

# parenting authority questionnaire

**parenting authority questionnaire** is a valuable tool used to assess and understand the styles and strategies parents use in guiding their children. This comprehensive article explores the concept of a parenting authority questionnaire, its significance in evaluating parenting practices, and its role in developing effective family dynamics. Readers will discover the main types of parenting authority, the structure of these questionnaires, and how results can be interpreted to support positive parenting. Additionally, the article covers the benefits of implementing such assessments, how professionals and families utilize the results, and tips for leveraging findings to enhance parental effectiveness. Whether you are a parent, educator, counselor, or researcher, this article provides essential insights, evidence-based information, and practical advice on the use of parenting authority questionnaires.

- Understanding Parenting Authority Questionnaires
- The Importance of Assessing Parenting Authority
- Main Types of Parenting Authority
- Structure and Components of Parenting Authority Questionnaires
- Interpreting Questionnaire Results
- Benefits of Parenting Authority Assessments
- Utilizing Results to Improve Parenting Practices
- Frequently Asked Questions

## Understanding Parenting Authority Questionnaires

Parenting authority questionnaires are standardized assessment tools designed to evaluate the approach parents take in raising their children. These questionnaires often measure parental attitudes, behaviors, and decision-making processes. By providing a structured format, parenting authority questionnaires help identify dominant parenting styles and the impact of these approaches on child development. The results can be instrumental for parents seeking to understand their strengths and areas for improvement, as well as for professionals supporting family well-being.

## Purpose of Parenting Authority Questionnaires

The primary purpose of parenting authority questionnaires is to provide objective data on parental authority and discipline strategies. They facilitate self-reflection, enable comparison with normative data, and guide interventions in family counseling or educational settings. These tools are widely

used in research to study relationships between parenting styles and child outcomes, including emotional regulation, academic achievement, and social competence.

## **The Importance of Assessing Parenting Authority**

Assessing parenting authority is crucial for understanding the dynamics within families and the potential influence on children's development. Parenting authority questionnaires offer insights into how parents set boundaries, enforce rules, and communicate expectations. By systematically identifying areas of strength and concern, these assessments help parents and professionals make informed decisions about raising children in a healthy and supportive environment.

## **Impact on Child Development**

Parental authority greatly affects a child's emotional health, behavior, and ability to interact with others. Authoritative parenting, characterized by balanced discipline and support, has consistently been linked to positive outcomes such as self-esteem and academic success. Alternatively, authoritarian or permissive styles may contribute to behavioral challenges or emotional problems. Understanding one's parenting authority through a questionnaire enables proactive adjustments that promote healthy development.

## **Main Types of Parenting Authority**

Parenting authority is generally categorized into three main styles that reflect differing approaches to discipline, support, and autonomy. Parenting authority questionnaires help determine which style predominates in a given household and the potential effects on children.

### **Authoritative Parenting**

Authoritative parenting combines firm guidance with warmth and responsiveness. Parents who score high in this category set clear expectations but encourage independence and open communication. Research shows that authoritative parenting is associated with higher academic achievement, emotional stability, and social skills in children.

### **Authoritarian Parenting**

Authoritarian parents prioritize obedience and strict discipline, often maintaining high expectations with limited flexibility. This approach can lead to compliance but may also foster resentment or anxiety in children. Parenting authority questionnaires identify the degree of authoritarianism, helping parents recognize the need for balanced discipline.

# Permissive Parenting

Permissive parents tend to be lenient, providing minimal structure or limits. While this style can encourage creativity and independence, it may result in behavioral difficulties due to a lack of boundaries. Parenting authority questionnaires reveal tendencies toward permissiveness, guiding parents to establish more effective routines and expectations.

- Authoritative: Balanced, supportive, and communicative
- Authoritarian: Strict, controlling, and less responsive
- Permissive: Lenient, indulgent, and non-directive

## Structure and Components of Parenting Authority Questionnaires

Parenting authority questionnaires typically consist of multiple-choice or Likert-scale items that assess parental attitudes and behaviors across various domains. The structure ensures comprehensive evaluation and reliable results.

### Common Questionnaire Sections

Most questionnaires include sections covering discipline strategies, communication patterns, emotional support, and expectations for children's behavior. Each section is designed to measure specific aspects of parenting authority, providing a holistic view of parental style.

### Sample Items and Scoring

Items may ask parents to rate statements such as "I explain the reasons for rules" or "I expect my child to obey without question." Responses are typically scored on a scale, with higher or lower totals indicating the dominance of a particular parenting style. Scoring guidelines help interpret results and identify actionable areas for improvement.

1. Discipline and Rule Enforcement
2. Emotional Support and Warmth
3. Communication and Reasoning

4. Expectations and Autonomy
5. Responsiveness to Child's Needs

## **Interpreting Questionnaire Results**

Results from parenting authority questionnaires provide a profile of parental style, highlighting strengths and potential challenges. Interpretation involves comparing individual scores to established norms and considering contextual factors such as family culture, child temperament, and developmental stage.

## **Using Results for Self-Improvement**

Parents can use the findings to reflect on their approach and make targeted changes. For example, a predominance of authoritarian traits may indicate the need for greater flexibility, while permissive tendencies could signal the importance of establishing clearer boundaries. Professionals may use these insights to tailor interventions for families in counseling or educational settings.

## **Benefits of Parenting Authority Assessments**

Utilizing a parenting authority questionnaire offers several advantages for families and professionals. It provides objective feedback, fosters self-awareness, and supports the development of effective parenting strategies.

### **Advantages for Parents**

Parents gain a clearer understanding of their strengths and areas for growth, enabling more intentional and informed parenting. Regular assessment can track progress and highlight improvements over time.

