

exceptional learners

exceptional learners are students who possess unique educational needs and abilities that set them apart from their peers. These learners may include individuals with disabilities, gifted students, and those facing challenges such as language barriers or emotional disturbances. Understanding exceptional learners is crucial for educators, parents, and policymakers to ensure equitable access to quality education. This comprehensive article explores the definition, characteristics, and types of exceptional learners, delves into identification methods, and discusses effective instructional strategies. Readers will also discover the importance of individualized education plans and the role of technology in supporting diverse learners. By the end, you will have an in-depth understanding of how to create inclusive learning environments and meet the needs of every student.

- Definition and Characteristics of Exceptional Learners
- Types of Exceptional Learners
- Identification and Assessment Methods
- Effective Instructional Strategies for Exceptional Learners
- Individualized Education Plans and Their Importance
- Role of Technology in Supporting Exceptional Learners
- Creating Inclusive Learning Environments
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Definition and Characteristics of Exceptional Learners

Exceptional learners are students who diverge from the typical educational profile due to their advanced abilities or unique needs. The term encompasses individuals who require specialized instruction, accommodations, or modifications to reach their full potential. While some exceptional learners excel academically or possess extraordinary talents, others may struggle with physical, cognitive, or emotional challenges. The distinguishing characteristics of exceptional learners include variability in learning rate, distinct strengths and weaknesses, and the need for tailored educational interventions. Recognizing the diversity within this group is essential to providing effective support and fostering academic growth.

Types of Exceptional Learners

Exceptional learners span a wide spectrum, each with specific educational requirements. Understanding the categories of exceptional learners helps educators design appropriate programs and interventions tailored to individual needs.

Students with Disabilities

Students with disabilities may have physical, sensory, intellectual, or emotional impairments that impact their learning. These disabilities can include autism spectrum disorder, hearing or vision impairments, attention deficit hyperactivity disorder (ADHD), and specific learning disabilities such as dyslexia. Accommodations and specialized instruction are often necessary to ensure access to the curriculum and academic success.

Gifted and Talented Students

Gifted and talented students demonstrate exceptional aptitude or competence in one or more areas, such as academics, arts, or leadership. These learners benefit from enrichment activities, acceleration, and opportunities to explore advanced content. Gifted education programs are designed to nurture their abilities and challenge them appropriately.

English Language Learners (ELLs)

English language learners are students whose primary language is not English. They face unique challenges in mastering academic content while simultaneously acquiring language proficiency. Effective instructional strategies for ELLs include scaffolding, visual aids, and culturally responsive teaching.

Twice-Exceptional Learners

Twice-exceptional learners possess both giftedness and a disability. For example, a student may excel in mathematics while struggling with a reading disorder. These learners require highly individualized support that addresses both their strengths and areas of need.

- Students with physical disabilities
- Students with sensory impairments
- Students with emotional or behavioral disorders
- Students with learning disabilities
- Gifted and talented learners
- English language learners
- Twice-exceptional students

Identification and Assessment Methods

Accurate identification of exceptional learners is the first step toward providing appropriate support. Assessment methods vary depending on the type of exceptionality but often include standardized tests, observations, and teacher referrals. Early identification is critical for implementing timely interventions and minimizing academic or social challenges.

Screening and Diagnostic Tools

Screening tools help educators identify students who may need further evaluation. Diagnostic assessments provide detailed information about a learner's strengths, weaknesses, and specific needs. These tools may measure intellectual ability, academic achievement, language proficiency, or behavioral characteristics.

Multidisciplinary Team Approach

A multidisciplinary team typically conducts assessments, including teachers, psychologists, speech-language pathologists, and other specialists. Collaboration ensures a comprehensive understanding of the student's profile and informs individualized planning.

Continuous Monitoring

Ongoing assessment and progress monitoring are essential for tracking student growth and adjusting instructional strategies. Data-driven decision-making enhances the effectiveness of interventions and helps educators respond to changing needs.

Effective Instructional Strategies for Exceptional Learners

Teaching exceptional learners requires flexibility, creativity, and evidence-based approaches. Instructional strategies should be tailored to individual strengths and challenges, fostering engagement and promoting academic achievement.

