

letter to preschool student from teacher

letter to preschool student from teacher is a cherished way for educators to engage with preschoolers, fostering connection, encouragement, and excitement for learning. In this comprehensive article, we will explore the significance of writing a letter to a preschool student from a teacher, discuss key elements to include, provide expert tips for crafting an effective message, and offer inspiring sample letters. Whether you are a seasoned preschool teacher or new to early childhood education, this guide will help you understand the impact of personalized letters on young learners, how to tailor your content to suit their developmental stage, and ways to use these letters to strengthen the teacher-student bond. By utilizing these best practices, educators can communicate warmth, reassurance, and guidance, making every preschooler feel valued and supported. Read on to discover actionable advice, creative strategies, and sample templates that will enhance your communication with preschool students.

- Understanding the Importance of Letters to Preschool Students
- Key Elements to Include in a Letter to Preschool Student from Teacher
- Tips for Writing an Engaging Letter
- Sample Letters to Preschool Students from Teachers
- Creative Ideas for Letter Presentation
- Benefits of Teacher Letters in Early Childhood Education
- Conclusion

Understanding the Importance of Letters to Preschool Students

Writing a letter to preschool student from teacher serves as more than just a method of communication. It is a powerful tool that helps teachers connect emotionally with young learners, reinforcing positive behaviors and building self-esteem. Preschool students are in a critical stage of development, where personalized attention can significantly impact their confidence and enthusiasm for school. Letters from teachers not only make children feel special, but also foster trust, enhance the parent-teacher relationship, and provide comfort during transitions such as starting a new school year. These letters can also introduce children to written language, supporting early literacy skills in a meaningful way.

Emotional Connection

A thoughtful letter from a teacher can help preschoolers feel understood and valued. It communicates care and affection, which are essential for young children's emotional development. When students receive personalized messages, it reassures them that their feelings and experiences matter, creating a safe and nurturing environment.

Supporting School Adjustment

Starting preschool is often a big change for children. Letters from teachers can ease anxiety by welcoming students, explaining daily routines, and setting expectations in a friendly manner. This simple gesture can help children feel more comfortable and excited about attending school.

Key Elements to Include in a Letter to Preschool Student from Teacher

When crafting a letter to a preschool student, it is important to consider age-appropriate language and content that resonates with young learners. The message should be clear, positive, and encouraging, ensuring the child feels connected and supported. Here are the essential elements every teacher should include:

- **Warm Greeting:** Begin with a cheerful salutation using the child's name.
- **Personalized Message:** Mention something specific about the student, such as a favorite activity or a recent accomplishment.
- **Encouragement:** Offer praise and motivate the student to continue learning and exploring.
- **Introduction to School Activities:** Briefly describe upcoming activities or routines to build anticipation.
- **Reassurance:** Address any concerns the child may have, offering comfort and support.
- **Closing Statement:** End with a friendly goodbye and a reminder that the teacher is looking forward to seeing the student.

Tips for Writing an Engaging Letter

A letter to preschool student from teacher should be engaging, thoughtful, and age-appropriate. Use simple sentences and positive language to ensure the message is easily understood. Teachers can apply the following expert tips to create memorable and impactful letters:

Use Simple and Clear Language

Preschoolers are just beginning to learn language skills, so use short sentences and familiar words. Avoid complex vocabulary or abstract concepts that may confuse young readers.

Make It Colorful and Fun

Incorporate playful elements, such as drawings or stickers, to make the letter visually appealing. Bright colors and illustrations can help capture the child's attention and make the experience memorable.

Focus on Positivity and Encouragement

Highlight the child's strengths and accomplishments. Positive reinforcement builds self-esteem and motivates preschoolers to participate actively in class.

Personalize for Each Student

Mention specific details unique to each child, such as their favorite toy, color, or activity. Personalization makes the letter feel special and meaningful.

Sample Letters to Preschool Students from Teachers

For educators seeking inspiration, here are sample letters tailored to different occasions and purposes. These examples can be adapted to suit individual students or classroom needs.

Welcome Letter for the First Day of Preschool

Dear Emma,

Welcome to preschool! I am so excited to have you in our class this year. We are going to have lots of fun playing, learning, and making new friends. I can't wait to see you try the painting station and build with blocks. Remember, I am here to help you every day. See you soon!

End-of-Year Appreciation Letter

Dear Jackson,

You have learned so much this year! I am proud of how you share your toys and help your friends. Thank you for being a wonderful part of our class. I hope you have a fun summer, and I look forward to seeing you again soon!

Encouragement Letter During a Transition

Dear Mia,

I know starting preschool is a big change, but you are very brave. Our classroom is a happy place where you can play, sing, and learn. If you ever feel shy or worried, I am always here to help you. We are going to have a great time together!

Creative Ideas for Letter Presentation

Making the letter to preschool student from teacher special can enhance its impact. Creative presentation ideas help capture children's interest and make the experience memorable.

- Use colorful paper or stationery with fun designs.
- Add stickers, stamps, or drawings to decorate the letter.
- Include a small photo of the teacher or classroom.
- Present the letter in an envelope addressed to the student.
- Read the letter aloud during circle time for group encouragement.

