Calendar

Unfortunately, there isn't a publicly available, single, centralized OCPS payroll calendar readily accessible online. This is common in many large school districts due to security and privacy concerns surrounding employee compensation data. The most reliable method for accessing your payroll information is through:

**Your Employee Portal:** The official OCPS employee portal (details provided by your HR department) usually has a dedicated payroll section providing individual payment schedules, pay stubs, and other relevant information. This is the most accurate and up-to-date source.

**Direct Deposit Information:** Your direct deposit information confirms the bank account and the scheduled payment date. Review your direct deposit confirmation for payment details.

**Contacting HR:** If you have trouble accessing information through the employee portal, contact the OCPS Human Resources department. They are the primary resource for all payroll-related inquiries. Be prepared to provide your employee ID and other identifying information.

## Interpreting Your Pay Stubs and Understanding Pay Periods

Once you access your payroll information, understanding your pay stubs is crucial. Pay stubs typically contain:

**Pay Period Dates:** The start and end dates of the work period for which you are being paid.

**Gross Pay:** Your total earnings before any deductions.

**Net Pay:** Your earnings after taxes, insurance premiums, and other deductions.

**Deductions:** A detailed breakdown of all amounts deducted from your gross pay.

**Year-to-Date Totals:** Accumulated earnings and deductions for the current calendar year.

### #### Common Payroll Terms to Know

**Bi-weekly:** Paid every two weeks.

**Semi-monthly:** Paid twice a month, usually on the 15th and the last day of the month.

**Pay Period:** The specific timeframe for which you receive compensation.

Understanding these terms will help you interpret the information on your pay stubs and the OCPS payroll schedule, if and when you are able to view a broader calendar.

## Dealing with Payroll Discrepancies

If you notice any discrepancies in your pay, such as missing payments or incorrect amounts, follow these steps:

1. Review your pay stub carefully: Double-check all figures for accuracy.
2. Consult your time records: Ensure your hours worked are accurately reflected.
3. Contact OCPS HR immediately: Report the discrepancy to the HR department, providing all relevant details. Keep records of your communication with HR.
4. Be patient: Resolving payroll issues may take time. Maintain contact with HR to follow up on the status of your issue.

## Planning for Tax Season with Your OCPS Payroll Information

Your OCPS payroll information is crucial for filing your taxes. Keep your pay stubs and W-2 form securely stored for easy access during tax season. The W-2 will be provided to you in early Spring, as is standard practice, in line with tax filing deadlines.

## Conclusion

While a readily accessible, central OCPS payroll calendar may not be publicly available online, understanding how to access your individual payment information through official channels is paramount for successful financial planning. Utilize the employee portal, review your direct deposit information, and promptly contact HR to address any issues. Proactive communication and diligent record-keeping are key to a smooth payroll experience as an OCPS employee.

## FAQs

1. Why isn't there a publicly accessible OCPS payroll calendar? Many large organizations, including school districts, maintain employee payroll information privately due to security and privacy concerns.
2. What should I do if my paycheck is late? Immediately contact the OCPS HR department to report the late payment and provide your employee ID.
3. How can I get a copy of my W-2 form? You typically receive your W-2 form from your employer in early Spring, usually electronically through your employee portal.



4. Where can I find answers to other payroll-related questions? The OCPS Human Resources department is the best resource for all payroll inquiries.

5. Can I change my direct deposit information? Yes, you can usually update your direct deposit information through the OCPS employee portal. Contact HR if you need assistance.

**ocps payroll calendar: The Leader in Me** Stephen R. Covey, 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

**ocps payroll calendar: The Journey of Oliver K. Woodman** Darcy Pattison, 2009-05-01 Have you seen Oliver K. Woodman? You'd know if you had--he's made of wood. And he's on a spectacular cross-country journey. Folks of all sorts guide Oliver along the way and report back in letters and postcards to his friend Uncle Ray. After all, there's a lot of road--and adventure!--between South Carolina and California. Oliver's been spotted truckin' in Texas, riding in a Utah parade, and scaring off bears in the California redwoods. Where will he show up next? Read the letters. Follow the map. And buckle up for a road trip you'll never forget!

**ocps payroll calendar: Lesson Plan and Record Book** Teacher Created Resources, 2002-02 Weekly lesson plan pages for six different subjects. Records for each of four 10-week quarters can be read on facing pages. Plus helpful tips for substitute teachers. 8-1/2 x 11. Spiral-bound.