### **Advantages for Professionals**

Counselors, educators, and researchers benefit from reliable data to support interventions and study outcomes. Parenting authority questionnaires also facilitate communication between professionals and families, ensuring that recommendations are relevant and actionable.

- Enhances self-awareness and reflection

- Guides targeted interventions
- Supports positive child development
- Strengthens family relationships
- Provides measurable outcomes for research

## **Utilizing Results to Improve Parenting Practices**

Applying the insights gained from a parenting authority questionnaire can lead to meaningful changes in family dynamics. Parents can develop new strategies, set realistic goals, and foster stronger bonds with their children.

## **Implementing Changes Based on Assessment**

After reviewing questionnaire results, parents may choose to adopt more effective communication strategies, establish clear routines, or adjust discipline methods. Progress can be monitored through regular reassessment, ensuring that changes are both sustained and impactful.

## **Role of Support Resources**

Support resources such as parenting workshops, family counseling, and educational materials can further aid parents in making positive changes. Many families find that ongoing support enhances their confidence and ability to address challenges constructively.

## **Frequently Asked Questions**

### **Q: What is a parenting authority questionnaire?**

A: A parenting authority questionnaire is an assessment tool that helps identify the dominant parenting style and authority approach used by parents, measuring factors such as discipline, communication, and emotional support.

### **Q: Why are parenting authority questionnaires important?**

A: Parenting authority questionnaires are important because they provide objective data on parental practices, helping parents and professionals understand how authority is established and its impact on children's development.

## **Q: How are results from a parenting authority questionnaire interpreted?**

A: Results are interpreted by analyzing scores across different domains, comparing them to normative data, and considering factors such as family context and child development stage.

## **Q: Can parenting authority questionnaires be used for all age groups?**

A: Most parenting authority questionnaires are suitable for parents of children of various ages, though some may be tailored for specific developmental stages.

## **Q: What are the main types of parenting authority assessed?**

A: The main types assessed are authoritative, authoritarian, and permissive parenting, each reflecting different combinations of discipline, support, and autonomy.

## **Q: How can parents use the results to improve their parenting?**

A: Parents can use the results to identify strengths and areas for growth, implement new strategies, and monitor progress in developing more effective parenting practices.

## **Q: Are parenting authority questionnaires evidence-based?**

A: Many widely-used parenting authority questionnaires are based on established psychological theories and research, ensuring reliable and valid results.

## **Q: What professionals use parenting authority questionnaires?**

A: Professionals such as family therapists, counselors, educators, and researchers often utilize these questionnaires to support family interventions and study parenting outcomes.

## **Q: Can parenting authority questionnaires help address behavioral issues?**

A: Yes, by identifying parenting styles and authority approaches, the questionnaires can guide parents and professionals in making adjustments that address behavioral challenges.

## **Q: How often should parents complete a parenting authority**

## **questionnaire?**

A: Regular completion, such as annually or during significant life changes, can help track progress and ensure that parenting practices remain effective and supportive.

## **Parenting Authority Questionnaire**

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## **Parenting Authority Questionnaire: Understanding Your Parenting Style**

Are you constantly questioning your parenting approach? Do you wonder if you're being too strict, too lenient, or somewhere in between? Navigating the complex world of parenting is challenging, and understanding your parenting authority style is a crucial step towards effective and fulfilling family life. This comprehensive guide provides a detailed look at parenting authority questionnaires, their benefits, how to interpret the results, and ultimately, how to use them to improve your family dynamics. We'll delve into the various types of questionnaires available and offer advice on choosing the right one for your needs. Let's embark on this journey towards better understanding your parenting style and fostering a healthier relationship with your children.

## **What is a Parenting Authority Questionnaire?**

A parenting authority questionnaire is a self-assessment tool designed to help parents understand their parenting style and its impact on their children. These questionnaires typically present a series of statements or scenarios related to discipline, communication, and overall parenting approach. Parents respond by indicating their level of agreement or disagreement, often on a Likert scale (e.g., Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree). The responses are then analyzed to categorize the parent's parenting style into one or more established models, such as authoritative, authoritarian, permissive, or uninvolved.

## **Types of Parenting Authority Questionnaires**

Several questionnaires are available, each with its unique approach and focus. Some focus on specific aspects of parenting, like discipline or communication, while others offer a broader assessment of the overall parenting style. They may vary in length, complexity, and the specific parenting styles they identify. It's important to research and choose a questionnaire that aligns with your specific needs and goals. Look for questionnaires developed by reputable researchers or organizations specializing in child development and family dynamics.

## **Popular Examples & Considerations:**

While specific questionnaires aren't readily available online in a standardized, universally recognized format (due to copyright and validation issues), the principles remain consistent. Imagine a questionnaire incorporating questions like:

Discipline: "How often do you use physical punishment?" "How do you typically respond to a child's misbehavior?"

Communication: "How often do you explain the reasons behind your rules?" "Do you encourage your child to express their feelings?"

Expectations: "What are your expectations for your child's behavior and academic performance?"

Emotional Support: "How often do you show your child affection and support?"

The key is the breadth and depth of the questioning; a good questionnaire should explore these various dimensions of parenting.

## **Benefits of Using a Parenting Authority Questionnaire**

Understanding your parenting style through a questionnaire offers numerous benefits:

Self-awareness: It provides valuable insight into your parenting strengths and weaknesses, helping you identify areas for improvement.

Improved parent-child relationship: By understanding your style, you can adapt your approach to better meet your child's needs and foster a stronger bond.

More effective discipline: Identifying your disciplinary approach can help you refine techniques and move away from less effective strategies.

Reduced parental stress: A clearer understanding of your approach can minimize parental conflict and stress related to parenting challenges.

Improved communication: It can highlight communication gaps and provide strategies to communicate more effectively with your children.