Benefits of Teacher Letters in Early Childhood Education

The consistent use of letters from teachers offers multiple advantages in preschool settings. These benefits extend beyond communication, influencing the overall classroom atmosphere and student outcomes.

Boosting Literacy and Language Skills

Introducing written communication helps preschoolers recognize words, letters, and sentence structure. This exposure supports early reading skills and encourages interest in literacy activities.

Building Teacher-Student Relationships

Personalized letters foster trust and rapport between teachers and students. Children who feel valued and connected are more likely to engage in classroom activities and develop positive attitudes towards learning.

Supporting Social-Emotional Development

Receiving encouraging messages helps children navigate emotions and transitions. Letters can provide comfort, reassurance, and motivation during new experiences or challenges.

Conclusion

Writing a letter to preschool student from teacher is a simple yet impactful way to support young learners' emotional, social, and academic growth. By including personalized, positive messages and presenting them creatively, educators can foster a love for learning and build strong relationships with their students. The practice enhances communication, encourages early literacy, and helps children feel secure and motivated throughout their preschool journey.

Q: What is the purpose of a letter to preschool student from teacher?

A: The purpose is to foster connection, provide encouragement, and support the emotional and academic development of preschoolers through personalized communication.

Q: What should be included in a letter to a preschool student?

A: Essential elements include a warm greeting, personalized message, encouragement, information about school activities, reassurance, and a friendly closing statement.

Q: How does a teacher's letter benefit preschool students?

A: Teacher letters boost self-esteem, support emotional adjustment, enhance early literacy skills, and strengthen the teacher-student relationship.

Q: How can teachers make their letters engaging for preschoolers?

A: Teachers can use simple language, bright colors, fun illustrations, and personal details to make letters engaging and memorable for young children.

Q: Can letters from teachers help ease a child's transition to preschool?

A: Yes, personalized letters can provide comfort and reassurance, making children feel welcomed and less anxious about starting preschool.

Q: Are sample letters helpful for teachers?

A: Sample letters provide useful templates and inspiration, helping teachers create age-appropriate and meaningful messages for their preschool students.

Q: How often should teachers write letters to preschool students?

A: Letters can be written for special occasions, milestones, or as regular communication, depending on classroom needs and individual students.

Q: What creative ideas can teachers use to present their letters?

A: Teachers can use colorful paper, stickers, drawings, and envelopes or read the letters aloud during classroom activities for added excitement.

Q: Do teacher letters support literacy development in preschoolers?

A: Yes, teacher letters introduce children to written language, supporting early literacy and increasing interest in reading and writing activities.

Q: How do teacher letters affect the classroom environment?

A: Personalized letters create a nurturing, supportive classroom atmosphere, encouraging positive interactions and a sense of belonging among preschoolers.

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A Teacher's Heartfelt Letter to a Preschool Student: Crafting the Perfect Note

Are you a preschool teacher looking for the perfect way to connect with your students outside the classroom? Or perhaps a parent searching for inspiration to create a meaningful keepsake? This post provides you with everything you need to write a heartwarming and memorable letter to a preschool student from a teacher. We'll explore various scenarios, offer sample phrases, and provide tips to ensure your letter resonates with the child and their family. We'll cover everything from celebratory notes to letters of encouragement, ensuring your message is both impactful and age-appropriate. Let's dive in!

Why Write a Letter to Your Preschool Student?

Writing a letter to a preschool student goes beyond a simple note. It's a powerful tool for fostering a positive teacher-student relationship and creating lasting memories. These personalized messages:

Strengthen the teacher-student bond: A handwritten letter shows you care individually about each child, going beyond the classroom interaction.

Boost self-esteem and confidence: Positive reinforcement in writing is especially impactful for young

children.

Celebrate achievements: Acknowledging a child's progress, big or small, builds their self-worth.

Offer encouragement: A supportive message can help a child overcome challenges.

Create a cherished keepsake: The letter becomes a treasured memory for the child and their family.

Types of Letters & Their Appropriate Tone

The tone and content of your letter will vary depending on the occasion. Here are a few examples:

1. A Letter of Encouragement:

This type of letter is ideal for students who are struggling with a specific skill or facing challenges in the classroom. Remember to focus on effort and progress, not just results.

Example: "Dear [Student's Name], I've noticed how hard you've been working on your letter sounds. Your persistence is amazing! Keep practicing, and you'll be writing stories in no time. You're doing a fantastic job!"

2. A Celebratory Letter:

Celebrate achievements, both big and small. This could be for mastering a skill, showing kindness, or simply having a great day.

Example: "Dear [Student's Name], I was so impressed with how you helped [another student's name] during circle time today. Sharing your crayons was such a kind and thoughtful act. You are a wonderful friend!"

3. An End-of-Year Letter:

This letter is a chance to reflect on the year and express your hopes for the future.

Example: "Dear [Student's Name], I've loved having you in my class this year! You've grown so much, and I'm so proud of all you've accomplished. I'll miss your [positive characteristic, e.g., bright smile, infectious laugh]. Have a wonderful summer, and I can't wait to hear about your adventures!"

Tips for Writing a Memorable Letter

Use colorful stationery: Bright, fun paper adds to the excitement.