**ocps payroll calendar: Contraception** Donna Shoupe, 2011-02-10 Which method of contraception best suits your patient's needs? Contraceptive technology has exploded at breakneck speed. The options now available can bewilder patients who need practical advice for family planning. Contraception provides just that practical advice. Divided into three sections covering selection and cost comparison, individual methods of contraception, and risks and benefits for various patient groups, the editor presents a clear pathway to help your patients decide which method is best for them. The book covers all available contraceptive methods with WHO Medical Eligibility Criteria of contraceptives and CDC modifications. It gives sound advice on selecting contraceptive methods for women with bleeding problems, previous ectopic pregnancy, mood and depressive disorders, hirsutism and acne, perimenopausal women, women with HIV and other STIs. Provides an essential guide to all gynecologists, family medicine physicians and health care workers who provide contraceptive advice. Part of the new practical Gynecology in Practice series.

**ocps payroll calendar: PC Mag**, 1984-12-11 PCMag.com is a leading authority on technology, delivering Labs-based, independent reviews of the latest products and services. Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology.

**ocps payroll calendar: Hormonal Contraception and Post-menopausal Hormonal Therapy** IARC Working Group on the Evaluation of Carcinogenic Risks to Humans, 1999 Evaluates evidence for an increased risk of cancer in women using combined oral contraceptives, progestogen-only hormonal

contraceptives, post-menopausal estrogen therapy, and post-menopausal estrogen-progestogen therapy. Although the carcinogenicity of these preparations has been extensively investigated, the book stresses the many complex methodological issues that must be considered when interpreting findings and weighing results. Evidence of an association between use of these preparations and positive effects on health, including a reduced risk of some cancers, is also critically assessed. The first and most extensive monograph evaluates evidence of an association between the use of combined oral contraceptives and cancer at nine sites. Concerning breast cancer, the evaluation concludes that, even if the association is causal, the excess risk for breast cancer associated with patterns of use that are typical today is very small. Studies of predominantly high-dose preparations found an increased risk of hepatocellular carcinoma in the absence of hepatitis viruses. Citing these findings, the evaluation concludes that there is sufficient evidence in humans for the carcinogenicity of combined oral contraceptives. The evaluation also found sufficient evidence for the carcinogenicity of some, but not all, combined preparations in animals. Combined oral contraceptives were classified as carcinogenic to humans. The evaluation also cites conclusive evidence that these agents have a protective effect against cancers of the ovary and endometrium. Progestogen-only contraceptives are evaluated in the second monograph, which considers the association with cancer at six sites. The evaluation found no evidence of an increased risk for breast cancer. Although the evaluation found sufficient evidence in animals for the carcinogenicity of medroxyprogesterone acetate, evidence for the carcinogenicity of progestogen-only contraceptives in humans was judged inadequate. Progestogen-only contraceptives were classified as possibly carcinogenic to humans. The third monograph, on post-menopausal estrogen therapy, considers evidence of an association with cancer at eight sites. Findings from a large number of epidemiological studies indicate a small increase in the risk of breast cancer in women who have used these preparations for five years or more. Studies consistently show an association between use of post-menopausal estrogen therapy and an increased risk for endometrial cancer. Data on the association with other cancers were either inconclusive or suggested no effect on risk. The evaluation concludes that post-menopausal estrogen therapy is carcinogenic to humans. The final monograph evaluates the association between the use of post-menopausal estrogen-progestogen therapy and cancer at four sites. The evaluation of limited data on breast cancer found an increased relative risk observed with long-term use. Data were judged insufficient to assess the effects of past use and of different progestogen compounds, doses, and treatment schedules. For endometrial cancer, the evaluation found an increase in risk relative to non-users when the progestogen was added to the cycle for 10 days or fewer. Post-menopausal estrogen-progestogen therapy was classified as possibly carcinogenic to humans. Concerning post-menopausal therapy in general, the book notes that evidence of carcinogenic risks must be placed in perspective of potential benefits. The prevention of osteoporotic fractures is cited as the best-established benefit. Evidence also suggests that estrogen prevents heart disease and may prevent memory loss and dementia.