# Interpreting the Results and Taking Action

Once you've completed the questionnaire and received your results, carefully review the interpretation provided. Most questionnaires offer a detailed description of the identified parenting style(s) along with their potential implications for your child's development. Don't simply label yourself; use the feedback as a starting point for self-reflection and positive change. Focus on the specific areas needing improvement, and actively work towards a more balanced and effective parenting style.

## Finding and Using a Parenting Authority Questionnaire

While searching for a specific named questionnaire may prove difficult online, the key is to seek out reliable sources of information on parenting styles. Look for resources from reputable organizations like the American Academy of Pediatrics or the National Association of School Psychologists. These organizations often provide articles, guides, and perhaps even informal self-assessment tools based on established models of parenting styles.

## Conclusion

Using a parenting authority questionnaire is a proactive step toward becoming a more effective and understanding parent. By gaining insight into your parenting style, you can adapt your approach to better meet your children's needs, foster a stronger parent-child relationship, and ultimately create a more harmonious family environment. Remember, there is no "perfect" parenting style; the goal is to understand your approach and continually strive for improvement.

## FAQs

1. Are parenting authority questionnaires scientifically valid? While specific questionnaires might not be rigorously validated publically available tools, the underlying concepts of parenting styles (authoritative, authoritarian, permissive, uninvolved) are well-established in developmental psychology, and questionnaires based on these models provide valuable insights.
2. Can I use a parenting authority questionnaire for multiple children? Yes, but remember that each child is unique, and your parenting approach might need adjustments based on their individual personalities and needs. What works well for one child may not work as well for another.

3. What if the questionnaire results indicate a less-than-ideal parenting style? This is an opportunity for growth! The results shouldn't be viewed negatively, but rather as a roadmap for improvement. Identify specific areas needing adjustment and seek resources or support to make positive changes.
4. Are these questionnaires suitable for all ages of children? While the underlying principles apply across ages, the specific questions and interpretations might need to be adjusted based on the age of your child(ren). A questionnaire designed for teenagers will differ from one designed for toddlers.
5. Where can I find more information on different parenting styles? Start by researching the four main parenting styles (authoritative, authoritarian, permissive, uninvolved) in reputable sources. Many books, articles, and websites dedicated to parenting offer detailed explanations and insights into each style. Remember to look for information from credible sources focusing on evidence-based parenting practices.

**parenting authority questionnaire: Measures for Clinical Practice: Couples, families, and children** Joel Fischer, Kevin J. Corcoran, 1994 Now, this updated and expanded two-volume edition of Fischer and Corcoran's standard reference enables professionals to gather this vital information easily and effectively. In *Measures for Clinical Practice, Volume 1: Couples, Families and Children* and *Volume 2: Adults*, Joel Fischer and Kevin Corcoran provide an extensive collection of over 320 rapid assessment instruments (RAIs), including questionnaires and scales, which assess virtually any problem commonly encountered in clinical practice. All instruments are actually reprinted in the book, and are critiqued by the authors to aid in their selection. The instruments included are brief and easy to administer and will be useful for all types of practice and all theoretical orientations.

**parenting authority questionnaire: Handbook of Family Measurement Techniques: Abstracts** John Touliatos, Barry F. Perlmutter, Murray A. Strauss, George W. Holden, 2000-12-27 This three-volume handbook represents a significant and indispensable reference tool for those studying the family. Vol. 1 contains full abstracts of 504 instruments plus abbreviated descriptions of another 472. Basic scale construction issues can be examined through the combined use of Vol. 2 & 3. An excellent reference tool that will fulfil researchers and clinicians need for quality instrumentation.

**parenting authority questionnaire: Handbook of Parenting** Marc H. Bornstein, 2019-02-01 This highly anticipated third edition of the *Handbook of Parenting* brings together an array of field-leading experts who have worked in different ways toward understanding the many diverse aspects of parenting. Contributors to the *Handbook* look to the most recent research and thinking to shed light on topics every parent, professional, and policymaker wonders about. Parenting is a perennially hot topic. After all, everyone who has ever lived has been parented, and the vast majority of people become parents themselves. No wonder bookstores house shelves of how-to parenting books, and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice. However, almost none of these is evidence-based. The *Handbook of Parenting* is. Period. Each chapter has been written to be read and absorbed in a single sitting, and includes historical considerations of the topic, a discussion of central issues and theory, a review of classical and modern research, and forecasts of future directions of theory and research. Together, the five volumes in the *Handbook* cover *Children and Parenting*, *the Biology and Ecology of Parenting*, *Being and Becoming a Parent*, *Social Conditions and Applied Parenting*, and *the Practice of Parenting*. Volume 4, *Social Conditions and Applied Parenting*, describes socially defined groups of parents and social conditions that promote variation in parenting. The chapters in Part I, on *Social and Cultural Conditions of Parenting*, start with a relational developmental systems perspective on parenting and move to considerations of ethnic and minority parenting among Latino and Latin Americans, African Americans, Asians and Asian Americans, Indigenous parents, and immigrant parents. The section concludes with considerations of disabilities, employment, and poverty on parenting. Parents are ordinarily the most consistent and caring people in children's lives. However, parenting does not

always go right or well. Information, education, and support programs can remedy potential ills. The chapters in Part II, on Applied Issues in Parenting, begin with how parenting is measured and follow with examinations of maternal deprivation, attachment, and acceptance/rejection in parenting. Serious challenges to parenting—some common, such as stress and depression, and some less common, such as substance abuse, psychopathology, maltreatment, and incarceration—are addressed as are parenting interventions intended to redress these trials.

