

exceptional learners 12th edition

exceptional learners 12th edition is a widely respected resource in the field of special education, providing educators, students, and professionals with a comprehensive overview of the diverse needs and characteristics of exceptional children. This article explores the core topics covered in the 12th edition, including definitions, categories of exceptional learners, strategies for effective instruction, and the latest research and legal updates. Readers will discover detailed insights into how the exceptional learners 12th edition addresses contemporary challenges, integrates evidence-based practices, and supports inclusive education. Whether you are a teacher, administrator, or parent, this guide will equip you with valuable knowledge and practical tools for supporting exceptional learners in today's classrooms. By the end, you will have a clearer understanding of how this edition serves as a foundational text in special education, why it remains relevant, and how it can enhance educational outcomes for all students.

- Understanding Exceptional Learners 12th Edition
- Categories and Characteristics of Exceptional Learners
- Educational Approaches and Instructional Strategies
- Key Updates and Features in the 12th Edition
- Legal and Ethical Considerations in Special Education
- Supporting Families and Collaboration
- Future Directions in Exceptional Learner Education

Understanding Exceptional Learners 12th Edition

The exceptional learners 12th edition serves as a foundational text in special education programs, equipping educators with essential knowledge about students who have unique learning needs. This edition continues the tradition of excellence established by previous versions, reflecting the latest research, best practices, and policy updates in the field. It provides a thorough introduction to exceptional learners, helping readers understand the diversity among students who require specialized instruction and support. The text emphasizes the importance of individualized approaches, collaboration among stakeholders, and adherence to legal standards.

This edition is structured to guide both new and experienced educators through the complexities of identifying, assessing, and teaching students with disabilities or giftedness. It also addresses the historical context and evolving definitions of exceptionality, ensuring readers grasp the foundation upon which modern practices are built.

Categories and Characteristics of Exceptional Learners

A central focus of the exceptional learners 12th edition is the detailed examination of the various categories of exceptionalities recognized in educational settings. The book explains the characteristics, prevalence, and unique educational needs of each group, providing readers with a nuanced understanding of the diversity within exceptional populations.

Major Categories of Exceptional Learners

- Learning Disabilities
- Intellectual Disabilities
- Emotional and Behavioral Disorders
- Communication Disorders
- Autism Spectrum Disorders
- Physical and Health Impairments
- Gifted and Talented Students
- Multiple Disabilities
- Visual and Hearing Impairments

Each category is explored with attention to identification criteria, assessment practices, and classroom implications. The exceptional learners 12th edition also discusses the impact of cultural, linguistic, and socioeconomic factors on the identification and support of exceptional students.

Common Characteristics of Exceptional Learners

Exceptional learners may display a wide range of cognitive, behavioral, and physical traits. The text emphasizes that no two students are alike, and effective educational planning relies on understanding these individual differences. The 12th edition provides guidance on recognizing early warning signs, using assessment data, and collaborating with specialists to develop comprehensive support plans.

Educational Approaches and Instructional Strategies

The exceptional learners 12th edition presents evidence-based instructional

strategies that promote academic and social success for students with diverse needs. The text underscores the value of differentiated instruction, universal design for learning (UDL), and responsive teaching practices within inclusive classrooms.

Key Instructional Strategies

- Individualized Education Programs (IEPs) and 504 Plans
- Direct Instruction and Scaffolding
- Positive Behavior Interventions and Supports (PBIS)
- Assistive Technology Integration
- Collaborative Teaching Models
- Peer-Mediated Instruction
- Family Engagement and Support

By providing detailed examples and case studies, the 12th edition guides educators in selecting and implementing strategies that are tailored to individual learners. Emphasis is placed on fostering student independence, self-advocacy, and inclusion in general education settings.

Key Updates and Features in the 12th Edition

The exceptional learners 12th edition includes significant updates that reflect new developments in the field of special education. These enhancements ensure that educators and support staff have access to the most current information and resources for meeting student needs.