Differentiated Instruction

Differentiated instruction involves modifying content, process, product, or learning environment based on student readiness, interests, and learning profiles. This approach ensures all learners can access the curriculum at their level and pace.

Universal Design for Learning (UDL)

Universal Design for Learning provides a framework for creating accessible and inclusive educational

experiences. UDL emphasizes multiple means of representation, engagement, and expression, allowing students to demonstrate understanding in diverse ways.

Assistive Technology

Assistive technology tools, such as speech-to-text software, audiobooks, and communication devices, support exceptional learners in overcoming barriers. Technology can enhance participation, independence, and academic success.

Collaborative Learning

Group activities, peer tutoring, and cooperative learning promote social interaction and skill development. Collaborative learning fosters a sense of belonging and encourages students to learn from one another.

- Use of visual aids and graphic organizers
- Flexible groupings and peer support
- Task analysis and step-by-step instruction
- Positive behavioral interventions and supports

Individualized Education Plans and Their Importance

Individualized Education Plans (IEPs) are legally mandated documents for students with disabilities in many educational systems. IEPs outline specific goals, accommodations, modifications, and services tailored to the learner's needs. The collaborative process involves educators, parents, specialists, and the student, ensuring comprehensive support and accountability.

Components of an IEP

Key elements of an IEP include present levels of performance, measurable annual goals, progress monitoring, and a description of services provided. Accommodations may involve extended time, alternative formats, or specialized instruction.

Benefits of Individualized Planning

Individualized planning promotes academic achievement, social development, and self-advocacy. IEPs empower students to participate actively in their education and provide a roadmap for success.

Role of Technology in Supporting Exceptional Learners

Technology plays a significant role in meeting the needs of exceptional learners. Digital tools and online resources offer personalized learning experiences, facilitate communication, and increase accessibility.

Adaptive Learning Platforms

Adaptive learning platforms use artificial intelligence to customize content and pacing based on student performance. These systems identify gaps, provide targeted feedback, and support mastery of concepts.

Communication and Collaboration Tools

Online collaboration platforms and communication devices enable students with speech or language difficulties to participate fully in classroom activities. Technology bridges gaps and fosters engagement.

Access to Resources

Virtual libraries, multimedia content, and interactive simulations enrich learning for exceptional learners. Technology expands opportunities for exploration, creativity, and skill development.

Creating Inclusive Learning Environments

Inclusive education aims to provide equitable access and opportunities for all students, regardless of their abilities. Creating inclusive learning environments involves removing barriers, celebrating diversity, and promoting acceptance.

Professional Development for Educators

Ongoing training in special education, cultural competence, and instructional strategies equips teachers to support exceptional learners effectively. Professional development fosters awareness and sensitivity to diverse needs.

Family and Community Engagement

Collaboration with families and community organizations enhances support for exceptional learners. Engaged families contribute valuable insights and advocate for their children's success.

Peer Support and Social Inclusion

Encouraging peer interaction and social inclusion builds confidence and reduces stigma. Inclusive practices create a positive school climate where all students feel valued.

Current Challenges and Future Directions

Despite progress, challenges remain in identifying, supporting, and advocating for exceptional learners. Limited resources, stigma, and inconsistent implementation of policies can hinder equitable education. Future directions include expanding access to advanced technologies, improving teacher training, and increasing collaboration among stakeholders. Continued research and policy development will drive innovation and ensure that every exceptional learner receives the support needed to thrive.

Trending Questions and Answers About Exceptional Learners

Q: What defines an exceptional learner in education?

A: An exceptional learner is a student whose educational needs differ significantly from the majority due to giftedness, disabilities, language barriers, or other unique characteristics. These learners require specialized instruction, accommodations, or modifications to succeed academically.

Q: What are common types of exceptional learners?

A: Common types include students with disabilities, gifted and talented students, English language learners, and twice-exceptional learners who have both strengths and challenges.

Q: How are exceptional learners identified in schools?