Keep it short and sweet: Preschoolers have short attention spans.

Use simple language: Avoid complex vocabulary.

Include drawings or stickers: Visual aids make the letter more engaging.

Personalize the letter: Mention specific things you admire about the student.

Handwrite the letter: A handwritten note feels more personal and authentic.

Maintain confidentiality: Address the letter to the child; share with parents as desired.

Addressing Potential Concerns

Some teachers might worry about the time commitment. However, even a short, heartfelt message can make a significant difference. Remember, it's the thought that counts. You can batch write similar notes for several students who have achieved the same milestones and tailor a few parts to keep it specific.

Conclusion

Writing a letter to a preschool student is a meaningful way to connect with your students, celebrate their achievements, and offer encouragement. By following the tips and examples provided, you can create heartfelt letters that will be treasured for years to come. Remember to personalize each letter to reflect the unique qualities and accomplishments of each child. The time invested will be more than repaid by the smiles and strengthened bonds.

FAQs

1. Should I send the letter home with the child or mail it? Sending it home with the child allows for immediate gratification and a chance for a quick conversation. Mailing it adds a special element of surprise and anticipation. Consider the logistics and your preferred method.
2. What if I have a large class? Prioritize focusing on a few students per week or month. Even a small gesture can make a difference. Consider using sentence starters or templates to speed up the process while maintaining a personal touch.
3. What if a student is struggling academically? Focus on effort and progress rather than grades. Highlight their strengths and encourage persistence. Emphasize the process of learning rather than just the results.
4. Should I involve parents in the process? While the letter is primarily for the child, sharing it with the parents can enhance communication and create a collaborative learning environment.
5. How do I keep the letter age-appropriate? Use simple vocabulary, short sentences, and visual aids. Relate the content to experiences the child can understand. Focus on positive reinforcement and avoid complex emotions or themes.

letter to preschool student from teacher: A Letter from Your Teacher Shannon Olsen, 2022-03 From the author and illustrator of *Our Class is a Family*, this touching picture book expresses a teacher's sentiments and well wishes on the last day of school. Serving as a follow up to the letter in *A Letter From Your Teacher: On the First Day of School*, it's a read aloud for teachers to

bid a special farewell to their students at the end of the school year. Through a letter written from the teacher's point of view, the class is invited to reflect back on memories made, connections formed, and challenges met. The letter expresses how proud their teacher is of them, and how much they will be missed. Students will also leave on that last day knowing that their teacher is cheering them on for all of the exciting things to come in the future. There is a blank space on the last page for teachers to sign their own name, so that students know that the letter in the book is coming straight from them. With its sincere message and inclusive illustrations, *A Letter From Your Teacher: On the Last Day of School* is a valuable addition to any elementary school teacher's classroom library.

letter to preschool student from teacher: No More Teaching a Letter a Week Rebecca McKay, William H. Teale, 2015 Letter-a-week may be a ubiquitous approach to teaching alphabet knowledge, but that doesn't mean it's an effective one. In *No More Teaching a Letter a Week*, early literacy researcher Dr. William Teale helps us understand that alphabet knowledge is more than letter recognition, and identifies research-based principles of effective alphabet instruction, which constitutes the foundation for phonics teaching and learning. Literacy coach Rebecca McKay shows us how to bring those principles to life through purposeful practices that invite children to create an identity through print. Children can and should do more than glue beans into the shape of a B; they need to learn how letters create words that carry meaning, so that they can, and do, use print to expand their understanding of the world and themselves.

letter to preschool student from teacher: Dear Teacher Amy Husband, 2010 This hilarious collection of letters from Michael to his new teacher comes packed with alligators, pirates and rocket ships, and much, much more. Can Michael's imagination save him from the first day of school?--Page 4 of cover.

letter to preschool student from teacher: The Last Day of Kindergarten Nancy Loewen, 2011 As she prepares for her graduation ceremony, a first grader-to-be remembers her enjoyable year in kindergarten.

letter to preschool student from teacher: Growing a Growth Mindset Kevin Sheehan, Jessica Ryan, 2017-03-16 *Growing a Growth Mindset: Unlocking Character Strengths through Children's Literature* provides teachers with an innovative approach to teaching children the positive psychology constructs that underlie self-belief, goal motivation, and happiness. Through selected children's books, the book brings to life the latest research and strategies for developing growth mindset, hope, grit, character strengths, and happiness. Each of these positive psychology constructs is explored through a set of three picture book classics that makes the research understandable to even the youngest learner. The National Council for Social Studies inquiry approach drives each book-driven analysis of the selected stories. This inquiry-based approach is organized around a compelling question and provides a complete outline, including formative and summative questions and assessments, as well as extensions that share this vital learning with parents. Lessons in this book have been created by outstanding teachers and have been field tested in classrooms across the region with extraordinary results.

letter to preschool student from teacher: Oh, the Places You'll Go! Dr. Seuss, 2013-09-24 Dr. Seuss's wonderfully wise *Oh, the Places You'll Go!* celebrates all of our special milestones—from graduations to birthdays and beyond! "[A] book that has proved to be popular for graduates of all ages since it was first published."—The New York Times From soaring to high heights and seeing great sights to being left in a lurch on a prickly perch, Dr. Seuss addresses life's ups and downs with his trademark humorous verse and whimsical illustrations. The inspiring and timeless message encourages readers to find the success that lies within, no matter what challenges they face. A perennial favorite for anyone starting a new phase in their life!