Major Revisions and Additions

- Expanded content on autism spectrum disorders and neurodiversity
- Integration of the latest research on evidence-based interventions
- Updated legal and policy information, including IDEA and ADA amendments
- New case studies highlighting real-world challenges and solutions
- Enhanced focus on technology and digital learning tools for exceptional learners
- Strategies for supporting culturally and linguistically diverse students

These updates make the 12th edition an indispensable guide for anyone

involved in the education of exceptional learners. The text remains accessible, practical, and rooted in the realities of today's classrooms.

Legal and Ethical Considerations in Special Education

A thorough understanding of legal frameworks is essential for educators working with exceptional learners. The exceptional learners 12th edition outlines the major federal laws that protect the rights of students with disabilities and guide educational practice.

Core Legal Mandates

- Individuals with Disabilities Education Act (IDEA)
- Section 504 of the Rehabilitation Act
- Americans with Disabilities Act (ADA)

The text explains how these laws shape the development of IEPs, ensure access to free and appropriate public education (FAPE), and mandate inclusion to the greatest extent possible. Additionally, the 12th edition addresses ethical considerations such as confidentiality, advocacy, and equitable access to resources.

Supporting Families and Collaboration

The exceptional learners 12th edition recognizes the critical role of families in the educational process. It provides strategies for building effective partnerships between educators, parents, and community agencies to maximize student success.

Collaboration among general and special educators, related service providers, and administrators is highlighted as a best practice. The text offers practical guidance on communication, problem-solving, and team-based decision-making.

Effective Collaboration Practices

- Regular team meetings and shared goal setting
- Clear and open communication with families
- Culturally responsive engagement
- Use of community resources and support networks

By fostering collaborative partnerships, the 12th edition supports holistic approaches to addressing the academic, social, and emotional needs of exceptional learners.

Future Directions in Exceptional Learner Education

The exceptional learners 12th edition concludes with a forward-looking perspective on the evolving landscape of special education. It highlights emerging trends such as personalized learning, advances in assistive technology, and the growing emphasis on mental health and social-emotional learning.

The text encourages ongoing professional development, research-based practice, and advocacy for equitable educational opportunities for all students. As the needs of exceptional learners continue to change, educators are encouraged to remain adaptable and committed to best practices.

With its comprehensive approach and up-to-date content, the exceptional learners 12th edition remains an essential resource for anyone dedicated to supporting diverse learners in inclusive educational environments.

Frequently Asked Questions about Exceptional Learners 12th Edition

Q: What is the focus of the exceptional learners 12th edition?

A: The exceptional learners 12th edition focuses on providing comprehensive information about students with disabilities and giftedness, instructional strategies, legal requirements, and current research in the field of special education.

Q: Who is the intended audience for the exceptional learners 12th edition?

A: The primary audience includes educators, special education teachers, administrators, students in teacher preparation programs, and families of exceptional learners.

Q: What are the major updates in the exceptional learners 12th edition compared to previous editions?

A: Major updates include expanded content on autism spectrum disorders, the latest research on evidence-based practices, updated legal information, new case studies, and a greater emphasis on technology and diversity.

Q: Does the exceptional learners 12th edition cover legal requirements for special education?

A: Yes, it covers key laws such as the Individuals with Disabilities Education Act (IDEA), Section 504, and the Americans with Disabilities Act (ADA), guiding educators on compliance and ethical considerations.

Q: What instructional strategies does the exceptional learners 12th edition recommend?

A: The edition recommends strategies such as individualized education programs, differentiated instruction, assistive technology, positive behavior interventions, and collaborative teaching models.

Q: How does the exceptional learners 12th edition address the needs of culturally and linguistically diverse students?

A: It offers guidance on culturally responsive teaching, language assessments, and family engagement strategies to ensure equitable support for all learners.

Q: Are there resources for families in the exceptional learners 12th edition?

A: Yes, the edition provides practical advice and resources for families, emphasizing the importance of collaboration and communication with educators.