A: Exceptional learners are identified through a combination of screening tools, standardized tests, teacher observations, parent input, and multidisciplinary team assessments. Continuous monitoring ensures that interventions remain effective.

Q: What instructional strategies benefit exceptional learners?

A: Effective strategies include differentiated instruction, Universal Design for Learning, assistive technology, and collaborative learning. These approaches address individual needs and promote engagement.

Q: Why are Individualized Education Plans important?

A: Individualized Education Plans (IEPs) outline personalized goals and supports for students with disabilities. They ensure accountability, track progress, and facilitate collaboration among educators,

families, and specialists.

Q: How does technology support exceptional learners?

A: Technology provides adaptive learning platforms, communication tools, and access to multimedia resources, enabling personalized instruction and increased accessibility for exceptional learners.

Q: What challenges do exceptional learners face?

A: Challenges include lack of resources, social stigma, inconsistent implementation of educational policies, and limited access to specialized support and technology.

Q: What role do families play in supporting exceptional learners?

A: Families are crucial partners in advocating for appropriate services, sharing insights about their child's needs, and reinforcing learning at home.

Q: How can schools create more inclusive learning environments?

A: Schools can promote inclusion by providing professional development for teachers, engaging families, fostering peer support, and implementing policies that celebrate diversity.

Q: What does the future hold for exceptional learners?

A: The future includes advancements in educational technology, improved teacher training, expanded access to resources, and increased collaboration among stakeholders to ensure all exceptional learners achieve their potential.

Exceptional Learners

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Exceptional Learners: Identifying, Nurturing, and Supporting Gifted Minds

Introduction:

Are you fascinated by children who seem to grasp concepts effortlessly, demonstrate advanced reasoning skills, or possess an insatiable curiosity that propels them beyond the typical curriculum? This blog post delves into the world of exceptional learners – those students who significantly surpass their peers in intellectual ability, creativity, or specific talents. We'll explore strategies for identifying these gifted individuals, discuss effective nurturing techniques, and outline the crucial support systems necessary for their optimal growth and development. Understanding and fostering exceptional learners is not just about academic achievement; it's about unlocking their full potential and empowering them to become innovative and impactful contributors to society.

What Defines an Exceptional Learner?

The term "exceptional learner" encompasses a broad spectrum of abilities and characteristics. While high intelligence quotient (IQ) is often a factor, it's not the sole determinant. Exceptional learners might exhibit:

High intellectual ability: They demonstrate advanced reasoning, problem-solving, and critical thinking skills.

Creative and innovative thinking: They generate unique ideas, approach challenges with originality, and excel in imaginative pursuits.

Intense curiosity and passion: They possess a deep thirst for knowledge, pursue their interests with unwavering dedication, and often excel in specific areas.

Advanced learning speed and efficiency: They grasp new concepts quickly and independently, often requiring less direct instruction.

Strong leadership qualities: They naturally take initiative, inspire others, and excel in collaborative settings.

Identifying Exceptional Learners:

Identifying exceptional learners requires a multifaceted approach. It's not simply about relying on standardized tests alone. Effective identification strategies include:

Standardized achievement and aptitude tests: These tests provide a valuable benchmark, but should be considered alongside other measures.

Teacher observation and assessment: Teachers are often the first to notice exceptional talent through classroom performance, curiosity, and independent learning.

Portfolio assessment: Collecting student work samples showcases growth, creativity, and unique talents over time.

Parent and student input: Parents and students themselves provide crucial insights into learning

styles, interests, and challenges.

Specific talent identification programs: Programs focused on specific areas like art, music, or athletics can identify exceptionally gifted individuals in those fields.

Nurturing Exceptional Learners:

Once identified, nurturing exceptional learners requires a tailored approach that caters to their unique needs and accelerates their learning journey. This includes:

Differentiated instruction: Providing individualized learning experiences, adjusting the pace and complexity of tasks to meet individual needs.

Enrichment activities: Offering advanced coursework, independent study projects, and opportunities to explore passions beyond the standard curriculum.

Mentorship programs: Connecting students with mentors who share their interests and can provide guidance and support.

