

iran language institute

iran language institute is a renowned institution that has played a pivotal role in foreign language education in Iran for decades. This article provides a comprehensive overview of the Iran Language Institute, exploring its history, educational philosophy, curriculum, teaching methodologies, and its impact on language learning throughout the country. Readers will gain insights into the wide range of languages taught at the institute, the qualifications of its instructors, and the opportunities it offers for learners of all ages. Additionally, the article discusses the institute's influence on cultural exchange and professional development, as well as practical information for prospective students. Whether you are interested in the academic structure, language programs, or the institute's contributions to society, this guide delivers detailed, up-to-date information about the Iran Language Institute and its significance within Iran's educational landscape.

- History and Background of Iran Language Institute
- Educational Philosophy and Mission
- Main Language Programs Offered
- Teaching Methods and Learning Environment
- Faculty Qualifications and Professional Development
- Student Admission and Enrollment Process
- Impact on Language Learning and Cultural Exchange
- Facilities and Resources
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History and Background of Iran Language Institute

The Iran Language Institute, commonly referred to as ILI, was established in the mid-1970s with the aim of enhancing foreign language proficiency among Iranians. Originally known for its English language courses, the institute quickly expanded to offer instruction in other major languages. Over the years, ILI has grown into a network of branches throughout Iran, providing access to quality language education for students from diverse backgrounds. Its reputation for academic excellence and structured approach to language instruction has made it a preferred choice for learners seeking to improve their communication skills for academic, professional, or personal purposes.

Educational Philosophy and Mission

The Iran Language Institute's educational philosophy centers on holistic language development, fostering communicative competence and intercultural understanding. The institute's mission is to empower learners with linguistic skills that enable them to participate confidently in global dialogues and to facilitate cultural exchange. ILI emphasizes interactive and learner-centered instruction, encouraging students to take an active role in their own learning journey. Its curriculum is designed to balance practical language usage with theoretical knowledge, ensuring students develop proficiency in all aspects of language acquisition, including speaking, listening, reading, and writing.

Main Language Programs Offered

English Language Program

The English language program is the largest and most established at the Iran Language Institute. It caters to children, teenagers, and adults, offering beginner to advanced levels. The curriculum follows international standards and incorporates the latest pedagogical approaches to language teaching.

Other Foreign Language Programs

Beyond English, ILI offers instruction in several other languages, including French, German, Spanish, and Arabic. Each program is tailored to the specific linguistic and cultural needs of learners, using structured syllabi and authentic materials. Specialized courses are also available for language exam preparation and professional communication.

Persian Language for Foreigners

The institute provides Persian language courses for expatriates and foreign students residing in Iran. These programs focus on practical communication skills and cultural immersion, helping non-native speakers integrate more effectively into Iranian society.

- English Language (General, Business, Academic)
- French Language
- German Language
- Spanish Language
- Arabic Language
- Persian Language for Non-Native Speakers

- Exam Preparation (IELTS, TOEFL, DELF, etc.)

Teaching Methods and Learning Environment

Communicative Approach

The Iran Language Institute employs communicative and interactive teaching methods, focusing on real-life language use. Lessons are designed to engage students in conversation, role-playing, and collaborative activities, promoting fluency and confidence.

Blended Learning and Technology Integration

ILI incorporates modern technology into its classrooms, utilizing multimedia resources, language labs, and online platforms. Blended learning models combine face-to-face instruction with digital tools, enabling learners to reinforce their skills outside the classroom.

Small Class Sizes and Personalized Attention

Class sizes are intentionally kept small to maximize individual participation and provide personalized feedback. This approach ensures that each student receives the support needed to progress at their own pace.

Faculty Qualifications and Professional Development

Faculty at the Iran Language Institute are selected based on their academic credentials, language proficiency, and teaching experience. Many instructors hold advanced degrees in language education or related fields. The institute invests in ongoing professional development, offering workshops, seminars, and training sessions to keep faculty updated on the latest trends in language teaching. This commitment to excellence ensures that students receive instruction from knowledgeable and skilled educators.