Q: Does the exceptional learners 12th edition include case studies?

A: The 12th edition features new and updated case studies to illustrate real-world challenges and effective solutions in special education.

Q: What is the importance of the exceptional learners 12th edition in teacher education?

A: It serves as a foundational text in teacher preparation programs, equipping future educators with the knowledge and skills needed to support exceptional learners effectively.

Q: How does the exceptional learners 12th edition support inclusive education?

A: The book promotes inclusive practices, universal design for learning, and collaborative approaches to ensure all students have access to high-quality education.

Exceptional Learners 12th Edition

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Exceptional Learners, 12th Edition: A Comprehensive Guide

Are you a teacher, educator, or parent navigating the world of exceptional learners? Understanding the diverse needs and potential of students with disabilities or gifted abilities requires a robust understanding of best practices and current research. This blog post delves into the comprehensive resource that is the 12th edition of "Exceptional Learners," offering an in-depth overview of its contents, key updates, and how it can benefit you in supporting exceptional students. We'll explore its core themes, practical applications, and its overall value as an indispensable tool for educators and caregivers.

Understanding the Evolution of "Exceptional Learners," 12th Edition

The 12th edition of "Exceptional Learners" builds upon the legacy of its predecessors, continuing to provide a current and detailed examination of special education. This isn't merely a revision; it's a significant update reflecting the evolving landscape of inclusive education, technological advancements, and a deeper understanding of diverse learning needs. The authors have meticulously incorporated the latest research, legal updates, and pedagogical approaches, creating a valuable resource for anyone involved in educating students with exceptional learning needs.

Key Features and Enhancements in the 12th Edition

This edition distinguishes itself through several key enhancements:

1. Inclusive Education Practices: The 12th edition places significant emphasis on inclusive practices, demonstrating how to effectively integrate students with disabilities into general education classrooms. It provides practical strategies and models for successful inclusion, focusing on collaborative teaching, differentiated instruction, and Universal Design for Learning (UDL).

2. Emphasis on Evidence-Based Practices: The book strongly emphasizes the use of evidence-based practices, rigorously evaluating the efficacy of various teaching methods and interventions. This ensures readers are equipped with the most effective and research-supported strategies for

supporting students' learning.

3. Updated Legal and Policy Information: Keeping abreast of legal changes impacting special education is crucial. The 12th edition incorporates the latest legal and policy updates, ensuring readers are well-informed about their rights and responsibilities under the Individuals with Disabilities Education Act (IDEA) and other relevant legislation.

4. Technology Integration in Special Education: This edition expertly integrates the role of technology in supporting exceptional learners, exploring assistive technologies, adaptive learning platforms, and the use of digital tools to personalize learning experiences.

5. Diversity and Inclusivity: Beyond disability, the 12th edition expands on the diverse needs within the student population, addressing issues of cultural competency, equity, and the unique challenges faced by students from various cultural backgrounds and socioeconomic levels.

Practical Applications and Case Studies

The true strength of "Exceptional Learners," 12th edition, lies in its practical application. The book doesn't simply present theoretical concepts; it translates them into actionable strategies and techniques. Numerous case studies throughout the text illustrate real-world scenarios, providing concrete examples of how to apply the discussed principles in diverse educational settings. These case studies serve as invaluable learning tools, highlighting both successful interventions and common challenges encountered in supporting exceptional learners.

Who Should Use "Exceptional Learners," 12th Edition?

This book is an invaluable resource for a wide range of professionals and individuals:

Special Education Teachers: Provides a comprehensive framework for understanding and addressing the diverse needs of students with disabilities.

General Education Teachers: Equips educators with the knowledge and strategies to effectively include students with disabilities in their classrooms.

Administrators and School Leaders: Offers guidance on creating inclusive school environments and implementing effective special education programs.

Parents and Family Members: Empowers parents to actively participate in their children's education and advocate for their needs.

University Students: Serves as a foundational text for courses in special education and related fields.