**parenting authority questionnaire: Evidence-Based Practice in Infant and Early Childhood Psychology** Barbara A. Mowder, Florence Robinson, Anastasia E. Yasik, 2009-07-17 An authoritative guide to evidence-based treatment of infants and young children Evidence-Based Practice in Infant and Early Childhood Psychology is the first handbook of its kind to consider the complete psychological needs of infants and young children, from birth to early childhood. With a focus on evidence-based practice, the book provides a balanced perspective of diverse and ethical practice with research and educational recommendations interwoven throughout. Comprehensive in scope, Evidence-Based Practice in Infant and Early Childhood Psychology is divided into four sections: Foundations provides the framework for considering psychological and educational service provisions for young children and their families Assessment and Intervention includes chapters on assessing infants, toddlers, preschoolers, parents and families, and bilingual and multicultural children Evidence-Based Practice addresses evidence-based treatments for particular issues such as autism, ADHD, health impairments, and more Contemporary Issues examines current perspectives on issues such as childcare, neuropsychology, Response to Intervention (RTI) and violence prevention

**parenting authority questionnaire: Measures for Clinical Practice and Research : A Sourcebook Volume 1: Couples, Families, and Children** Joel Fischer Professor of Social Work University of Hawai'i, Kevin Corcoran Professor of Social Work Portland State University, 2006-12-13 The fourth edition of this essential resource has dozens of new scales as well as updated information for existing instruments, expanding and cementing its utility for members of all the helping professions, including psychology, social work, psychiatry, counseling, nursing, and medicine. Each instrument is reproduced in its entirety and critiqued by the editors, who provide guidance on how to select and score them. This first volume covers measures for use with couples, families, and children; its companion focuses on adults. Alone or as a set, these classic compendiums are powerful tools that clinicians and researchers alike will find an invaluable addition to - or update of - their libraries. Giving clinicians the scales they need to measure their clients' problems and monitor their outcomes, these all-in-one sourcebooks bring effective, accountable practice within reach for today's busy professionals.

**parenting authority questionnaire: A Comprehensive Guide to Child Custody Evaluations: Mental Health and Legal Perspectives** Joanna Bunker Rohrbaugh, 2007-11-26 Whether assessing general family functioning or specific areas of conflict, professionals preparing child custody evaluations require sound knowledge of three interrelated fields: up-to-date legal issues, psychological findings, and forensic procedures. This book covers these three essential areas to walk readers through the evaluation process clearly and concisely. It further provides a unique combination of legal guidelines with social science research.

**parenting authority questionnaire: Parenting** George W. Holden, Amanda W. Harrist, 2024-09-03 Parenting: A Dynamic Perspective explores the interaction between parents and children as they shape each other over time. George Holden and new co-author Amanda Harrist present the latest research on parenting in an engaging and accessible matter. The updated Fourth Edition addresses contemporary issues, such as media influence, diverse family dynamics, and societal challenges, drawing on interdisciplinary research and perspectives. The text takes a life course perspective, exploring the parent-child relationship from the prenatal and infant period through adulthood through an ecological lens. Readers will have a deeper understanding of effective parenting in a healthy society and will be equipped to apply knowledge to their own lives.

**parenting authority questionnaire: Parenting Matters** National Academies of Sciences,

Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Supporting the Parents of Young Children, 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

**parenting authority questionnaire:** *PARENTING* S. VENKATESAN, 2019-12-09 This caselets-based narrative does not seek to laugh or cry at the predicament of parents or their children. It is also not intended to pass judgments on them. In seeking to understand them and their travails and troubles, care and concerns, joys and sorrows, they become the cornerstone for this book. Are you an anxious, over-concerned parent? Are you overprotective? Are you the slack, indifferent type? Or are you the suspicious or strict parent? It could be that you want to be the best friend to your child. Or you might be a weekend parent or an online virtual parent for your child. Whatever may be the case, this book can provide a thought-provoking insight. Whether you are a student and researcher of human behavior, a parent or caregiver, a teacher or child-rights activist, it is an eye-opener for everyone. The book is a must-read accompaniment to seminars, workshops, brain-storming sessions, focus-group discussions and other technical group activities for parents or children. It is a handbook for all who have once been a child and is now a parent, or wants to be a parent sooner or later!

**parenting authority questionnaire: Adults: A Sourcebook** Joel Fischer, Kevin J. Corcoran, 1994 Now, this updated and expanded two-volume edition of Fischer and Corcoran's standard reference enables professionals to gather this vital information easily and effectively. In *Measures for Clinical Practice, Volume 1: Couples, Families and Children* and *Volume 2: Adults*, Joel Fischer and Kevin Corcoran provide an extensive collection of over 320 rapid assessment instruments (RAIs), including questionnaires and scales, which assess virtually any problem commonly encountered in clinical practice. All instruments are actually reprinted in the book, and are critiqued by the authors to aid in their selection. The instruments included are brief and easy to administer and will be useful for all types of practice and all theoretical orientations.

**parenting authority questionnaire:** *Improving the Quality of Child Custody Evaluations* Lauren Woodward Tolle, William O'Donohue, 2012-05-10 This book resolves a key problem that all evaluators need to attend to: i.e., what constructs ought to be measured?, all the while giving them practical ways of doing this. It also presents data showing family court judges like the model, and it

does this fairly briefly but in a way that is nicely embedded in the research literature.

**parenting authority questionnaire: Measures for Clinical Practice and Research, Volume 1** Kevin J. Corcoran, Joel Fischer, 2013-08-15 This volume covers assessment for instruments for use with adults.