letter to preschool student from teacher: Engaging Young Writers Matt Glover, 2009 As teachers, we do indeed live narrative lives, and if you read *Engaging Young Writers*, Preschool to Grade 1, Matt Glover will help you live out new kinds of stories with the children you teach. I know he's helped me do just that. I'm a better teacher because of what I've learned from him. Katie Wood

Ray Author of *About the Authors* We are so fortunate to have this book. Matt shares his deep understanding of young writers, presents a thoughtful and warm approach to teaching writing, and shows us how to nudge children in ways that are considerate of their interests and intentions as well as their intellectual development. -Kathy Collins Author of *Growing Readers* Many children come to school wanting to write. But some are unsure about getting started or don't realize they have something to say. Motivating students to put markers to paper is the key that unlocks a lifetime of writing. *Engaging Young Writers* presents a range of entry points that help every student find a way into writing. In *Engaging Young Writers*, Matt Glover (coauthor of *Already Ready*) presents ways to encourage students to pick up the pen and share their remarkable thinking. With multiple entry points for writers, he helps you match your teaching to children's individual interests and patterns of learning. Glover shows how you can: nudge writers into action through meaning, choice, and purpose invite preschool children to write through conversation and invite primary students through units of study spark imaginative writing through read-aloud and dramatic play inspire kids to write stories from personal experiences give students the chance to share their passions and interests through nonfiction writing. *Engaging Young Writers* features teaching tested in real classrooms and the student samples to back it up. Glover takes special care to address how his ideas can be applied to the unique developmental needs of writers in preschool, kindergarten, and grade one. Inside every child is a writer. Inside you is the desire to give children a great start. Inside *Engaging Young Writers* is the teaching to help you create that wonderful moment when your students decide to become the writer within.

letter to preschool student from teacher: *A Letter to My Teacher* Deborah Hopkinson, 2025-04-15 This funny, touching picture book celebrates the difference a good teacher can make. Written as a thank-you note to a special teacher from the student who never forgot her, this moving story makes a great classroom read-aloud, and a perfect back-to-school gift for students and teachers! Dear Teacher, Whenever I had something to tell you, I tugged on your shirt and whispered in your ear. This time I'm writing a letter. So begins this heartfelt picture book about a girl who prefers running and jumping to listening and learning—and the teacher who gently inspires her. From stomping through creeks on a field trip to pretending to choke when called upon to read aloud, this book's young heroine would be a challenge to any teacher. But this teacher isn't just any teacher. By listening carefully and knowing just the right thing to say, she quickly learns that the girl's unruly behavior is due to her struggles with reading. And at the very end, we learn what this former student is now: a teacher herself. From award winning author Deborah Hopkinson and acclaimed illustrator Nancy Carpenter, this picture book is made to be treasured by both those who teach and those who learn.

letter to preschool student from teacher: *Student and Teacher Writing Motivational Beliefs* Steve Graham, Gary A. Troia, Gustaf Bernhard Uno Skar, 2024-06-21 The study of students' motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays' 1996 model of writing. This model emphasized that writers' motivational beliefs influence how and what they write. Likewise, increased attention has been devoted in recent years to how teachers' motivational beliefs about writing, especially their efficacy to teach writing, impact how writing is taught and how students' progress as writers. As a result, there is a need to bring together, in a Research Topic, studies that examine the role and influence of writing beliefs. Historically, the psychological study of writing has focused on what students' write or the processes they apply when writing. Equally important, but investigated less often, are studies examining how writing is taught and how teachers' efforts contribute to students' writing. What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive (or inhibit) students' writing or serve as catalysts for teachers' actions in the classroom when teaching writing. This Research Topic will bring together studies that examine both students' and teachers' motivational beliefs about teaching writing. This will include studies examining the operation of such beliefs, how they develop, cognitive and affective correlates, how writing motivational beliefs can be fostered, and how they are related to students' writing achievement. By focusing on both students'

and teachers' beliefs, the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction. This Research Topic includes papers that address students' motivational beliefs about writing, teachers' motivational beliefs about writing or teaching writing. Students' motivational beliefs about writing include: • beliefs about the value and utility of writing, • writing competence, • attitudes toward writing, • goal orientation, • motives for writing, • identity, • epistemological underpinnings writing, • and attributions for success/failure (as examples). Teacher motivational include these same judgements as well as beliefs about their preparation and their students' competence and progress as writers (to provide additional examples). This Research Topic is interested in papers that examine how such beliefs operate, develop, are related to other cognitive and affective variables, how they are impacted by instruction, and how they are related to students' writing performance. Submitted studies can include original research (both quantitative, qualitative, or mixed-methods), meta-analysis, and reviews of the literature.