Conclusion

"Exceptional Learners," 12th edition, is more than just a textbook; it's a dynamic and evolving resource that remains at the forefront of special education practices. Its comprehensive coverage, practical applications, and unwavering focus on evidence-based strategies make it a must-have for anyone dedicated to supporting the educational success of exceptional learners. Its continuous updates ensure that educators and parents remain informed and equipped to meet the ever-changing needs of diverse learners in the 21st century.

Frequently Asked Questions (FAQs)

1. What are the major differences between this edition and previous editions of "Exceptional Learners"? The 12th edition significantly enhances its focus on inclusive practices, evidence-based interventions, technology integration, and current legal updates, reflecting the evolving landscape of special education. It also places a greater emphasis on diversity and cultural competency.
2. Is this book suitable for parents of children with special needs? Absolutely. The book provides accessible explanations of complex concepts and offers practical strategies that parents can implement at home to support their children's learning and development.
3. Does the book cover specific disabilities in detail? While it provides an overview of various disabilities, its primary focus is on pedagogical approaches and inclusive practices applicable to a wide range of exceptional learners. More specific information on individual disabilities may require supplemental resources.
4. What kind of technology is discussed in the 12th edition? The book explores a range of assistive technologies, adaptive learning platforms, and digital tools that can be utilized to personalize learning and support students with diverse needs.
5. Where can I purchase "Exceptional Learners," 12th edition? You can typically purchase the book through major online retailers like Amazon, Barnes & Noble, and directly from educational publishers. Check with your local bookstore as well.

exceptional learners 12th edition: Exceptional Learners Daniel P. Hallahan, James M. Kauffman, 2006 There are good reasons why Exceptional Learners has been the introductory text trusted to prepare hundreds of thousands of special education and general education teachers. Its depth, lucidity, clarity, and coherence combine to make a text appropriate for students at all levels: graduate and undergraduate, from introductory to advanced. Continuing its reputation as the standard bearer in the field for accuracy, currency, and reliability, the tenth edition increases its coverage of Autism Spectrum Disorders, collaboration and co-teaching, research-proven classroom applications, and references to professional standards (CEC and INTASC), and includes information on the 2004 IDEA reauthorization and its implications.

exceptional learners 12th edition: Critical Issues in Special Education Audrey McCray Sorrells, Herbert J. Rieth, Paul T. Sindelar, 2004 This book represents the contributions of prominent researchers, teacher educators, policy makers, teachers, and parents on current and emerging issues facing the field of special education, and their critical thinking on how to ensure that students with disabilities receive free appropriate education in the least restrictive environment. The authors present divergent perspectives on the issues and concerns, including: (a)

the emergence of more constructivistic instruction approaches that focus increasingly on higher order thinking; (b) new organization structures for administering schools; (c) standards-based reform and the use of high stakes testing for evaluating students; (d) the changing population and the increasingly diverse demographics of the students served in the public schools; (e) the onset of the information age and the increasingly visible role of technology in the schools and the workplace; (f) concerns about student discipline and violence in schools; (g) the continuing shortage of qualified and certified special education teachers, and (h) trends in higher education focused on the reform of teacher education such as changing standards for knowledge and skills, preparing teachers for changing roles as mentors, and changes in the teacher education process that may have precipitated or influenced issues in the field. For special education providers such as parents and teachers and for anyone interested in the field of special education.

exceptional learners 12th edition: *Teaching Students With High-Incidence Disabilities* Mary Anne Prater, 2016-12-29 To ensure that all students receive quality instruction, *Teaching Students with High-Incidence Disabilities* prepares preservice teachers to teach students with learning disabilities, emotional behavioral disorders, intellectual disabilities, attention deficit hyperactivity, and high functioning autism. It also serves as a reference for those who have already received formal preparation in how to teach special needs students. Focusing on research-based instructional strategies, Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans. The book also has a broad emphasis on diversity, with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students. Real-world classrooms are brought into focus using teacher tips, embedded case studies, and technology spotlights to enhance student learning.