Accelerated learning programs: Providing opportunities to skip grades or participate in advanced coursework to avoid boredom and frustration.

Access to resources: Ensuring access to libraries, technology, and other resources necessary for advanced learning.

Supporting Exceptional Learners:

Support goes beyond academic enrichment. It encompasses emotional and social well-being:

Addressing social and emotional needs: Exceptional learners may face social isolation or emotional challenges due to their differences. Creating a supportive and inclusive classroom environment is paramount.

Developing self-advocacy skills: Equipping students with the skills to communicate their needs and advocate for themselves.

Promoting a growth mindset: Encouraging a belief in their abilities and emphasizing the importance of effort and perseverance.

Collaboration and teamwork: Facilitating opportunities for collaboration and teamwork to develop essential social skills and learn from peers.

Parental involvement: Engaging parents as partners in the educational journey of their child.

Challenges and Considerations:

While exceptional learners possess remarkable abilities, they also face unique challenges:

Perfectionism and high self-expectations: The pressure to always excel can lead to anxiety and stress.

Underachievement due to boredom or lack of challenge: Without appropriate stimulation, gifted learners may become disengaged.

Social and emotional difficulties: Differences in intellectual ability can lead to social isolation or difficulty forming relationships.

Giftedness in one area and challenges in others: Exceptional learners may excel in certain subjects while struggling in others.

Conclusion:

Exceptional learners are a vital asset to our society. By proactively identifying, nurturing, and supporting their unique talents and needs, we empower them to reach their full potential and contribute meaningfully to the world. Investing in these individuals is an investment in the future, fostering innovation, creativity, and leadership for generations to come. Recognizing and celebrating their distinct abilities is crucial for unlocking their potential and creating a more vibrant and successful future.

FAQs:

1. What is the difference between gifted and exceptional learners? While often used interchangeably, "gifted" usually refers to high intellectual ability, while "exceptional learner" encompasses a broader range of abilities including creativity, leadership, and specific talents.
2. How can I help my child who is an exceptional learner at home? Provide enriching experiences, encourage their passions, support their learning through conversations and activities, and prioritize their emotional well-being.
3. Are there any specific learning styles associated with exceptional learners? There's no single learning style, but many exceptional learners exhibit a preference for independent learning, deep thinking, and complex problem-solving.
4. What resources are available for parents of exceptional learners? Numerous organizations and websites offer support, resources, and information for parents of gifted children, including educational materials and community groups.
5. How can schools best support exceptional learners? Schools should implement differentiated instruction, offer enrichment programs, provide access to advanced coursework, and create a supportive and inclusive learning environment.

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evidence-based practices to empower any educator. Each chapter is presented in an easy-access and practical format suited for busy professionals. The editors and authors examine how special educational needs affect Content areas like reading and math Specialization areas like autism and learning disabilities Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues, behavior challenges, and home-school collaboration As education trends promote the inclusion of students with exceptionalities, this book is the perfect resource for teachers and administrators who need to know what works...and what doesn't.

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grading exceptional learners and focuses on what matters most—helping all students learn.

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schoolwide cluster grouping in support of all students and includes proven, practical, classroom-tested strategies and step-by-step instructions for how to use them. Sidebars throughout highlight special information for working with students on the autism spectrum; “tech tips” describe technologies that are especially useful for kids with LD. Digital content includes all of the book’s customizable forms, additional content organization charts, and a PDF presentation for book study groups and professional development.

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exceptional learners: Culturally and Linguistically Diverse Exceptional Students

Elizabeth A. Grassi, Heidi Bulmahn Barker, 2010 Designed for primary and secondary teachers, this text connects theory to practice while presenting foundational teaching and assessment practices for culturally and linguistically diverse exceptional (CDLE) students. It examines current and alternative practices, explores the multicultural movement, and brings together foundational information from special education and ELL/bilingual fields to target the specific needs of CDLE students. Practical in nature, the book and its resources include hands-on suggestions for immediate classroom implementation, case studies, examples of authentic student language, and video clips of teachers in action. The book is organized into four main sections: - Understanding student and family backgrounds - Strategies for assessment and planning for instruction - Strategies for content and language acquisition - Strategies for literacy instruction

exceptional learners: Social Studies & Exceptional Learners Darren Minarik, Timothy Lintner, 2016

exceptional learners: *English Language Learners*: Janette Klingner, Amy Eppollito, 2014-01-01