letter to preschool student from teacher: *Teach Smarter* Vanessa J. Levin, 2021-06-02 Discover new, practical methods for teaching literacy skills in your early childhood classroom. Has teaching early literacy skills become a stumbling block to getting your preschool students kindergarten ready? Break out of the tired "letter of the week" routine and learn how to transform your lessons with fun and effective techniques. *Teach Smarter: Literacy Strategies for Early Childhood Teachers* will equip teachers to infuse every aspect of their teaching with exciting hands-on literacy teaching methods that engage students and help them build authentic connections with books, so that 100% of their students will have a strong literacy foundation and will be fully prepared for success in kindergarten and beyond. Respected author Vanessa Levin, veteran early childhood educator and author of the "Pre-K Pages" blog, breaks down the research and translates it into realistic, actionable steps you can take to improve your teaching. Features specific examples of teaching techniques and activities that engage students in hands-on, experiential learning during circle time, centers, and small groups. Offers a simple, four-step system for teaching literacy skills, based on the foundational principles of early literacy teaching Demonstrates how to build your confidence in your ability to get 100% of your students ready for kindergarten, long before the end of the school year Understand the problems with traditional literacy teaching and identify gaps in your current teaching practice with this valuable resource.

letter to preschool student from teacher: *It's OK Not to Share and Other Renegade Rules for Raising Competent and Compassionate Kids* Heather Shumaker, 2012-08-02 Parenting can be such an overwhelming job that it's easy to lose track of where you stand on some of the more controversial subjects at the playground (What if my kid likes to rough house— isn't this ok as long as no one gets hurt? And what if my kid just doesn't feel like sharing?). In this inspiring and enlightening book, Heather Shumaker describes her quest to nail down "the rules" to raising smart, sensitive, and self-sufficient kids. Drawing on her own experiences as the mother of two small children, as well as on the work of child psychologists, pediatricians, educators and so on, in this book Shumaker gets to the heart of the matter on a host of important questions. Hint: many of the rules aren't what you think they are! The "rules" in this book focus on the toddler and preschool years—an important time for laying the foundation for competent and compassionate older kids and then adults. Here are a few of the rules: • It's OK if it's not hurting people or property • Bombs, guns and bad guys allowed. • Boys can wear tutus. • Pictures don't have to be pretty. • Paint off the paper! • Sex ed starts in preschool • Kids don't have to say "Sorry." • Love your kid's lies. IT'S OK NOT TO SHARE is an essential resource for any parent hoping to avoid PLAYDATEGATE (i.e. your child's behavior in a social interaction with another child clearly doesn't meet with another parent's approval)!

letter to preschool student from teacher: *Leaf Man* Lois Ehlert, 2005 Fall has come, the wind is gusting, and Leaf Man is on the move. Is he drifting east, over the marsh and ducks and geese? Or is he heading west, above the orchards, prairie meadows, and spotted cows? No one's quite sure, but this much is certain: A Leaf Man's got to go where the wind blows. With illustrations

made from actual fall leaves and die-cut pages on every spread that reveal gorgeous landscape vistas, here is a playful, whimsical, and evocative book that celebrates the natural world and the rich imaginative life of children. Includes an author's note and leaf-identifying labels.

letter to preschool student from teacher: *It Won't Be Easy* Tom Rademacher, 2017-04-25
Tom Rademacher wishes someone had handed him this sort of book along with his teaching degree: a clear-eyed, frank, boots-on-the ground account of what he was getting into. But first he had to write it. And as 2014's Minnesota Teacher of the Year, Rademacher knows what he's talking about. Less a how-to manual than a tribute to an impossible and impossibly rewarding profession, *It Won't Be Easy* captures the experience of teaching in all its messy glory. The book follows a year of teaching, with each chapter tackling a different aspect of the job. Pulling no punches (and resisting no punch lines), he writes about establishing yourself in a new building; teaching meaningful classes, keeping students a priority; investigating how race, gender, and identity affect your work; and why it's a good idea to keep an extra pair of pants at school. Along the way he answers the inevitable and the unanticipated questions, from what to do with Google to how to tell if you're really a terrible teacher, to why "Keep your head down" might well be the worst advice for a new teacher. Though directed at prospective and newer teachers, *It Won't Be Easy* is mercifully short on jargon and long on practical wisdom, accessible to anyone—teacher, student, parent, pundit—who is interested in a behind-the-curtain look at teaching and willing to understand that, while there are no simple answers, there is power in learning to ask the right questions.

letter to preschool student from teacher: *You're Finally Here!* Mélanie Watt, 2011-02 A rabbit in a picture book is very glad when a reader turns up.

letter to preschool student from teacher: *Purposeful Play* Kristine Mraz, Alison Porcelli, Cheryl Tyler, 2016 Play is serious business. Whether it's reenacting a favorite book (comprehension and close reading), negotiating the rules for a game (speaking and listening), or collaborating over building blocks (college and career readiness and STEM), Kristi Mraz, Alison Porcelli, and Cheryl Tyler see every day how play helps students reach standards and goals in ways that in-their-seat instruction alone can't do. And not just during playtimes. We believe there is play in work and work in play, they write. It helps to have practical ways to carry that mindset into all aspects of the curriculum. In *Purposeful Play*, they share ways to: optimize and balance different types of play to deepen regular classroom learning teach into play to foster social-emotional skills and a growth mindset bring the impact of play into all your lessons across the day. We believe that play is one type of environment where children can be rigorous in their learning, Kristi, Alison, and Cheryl write. So they provide a host of lessons, suggestions for classroom setups, helpful tools and charts, curriculum connections, teaching points, and teaching language to help you foster mature play that makes every moment in your classroom instructional. Play doesn't only happen when work is over. Children show us time and time again that play is the way they work. In *Purposeful Play*, you'll find research-driven methods for making play an engine for rigorous learning in your classroom.