exceptional learners 12th edition: *Health and Physical Education for Elementary Classroom Teachers* Retta R. Evans, Sandra K. Sims, 2021-02-23 This reference text is based on national standards for health and physical education. It provides elementary school teachers with information they can use to integrate health and PE subjects into their classroom curriculum--

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exceptional learners 12th edition: *School, Family, and Community Partnerships* Joyce L. Epstein, Mavis G. Sanders, Steven B. Sheldon, Beth S. Simon, Karen Clark Salinas, Natalie Rodriguez Jansorn, Frances L. Van Voorhis, Cecelia S. Martin, Brenda G. Thomas, Marsha D. Greenfeld, Darcy J. Hutchins, Kenyatta J. Williams, 2018-07-19 Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller *School, Family, and Community Partnerships: Your Handbook for Action*, presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six

types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

exceptional learners 12th edition: The Wiley Handbook of Home Education Milton Gaither, 2016-12-27 The Wiley Handbook of Home Education is a comprehensive collection of the latest scholarship in all aspects of home education in the United States and abroad. Presents the latest findings on academic achievement of home-schooled children, issues of socialization, and legal argumentation about home-schooling and government regulation A truly global perspective on home education, this handbook includes the disparate work of scholars outside of the U.S. Typically understudied topics are addressed, such as the emotional lives of home educating mothers and the impact of home education on young adults Writing is accessible to students, scholars, educators, and anyone interested in home schooling issues

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exceptional learners 12th edition: *Learning Disabilities and Related Disabilities:*

Strategies for Success Janet W. Lerner, Beverley Johns, 2014-01-01 The book that set the standard for those working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students. A cross-categorical emphasis that makes it suitable for a broad number of courses-including those aimed at teaching students with related disabilities and those teaching students on the Autism Spectrum. The authors describe the characteristics of learning disabilities as well as other disabilities, and offer practical teaching strategies for general education and special education teachers, school psychologists, administrators, and related professionals. Pre-service and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find **LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS**, 13th Edition, especially helpful. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

exceptional learners 12th edition: From Teamwork to Excellence Sid T. Womack, Shellie L. Hanna, Stephanie Pepper, Mohamed Ibrahim, Peggy Woodall, 2013-12-05 From Teamwork to Excellence: Labor and Economic Factors Affecting Educators is a great book for anyone interested in team building. In order to work as a team, educators need to know the contributions that each member of the team provides to build a successful school. They need to know what their teammates have been trained to do and which uses of their time and effort are likely to be effective. Data-based suggestions of ways to productively utilize the time of teammates are provided along with many illustrations from the authors' professional experiences. This book demonstrates how time and talent can be used effectively in the various roles found in PK-12, with one chapter addressing time management in higher education. The authors wanted to show just how much extra time and money educators give to the profession. This text could be utilized in Schools of Education as a required or optional textbook; as a tool for school leaders who plan professional development; as a resource to the public to better understand the world of education today.

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exceptional learners 12th edition: Strategies for Teaching Learners with Special Needs Edward A. Polloway, James R. Patton, Loretta Serna, Jenevie W. Bailey, 2012-09-26 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A classic in the field, the tenth edition of *Strategies for Teaching Learners with Special Needs* offers the most comprehensive look at how to teach students with mild/high incidence disabilities. Balancing elementary and secondary teaching strategies, the text introduces critical areas of concern for special educators, includes a new chapter on curriculum development and launches into strategies for teaching students specific content areas. This edition includes separate chapters on science and social studies, updated chapters on reading and written language, and an expanded focus on transitions and functional academics. Throughout each chapter, culturally responsive practices are highlighted, technology rich solutions are explored, and formal assessment instruments are summarized so readers learn how to help students with special needs succeed in inclusive educational environments.

