

DELTA SIGMA THETA INTEREST LETTER

DELTA SIGMA THETA INTEREST LETTER IS A CRITICAL ELEMENT FOR ANYONE ASPIRING TO JOIN DELTA SIGMA THETA SORORITY, INC., A PRESTIGIOUS AND HISTORIC BLACK GREEK-LETTERED ORGANIZATION. UNDERSTANDING HOW TO CRAFT A COMPELLING INTEREST LETTER CAN MAKE A SIGNIFICANT DIFFERENCE IN THE MEMBERSHIP SELECTION PROCESS. THIS ARTICLE PROVIDES A DETAILED GUIDE ON WHAT A DELTA SIGMA THETA INTEREST LETTER IS, ITS IMPORTANCE, AND HOW TO WRITE ONE THAT REFLECTS YOUR PASSION, QUALIFICATIONS, AND ALIGNMENT WITH THE SORORITY'S MISSION. READERS WILL FIND STEP-BY-STEP INSTRUCTIONS, ESSENTIAL TIPS, AND SPECIFIC POINTS TO INCLUDE, ALL WHILE LEARNING ABOUT THE ORGANIZATION'S VALUES AND EXPECTATIONS. WHETHER YOU ARE A COLLEGIATE OR ALUMNAE PROSPECT, THIS COMPREHENSIVE RESOURCE ENSURES YOU PRESENT YOUR BEST SELF AND INCREASE YOUR CHANCES OF BEING NOTICED DURING RUSH OR MEMBERSHIP INTAKE PROCESS (MIP). EXPLORE THE SAMPLE STRUCTURE, DO'S AND DON'TS, AND FREQUENTLY ASKED QUESTIONS TO PREPARE A STANDOUT DELTA SIGMA THETA INTEREST LETTER.

- UNDERSTANDING DELTA SIGMA THETA SORORITY, INC.
- THE PURPOSE OF A DELTA SIGMA THETA INTEREST LETTER
- ESSENTIAL ELEMENTS OF AN EFFECTIVE INTEREST LETTER
- STEP-BY-STEP GUIDE: HOW TO WRITE A DELTA SIGMA THETA INTEREST LETTER
- SAMPLE INTEREST LETTER STRUCTURE
- COMMON MISTAKES TO AVOID
- TIPS FOR MAKING YOUR INTEREST LETTER STAND OUT
- FREQUENTLY ASKED QUESTIONS ABOUT DELTA SIGMA THETA INTEREST LETTERS

UNDERSTANDING DELTA SIGMA THETA SORORITY, INC.

DELTA SIGMA THETA SORORITY, INC. IS A REVERED PUBLIC SERVICE SORORITY FOUNDED IN 1913 AT HOWARD UNIVERSITY. KNOWN FOR ITS COMMITMENT TO ACADEMIC EXCELLENCE, COMMUNITY SERVICE, AND SOCIAL ACTION, THE ORGANIZATION HAS A PROFOUND IMPACT ON AFRICAN AMERICAN COMMUNITIES AND BEYOND. MEMBERSHIP IN DELTA SIGMA THETA IS HIGHLY COVETED, AND THE SELECTION PROCESS IS COMPETITIVE, EMPHASIZING LEADERSHIP, SCHOLARSHIP, AND A COMMITMENT TO SERVICE. THE SORORITY'S CORE VALUES INCLUDE SISTERHOOD, SCHOLARSHIP, AND SERVICE, WHICH MUST BE REFLECTED IN EVERY CANDIDATE'S APPLICATION, ESPECIALLY IN THE INTEREST LETTER. UNDERSTANDING THE ORGANIZATION'S HISTORY, MISSION, AND KEY INITIATIVES IS ESSENTIAL FOR ANYONE SEEKING MEMBERSHIP.