letter to preschool student from teacher: *The Thank You Letter* Jane Cabrera, 2019-10-29 Celebrate gratitude and simple ways of brightening others' days with this sweet, brightly illustrated story about a girl's letters. . . . and her town's overwhelming response. After a wonderful party, birthday girl Grace sits down to thank her friends and family for all their kind gifts. But she doesn't stop there-- as she writes, Grace realizes there are so many things to be grateful for! So she thanks her teacher for helping her learn to write. She thanks her dog for his cheerful wagging tail. She even thanks the sky for being perfectly, beautifully blue. *The Thank You Letter* is perfect for starting conversations about gratitude-- both for tangible gifts and for the little things we don't always stop to appreciate. The sweet story encourages young readers to focus on positivity and share it-- to write letters of their own to family, friends, and loved ones and share their joys. For everyone who wants to encourage children to write thank you notes for gifts, and for everyone searching for new ways to connect with distant loved ones, *The Thank You Letter* is a perfect model for expressing gratitude-- and showcases the joyful response a simple gesture can create. When Grace returns home after delivering her notes, she finds a wealth of affection--cards, letters, and notes from her neighbors and

friends, expressing their love for Grace and appreciation for her letters. A beautifully illustrated gatefold page shows how deeply her letters have touched the hearts of everyone around them, and Beloved storyteller and illustrator Jane Cabrera's vivid and textured acrylic paintings are filled with joyful cuteness and warmth. Collage elements, including patterns from the inside of envelopes, smartly add to the epistolary theme. This delightful celebration of mindful thankfulness and community togetherness is perfect for curling up in a cozy spot and sharing one-on-one.

letter to preschool student from teacher: The Tiny Seed Eric Carle, 2009-03-10 Eric Carle's classic story of the life cycle of a flower is told through the adventures of a tiny seed. This mini-book includes a piece of detachable seed-embedded paper housed on the inside front cover. Readers can plant the entire piece of paper and watch as their very own tiny seeds grow into beautiful wildflowers.

letter to preschool student from teacher: Our Teacher's Having a Baby Eve Bunting, 2001-03-19 This warm story features a first-grade class and the excitement and anticipation they feel as their teacher has a baby during the school year. Full-color illustrations.

letter to preschool student from teacher: Talking, Drawing, Writing Martha Horn, Mary Ellen Giacobbe, 2007 The book's lessons are organized by topic and include oral storytelling, drawing, writing words, assessment, introducing booklets, and moving writers forward. Based on the authors' work in urban kindergarten and first-grade classes, the essence and structure of many of the lessons lend themselves to adaptation through fifth grade.--Jacket.

letter to preschool student from teacher: Confident Parents, Confident Kids Jennifer S. Miller, 2019-11-05 Confident Parents, Confident Kids lays out an approach for helping parents—and the kids they love—hone their emotional intelligence so that they can make wise choices, connect and communicate well with others (even when patience is thin), and become socially conscious and confident human beings. How do we raise a happy, confident kid? And how can we be confident that our parenting is preparing our child for success? Our confidence develops from understanding and having a mastery over our emotions (aka emotional intelligence)—and helping our children do the same. Like learning to play a musical instrument, we can fine-tune our ability to skillfully react to those crazy, wonderful, big feelings that naturally arise from our child's constant growth and changes, moving from chaos to harmony. We want our children to trust that they can conquer any challenge with hard work and persistence; that they can love boundlessly; that they will find their unique sense of purpose; and they will act wisely in a complex world. This book shows you how. With author and educator Jennifer Miller as your supportive guide, you'll learn: the lies we've been told about emotions, how they shape our choices, and how we can reshape our parenting decisions in better alignment with our deepest values. how to identify the temperaments your child was born with so you can support those tendencies rather than fight them. how to align your biggest hopes and dreams for your kids with specific skills that can be practiced, along with new research to support those powerful connections. about each age and stage your child goes through and the range of learning opportunities available. how to identify and manage those big emotions (that only the parenting process can bring out in us!) and how to model emotional intelligence for your children. how to deal with the emotions and influences of your choir—the many outside individuals and communities who directly impact your child's life, including school, the digital world, extended family, neighbors, and friends. Raising confident, centered, happy kids—while feeling the same way about yourself—is possible with Confident Parents, Confident Kids.

letter to preschool student from teacher: Eat, Sleep, Save the World Jamie Sumner, 2020-03-03 An encouraging and empowering read, Eat, Sleep, Save the World reminds every parent of a child with special needs that they are, in fact, superheroes. Parenting is hard—for everyone. And it takes a lot of inner pep talk and prayer to be the kind of parent your child needs. Eat, Sleep, Save the World is the rallying voice for the parenting special needs community. It highlights the exceptional qualities God has gifted you with, so that you can take care of your exceptional children. It is a celebration, a hallelujah, a high five for what you are doing right. And it offers peace in God for what you feel you lack. With a mixture of humor, honesty, and hope, Jamie Sumner brings

comfort to other parents like herself who need to hear that God has made them more than capable to raise their special kids.