Student Admission and Enrollment Process

Eligibility Criteria

Admission to the Iran Language Institute is open to learners of all ages and backgrounds. Placement tests are typically required to determine the appropriate level for new students. Special programs are available for young learners, adults, and professionals.

Registration Procedures

Enrollment involves completing an application form, submitting required documents, and paying tuition fees. Many branches offer both in-person and online registration options for convenience. Orientation sessions are provided for new students to familiarize them with the institute's policies and resources.

1. Complete the online or in-person application form
2. Submit identification and academic records
3. Take a placement test (if applicable)
4. Pay the relevant tuition and fees
5. Attend the orientation session

Impact on Language Learning and Cultural Exchange

Enhancing Communication Skills

The Iran Language Institute has significantly improved language proficiency among Iranians, enabling them to participate in international academic and professional settings. Its programs are widely recognized for developing strong communication skills, especially in English and other major languages.

Promoting Cultural Dialogue

ILI's diverse language offerings facilitate cross-cultural understanding and exchange. Students not only learn new languages but also gain insights into the cultures associated with them, fostering respect and appreciation for global diversity.

Community Engagement and Outreach

The institute regularly hosts cultural events, language competitions, and workshops to engage the broader community. These initiatives contribute to a vibrant environment that encourages lifelong learning and intercultural collaboration.

Facilities and Resources

Iran Language Institute campuses are equipped with modern classrooms, multimedia centers, and language laboratories. Students have access to comprehensive libraries, digital resources, and

interactive learning materials. The institute prioritizes a comfortable and motivating setting, ensuring that learners can focus on their studies and benefit from a variety of support services, including counseling and academic advising.

Opportunities for Certification and Career Advancement

Language Proficiency Certificates

Upon successful completion of its programs, the Iran Language Institute awards proficiency certificates that are recognized by academic institutions and employers in Iran and abroad. These credentials enhance career prospects and academic opportunities for graduates.

Exam Preparation Courses

ILI offers specialized courses designed to prepare students for international language exams such as IELTS, TOEFL, and DELF. These programs provide targeted instruction and practice, helping learners achieve their desired scores for university admission or employment.

Professional Development Workshops

The institute organizes workshops and seminars focusing on business communication, translation, and teacher training, enabling students to expand their professional skills and adapt to the demands of the global job market.

Trending Questions and Answers about Iran Language Institute

Q: What languages can I study at the Iran Language Institute?

A: The Iran Language Institute offers courses in English, French, German, Spanish, Arabic, and Persian for foreigners, as well as exam preparation programs for international language proficiency tests.

Q: Are certificates from the Iran Language Institute recognized internationally?

A: Yes, certificates awarded by the Iran Language Institute are widely accepted by universities and employers both within Iran and in many other countries.

Q: How do I enroll in a course at the Iran Language Institute?

A: Prospective students can enroll by completing an application form, submitting required documents, taking a placement test if necessary, and paying the tuition fees either online or in person.

Q: What is the teaching approach at the Iran Language Institute?

A: The institute uses a communicative and interactive approach, focusing on practical language use, small class sizes, and blended learning with digital resources.

Q: Does the Iran Language Institute offer classes for children and teenagers?

A: Yes, there are tailored language programs available for young learners, including children and teenagers, with age-appropriate curricula and teaching methods.

Q: Are there opportunities for exam preparation at the Iran Language Institute?

A: The institute provides specialized courses for exams such as IELTS, TOEFL, and DELF, helping students prepare for university admission or international employment.

Q: What facilities are available at Iran Language Institute campuses?

A: Campuses feature modern classrooms, multimedia centers, language labs, libraries, and digital learning resources to support student success.

Q: Can foreigners learn Persian at the Iran Language Institute?

A: Yes, the institute offers Persian language courses designed specifically for expatriates and foreign students living in Iran.

Q: How qualified are the instructors at the Iran Language Institute?

A: Instructors are highly qualified, often holding advanced degrees and participating in ongoing professional development to maintain high teaching standards.

Q: What is the impact of the Iran Language Institute on language education in Iran?

A: The institute has greatly enhanced language proficiency across the country, promoting cultural exchange, academic achievement, and professional development.