THE PURPOSE OF A DELTA SIGMA THETA INTEREST LETTER

A DELTA SIGMA THETA INTEREST LETTER SERVES AS AN INTRODUCTION AND A FORMAL EXPRESSION OF YOUR DESIRE TO JOIN THE SORORITY. IT IS AN OPPORTUNITY TO COMMUNICATE YOUR PASSION, HIGHLIGHT YOUR QUALIFICATIONS, AND DEMONSTRATE HOW YOUR PERSONAL VALUES ALIGN WITH THE ORGANIZATION'S MISSION. THE LETTER ALLOWS THE MEMBERSHIP COMMITTEE TO GAIN INSIGHT INTO YOUR CHARACTER, LEADERSHIP SKILLS, AND DEDICATION TO COMMUNITY SERVICE. IT IS OFTEN REQUIRED DURING THE RUSH OR MEMBERSHIP INTAKE PROCESS AND PLAYS A SIGNIFICANT ROLE IN DETERMINING WHICH CANDIDATES MOVE FORWARD. THE INTEREST LETTER ALSO SETS THE TONE FOR YOUR ENTIRE APPLICATION, MAKING IT ESSENTIAL TO APPROACH IT WITH CARE AND CLARITY.

ESSENTIAL ELEMENTS OF AN EFFECTIVE INTEREST LETTER

TO CREATE A STRONG DELTA SIGMA THETA INTEREST LETTER, CERTAIN KEY COMPONENTS MUST BE INCLUDED. ADDRESSING THESE ELEMENTS ENSURES YOUR LETTER IS COMPREHENSIVE, FOCUSED, AND IMPACTFUL. EACH SECTION SHOULD BE CRAFTED THOUGHTFULLY TO CONVEY YOUR MESSAGE EFFECTIVELY.

INTRODUCTION AND PURPOSE

BEGIN YOUR LETTER WITH A RESPECTFUL SALUTATION AND A CLEAR STATEMENT OF YOUR INTENT TO JOIN DELTA SIGMA THETA. MENTION WHY YOU ARE WRITING AND EXPRESS ENTHUSIASM FOR THE OPPORTUNITY.

PERSONAL QUALIFICATIONS AND ACHIEVEMENTS

HIGHLIGHT YOUR ACADEMIC ACHIEVEMENTS, LEADERSHIP ROLES, AND COMMUNITY INVOLVEMENT. SHARE SPECIFIC EXAMPLES THAT DEMONSTRATE YOUR DEDICATION TO SERVICE, SCHOLARSHIP, AND PERSONAL GROWTH.

ALIGNMENT WITH DELTA SIGMA THETA'S VALUES

EXPLAIN HOW YOUR VALUES ALIGN WITH THE SORORITY'S MISSION. REFERENCE THEIR FIVE-POINT PROGRAMMATIC THRUST AND DISCUSS HOW YOU HAVE EMBODIED SIMILAR PRINCIPLES IN YOUR OWN LIFE.

CONTRIBUTION TO THE ORGANIZATION

DESCRIBE HOW YOU PLAN TO CONTRIBUTE TO DELTA SIGMA THETA IF SELECTED. DISCUSS IDEAS, SKILLS, OR EXPERIENCES YOU CAN BRING TO THE CHAPTER AND THE BROADER ORGANIZATION.

CONCLUSION AND GRATITUDE

CLOSE YOUR LETTER BY REITERATING YOUR INTEREST, THANKING THE COMMITTEE FOR THEIR CONSIDERATION, AND EXPRESSING HOPE FOR A POSITIVE RESPONSE.

- RESPECTFUL AND PROFESSIONAL TONE
- SPECIFIC EXAMPLES OF LEADERSHIP AND SERVICE
- CLEAR ALIGNMENT WITH SORORITY VALUES
- PROPER GRAMMAR AND FORMATTING
- PERSONAL, YET RELEVANT, STORYTELLING

STEP-BY-STEP GUIDE: HOW TO WRITE A DELTA SIGMA THETA INTEREST LETTER

WRITING AN EFFECTIVE DELTA SIGMA THETA INTEREST LETTER INVOLVES CAREFUL PLANNING AND ATTENTION TO DETAIL. FOLLOW THESE STEPS TO ENSURE YOUR LETTER MEETS THE EXPECTATIONS OF THE MEMBERSHIP COMMITTEE.