**parenting authority questionnaire: Measures for Clinical Practice and Research, Volume 2: Adults** Kevin Corcoran, Joel Fischer, 2013-07-03 One of the key challenges of all types of practice and research is finding a way to measure the problem. This seminal 2-volume book contains hundreds of the most useful measurement tools for use in clinical practice and in research. All measures are critiqued by the editors, who provide guidance on how to select and score them and the actual measures are wholly reproduced. This second volume, focusing on measures for use with adults, whose conditions of concerns are not focused on family relationships or couple relationships, includes an introduction to the basic principles of measurement, an overview of different types of measures, and an overview of the Rapid Assessment Inventories included herein. Volume II also contains descriptions and reviews of each instrument, as well as information on how they were selected and how to administer and score them. This book is designed as the definitive reference volume on assessment measures for both practice and research in clinical mental health. This fifth edition of Corcoran and Fischers Measures for Clinical Practice and Research is updated with a new preface, new scales, and updated information for existing instruments, expanding and cementing its utility for members of all the helping professions, including psychology, social work, psychiatry, counseling, nursing, and medicine. Alone or as a set, these classic compendiums are powerful tools that clinicians and researchers alike will find an invaluable addition to - or update of - their libraries.

**parenting authority questionnaire: School Systems, Parent Behavior, and Academic Achievement** Emma Sorbring, Jennifer E. Lansford, 2019-09-17 This volume takes an international and multidisciplinary approach to understanding students' academic achievement. It does so by integrating educational literature with developmental psychology and family studies perspectives. Each of the nine chapters focuses on a particular country: China, Colombia, Italy, Jordan, Kenya, the Philippines, Sweden, Thailand, or the United States. It describes the country as a cultural context, examines the current school system and parenting in light of the school system, and provides empirical evidence from that country regarding links between parenting and students' academic achievement. The book highlights similarities and differences in education and parenting across these nine countries - all varying widely in socioeconomic and cultural factors that affect schools and families. The volume contributes to greater understanding of links between parenting and academic performance in different cultural groups. It sheds light on how school systems and parenting are embedded in larger cultural settings that have implications for students' educational experiences and academic achievement. As two of the most important contexts in which children and adolescents spend time, understanding how schools and families jointly contribute to academic achievement holds promise for advancing the international agenda of promoting quality education for all.

**parenting authority questionnaire: Measures for Clinical Practice and Research, Volume 1** Kevin Corcoran, Joel Fischer, 2013-05-01 One of the key challenges of all types of practice and research is finding a way to measure the problem. This seminal 2-volume book contains hundreds of the most useful measurement tools for use in clinical practice and in research. All measures are critiqued by the editors, who provide guidance on how to select and score them and the actual measures are wholly reproduced. This first volume, focusing on measures for use with couples, families, and children, includes an introduction to the basic principles of measurement, an overview of different types of measures, and an overview of the Rapid Assessment Inventories included herein. Volume I also contains descriptions and reviews of each instrument, as well as information on how they were selected and how to administer and score them. This book is designed as the definitive reference volume on assessment measures for both practice and research in clinical mental health. This fifth edition of Corcoran and Fischer's Measures for Clinical Practice and Research is updated with a new preface, new scales, and updated information for existing instruments, expanding and cementing its utility for members of all the helping professions,

including psychology, social work, psychiatry, counseling, nursing, and medicine. Alone or as a set, these classic compendiums are powerful tools that clinicians and researchers alike will find an invaluable addition to - or update of - their libraries.

**parenting authority questionnaire:** Intercultural Parenting Koong Hean Foo, 2019-05-02 How do parenting styles differ globally? How do different, international, parenting practices impact on children's development? Can we bring together and hybridise different international parenting styles? *Intercultural Parenting* explores the relationship between family, culture and parenting by reviewing established and evolving Western and Eastern parenting styles and their impact on children's development. Authoritarian, authoritative, permissive and neglecting approaches, as well as newer techniques such as helicopter parenting, are compared with filial, tiger and training approaches, and mixed parenting styles. Practical application sections show how cultural understanding can help demonstrate how professionals might use the information and ideas in their clinical work, whilst parental questionnaires encourage self-assessment and reflection. Dr. Foo Koong Hean brings together the traditional and evolving approaches to the art of parenting practices and also showcases relatively neglected research on Eastern parenting practices. This book is important reading for childcare professionals such as health visitors, early years' teachers and those in mental health, as well as students in family studies and developmental psychology.

**parenting authority questionnaire:** Parenting and Teen Drug Use Lawrence M. Scheier, William B. Hansen, 2014-03 *Parenting and Teen Drug Use* provides comprehensive coverage of the most current research on youth drug use and prevention, carefully and meticulously presenting empirical evidence and theoretical arguments that underlie the mechanisms linking parental socialization and adolescent drug use.

**parenting authority questionnaire:** *Promoting the Dignity and Worth of People in Social Work* Emmanuel Janagan Johnson, 2019-06-10 The Global Agenda for Social Work (2012) calls on social work educators and practitioners who witness the daily realities of personal, social and community challenges to design and strengthen the profile and visibility of social work and to enable social workers to make a stronger contribution to policy development. This volume responds to the need to examine how practitioners respond to this call to address current social realities. It also explores how local practitioners experience current social challenges, and how they respond to them with creative and innovative social work practice. Topics investigated here include the use of a Mindfulness perspective to help people with a substance use disorder, the challenge of dealing with dementia, male juvenile reintegration in Trinidad and Tobago, and the patterns of childhood behaviours, amongst others.

**parenting authority questionnaire:** *Measures for Clinical Practice and Research, Volume 1* Kevin Corcoran, Joel Fischer, 2013-08-01 One of the key challenges of all types of practice and research is finding a way to measure the problem. This seminal 2-volume book contains hundreds of the most useful measurement tools for use in clinical practice and in research. All measures are critiqued by the editors, who provide guidance on how to select and score them and the actual measures are wholly reproduced. This first volume, focusing on measures for use with couples, families, and children, includes an introduction to the basic principles of measurement, an overview of different types of measures, and an overview of the Rapid Assessment Inventories included herein. Volume I also contains descriptions and reviews of each instrument, as well as information on how they were selected and how to administer and score them. This book is designed as the definitive reference volume on assessment measures for both practice and research in clinical mental health. This fifth edition of Corcoran and Fischer's *Measures for Clinical Practice and Research* is updated with a new preface, new scales, and updated information for existing instruments, expanding and cementing its utility for members of all the helping professions, including psychology, social work, psychiatry, counseling, nursing, and medicine. Alone or as a set, these classic compendiums are powerful tools that clinicians and researchers alike will find an invaluable addition to - or update of - their libraries.