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Iran Language Institute: Your Gateway to Persian Fluency

Are you dreaming of unlocking the rich tapestry of Persian culture and history? Learning Farsi, the language of Iran, can be a transformative experience, opening doors to new friendships, exciting travel adventures, and a deeper understanding of a fascinating civilization. But finding the right path to fluency can feel overwhelming. This comprehensive guide will explore the world of Iran language institutes, helping you choose the best program to achieve your language goals, whether you're a beginner or an advanced learner. We'll delve into what to look for in a reputable institute, discuss various learning methodologies, and address common questions prospective students often have. Let's embark on this journey to Persian fluency together.

Choosing the Right Iran Language Institute: A Critical Guide

Selecting the ideal Iran language institute is crucial for a successful learning experience. Don't just settle for the first program you find; consider these key factors:

Accreditation and Reputation:

Look for institutes accredited by recognized bodies. Accreditation signifies a commitment to quality instruction and standardized curriculum. Check online reviews and testimonials to gauge the institute's reputation and student satisfaction. Word-of-mouth referrals from current or former students can be incredibly valuable.

Curriculum and Teaching Methodology:

A strong curriculum should be structured and progressive, building upon foundational skills.

Consider whether the institute uses communicative approaches (emphasizing real-world conversation), grammar-focused methods, or a blend of both. The best programs adapt their teaching to different learning styles. Look for institutes offering diverse learning materials, including textbooks, audio resources, and online platforms.

Instructor Qualifications:

The quality of instructors directly impacts your learning journey. Experienced and certified teachers who are native speakers or possess extensive fluency are essential. Inquire about their teaching credentials, experience, and teaching philosophies.

Class Size and Structure:

Smaller class sizes generally facilitate more personalized attention and interaction with the instructor. Consider whether you prefer individual tutoring, small group classes, or larger lectures. Find a class structure that aligns with your learning preferences and schedule.

Location and Facilities:

The institute's location should be convenient and accessible. Assess the facilities - are classrooms comfortable and well-equipped? Does the institute offer a supportive learning environment?

Beyond the Classroom: Enhancing Your Learning Experience

Effective language acquisition requires consistent effort and immersion. Here's how to maximize your learning:

Immersive Activities:

Many Iran language institutes offer cultural immersion programs, including excursions, social events, and interactions with native speakers. These activities provide invaluable practical experience and enhance understanding of the language's nuances.

Online Resources and Self-Study:

Supplement your classroom learning with online resources like language learning apps, podcasts, and online dictionaries. Consistent self-study strengthens your vocabulary and grammar skills.

Language Exchange Partners:

Connecting with native Persian speakers for conversation practice can significantly accelerate your fluency. Language exchange platforms and local meetups provide opportunities for interaction.

Finding the Perfect Fit for Your Needs

Different institutes cater to various learning styles and objectives. Some specialize in intensive short courses, while others offer longer-term programs leading to proficiency certifications. Consider your learning goals, time commitment, and budget when selecting a program. Research various institutes thoroughly and compare their offerings before making a decision.

Conclusion

Learning Farsi at a reputable Iran language institute can be a rewarding journey. By carefully considering the factors discussed above, you can find the program that best suits your needs and aspirations. Remember that consistent effort, engagement, and immersion are key to achieving fluency. Embrace the challenges, celebrate your progress, and enjoy the rich cultural experience that learning Persian offers.

Frequently Asked Questions (FAQs)

1. What is the average cost of attending an Iran language institute? The cost varies greatly depending on the program's length, intensity, and location. It's best to contact individual institutes directly for pricing information.
2. Do I need prior knowledge of Persian to enroll? Many institutes offer beginner-level courses for students with no prior experience. However, some advanced programs may require a certain level of proficiency. Check the institute's prerequisites.
3. How long does it take to become fluent in Persian? Fluency is subjective and depends on individual learning styles, dedication, and immersion. It can take several months to several years to achieve a high level of proficiency.
4. What type of visa is required to study at an Iran language institute? Visa requirements vary depending on your nationality. You'll need to check the Iranian embassy or consulate in your country for the necessary documentation.
5. Are there online Iran language institutes? While many institutes offer in-person classes, some also provide online learning options. Research institutes that offer virtual instruction if you prefer remote learning.