**ocps payroll calendar:** The Gorilla Hunters Robert Michael Ballantyne, 1884

**ocps payroll calendar:** Clinical Case Studies for the Family Nurse Practitioner Leslie Neal-Boylan, 2011-11-28 Clinical Case Studies for the Family Nurse Practitioner is a key resource for advanced practice nurses and graduate students seeking to test their skills in assessing, diagnosing, and managing cases in family and primary care. Composed of more than 70 cases ranging from common to unique, the book compiles years of experience from experts in the field. It is organized chronologically, presenting cases from neonatal to geriatric care in a standard approach built on the SOAP format. This includes differential diagnosis and a series of critical thinking questions ideal for self-assessment or classroom use.

**ocps payroll calendar:** Ask a Manager Alison Green, 2018-05-01 From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they

simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party

Praise for *Ask a Manager* “A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience.”—Library Journal (starred review) “I am a huge fan of Alison Green's *Ask a Manager* column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* “*Ask a Manager* is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way.”—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together*

**ocps payroll calendar:** *Moving Target* William Golding, 2013-05-02 An important and illuminating collection of essays and lectures by the winner of the 1983 Nobel Prize for Literature. William Golding writes about places as diverse as Wiltshire, where he lived for over half a century, Dutch waterways, Delphi, Egypt ancient and modern, and planet Earth herself. Other essays discuss books and ideas, and provide a fascinating background to the appreciate Golding's own writing and imagination. Includes Golding's Nobel Speech. 'Golding come through this collection as reserved and wary, but delightful . . . His writing is a joy.' Sunday Times

**ocps payroll calendar:** *Called to Give Life* Jason T. Adams, 2003

**ocps payroll calendar:** *The Science of Reading* Margaret J. Snowling, Charles Hulme, 2008-04-15 *The Science of Reading: A Handbook* brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches, reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading Edited by well-respected senior figures in the field

**ocps payroll calendar:** *Principles and Practice of College Health* John A. Vaughn, Anthony J. Viera, 2020-12-04 This unique and comprehensive title offers state-of-the-art guidance on all of the clinical principles and practices needed in providing optimal health and well-being services for college students. Designed for college health professionals and administrators, this highly practical title is comprised of 24 chapters organized in three sections: Common Clinical Problems in College Health, Organizational and Administrative Considerations for College Health, and Population and Public Health Management on a College Campus. Section I topics include travel health services, tuberculosis, eating disorders in college health, and attention deficit hyperactivity disorder among college students, along with several other chapters. Subsequent chapters in Section II then delve into topics such as supporting the health and well-being of a diverse student population, student veterans, health science students, student safety in the clinical setting, and campus management of infectious disease outbreaks, among other topics. The book concludes with organizational considerations such as unique issues in the practice of medicine in the institutional context, situating healthcare within the broader context of wellness on campus, organizational structures of student health, funding student health services, and delivery of innovative healthcare services in college

health. Developed by a renowned, multidisciplinary authorship of leaders in college health theory and practice, and coinciding with the founding of the American College Health Association 100 years ago, *Principles and Practice of College Health* will be of great interest to college health and well-being professionals as well as college administrators.

**ocps payroll calendar: A No-Account Creole** Kate Chopin, 2020-12-08 *A No-Account Creole* is a classic tale set in the 1890s, capturing the essence of historical narratives. Chopin's storytelling prowess shines through, offering readers a glimpse into a bygone era. A compelling read that showcases the beauty of classic literature and the intricacies of human nature.

**ocps payroll calendar: Introduction to Gifted Education** Julia Link Roberts, Tracy Ford Inman, Jennifer H. Robins, 2022-06-30 Now in its Second Edition, *Introduction to Gifted Education* presents a well-researched yet accessible introduction to gifted education, focusing on equity and supporting diverse learners. Inclusive in nature, this essential text is filled with varied perspectives and approaches to the critical topics and issues affecting gifted education. Chapters cover topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs. Filled with rich resources to engage readers in their own learning, *Introduction to Gifted Education, Second Edition* is the definitive textbook for courses introducing teachers to gifted education.

**ocps payroll calendar: Commerce Business Daily** , 1998-07

**ocps payroll calendar: The Religion of Nature Delineated** William Wollaston, 1725

**ocps payroll calendar: Classroom Connect Newsletter** , 2002

**ocps payroll calendar: Counselor's Connection** , 1999

**ocps payroll calendar: Family Planning** , 2007 United States Agency for International Development, Bureau for Global Health, Office of Population and Reproductive Health.