1. RESEARCH THE SORORITY THOROUGHLY

LEARN ABOUT DELTA SIGMA THETA'S HISTORY, VALUES, AND RECENT INITIATIVES. UNDERSTANDING THEIR FIVE-POINT PROGRAMMATIC THRUST AND KEY ACHIEVEMENTS HELPS YOU TAILOR YOUR LETTER APPROPRIATELY.

2. OUTLINE YOUR LETTER

CREATE A CLEAR OUTLINE, ORGANIZING YOUR POINTS LOGICALLY. ENSURE EACH SECTION ADDRESSES A CRITICAL ASPECT OF YOUR CANDIDACY, FROM YOUR BACKGROUND TO YOUR FUTURE CONTRIBUTIONS.

3. WRITE A COMPELLING INTRODUCTION

START WITH A RESPECTFUL SALUTATION, SUCH AS "DEAR MEMBERSHIP COMMITTEE," AND IMMEDIATELY STATE YOUR INTENT TO SEEK MEMBERSHIP. EXPRESS YOUR ENTHUSIASM AND BRIEFLY INTRODUCE YOUR QUALIFICATIONS.

4. HIGHLIGHT ACHIEVEMENTS AND EXPERIENCES

DETAIL YOUR LEADERSHIP ROLES, ACADEMIC ACCOMPLISHMENTS, AND COMMUNITY SERVICE PROJECTS. USE SPECIFIC EXAMPLES THAT SHOWCASE YOUR SKILLS AND DEDICATION.

5. DEMONSTRATE ALIGNMENT WITH DELTA SIGMA THETA VALUES

CONNECT YOUR EXPERIENCES AND VALUES TO THOSE OF THE SORORITY. REFERENCE RELEVANT PROGRAMS OR INITIATIVES TO SHOW YOUR UNDERSTANDING AND ALIGNMENT.

6. DESCRIBE YOUR POTENTIAL CONTRIBUTIONS

EXPLAIN HOW YOU WILL ADD VALUE TO THE CHAPTER. MENTION UNIQUE SKILLS, PERSPECTIVES, OR IDEAS YOU WOULD BRING TO DELTA SIGMA THETA.

7. CONCLUDE WITH GRATITUDE AND A CALL TO ACTION

THANK THE COMMITTEE FOR THEIR TIME AND CONSIDERATION. EXPRESS YOUR HOPE FOR THE OPPORTUNITY TO CONTRIBUTE AND LEARN MORE DURING THE INTAKE PROCESS.

8. PROOFREAD AND EDIT

REVIEW YOUR LETTER FOR GRAMMAR, CLARITY, AND PROFESSIONALISM. ENSURE IT IS CONCISE, ERROR-FREE, AND FORMATTED CORRECTLY.

SAMPLE INTEREST LETTER STRUCTURE

A WELL-STRUCTURED INTEREST LETTER ENHANCES READABILITY AND PROFESSIONALISM. WHILE EACH LETTER SHOULD REFLECT YOUR UNIQUE VOICE AND EXPERIENCES, FOLLOWING A SAMPLE STRUCTURE ENSURES ALL KEY POINTS ARE ADDRESSED.

1. SALUTATION: ADDRESS THE MEMBERSHIP COMMITTEE OR APPROPRIATE CHAPTER REPRESENTATIVE.
2. OPENING PARAGRAPH: STATE YOUR INTENT TO JOIN, EXPRESS ENTHUSIASM, AND BRIEFLY INTRODUCE YOURSELF.
3. BODY PARAGRAPHS:
 - HIGHLIGHT ACADEMIC, LEADERSHIP, AND SERVICE ACHIEVEMENTS.
 - DISCUSS ALIGNMENT WITH DELTA SIGMA THETA'S MISSION AND VALUES.
 - DESCRIBE HOW YOU PLAN TO CONTRIBUTE TO THE CHAPTER.
4. CLOSING PARAGRAPH: REITERATE YOUR INTEREST, EXPRESS GRATITUDE, AND PROVIDE CONTACT INFORMATION.
5. SIGNATURE: USE A FORMAL CLOSING, SUCH AS "SINCERELY," FOLLOWED BY YOUR NAME.