This unique guide for special education teachers, teachers of English language learners, and other practitioners provides the foundational information needed to determine whether the language difficulties experienced by English language learners (ELLs) result from the processes and stages of learning a second language or from a learning disability (LD). The book addresses the following critical factors in detail: determining whether an ELL's struggles with reading in English are due to LD or language acquisition; characteristics of language acquisition that can mirror LD; different types of ELLs and why these differences are important; considering a student's opportunity to learn when determining whether he or she may have LD; common misconceptions and realities about ELLs and the second language acquisition process; ways that learning to read in English as a second or additional language differ from learning to read English as a first language, and how the differences can be confusing for ELLs; how schools can establish structure to facilitate the process of distinguishing between language acquisition and LD; how families are involved in the process; guidelines for determining which ELLs should be referred for evaluation; and what it means to use an ecological framework to determine whether ELLs have LD.

exceptional learners: *10 Steps to Develop Great Learners* John Hattie, Kyle Hattie, 2022-04-07

What can concerned parents and carers do to ensure their children, of all ages, develop great learning habits which will help them achieve their maximum at school and in life? This is probably one of the most important questions any parent can ask and now John Hattie, one of the most respected and renowned Education researchers in the world draws on his globally famous Visible Learning research to provide some answers. Writing this book with his own son Kyle, himself a respected teacher, the Hatties offer a 10-step plan to nurturing curiosity and intellectual ambition and providing a home environment that encourages and values learning. These simple steps based on the strongest of research evidence and packed full of practical advice can be followed by any parent or carer to support and enhance learning and maximize the potential of their children. Areas covered include: Communicating effectively with teachers Being the 'first learner' and demonstrating openness to new ideas and thinking Choosing the right school for your child Promoting the 'language of learning' Having appropriately high expectations and understanding the power of feedback Anyone concerned about the education and development of our children should read this book. For parents it is an essential guide that could make a vital difference to your child's life. For schools, school leaders and education authorities this is a book you should be encouraging every parent to read to support learning and maximize opportunities for all.

exceptional learners: *EDUCATING EXCEPTIONAL CHILDREN* S. K. MANGAL, 2007-08-14

Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. **KEY FEATURES** □ Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. □ Provides a complete picture of exceptionality, from the early years of human history to the present day. □ Gives case histories to practically illustrate the subject.

exceptional learners: *Exceptional Learners* Daniel P. Hallahan, James M. Kauffman, 2002-05

Hallahan and Kauffman continue their tradition of presenting the latest trends and issues in this edition with more than 400 new reference citations dated 2000 and after. Theory and research is presented in clear and concise language, and practical teaching suggestions are based on sound

research. There are good reasons why *Exceptional Learners* has been the bestselling introductory text in special education for generations of general education and special education teachers. Depth, lucidity, clarity, and coherence combine to make a text appropriate for students at all levels: graduate and undergraduate, from introductory to advanced. Hallahan and Kauffman bring readers information they can trust.

exceptional learners: *Exceptional Learners* Daniel P. Hallahan, Melody Tankersley, James M. Kauffman, Kerri F. Martin, 2000 The eighth edition of this best-selling book in introductory special education is the most extensive overall revision in its twenty-two year history. It is a general introduction to the characteristics of exceptional persons and their education. It is written with both special education and general education students in mind. The authors' clear and concise writing style makes research and theoretical issues easily understood. In addition to factual information, readers are exposed to material that will help them explore and develop their attitudes and feelings towards persons with disabilities. Special topics boxes sprinkled throughout the text some highlight research findings and their applicability to educational practice, some discuss issues facing educators in the field, and some present the human side of having a disability. Presents practical information in strategically-placed features such as Suggestions for Teaching Students with Disabilities in the General Education Classroom boxes, Collaboration: A Key to Success boxes, and Myths vs. Facts boxes. Incorporates a new chapter on ADHD (attention deficit hyperactivity disorder). Directed toward both general and special education audiences.