**parenting authority questionnaire:** Handbook of Father Involvement Natasha J. Cabrera,

Catherine S. Tamis-LeMonda, 2013-05-07 This second edition reviews the new research findings and theoretical advances on fathers, families, child development, programs, and policies that have occurred in the past decade. Contributors from a range of disciplines and countries showcase contemporary findings within a new common chapter structure. All of the chapters are either extensively revised or entirely new. Biological, evolutionary, demographic, developmental, cultural, sociological, economic, and legal perspectives of father involvement are described along with policy and program implications. Now with a greater international perspective, this edition considers demographic shifts in families in the United States and Europe. All chapters now follow a common structure to enhance readability and interdisciplinary connections. Each chapter features: Historical Overview and Theoretical Perspectives; Research Questions; Research Methods and Measurement; Empirical Findings; Bridges to other Disciplines; Policy Implications; and Future Directions. In addition, each chapter highlights universal and cultural processes and mechanisms. This structure illuminates the ways that theories, methods, and findings are guided by disciplinary lenses and encourages multidisciplinary perspectives. This extensively revised edition now features:

- Expanded section on Biological and Evolutionary Perspectives that reviews fathering in animal populations and the genetic and hormonal underpinnings that feed into fathering behaviors within and across species.
- New section on Economic and Legal Perspectives that addresses the economics of fatherhood, marriage, divorce, and child custody issues, and family dispute resolution.
- New section on Child Development and Family Processes that covers topics on father-child relationships, the father's role in children's language, cognitive, and social development, and father risk, family context, and co-parenting.
- Separate chapters on Black, Latino, and Asian American fathers.
- Now includes research on cohabitation and parenting, gender roles and fathering, intergenerational parenting, and fatherhood implications for men in the section on Sociological Perspectives.
- The latest demographics, policies, and programs influencing father involvement in both the US and Europe.
- Coverage of methodological and measurement topics and processes that are universal across ethnic groups and cultures in each chapter.

Intended for advanced students, practitioners, policymakers, and researchers interested in fatherhood and family processes from a variety of disciplines including psychology, family studies, economics, sociology, and social work, and anyone interested in child and family policy.

**parenting authority questionnaire:** *Child Welfare Revisited* Joyce Everett, Sandra Stukes Chipungu, Bogart R. Leashore, 2004 Why are there proportionally more African American children in foster care than white children? Why are white children often readily adoptable, while African American children are difficult to place? Are these imbalances an indication of institutional racism or merely a coincidence? In this revised and expanded edition of the classic volume, *Child Welfare*, twenty-one educators call attention to racial disparities in the child welfare system by demonstrating how practices that are successful for white children are often not similarly successful for African American children. Moreover, contributors insist that policymakers and care providers look at African American family life and child-development from a culturally-based Africentric perspective. Such a perspective, the book argues, can serve as a catalyst for creativity and innovation in the formulation of policies and practices aimed at improving the welfare of African American children. *Child Welfare Revisited* offers new chapters on the role of institutional racism and economics on child welfare; the effects of substance abuse, homelessness, HIV/AIDS, and domestic violence; and the internal strengths and challenges that are typical of African American families. Bringing together timely new developments and information, this book will continue to be essential reading for all child welfare policymakers and practitioners.

**parenting authority questionnaire:** International Journal of Indian Psychology, Volume 6, Issue 1, (No. 3) IJIP.IN, 2018-07-23

**parenting authority questionnaire:** Mixed Methods Research Donna M. Mertens, 2023-03-23 In this book, Mertens provides a brief history of the emergence of mixed methods research and numerous examples to illustrate its application in different disciplines and geographic areas. Mixed methods approaches offer researchers an exciting opportunity to explore new combinations of

methods in diverse contexts: the design possibilities are endless and can be incorporated in many different approaches. The book presents case studies to illustrate different philosophical lenses for mixed methods design, including post-positivism, constructivism, pragmatism, transformative, Indigenous, and dialectical pluralism. The book features interviews with researchers about their experiences and practices. They discuss a variety of topics including innovative research design, use of technology and big data, preparation of mixed methods researchers, and how this research can contribute to a more just and equitable future.

**parenting authority questionnaire:** *Handbook of Self-Regulation of Learning and Performance* Dale H. Schunk, Barry Zimmerman, 2011-05-15 Self-regulated learning (or self-regulation) refers to the process whereby learners personally activate and sustain cognitions, affects, and behaviours that are systematically oriented toward the attainment of learning goals. This is the first volume to integrate into a single volume all aspects of the field of self-regulation of learning and performance: basic domains, applications to content areas, instructional issues, methodological issues, and individual differences. It draws on research from such diverse areas as cognitive, educational, clinical, social, and organizational psychology. Distinguishing features include: Chapter Structure - To ensure uniformity and coherence across chapters, each chapter author addresses the theoretical ideas underlying their topic, research evidence bearing on these ideas, future research directions, and implications for educational practice. International - Because research on self-regulation is increasingly global, a significant number of international contributors are included (see table of contents). Readable - In order to make the book accessible to students, chapters have been carefully edited for clarity, conciseness, and organizational consistency. Expertise - All chapters are written by leading researchers from around the world who are highly regarded experts on their particular topics and are active contributors to the field.