exceptional learners 12th edition: Teaching Students With Special Needs in Inclusive Classrooms Diane P. Bryant, Brian R. Bryant, Deborah D. Smith, 2019-03-05 Inspire and equip current and future classroom teachers to ADAPT to the needs of all students. *Teaching Students with Special Needs in Inclusive Classrooms* uses the research-validated ADAPT framework (Ask, Determine, Analyze, Propose, Test) to help teachers determine how, when, and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities. Through clear language and practical examples, authors Diane P. Bryant, Brian R. Bryant, and Deborah D. Smith show how to create truly inclusive classrooms through evidence-based practices and hands-on strategies. The Second Edition includes strategically reorganized chapters, a new chapter devoted to differentiated instruction, and new classroom

footage and teacher interviews illustrating how readers can implement the strategies discussed in their own classrooms. With the help of this supportive guide, educators will be inspired to teach students with disabilities in inclusive settings and be properly equipped to do so effectively. A Complete Teaching & Learning Package SAGE Premium Video Included in the interactive eBook! SAGE Premium Video tools and resources boost comprehension and bolster analysis. Interactive eBook Your students save when you bundle the print version with the Interactive eBook (Bundle ISBN: 978-1-5443-7037-8), which includes access to SAGE Premium Video and other multimedia tools. SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system (LMS). Intuitive and simple to use, SAGE coursepacks allows you to customize course content to meet your students' needs. SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources.

exceptional learners 12th edition: *Enduring Issues In Special Education* Barbara Bateman, John W. Lloyd, Melody Tankersley, 2015-02-20 *Enduring Issues in Special Education* is aimed at any course in the undergraduate or graduate special education curriculum that is wholly or partly devoted to a critical examination of current issues in special education. The book organizes 28 chapters into seven sections using familiar structuring principles—what, who, where, how, when, why, and whither. Each section begins with an introduction that provides historical, legal, and theoretical background information and organizing commentary for the chapters that follow. The book's objective, in addition to informing readers about the issues, is to develop critical thinking skills in the context of special education. Key features include the following: Dialectic Format – Each of the 28 chapters presents compelling reasons for addressing the issue at hand and specific ways to do so. Because each issue is written from different perspectives and focuses on a variety of aspects, readers are encouraged to weigh the arguments, seek additional information, and come up with synthesized positions of their own. Organizing Framework – The book's seven sections have been arranged according to a scheme that is the essence of most investigative reporting and provides a coherent, easy-to-understand framework for readers. Expertise – All chapters are written by leading scholars who are highly regarded experts in their fields and conclude with suggested readings and discussion questions for additional study.

exceptional learners 12th edition: *Exceptional Learners: An Introduction to Special Education* Daniel E. Hallahan, James M. Kauffman, Paige C. Pullen, 2013-08-28 *Exceptional Learners* is an outstanding introduction to the characteristics of exceptional learners and their education, emphasizing classroom practices as well as the psychological, sociological, and medical aspects of disabilities and giftedness. In keeping with this era of accountability, all discussions and examples of educational practices are grounded in a sound research base. With hundreds of new references added to the 12th edition, the authors are committed to bringing the most current and credible perspectives to bear on the ever-increasing complexity of educating students with special needs in today's schools. The authors have written a text that reaches the heart as well as the mind, promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, and constantly challenge themselves to acquire a solid understanding of current theory, research, and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families.

exceptional learners 12th edition: *Inclusive and Adaptive Teaching* Peter Westwood, 2013-01-04 What does it actually mean to teach an inclusive mixed-ability class? From the author of the classic teacher text *Commonsense Methods for Children with Special Needs* this new book from Peter Westwood fully acknowledges what is feasible and useful to teachers in today's inclusive classroom. This insightful teaching resource promotes a fully inclusive approach to teaching the common curriculum to all, while acknowledging differences among learners in relation to intelligence, gender, socioeconomic background, cultural background, language skills and disabilities. Drawing on the underlying principles of inclusive education, and on curriculum and

learning theories, Westwood discusses in detail the challenge of diversity in the classroom. The author presents in practical terms an adaptive approach to teaching that can respond, when necessary, to differences among students. Accessible chapters in this book present: sound pedagogical practice linked with adapting curriculum content; helpful teaching methods; a range of resource materials; useful assessment procedures; support for learning. The writer draws appropriately on international research and current learning theories to support this approach, whilst each chapter contains an up-to-date list of online and print resources easily available to teachers who wish to pursue topics in greater depth. This book will be of interest to both practising and trainee teachers and teaching assistants, as well as school principals, school counsellors and educational psychologists.