**ocps payroll calendar: PC Mag** , 1984-05-15 PCMag.com is a leading authority on technology, delivering Labs-based, independent reviews of the latest products and services. Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology.

**ocps payroll calendar: Advancing Reading Achievement** David W. Collins, 2002

**ocps payroll calendar: The Budget in Brief** , 1964

**ocps payroll calendar: President of Poplar Lane** Margaret Mincks, 2019-02-12 The Poplar Kids are taking over their middle school in this uproariously funny sequel to *Payback on Poplar Lane*, which NYT bestselling author Chris Grabenstein called the funniest book I've read in years. Clover O'Reilly is super psyched to run for class president. As the second oldest of five sisters, she struggles to be heard in her ginormous family. But when you are president of the seventh grade, everyone has listen to you! Comedy magician Mike the Unusual feels confident onstage. Offstage, life can be tricky. It's okay that his classmates don't understand him, but it bugs him when his dad suggests he needs more friends. Is he willing to give up his passion to win friends . . . and votes? Clover and Mike compete to rule their school in this sequel to *Payback on Poplar Lane* that's filled with scheming advisers, political gaffes, missteps that lead to big laughs... and campaign sabotage!

**ocps payroll calendar: Claudette's Miraculous Motown Adventure** Claudette Robinson, A. K. Morris, 2019-09-02 As an original member of The Miracles, the first act to sign with Berry Gordy's Tamla/Motown Records, Claudette Robinson was also the iconic label's very first female artist. In 1960, The Miracles' *Shop Around* became Tamla/Motown's first million-seller, prompting Mr. Gordy to bestow a special official title on Claudette: The First Lady of Motown. Born Claudette Annette Rogers in New Orleans, Louisiana, she was bright and adventurous. At a very young age she embraced her grandmother's Christian values and service to her church when she sang in the choir. Claudette's family relocated to Detroit, Michigan where she excelled academically with honors and graduated from Commerce High School at the young age of 15. At age 16, she attended Wayne State

University through her sophomore year of college, before joining the United States Marine Corps Reserves, where she was a member of the Rifle Team with accomplished sharpshooter status. Claudette always had a love for music, and in her free time, she sang with several female groups and performed in local talent shows in the Detroit area. While her brother Emerson Sonny Rogers was away serving in the Army, his Matadors groupmate was William Smokey Robinson. Claudette was a member of their sister group, the Matadorettes. As fate would have it, they met Motown founder Berry Gordy in 1957. A friendship and partnership was created that has thrived for more than 60 years. Claudette and her groupmates William Smokey Robinson, Warren Pete Moore, Ronald Ronnie White, and Robert Bobby Rogers became The Miracles. Their first Tamla single, Got A Job, was released on February 19, 1958. During The Miracles' six-decade career, the group has sold more than 60 million records to date. Four Miracles hits -- The Tracks of My Tears, Ooo Baby Baby, Shop Around, and You've Really Got a Hold on Me-- have been selected by the National Recording Preservation Board for the United States Library of Congress' National Recording Registry, which honors and preserves culturally, historically and aesthetically significant American recordings. These same four Miracles songs have also been inducted into the GRAMMY(R) Hall of Fame, honoring recordings of lasting qualitative or historical significance. In 2019, commemorating Motown's 60th Anniversary celebration, Claudette will debut her first children's book entitled: CLAUDETTE'S MIRACULOUS MOTOWN ADVENTURE. The story is a wonderful journey of her adventures as a little girl in the magical kingdom of Motown. Claudette's goal is to inspire and educate children of their music history of the past, so that it will be retained and passed on to future generations. Claudette has enjoyed the wonders of motherhood as a mother of two, (Berry and Tamla), and grandmother of three, (Lyric, Thomas, and Alexis).

**ocps payroll calendar: The Streamkeepers Handbook : a Practical Guide to Stream and Wetland Care** Salmonid Enhancement Program (Canada), 1995

**ocps payroll calendar: Selected Practice Recommendations for Contraceptive Use** World Health Organization. Reproductive Health and Research, World Health Organization, World Health Organization. Family and Community Health, 2005 This document is one of two evidence-based cornerstones of the World Health Organization's (WHO) new initiative to develop and implement evidence-based guidelines for family planning. The first cornerstone, the Medical eligibility criteria for contraceptive use (third edition) published in 2004, provides guidance for who can use contraceptive methods safely. This document, the Selected practice recommendations for contraceptive use (second edition), provides guidance for how to use contraceptive methods safely and effectively once they are deemed to be medically appropriate. The recommendations contained in this document are the product of a process that culminated in an expert Working Group meeting held at the World Health Organization, Geneva, 13-16 April 2004.