**parenting authority questionnaire:** *Families and Social Change in the Gulf Region* Jennifer E. Lansford, Anis Ben Brik, Abdallah M. Badahdah, 2020-09-14 This timely volume explores the impact of dramatic social change that has disrupted established patterns of family life and human development in the countries of the Gulf Cooperation Council. It addresses several major deficits in knowledge regarding family issues in the Gulf countries, bringing a critical perspective to the emerging challenges facing families in this region. Lansford, Ben Brik, and Badahdah examine the role of urbanization, educational progress, emigration, globalization, and changes in the status of women on social change, as well as tackling issues related to marriage, fertility and parenthood, and family well-being. This book explores how family relationships and social policies can promote physical health, psychological well-being, social relationships, safety, cognitive development, and economic security in the Gulf countries, placing a unique emphasis on contemporary families in this region. *Families and Social Change in the Gulf Region* is essential reading for scholars from psychology, sociology, education, law, and public policy. It will also be of interest to graduate students in these disciplines.

**parenting authority questionnaire:** *Social and Emotional Development in Infancy and Early Childhood* Janette B. Benson, Marshall M. Haith, 2010-05-21 Research is increasingly showing the effects of family, school, and culture on the social, emotional and personality development of children. Much of this research concentrates on grade school and above, but the most profound effects may occur much earlier, in the 0-3 age range. This volume consists of focused articles from the authoritative *Encyclopedia of Infant and Early Childhood Development* that specifically address this topic and collates research in this area in a way that isn't readily available in the existent literature, covering such areas as adoption, attachment, birth order, effects of day care, discipline and compliance, divorce, emotion regulation, family influences, preschool, routines, separation anxiety, shyness, socialization, effects of television, etc. This one volume reference provides an essential, affordable reference for researchers, graduate students and clinicians interested in social psychology and personality, as well as those involved with cultural psychology and developmental psychology. - Presents literature on influences of families, school, and culture in one source saving users time searching for relevant related topics in multiple places and literatures

in order to fully understand any one area - Focused content on age 0-3- save time searching for and wading through lit on full age range for developmentally relevant info - Concise, understandable, and authoritative for immediate applicability in research

**parenting authority questionnaire:** *Guide to Psychological Assessment with Hispanics* Lorraine T. Benuto, 2012-09-19 This book focuses on diversity, culture, and ethnicity as they relate to psychological assessment of Hispanics. It is a how-to guide for clinicians, researchers, and instructors working with Hispanic clients. Each chapter contains an overview of cultural considerations needed for assessing the Hispanic client followed by a specific exploration of the assessment measures available and the research that has been conducted on these measures with Hispanic participants. An exploration of the strengths and limitations of each assessment measure is included. Considering that ethnocultural minority individuals who are of Hispanic/Latino origin make up the largest ethnocultural minority group in the United States, guidelines for working with this population are a must. Given that a large subset of this percentage is composed of immigrants many of whom do not speak English or who have learned English as a second language, special considerations for effective psychological assessment are necessary. This book fills a gap in the scientific literature by consolidating the research on psychological assessment with Hispanic samples into one comprehensive volume and providing simple recommendations for the psychological assessment of Hispanic clients. An exploration of the general psychological assessment domains (e.g., personality, intelligence) is included with references to research on the major assessment measures used in the field. A more specific exploration of psychodiagnostic assessment measures follows, including the assessment of mood disorders, anxiety disorders, sexual dysfunction, psychosis, etc. Several chapters are dedicated to specialized assessment, including neuropsychological assessment, forensic assessment, and school-based assessment, overall creating the most comprehensive, up-to-date, research-based compendium of psychological assessment measures for use with Hispanic clients.

**parenting authority questionnaire:** THE INTERNATIONAL JOURNAL OF INDIAN PSYCHOLOGY, Volume 8, No. 4, Part 3 Dr. Suresh Makvana, Dr. Ankit Patel, 2021-01-01

**parenting authority questionnaire:** *Social Work for the Twenty-first Century* Francis K. O. Yuen, 2006-04-30 This work is a critical analysis of the various aspects of social work education and practice. It argues that social work is still a profession searching for a firm identity and a clear and respectful image. The incorporation of science and scientific approach into social work education and practice appears to be the key for the profession to continue to grow and gain its rightful place in the professional and academic communities. Lastly, this book is intended to generate productive dialogues to advance the profession and its educational processes.

**parenting authority questionnaire: Creativity** Sílvia Manuel Brito, João Thomaz, 2022-09-14 What is creativity? There are many definitions, many of which involve trying different experiences, searching for new solutions, exercising our brains, and meeting and talking with new people. To be creative we need to believe in our skills and step outside our comfort zones in the search for new challenges. This book is a discussion of creativity in four parts: creativity behaviour, creativity learning, creativity in science and arts, and creativity tendencies. Chapters address such topics as creativity in children, creativity in education, creativity at the emotional level, and more.

**parenting authority questionnaire: Advances in Experimental Social Psychology** Mark P. Zanna, 2011-07-29 *Advances in Experimental Social Psychology* continues to be one of the most sought after and most often cited series in this field. Containing contributions of major empirical and theoretical interest, this series represents the best and the brightest in new research, theory, and practice in social psychology. \*One of the most well-received and credible series in social psychology \*Chapters spanning such diverse areas such as goal achievement, interracial relations, and self defense \*An excellent resource for researchers, librarians, and academics

**parenting authority questionnaire: Through my eyes** Aadithya Shree, Growing up every child was nurtured and loved. At the same time they were hurt by the words and actions of their parents. Indian parents are one great example for their authoritative parenting methods. We are

always expected to be the best at everything we do. We are often pressurized into doing things that we are not interested in. Society always has a say in our life. This book is a collection of emotions from children who want to convey a tiny message to their parents.