exceptional learners 12th edition: Computer-Based Technology for Special and Multicultural Education Lenwood Gibson , Festus Obiakor, 2017-10-11 Computer-Based Technology for Special and Multicultural Education is a comprehensive textbook for integrating computer technology into the classroom. Experienced contributors discuss the growing role of technology in teaching students with exceptional learning needs. Unlike the competition, this textbook addresses classroom technology through multiple lenses: special and multicultural education. Special education teacher candidates, at all levels, will benefit from this in-depth coverage of history, terminology, and research in computer based technology. This background will help readers determine how and when to use technology for the most effective educational experience. Topics include using the combination of computer hardware and specific software programs to deliver evidence-based teaching strategies as supplemental instruction. Computer-Based Technology breaks down teaching methods by addressing the most critical academic areas: reading, writing, mathematics, S.T.E.M., and social studies. Authors acknowledge the differences in each academic area, and how to best incorporate technology into each of these classrooms. Authors use the term exceptional learners throughout the text, which describes not only special education students, but also the experience of students with culturally and linguistically diverse backgrounds. These students are faced with unique circumstances and challenges that affect their educational processes. Readers will learn how to use technology to enhance culturally relevant pedagogy, cooperative learning strategies, and the experience of English language learners. Key features: The latest recommendations for websites, mobile applications, and resources for classroom technology Strategic plans for the most effective use of technology in the classroom In-depth discussions of special education and multicultural learners Classroom-specific approaches for technology in reading, writing, mathematics, S.T.E.M. and social studies

exceptional learners 12th edition: Exceptional Lives Ann Turnbull, H. Rutherford Turnbull, Michael L. Wehmeyer, Karrie A. Shogren, 2019 Real students, real stories, and real solutions *Exceptional Lives: Practice, Progress, & Dignity in Today's Schools* pairs real-life stories about children, their families, and their educators with the most recent evidence-based research on inclusion of students with disabilities in the least restrictive environment. The 9th Edition highlights the important themes of ensuring students' progress using research-based instruction and the ethical principle of dignity. New chapters examine educational progress and long-term outcomes; school-wide supports; cross-cutting instructional approaches; and diversity and social justice. With its focus on real students, stories, and solutions, *Exceptional Lives* gives readers a comprehensive view of the rewards, challenges, and triumphs involved in special education today. Also available with MyLab Education By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education gives teacher candidates opportunities to apply theory to practice -- better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education, search for: 0134893638 / 9780134893631 *Exceptional*

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curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of understanding can enrich student learning. With an expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas, thoughtful analysis, and tested approaches, this new edition of *Understanding by Design* offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

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strategies designed to both prevent problem behaviors from occurring in classrooms and address challenging behaviors that presently exist or may arise. Each of the book's four sections show readers step-by-step how to develop, implement, and evaluate a personalized behavior management plan that best meets the unique needs of their classrooms which can vary tremendously in both size and types of students served. From the first page to the last, this new text addresses the reader in a friendly, personal way in an effort to enhance accessibility and encourage them to want to understand the what and how of each strategy and/or process and how it relates to the overall behavioral framework laid out in section one. Ideal for both current and prospective special educators, this book supports readers in developing their own comprehensive approach to classroom behavior management that can be implemented across grade levels.

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chapters: Legal Issues and Learning Disabilities; Themes and Dimensions of Learning Disabilities; and, Identification and Assessment of Students with LD.

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