**ocps payroll calendar: Annual Report of the National Credit Union Administration** United States. National Credit Union Administration, 1983

**ocps payroll calendar: The Best Intentions** Committee on Unintended Pregnancy, Institute of Medicine, 1995-06-16 Experts estimate that nearly 60 percent of all U.S. pregnancies--and 81 percent of pregnancies among adolescents--are unintended. Yet the topic of preventing these unintended pregnancies has long been treated gingerly because of personal sensitivities and public controversies, especially the angry debate over abortion. Additionally, child welfare advocates long have overlooked the connection between pregnancy planning and the improved well-being of families and communities that results when children are wanted. Now, current issues--health care and welfare reform, and the new international focus on population--are drawing attention to the consequences of unintended pregnancy. In this climate The Best Intentions offers a timely exploration of family planning issues from a distinguished panel of experts. This committee sheds much-needed light on the questions and controversies surrounding unintended pregnancy. The book offers specific recommendations to put the United States on par with other developed nations in terms of contraceptive attitudes and policies, and it considers the effectiveness of over 20 pregnancy prevention programs. The Best Intentions explores problematic definitions--unintended versus

unwanted versus mistimed--and presents data on pregnancy rates and trends. The book also summarizes the health and social consequences of unintended pregnancies, for both men and women, and for the children they bear. Why does unintended pregnancy occur? In discussions of reasons behind the rates, the book examines Americans' ambivalence about sexuality and the many other social, cultural, religious, and economic factors that affect our approach to contraception. The committee explores the complicated web of peer pressure, life aspirations, and notions of romance that shape an individual's decisions about sex, contraception, and pregnancy. And the book looks at such practical issues as the attitudes of doctors toward birth control and the place of contraception in both health insurance and managed care. The Best Intentions offers frank discussion, synthesis of data, and policy recommendations on one of today's most sensitive social topics. This book will be important to policymakers, health and social service personnel, foundation executives, opinion leaders, researchers, and concerned individuals. May

**ocps payroll calendar: The Case Against Standardized Testing** Alfie Kohn, 2000 Kohn's central message is that standardized tests are not a force of nature but a force of politics--and political decisions can be questioned, challenged, and ultimately reversed.

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Dennis Shirley and Andy Hargreaves, two award-winning authors and leaders in their field, on a profound educational quest that will take you through exciting and challenging terrain. Five Paths of Student Engagement will open your eyes, heart and mind and empower you to implement practices that lead directly to your students' well-being, learning, and success. By integrating psychological and sociological perspectives, and using inspiring examples from seven years of research, this book delves deeply into the what, why, and how of student engagement. It reveals who and what the true enemies of student engagement are, and shows you how to defeat them. It will enrich and reward your work for years to come. Utilize research-based strategies to promote active engagement in the classroom and build the foundation for student growth: Learn why active engagement is the new frontier of student achievement. Understand how engaging students means so much more than defeating boredom. Consider psychological and sociological theories that cast new light on engagement and motivation. Reflect on how engagement is about mystery and magic, meaning and purpose, and focus and mastery. Understand why increasing classroom engagement requires much more than surveys, rubrics and observation protocols. Learn strategies to battle all five enemies of engagement in order to engage students totally and motivate unmotivated students. Explore five clear paths of engagement that lead to improving student learning and success that all teachers and schools can embark upon immediately. Contents: Preface Chapter 1: From Achievement to Engagement--Two Ages of Educational Change Chapter 2: Theories of Engagement and Motivation--From Maslow to Flow Chapter 3: Three Myths of Engagement--Relevance, Technology, and Fun Chapter 4: The Five Enemies of Engagement--How to Defeat Them Chapter 5: Standardized Testing--The Archenemy of Engagement Chapter 6: The Five Pathways of Student Engagement--In Theory and Practice Chapter 7: The Promise of Engagement--A Battle for Change References Index

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