COMMON MISTAKES TO AVOID

WHILE A DELTA SIGMA THETA INTEREST LETTER IS A CHANCE TO SHINE, CERTAIN PITFALLS CAN UNDERMINE YOUR APPLICATION. AVOID THESE COMMON MISTAKES TO PRESENT YOURSELF AS A STRONG, QUALIFIED CANDIDATE.

- USING GENERIC OR VAGUE LANGUAGE INSTEAD OF SPECIFIC EXAMPLES.
- FAILING TO RESEARCH THE SORORITY'S MISSION AND VALUES.
- SUBMITTING A LETTER WITH GRAMMATICAL ERRORS OR POOR FORMATTING.
- BEING OVERLY BOASTFUL OR INSINCERE IN TONE.
- NEGLECTING TO MENTION HOW YOU PLAN TO CONTRIBUTE TO THE ORGANIZATION.
- EXCEEDING LENGTH GUIDELINES OR FAILING TO FOLLOW INSTRUCTIONS PROVIDED BY THE CHAPTER.

TIPS FOR MAKING YOUR INTEREST LETTER STAND OUT

TO ENSURE YOUR DELTA SIGMA THETA INTEREST LETTER CAPTURES ATTENTION AND LEAVES A LASTING IMPRESSION, CONSIDER THESE EXPERT TIPS. A STANDOUT LETTER REFLECTS YOUR UNIQUE PERSONALITY WHILE DEMONSTRATING PROFESSIONALISM AND DEDICATION.

- PERSONALIZE THE LETTER TO THE SPECIFIC CHAPTER, IF POSSIBLE.
- USE ACTIVE VOICE AND CONFIDENT LANGUAGE.
- INCLUDE MEASURABLE ACHIEVEMENTS AND CLEAR EXAMPLES.
- SHOW GENUINE PASSION FOR SERVICE AND SISTERHOOD.
- MAINTAIN A RESPECTFUL AND FORMAL TONE THROUGHOUT.
- PROOFREAD MULTIPLE TIMES TO ELIMINATE ERRORS.
- SEEK FEEDBACK FROM MENTORS OR ADVISORS BEFORE SUBMISSION.

FREQUENTLY ASKED QUESTIONS ABOUT DELTA SIGMA THETA INTEREST LETTERS

BELOW ARE ANSWERS TO SOME OF THE MOST COMMON QUESTIONS PROSPECTIVE MEMBERS HAVE ABOUT WRITING AND SUBMITTING A DELTA SIGMA THETA INTEREST LETTER.

Q: WHAT IS THE MAIN PURPOSE OF A DELTA SIGMA THETA INTEREST LETTER?

A: THE MAIN PURPOSE IS TO FORMALLY INTRODUCE YOURSELF, EXPRESS YOUR INTEREST IN MEMBERSHIP, AND SHOWCASE HOW YOUR VALUES, ACHIEVEMENTS, AND GOALS ALIGN WITH DELTA SIGMA THETA'S MISSION.

Q: HOW LONG SHOULD A DELTA SIGMA THETA INTEREST LETTER BE?

A: THE IDEAL LENGTH IS USUALLY ONE PAGE, TYPICALLY 400-600 WORDS, UNLESS THE CHAPTER PROVIDES SPECIFIC INSTRUCTIONS REGARDING LENGTH.

Q: WHAT SHOULD I AVOID INCLUDING IN MY INTEREST LETTER?