exceptional learners: *IEPs for ELs* John J. Hoover, James R. Patton, 2017-03-22 Develop and monitor high-quality IEPs for diverse learners High-quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services. English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners. Readers will find: Practical guidance for developing and monitoring culturally and linguistically responsive IEPs Checklists, guides, and other reproducibles that support IEP development Case studies highlighting examples of appropriate IEPs

exceptional learners: *Teaching Twice-Exceptional Learners in Today's Classroom* Emily Kircher-Morris, 2021-08-25 Recognize and support twice-exceptional (2e) learners to help them succeed in school—and beyond. Twice-exceptional (2e) learners have often been misunderstood, disciplined, unchallenged, and left behind. Even as awareness of 2e learners has grown, educators are still in need of practical tools to recognize and support their twice-exceptional students. This book answers that need, providing teachers with accessible information about twice-exceptional diagnoses and suggested accommodations, modifications, and collaboration with other educational professionals. Dedicated to the needs of all 2e learners, the first part of the book covers identifying and understanding 2e students, strength-based instruction, motivation and self-regulation, and executive functioning skills. The second part details how gifted students are affected by another diagnosis, including: Specific learning disabilities ADHD Autism Spectrum Disorder (ASD) Processing difficulties Anxiety-based diagnoses Depression and other mood disorders This book equips educators with information that will make it easier for them to advocate for their 2e students, including what they need to know about the individualized education plan (IEP) and Section 504 plan process. Special topics, such as gifted students with physical disabilities, students experiencing trauma, and gifted learners from diverse backgrounds, are also included. With *Teaching Twice-Exceptional Learners in Today's Classroom*, educators can better identify, support, and meet the needs of their 2e students.

exceptional learners: *A Principal's Guide to Special Education (3rd Edition)* David F. Bateman, C. Fred Bateman, 2014-01-01 An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of

Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

exceptional learners: The Survival Guide for New Special Education Teachers Catherine Creighton Martin, Clara Hauth, 2015 This book offers practical guidance on such topics as roles and responsibilities, school environment and culture, classroom organization and management, collaboration with other professionals, and individual professional development.

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exceptional learners: Boost Emotional Intelligence in Students Maurice J. Elias, Steven E. Tobias, 2019-01-28 Develop emotional intelligence and strengthen social emotional skills in adolescents with this practical, hands-on resource. Helping students develop emotional intelligence (EQ) and social emotional skills is essential to preparing them for success in college, careers, and adult life. This practical resource for educators explains what emotional intelligence is and why it's important for all students. Boost Emotional Intelligence in Students lays out detailed yet flexible guidelines for teaching fundamental EQ and social emotional skills in an intentional and focused way. The book is split into three modules, which correspond to three main skill areas: Self-awareness and self-management Social awareness and relationship skills Responsible decision-making and problem-solving Each module features ten hands-on, research-based lessons, which are focused on a critical EQ concept and centered around productive and respectful discussion. All lessons are designed to take approximately 35 minutes each but can easily be adapted to meet the specific needs of a school or group as they work to develop emotional intelligence and social emotional skills in their students. Digital content includes reproducible forms to use with students.

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exceptional learners: A Teacher's Guide to Special Education David F. Bateman, Jenifer L. Cline, 2016-06-27 Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate. Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers

do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom. the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom.

exceptional learners: Transition Teaming: Pattie Noonan, 2014-01-01 Schools and community agencies must work together to provide transition services to secondary students with disabilities. Effective transition requires the resources and expertise of adult service agencies, community groups, employers, families, school transition specialists, teachers and other practitioners. This book provides a step-by-step process and concrete strategies by which secondary special educators can build collaborative relationships with service agencies and others in the community to provide transition services. 26 strategies are broken down into specific activities to bring the needed groups and individuals to the table and into transition teams, and communicate effectively to plan and deliver transition services that are collaborative, effective, and sustainable.

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