letter to preschool student from teacher: How to Get Your Teacher Ready Jean Reagan, 2017-07-04 Learn how to get your teacher ready for back to school...from the first day! to graduation! The kids are in charge in this hilarious classroom adventure--from the creators of the New York Times bestseller *How to Babysit a Grandpa*. This humorous new book in the beloved HOW TO . . . series takes readers through a fun and busy school year. Written in tongue-in-cheek instructional style, a class of adorable students gives tips and tricks for getting a teacher ready—for the first day of school, and all the events and milestones that will follow (picture day, holiday concert, the 100th day of school, field day!). And along the way, children will see that getting their teacher ready is really getting themselves ready. Filled with charming role-reversal humor, this is a playful and heartwarming celebration of teachers and students. A fun read-a-loud to prepare for first day jitters, back-to-school readiness or end of year celebrations.. The fun doesn't stop! Check out more HOW TO... picture books: *How to Babysit a Grandpa* *How to Babysit a Grandma* *How to Catch Santa* *How to Get Your Teacher Ready* *How to Raise a Mom* *How to Read to a Grandma or Grandpa*

letter to preschool student from teacher: Red Kayak Priscilla Cummings, 2006-04-06 Brady loves life on the Chesapeake Bay with his friends J.T. and Digger. But developers and rich families are moving into the area, and while Brady befriends some of them, like the DiAngelos, his parents and friends are bitter about the changes. Tragedy strikes when the DiAngelos' kayak overturns in the bay, and Brady wonders if it was more than an accident. Soon, Brady discovers the terrible truth behind the kayak's sinking, and it will change the lives of those he loves forever. Priscilla Cummings deftly weaves a suspenseful tale of three teenagers caught in a wicked web of deception.

letter to preschool student from teacher: Interactive Writing Andrea McCarrier, Irene Fountas, Gay Su Pinnell, 2018-08-22 Interactive Writing is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers.

letter to preschool student from teacher: Choice Time Renée Dinnerstein, 2016 Inquiry based play; Centers for reading; writing; mathematics and science

letter to preschool student from teacher: The Late Talker Dr. Marilyn C. Agin, Lisa F. Geng, Malcolm Nicholl, 2004-07-01 Every parent eagerly awaits the day his or her child will speak for the first time. For millions of mothers and fathers, however, anticipation turns to anxiety when those initial, all-important words are a long time coming. Many worried parents are reassured that their child is just a late talker, but unfortunately, all too often that is not the case. Nineteen million children in the United States have serious speech disorders, such as apraxia of speech. For these toddlers, early and intensive speech therapy is crucial if they are to stand a chance of ever speaking normally. This book was written to help the worried parent cut through the confusion and stress to determine if their child needs help. *The Late Talker* is the first book of its kind, providing effective, practical answers to the questions every concerned parent asks. Written by Marilyn C. Agin, a highly respected developmental pediatrician, and Lisa F. Geng, a mother of two late talkers, it is a tremendously useful handbook that includes: - Ways to identify the warning signs of a speech disorder - Information on how to get the right kind of evaluations and therapy - Ways to obtain appropriate services through the school system and health insurance - Fun at-home activities that parents can do with their child to stimulate speech - Groundbreaking evidence of the promising and dramatic benefits of nutritional supplementation - Advice from experienced parents who've been there on what to expect and what you can do to be your child's best advocate

letter to preschool student from teacher: The Joyful Classroom Responsive Classroom, 2016-03-16 Students learn more—and with more joy—when lessons connect with their lives and interests while challenging them to stretch and grow. In this book, you'll find practical, ready-to-use strategies for creating active and exciting lessons. You'll learn about: Partnering and grouping students for optimum learning Using interactive learning structures such as Maître d' and Swap Meets to support active learning Incorporating acting, drawing, debating, and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to

learn to increase students ownership of their learning Incorporating student self-assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled with lesson plans, precise directions for interactive learning structures, planning guides, and more!

letter to preschool student from teacher: The Saxon Thief Martin Turner, 2017-07-21 By hook or by bishop's crook, Ventianus will see him dead by nightfall. While Cuthbert and Eadmund pursue a thief through the deserted streets of an enemy city, others plot to turn their help into harm and their honour into shame. Outwitted and outnumbered, they stumble into a nest of conspiracies that may send Britain crashing back into the bloodshed and chaos from which it just emerged. But Eadmund has more in the game than Cuthbert knows, and deciding who to trust may become the most dangerous choice of all. Every treasure has a secret, every saint has a past.