A: AVOID GENERIC STATEMENTS, EXAGGERATIONS, NEGATIVE LANGUAGE, AND ANY INFORMATION NOT RELEVANT TO YOUR CANDIDACY OR THE SORORITY'S VALUES.

Q: SHOULD THE LETTER BE HANDWRITTEN OR TYPED?

A: IT IS RECOMMENDED TO TYPE YOUR LETTER USING A PROFESSIONAL FONT AND FORMAT, UNLESS THE CHAPTER SPECIFICALLY REQUESTS A HANDWRITTEN SUBMISSION.

Q: CAN I USE THE SAME INTEREST LETTER FOR MULTIPLE CHAPTERS?

A: WHILE SOME CONTENT MAY OVERLAP, IT IS BEST TO PERSONALIZE YOUR LETTER FOR EACH SPECIFIC CHAPTER TO DEMONSTRATE GENUINE INTEREST.

Q: WHAT IS THE FIVE-POINT PROGRAMMATIC THRUST?

A: THE FIVE-POINT PROGRAMMATIC THRUST REFERS TO DELTA SIGMA THETA'S FIVE CORE INITIATIVES: ECONOMIC DEVELOPMENT, EDUCATIONAL DEVELOPMENT, INTERNATIONAL AWARENESS AND INVOLVEMENT, PHYSICAL AND MENTAL HEALTH, AND POLITICAL AWARENESS AND INVOLVEMENT.

Q: WHEN SHOULD I SUBMIT MY DELTA SIGMA THETA INTEREST LETTER?

A: SUBMIT YOUR INTEREST LETTER ACCORDING TO THE TIMELINE PROVIDED BY THE CHAPTER, TYPICALLY DURING THE APPLICATION OR RUSH PROCESS.

Q: IS PREVIOUS COMMUNITY SERVICE EXPERIENCE REQUIRED?

A: WHILE NOT ALWAYS REQUIRED, SIGNIFICANT COMMUNITY SERVICE AND LEADERSHIP EXPERIENCE STRENGTHEN YOUR APPLICATION AND DEMONSTRATE ALIGNMENT WITH DELTA SIGMA THETA'S VALUES.

Q: WHO SHOULD I ADDRESS THE INTEREST LETTER TO?

A: ADDRESS YOUR LETTER TO THE MEMBERSHIP COMMITTEE OR THE SPECIFIC CHAPTER'S LEADERSHIP, FOLLOWING ANY GUIDELINES PROVIDED.

Q: CAN I FOLLOW UP AFTER SUBMITTING MY INTEREST LETTER?

A: IT IS APPROPRIATE TO FOLLOW UP RESPECTFULLY IF YOU HAVE NOT RECEIVED A RESPONSE WITHIN THE CHAPTER'S STATED TIMELINE, BUT AVOID EXCESSIVE COMMUNICATION.

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Crafting the Perfect Delta Sigma Theta Interest Letter: A Guide to Membership

Are you captivated by the legacy of Delta Sigma Theta Sorority, Inc., and eager to explore membership? Writing a compelling interest letter is your first step towards joining this prestigious organization. This comprehensive guide provides a step-by-step process to crafting a Delta Sigma

Theta interest letter that showcases your strengths, aligns with the sorority's values, and leaves a lasting impression. We'll cover everything from understanding the sorority's mission to structuring your letter for maximum impact. This isn't just about writing a letter; it's about presenting yourself as a worthy candidate for this remarkable sisterhood.

Understanding the Delta Sigma Theta Sorority, Inc.

Before you even begin writing, it's crucial to deeply understand the Delta Sigma Theta Sorority, Inc. (DST). Their website is your best resource. Familiarize yourself with their:

Five Points of the Triangle: This represents the foundational principles of the sorority: scholarship, sisterhood, service, scholarship, and civic engagement. Your letter should subtly integrate these values.

National Program Initiatives: DST actively works to uplift the community. Demonstrate your understanding and passion for their ongoing projects.