iran language institute: English in Post-Revolutionary Iran Maryam Borjian, 2013-02-20 This book unravels the story of English, the language of 'the enemies', in post-revolutionary Iran. Drawing on diverse qualitative and quantitative fieldwork data, it examines the nation's English at the two levels of policy and practice to determine the politics, causes, and agents of the two diverging trends of indigenization/localization and internationalization/Anglo-Americanization within Iran's English education. Situating English in the nation's broader social, political, economic, and historical contexts, the volume explores the intersection of the nation's English education with variables such as power, economy, policy, ideology, and information technology over the past three

decades. The multidisciplinary insights of the book will be of value to scholars of global English, education policies and reforms and language policy as well as those who are specifically concerned with education in Iran.

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iran language institute: *Peanut Butter and Jelly (A Narwhal and Jelly Book #3)* Ben Clanton,

2019-01-22 A New York Times Bestselling series "Hilarious and charming. The most lovable duo since Frog and Toad." —NYT-bestselling creator of the Dog Man and Captain Underpants series, Dav Pilkey Narwhal's obsession with a new favorite food leads the duo into hijinks and hilarity in the third book of this all-star early graphic novel series! Narwhal and Jelly are back and Narwhal has a new obsession . . . peanut butter! Narwhal is so obsessed they even want to change their name to . . . that's right . . . Peanut Butter! Ever-sensible Jelly isn't so sure that's the best idea, but is all for Narwhal trying new things (instead of just eating waffles all the time, no matter how delicious waffles are). In this third book, Narwhal and Jelly star in three new stories about trying new things, favorite foods and accepting who we are. Always funny and never didactic, this underwater duo charms again through their powerful combination of positive thinking, imagination and joyfulness.

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light of recent research insights on the complex and dynamic nature of reading. This book will appeal to researchers, lecturers and graduate and post-graduate students taking a course in Second Language Acquisition, Applied Linguistics, TESOL, Language Assessment, and Educational Measurement.

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iran language institute: The Syria-Iran Axis Nadia von Maltzahn, 2013-06-30 Since the Iranian Revolution, the close alliance between Syria and Iran has endured for over three decades, based on geopolitical interests between the two states and often framed in the language of resistance. In view of their strong relationship at a state-level, what have Syria and Iran each been doing to foster popular exchange and employ cultural tools to build and image in the other country? The Syria-Iran Axis examines the motivations, content and reach of cultural diplomacy between Syria and Iran to determine to what degree that two partners have been successful in bridging their world views and political outlooks. Beginning with a historical background of relations between the two countries before the overthrow of the Shah, Nadia von Maltzahn offers an analysis of the process of policy formulation, and the key themes which characterize Syrian and Iranian foreign and cultural relations. Whilst the relations between the two countries were limited in the pre-revolutionary period, bilateral relations developed very quickly in the aftermath of the revolution. Uniquely, The Syria-Iran Axis looks beyond the political and military cooperation between the leaders of these two countries, highlighting the economic and cultural connections between the populations. It therefore examines the scientific, academic, military, economic, industrial, telecommunications and cultural delegations that go back and forth between Damascus and Tehran. With key Shi'i shrines situated in Syria, such as the Sayyida Zaynab and the Sayyida Ruqayya mosques in Damascus, there has been for many years a significant level of religious tourism. Bearing in mind that these levels of inter-cultural connection have been threatened by the ongoing unrest in Syria, von Maltzahn also highlights the ways in which this key relationship has been affected by events in the wider geopolitical sphere. By examining the extent to which a state-directed cultural exchange can foster bilateral relations in the Middle East, von Maltzahn offers a unique analysis of the formation of foreign policy and diplomacy in the region.

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scientific atmosphere of the highest standard at the MSM-99 conference. Over 200 eminent scientists from 50 countries gathered to discuss the physics, materials science and application of magnetic and superconducting materials, and to foster research and development collaborations between the scientists and technologists of the regional countries and also with the international scientific community. The main topics of this book are the physics, materials science and application of magnetic and superconducting materials having a close relationship between the strong correlated electron system and magnetism.