letter to preschool student from teacher: **Secret Stories** Katherine Garner, 2016-07-01 An educational toolkit for teaching phonics, consisting of a book, posters and musical CD, all of which provides for multiple options and inputs for learning, including: visual-icons, auditory and kinesthetic motor skill manipulations, as well as a variety of dramatic and emotive cuing-systems designed to target the affective learning domain. This backdoor-approach to phonemic skill acquisition is based on current neural research on Learning & the Brain--specifically how our brains actually learn best! The Secret Stories® primary purpose is to equip beginning (or struggling, upper grade) readers and writers, as well as their instructors, with the tools necessary to easily and effectively crack the secret reading and writing codes that lie beyond the alphabet, and effectively out of reach for so many learners! It is not a phonics program! Rather, it simply provides the missing pieces learners need to solve the complex reading puzzle--one that some might never solve otherwise! The Secrets(tm) are sure to become one of the most valuable, well-used, and constantly relied-upon teaching tools in your instructional repertoire!

letter to preschool student from teacher: *First Day Jitters* Julie Danneberg, 2013-01-07 Head back to school with the bestselling picture book classic! The perennial classroom read-aloud favorite for students and teachers, reminding us we all get the jitters sometimes. A perfect new school year pick for kindergarteners, 1st, 2nd, and 3rd graders who are feeling nervous or anxious about starting their first day. Sarah Jane Hartwell has that sinking feeling in the pit of her stomach—she's nervous and doesn't want to start a new school year. She doesn't know anybody, and nobody knows her. It will be awful. She just knows it. With a little convincing from Mr. Hartwell, Sarah Jane reluctantly heads to class. Shy at first, she's quickly befriended by Mrs. Burton and is reminded that everyone at school gets the jitters sometimes. A beloved and bestselling back to school staple, Sarah Jane's relatable story and its surprise ending will delight seasoned students and new faces alike who are anxious about their first day. • Includes a Certificate of Courage for First Day Completion and a First Day Memories Sheet!

letter to preschool student from teacher: White Teacher in a Black School Robert Kendall, 1964

letter to preschool student from teacher: *Creative Curriculum* Teaching Strategies, Gryphon House, Delmar Thomson Learning, 1988-01-01 The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival--demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

letter to preschool student from teacher: **My First Day of School** Michelle Medlock Adams, 2017-07-11 In this lively board book, a young boy starts his first day of school not knowing what to expect. Follow along as he explores his classroom, makes new friends, and enjoys all the creative and interesting activities school can offer. My First Day of School helps first-time students, from preschoolers to kindergartners, understand what happens at school, while providing parents the opportunity to answer questions their child may have. An enthusiastic narrator and bright, cheerful

illustrations will have first-time students eagerly anticipating their first day of school.

letter to preschool student from teacher: The Wonder of Learning , 2011 This large exhibition ... recounts the development and innovative energy of Reggio Emilia's educational work. Five sections present some of the latest projects in Reggio Emilia's infant-toddler centres and preschools, offering a broad, interdisciplinary kaleidoscope spanning various 'languages' and media.
-- back cover.

letter to preschool student from teacher: Frindle Andrew Clements, 2002 Nicholas Allen has plenty of ideas. Who can forget the time he turned the classroom into a tropical island, or the times he has fooled the teacher by chirping like a blackbird? But now it looks like his days as a troublemaker are over. Now Nick is in Mrs Granger's class - she who has X-ray vision - and everyone knows that nobody gets away with anything in her classroom. To make matters worse, Mrs Granger is also fanatical about the dictionary - which Nick thinks is so boring. But then inspiration strikes and Nicholas invents his greatest plan yet: to create a new word. From now on, a pen is no longer a pen - it's a frindle. It doesn't take long to catch on and soon the excitement has spread well beyond the school and town . . . but frindle doesn't belong to Nick anymore, it has a life of it's own, and all Nick can do now, is sit back and watch what happens.

letter to preschool student from teacher: Sharing the Journey David Yellin, 2017-05-12 This wonderful resource from two authors with an infectious enthusiasm for children's literature will help readers select and share quality books for and with young children. Specifically focused on infants through the third grade, Sharing the Journey contains descriptive book annotations, instructive commentary, and creative teaching activities tailored for those important years. Extensive book lists throughout will help readers build a library of quality children's literature. Books representing other cultures are included to help celebrate diversity as well as cultural connection. Genre chapters include poetry, fantasy, and realistic and historical fiction. A chapter on informational books demonstrates how young children can be introduced to, and learn to enjoy, nonfiction.

letter to preschool student from teacher: How Children Learn John Holt, 2009-04-20 From the preface by Deborah Meier: We have a long way to go to make John Holt's dream available to all children. But his books make it possible and easier for many of us to join him in the journey. In this enduring classic, rich with deep, original insight into the nature of early learning, John Holt was the first to make clear that, for small children, learning is as natural as breathing. In his delightful book he observes how children actually learn to talk, to read, to count, and to reason, and how, as adults, we can best encourage these natural abilities in our children.

letter to preschool student from teacher: The Zones of Regulation Leah M. Kuypers, 2011 ... a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called zones, with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and visuals to display and share. These can be photocopied from this book or printed from the accompanying CD.--Publisher's website.

letter to preschool student from teacher: My First School Book Jan Z. Olsen, Emily F.

Knapton, 2012-01-01 Pre-K level activity booklet

letter to preschool student from teacher: Supporting English Language Learners in Kindergarten Ontario. Ministry of Education, 2007

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