**parenting authority questionnaire: Children's Rights** Jean A. Pardeck, 2012-11-12 Get up-to-date information on children's and parent's rights Children have a basic human right to be free of abuse and maltreatment. The late Dr. John Pardeck's *Children's Rights: Policy and Practice*, Second Edition comprehensively explores the latest legal, psychological, sociological, policy, and child advocacy issues dealing with children's rights. Essential issues are clearly discussed involving children at home, in school, in foster care, and in residential facilities. This new edition of *The Haworth Social Work Practice Press* classic examines the practical and ethical issues inherent in balancing a child's right to self-determination against the same child's need to be protected. *Children's Rights: Policy and Practice*, Second Edition delves deep into the causes of abuse and neglect and offers help for families at risk. Techniques are presented for case and cause advocacy, as well as venues for family and individual therapy. Other discussions address the role and function of child protective services and the juvenile justice system, a review of effective social policy to protect and care for children, family health and children's rights issues, and children's rights in schools and day care facilities. This essential exploration includes extensive references and notes, a list of Web sites, and a comprehensive glossary of influential legal rulings focusing on children's rights. *Children's Rights: Policy and Practice*, Second Edition includes over 100 pages of new and updated material on: new rulings of the Americans with Disabilities Act (ADA) that have implications for children's rights legal case studies an overview and analysis of the Leave No Child Behind Act children's rights and school violence an expanded discussion on practice interventions focusing on various approaches for helping children adjust to substitute care an expanded examination on advocacy and children's rights, with emphasis on legal case studies as a tool for enhancing the rights of children Balancing theoretical considerations, solid information, and practical advice, *Children's Rights: Policy and Practice*, Second Edition is an essential resource for child welfare workers, attorneys, educators, students, parents, and social workers.

**parenting authority questionnaire: Children's Rights** John T. Pardeck, 2006 This book covers the children's rights movement and the rights of parents. It examines the implications of children's rights for policy and practice with particular reference to children with disabilities and children in the care of protective services.

**parenting authority questionnaire: National College Entrance Exam in China** Yu Zhang, 2016-01-29 This book focuses on the National College Entrance Exam (NCEE), an important measurement of education quality in China, from both education economics and education policy perspectives. It provides a better understanding and stimulates more sophisticated evaluations of NCEE-related policies in China from the perspectives of education equity, the effectiveness of education input, and education quality. This book reports inspiring findings based on high-quality individual level data, innovative measurement design, and various appropriate identification strategies. The most important conclusion is that both education equity and quality can be achieved using well-designed policies based on solid empirical evidence. This is likely the first book published in English to discuss the NCEE so extensively from multiple perspectives using concrete evidence.

**parenting authority questionnaire: Parenting Made Complicated** David Rettew, 2021-01-15 Screen time. Daycare. Praise. Sleep training. Spanking and time-outs. Helicopter versus old school parenting. There are a lot of questions facing parents of young children but consistent and reliable science-based answers can be hard to find. *Parenting Made Complicated*, written by child psychiatrist Dr. David Rettew, tackles many of the biggest controversies facing new parents today and examines the science behind these issues with writing that is lively, personal, non-preachy, and even funny. This book doesn't assume that the correct answer for each parenting dilemma is the same for each child. Instead it describes how different approaches may be required based on a child's unique temperament or other important factors. Practical, informed, and entertaining, *Parenting Made Complicated* is a complete resource for parents and professionals alike who are

looking for dependable information about today's parenting controversies.

**parenting authority questionnaire: Religion, Family, and Chinese Youth Development**

Jerf W. K. Yeung, 2020-12-30 Religion is a fundamental cultural factor profoundly influential on human mental health and behavioural choices, and, in addition, family is the most proximal and intimate socialization agent contributive to youth development. Religion, Family, and Chinese Youth Development explores how religious involvement of Chinese parents affects their psychological health and family socialization, which leads to various aspects of the development of Chinese youths. Specifically, a structural relationship between religion, family socialization, and youth development was constructed theoretically and tested empirically in the Chinese context, which can portray the linked lives of religious involvement of Chinese parents, parental psychological health, family processes, parenting practices, the development of psychosocial maturity, and the internalizing and externalizing outcomes of Chinese youths. Undeniably, the findings of this book provide insightful social and policy implications for researchers and human service practitioners related to Chinese societies. By clearly depicting and empirically testing the connections between religion, family, and Chinese youth development, the book can be a reference for clergy, family practitioners, researchers, policy makers, management of NGOs, and graduate students of social sciences.

**parenting authority questionnaire: Higher Education: Handbook of Theory and Research**

John C. Smart, 2010-04-28 Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.

**parenting authority questionnaire: How Are Chinese Only Children Growing** Weiping Liu,

2017-01-20 Weiping Liu contends that the impacts of learning environments on Chinese only children must be studied from a bioecological systems perspective by considering the direct and joint effects of learning environments and personality within the macro-environments of culture, public policy etc. Samples were chosen randomly from the 1980s and 1990s Chinese only children (N=2105) ranging from junior high, senior high and college students in east, middle and west China. With data analyses such as exploratory factor analysis, hierarchical multiple regression analysis, MANOVA and ANOVA, hypotheses formulated on these research purposes were tested to be true, especially, in terms of desirable learning outcomes. The author also provided practical and theoretical discussions.

**parenting authority questionnaire: *Practicals for Psychology*** Cara Flanagan, 2002-09-11

Practicals for Psychology provides a set of materials that allows introductory level students to select and devise their own practicals with the minimum of supervision. Each practical can be replicated without specialist equipment. The book includes: \* Twenty studies, covering a wide range of topics and methodologies \* Points to think about including the ethical and methodological issues raised by the studies \* A 'Do-It-Yourself' section for each key study, showing students how to design their own practical \* How to write up the practical, incorporating an actual student report with comments by an examiner \* Questionnaires and word lists.

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