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new History of Persian Literature in 18 Volumes. Persian literature is the jewel in the crown of Persian culture. It has profoundly influenced the literatures of Ottoman Turkey, Muslim India and Turkic Central Asia and been a source of inspiration for Goethe, Emerson, Matthew Arnold and Jorge Luis Borges among others. Yet Persian literature has never received the attention it truly deserves. A History of Persian Literature answers this need and offers a new, comprehensive and detailed history of its subject. This 18-volume, authoritative survey reflects the stature and significance of Persian literature as the single most important accomplishment of the Iranian experience. It includes extensive, revealing examples with contributions by prominent scholars who bring a fresh critical approach to bear on this important topic. This companion volume deals with two of the most under-researched areas of study in the Modern Iranian field: the Persian oral and popular literature of Iran, Tajikistan and Persian-speaking Afghanistan on the one hand; and the written and oral literatures of the Kurds, Pashtuns, Baloch and Ossetians on the other.

iran language institute: *Paths Made by Walking* Amina Tawasil, 2024 There has been as yet very little written about educated women who are aligned with the Islamic Republic of Iran and part of the inner circle of the state. This book takes an entirely new approach to these women and works to disrupt stereotypes that portray them as mouthpieces of the regime by untangling the minutiae of their daily lives and connecting it to their aspirations. - Rose Wellman, author of *Feeding Iran: Shi'i Families and the Making of the Islamic Republic* [Tawasil]'s discussion of veiling and staying out of sight is the most complex, comprehensive, insightful, grounded treatment I have ever seen. Her understanding of the howzevi women's perspectives of the meaning of their veiling, of their purposes, their goals for their religious selves is outstanding. ... We do not have anything like this-a study of the world of female religious students and teachers, as women striving to become the religious selves they want to attain. - Mary Hegland, author of *Days of Revolution: Political Unrest in an Iranian Village* What can women's scholastic pursuits tell us about what building an Islamic state looks like for women who are loyal to its project? And what can an ethnographic study of women who are using Islamic education to transform their conditions in Iran teach us about our own humanity? *Paths Made by Walking* provides insight into these questions by examining how Iranian women have participated in Islamic education after the 1979 Revolution. The first ethnography on Iranian howzevi (seminarian) women, it reveals how ideologies of womanhood, institutions, and Islamic practices have played a pivotal role in religiously conservative women's mobility in the Middle East. Based on several months of participant-observation, *Paths Made by Walking* presents an ethnography of the seminarian women whose Islamic education has propelled some of them into powerful positions in Iran, from close ties with the state's Supreme Leader and Chief Justice to membership in the Basij (voluntary military organization). At the same time, these women often choose to remain hidden or to otherwise follow practices that seem inscrutable or illogical from a framework of politicized resistance. By centering the howzevi women's senses of self and revealing their complex interpretations of their beliefs, Amina Tawasil offers a fresh perspective on forms of feminine identity that do not always mirror supposedly universal desires for recognition, autonomy, leadership, or authority. Taking readers into the classrooms, living rooms, and compounds where howzevi women participate in intellectual discourse, this book invites readers to reconsider their conceptualizations of the women who support the Islamic Republic of Iran--

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and translators of scientific works, especially those who are speakers of languages other than English and seek to promote their local languages. This book is particularly relevant to linguistics students (both undergraduate and graduate students) and language teachers and researchers in the broader areas of language education and curriculum design.

iran language institute: *International Journal of Language Studies (IJLS)* □ volume 11(2) Mohammad Ali Salmani Nodoushan, 2017-04-06 PAPERS IN THIS ISSUE: A rhetoric-thematic analysis of surah Waqi'a (1-16); Studying Chinese as a foreign language: Learner attitudes and language learning (17-40); Iconicity in the syntactic structure of Mandarin Chinese (41-66); The impact of English versus Persian songs on Iranian EFL learners' mastery of English letters (67-88); The role of culture in cooperative learning (89-120); The interface between ESP, genre analysis, and rhetorical structure analysis (121-160); Four key focus on form options (161-171); Book Review (172-185)

iran language institute: Handbook of CALL Teacher Education and Professional Development Dara Tafazoli, Michelle Picard, 2023-04-26 This comprehensive handbook provides an overview of current trends in computer-assisted language learning (CALL) teacher education and professional development across the globe. It highlights theories and practices in CALL teacher education and professional development in five sections, such as English language teaching, including pre-service teachers, in-service teachers, teacher educators, material developers, course designers and researchers. It explores the role of CALL teacher education and professional development in many underexplored countries such as Africa, Asia, Eastern Europe and the Middle East. It stresses the critical role of professional development programs, from the use of technology in its generic sense. The theoretical and empirical chapters in the book provide a more inclusive and comprehensive picture of various aspects of CALL teacher education and professional development globally. It offers context-specific approaches and strategies to language teachers and teacher educators. It provides pedagogical implications and suggestions for promoting digital literacy and autonomy in online education. This book provides valuable insights for researchers, teacher educators and teacher trainers in applied linguistics.

iran language institute: Welcome to Iran! Wallace Shellenberger, Evelyn, 2013-11-08 During their four years of living in Iran and sharing their lives with the Iranian people, Evelyn and Wallace Shellenberger encountered and experienced God many times and in many ways. In *Welcome to Iran!* they narrate how their years in Iran transformed their thinking on religion, politics, and the cultural differences between the Middle East and the West. Shortly after arriving an Iranian woman challenged the Shellenbergers: Arent the Iranians enemies of the Americans? Why did you choose to live with your enemies? This book opens to you this challenge of being where you are not expected. Beginning in 2001, the Shellenbergers had the opportunity to live among the Iranian people as part of a student-exchange program sponsored by Mennonite Central Committee, a worldwide ministry of Anabaptist churches involved in relief, development, and peacebuilding efforts. *Welcome to Iran!* describes how they were welcomed as strangers in a foreign land and how they came to know a people seeking peace and justice. Focusing on the positive outcomes of their experiences as they witnessed firsthand the beauty and contrast of Iran, this personal narrative reveals a vastly different picture of Iran and its people than the media portrays. The Shellenbergers share the aspects of Iran they were able to see by the candlelight of their eyes and hearts.

iran language institute: Conversation Analytic Perspectives on English Language Learning, Teaching and Testing in Global Contexts Hanh thi Nguyen, Taiane Malabarba, 2019-02-26 This edited volume brings together 10 cutting-edge empirical studies on the realities of English language learning, teaching and testing in a wide range of global contexts where English is an additional language. It covers three themes: learners' development of interactional competence, the organization of teaching and testing practices, and sociocultural and ideological forces that may impact classroom interaction. With a decided focus on English-as-a-Foreign-Language contexts, the studies involve varied learner populations, from children to young adults to adults, in different learning environments around the world. The insights gained will be of interest to EFL professionals,

as well as teacher trainers, policymakers and researchers.

iran language institute: Harbor Knight Ralph A. Garcia, 2013-03-05 Growing up in Da Harbor, a rough steel town with more than its share of notorious criminals passing through, a young boy seemed destined to a life of crime or, at best, a hazardous life in the steel mill. In Harbor Knight: From Harbor Hoodlum to Honored CIA Agent, Ralph Garcia reflects on pivotal moments when his life in East Chicago, Indiana might have taken a horrible turn for the worse. Harbor Knight follows Garcia through his tumultuous childhood, to fatherhood at age sixteen and to a bunker in Vietnam, where an unconventional message to the CIA gains him an exciting career in covert defense of the United States. With much humor (and a few other emotions), the author shares incidents from his life of espionage and speaks frankly of how this career has affected his family life. In retirement, Garcia describes how he has been given a second, unexpected opportunity at fatherhood. Keeping one foot in the spy business, he also assists veterans and youth on a variety of fronts and has become involved in politics. an account of the life of that guy next door, the average American, doing his best overseas and at home to defend US national security. Michael J. Sulick, former CIA Director of National Clandestine Service

iran language institute: Decolonisation, Globalisation Angel Lin, Peter W. Martin, 2005 This volume brings together scholars from around the world to juxtapose the voices of classroom participants alongside the voices of ruling elites with the aim of critically linking language policy issues with classroom practice in a range of contexts. The volume is suitable for postgraduate students, researchers and educators in a range of areas.

iran language institute: The Iranian Diaspora Mohsen Mostafavi Mobasher, 2018-10-03 The Iranian revolution of 1978-1979 uprooted and globally dispersed an enormous number of Iranians from all walks of life. Bitter political relations between Iran and the West have since caused those immigrants to be stigmatized, marginalized, and politicized, which, in turn, has discredited and distorted Iranian migrants' social identity; subjected them to various subtle and overt forms of prejudice, discrimination, and social injustice; and pushed them to the edges of their host societies. The Iranian Diaspora presents the first global overview of Iranian migrants' experiences since the revolution, highlighting the similarities and differences in their experiences of adjustment and integration in North America, Europe, Australia, and the Middle East. Written by leading scholars of the Iranian diaspora, the original essays in this volume seek to understand and describe how Iranians in diaspora (re)define and maintain their ethno-national identity and (re)construct and preserve Iranian culture. They also explore the integration challenges the Iranian immigrants experience in a very negative context of reception. Combining theory and case studies, as well as a variety of methodological strategies and disciplinary perspectives, the essays offer needed insights into some of the most urgent and consequential issues and problem areas of immigration studies, including national, ethnic, and racial identity construction; dual citizenship and dual nationality maintenance; familial and religious transformation; politics of citizenship; integration; ethnic and cultural maintenance in diaspora; and the link between politics and the integration of immigrants, particularly Muslim immigrants.

iran language institute: English Language Education Policy in the Middle East and North Africa Robert Kirkpatrick, 2016-12-15 This volume offers insights on English language education policies in Middle Eastern and North African countries, through state-of-the-art reports giving clear assessments of current policies and future trends, each expertly drafted by a specialist. Each chapter contains a general description of English education policies in the respective countries, and then expands on how the local English education policies play out in practice in the education system at all levels, in the curriculum, in teaching, and in teacher training. Essays cover issues such as the balance between English and the acquisition of the national language or the Arabic language, as well as political, cultural, economic and technical elements that strengthen or weaken the learning of English. This volume is essential reading for researchers, policy makers, and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies.

iran language institute: Essays on Typology of Iranian Languages Alireza Korangy, Behrooz Mahmoodi-Bakhtiari, 2019-10-21 The Iranian languages are one of the world's major language families. With an estimated 150 to 200 million native speakers, these languages constitute the western group of the larger Indo-Iranian family, which represents a major eastern branch of the Indo-European languages. Geographically, the Iranian Languages are spoken from Central Turkey, Syria and Iraq in the West to Pakistan and western edged of Xinjiang Uygur Autonomous Region of China in the east. Iranian languages have long been among the major interests of the philologists and general linguists, and European scholars have made tremendous contributions to the study of this language family. In light of such efforts, now we know that the Iranian languages can be historically divided into three phases, that are old, middle and new Iranian languages, and the new Iranian languages may be generally grouped as Eastern and Western. In recent years, the orientation towards typology has led to the appearance of somewhat more ponderance on the subject but the work has not included description of some of the very important languages of the Caspian, and or of the religious minorities (such as those of the Zoroastrians or the Jewish community), of the four-fold Central Plateau dial.

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iran language institute: The Sociolinguistics of Iran's Languages at Home and Abroad Seyed Hadi Mirvahedi, 2019-06-29 This book examines the sociolinguistics of some of Iran's languages at home and in the diaspora. The first part of the book examines the politics of minority languages and the presence of hegemonic discourses which favour Persian (Farsi) in Iran, exploring issues such as language maintenance and shift, linguistic ideologies and practices among Azerbaijani and Kurdish-speaking communities. The authors then go on to examine Iranians' linguistic ideologies, practices and (trans)national identity construction in the diaspora, investigating both the challenges of maintaining a home language and the strategies and linguistic repertoires employed when constructing a diasporic identity away from home. This book will be of interest to students and scholars of minority languages and communities, diaspora and migration studies, and language policy and planning.

iran language institute: Atlas of the World's Languages R.E. Asher, Christopher Moseley, 2018-04-19 Before the first appearance of the Atlas of the World's Languages in 1993, all the world's languages had never been accurately and completely mapped. The Atlas depicts the location of every known living language, including languages on the point of extinction. This fully revised edition of the Atlas offers: up-to-date research, some from fieldwork in early 2006 a general linguistic history of each section an overview of the genetic relations of the languages in each section statistical and sociolinguistic information a large number of new or completely updated maps further reading and a bibliography for each section a cross-referenced language index of over 6,000 languages. Presenting contributions from international scholars, covering over 6,000 languages and containing over 150 full-colour maps, the Atlas of the World's Languages is the definitive reference resource for every

linguistic and reference library.

iran language institute: *The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian* Pouneh Shabani-Jadidi, 2020-07-16 The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian offers a detailed overview of the field of Persian second language acquisition and pedagogy. The Handbook discusses its development and captures critical accounts of cutting edge research within the major subfields of Persian second language acquisition and pedagogy, as well as current debates and problems, and goes on to suggest productive lines of future research. The book is divided into the following four parts: I) Theory-driven research on second language acquisition of Persian, II) Language skills in second language acquisition of Persian, III) Classroom research in second language acquisition and pedagogy of Persian, and IV) Social aspects of second language acquisition and pedagogy of Persian. The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian is an essential reference for scholars and students of Persian SLA and pedagogy as well as those researching in related areas.

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iran language institute: *Bilingual Community Education and Multilingualism* Ofelia García, Zeena Zakharia, Bahar Otcu, 2012-09-07 This book explores bilingual community education, specifically the educational spaces shaped and organized by American ethnolinguistic communities for their children in the multilingual city of New York. Employing a rich variety of case studies which highlight the importance of the ethnolinguistic community in bilingual education, this collection examines the various structures that these communities use to educate their children as bilingual Americans. In doing so, it highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.

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iran language institute: *Iranian and Minority Languages at Home and in Diaspora* Anousha Sedighi, 2023-01-30 While the typology, syntax, and morphology of Iranian languages have been widely explored, the sociolinguistic aspects remain largely understudied. The present companion addresses this essential yet overlooked area of research in two ways: (i) The book explores multilingualism within Iran and its neighbouring countries. (ii) It also investigates Iranian heritage languages within the diasporic context of the West. The scope of languages covered is vast: In addition to discussing Iranian minority languages such as Tati and Balochi, the book explores non-Iranian minority languages such as Azeri, Tukmen, Armenian and Mandaic. Furthermore, the companion investigates Iranian heritage languages such as Wakhi, Pashto, and Persian within their diasporic and global contexts. In the current era of migration and globalization, minority and heritage speakers are increasingly valuable resources. By focusing on the speakers, the companion provides new insights into a multitude of sociolinguistic issues including language attitude and identity, language use and literacy practices, language policy, language shift and loss. The companion is an essential reference for those interested in Iranian languages, minority languages, heritage languages, sociolinguistics, bilingualism, language policy and planning, diaspora and migration studies, as well as those researching in related fields.

iran language institute: *The Discovery of Iran* Ali Mirsepassi, 2021-11-23 The Discovery of Iran examines the history of Iranian nationalism afresh through the life and work of Taghi Arani, the founder of Iran's first Marxist journal, Donya. In his quest to imagine a future for Iran open to the scientific riches of the modern world and the historical diversity of its own people, Arani combined Marxist materialism and a cosmopolitan ethics of progress. He sought to reconcile Iran to its post-Islamic past, rejected by Persian purists and romanticized by their traditionalist counterparts, while orienting its present toward the modern West in all its complex and conflicting facets. As Ali

Mirsepasi shows, Arani's cosmopolitanism complicates the conventional wisdom that racial exclusivism was an insoluble feature of twentieth-century Iranian nationalism. In cultural spaces like Donya, Arani and his contemporaries engaged vibrant debates about national identity, history, and Iran's place in the modern world. In exploring Arani's short but remarkable life and writings, Ali Mirsepasi challenges the image of Interwar Iran as dominated by the Pahlavi state to uncover fertile intellectual spaces in which civic nationalism flourished.

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