Mission Statement and Values: Ensure your letter reflects an alignment with DST's core mission and values. This demonstrates genuine interest.

Structuring Your Delta Sigma Theta Interest Letter

A well-structured letter significantly improves your chances. Here's a suggested format:

1. The Introduction: Make a Strong First Impression

Your opening paragraph should be captivating. Start with a brief, engaging sentence that immediately grabs the reader's attention. Mention how you learned about Delta Sigma Theta and what specifically sparked your interest. This could be a particular program, the sorority's history, or a member's inspiring actions. Keep it concise and compelling.

2. Highlighting Your Qualifications and Achievements

This section is crucial. Don't just list your accomplishments; connect them to DST's values. For example:

Academic Achievements: Mention your GPA, relevant coursework, academic honors, and any research or publications. Link this to the sorority's emphasis on scholarship.

Leadership Experience: Detail your involvement in clubs, organizations, or volunteer work.

Emphasize leadership roles and highlight how your leadership style aligns with DST's collaborative approach.

Community Involvement: Describe your community service experiences and how they reflect the sorority's commitment to service and social action. Be specific; quantify your impact whenever possible.

Personal Qualities: Subtly showcase your personality traits—integrity, compassion,

perseverance—that resonate with DST's values. Provide concrete examples.

3. Demonstrate Your Understanding of DST's Mission

Show that you've done your homework. Mention specific programs or initiatives that resonate with you and explain why. This demonstrates genuine interest and dedication. Avoid generic statements; show depth of understanding.

4. Expressing Your Commitment and Long-Term Goals

Articulate your genuine desire to join Delta Sigma Theta and contribute to its mission. Explain what you hope to gain from membership and how you envision yourself actively participating in the sorority's activities and programs. Discuss your long-term goals and how membership will support them.

5. A Powerful Conclusion: Leave a Lasting Impression

Your closing paragraph should reiterate your strong interest and enthusiasm. Thank the reader for their time and consideration, and clearly state your desire to learn more about the membership process. End with a professional closing and your contact information.

Writing Style and Tone

Your Delta Sigma Theta interest letter should be:

Professional: Use proper grammar, spelling, and punctuation.

Respectful: Maintain a respectful and courteous tone throughout.

Enthusiastic: Convey your genuine excitement about the opportunity.

Authentic: Be yourself! Let your personality shine through.

Concise: Keep it brief and focused. Aim for approximately one page.

Proofreading and Editing: The Final Touches

Before submitting your letter, meticulously proofread and edit for any errors. Have a trusted friend or mentor review your letter for clarity and impact. A well-polished letter reflects your attention to detail and professionalism.

Conclusion

Crafting a compelling Delta Sigma Theta interest letter is a significant step in your journey. By following these guidelines, you can create a letter that showcases your qualifications, reflects your understanding of the sorority's values, and leaves a lasting impression. Remember, your letter is a reflection of you – let your passion and dedication shine through!

FAQs

1. How long should my Delta Sigma Theta interest letter be? Aim for one page; conciseness is key.
2. Should I mention specific members I know? Only if you have a pre-existing, meaningful relationship with them. Avoid mentioning casual acquaintances.
3. What if I don't have extensive leadership experience? Focus on any leadership roles, even small ones, and highlight transferable skills. Emphasize your potential for growth.
4. Can I submit my letter electronically? Check with your chapter for their specific submission guidelines.
5. What if my letter isn't perfect? Focus on presenting your best self authentically. A well-written and sincere letter is more important than grammatical perfection.

delta sigma theta interest letter: Black Greek-Letter Organizations in the 21st Century Gregory S. Parks, 2008-06-13 “A masterpiece of multidisciplinary scholarship that clearly demonstrates the contemporary relevance of black fraternities and sororities.” —Hasan Kwame Jeffries, author of *Bloody Lowndes* During the twentieth century, black Greek-Letter organizations (BGLOs) united college students dedicated to excellence, fostered kinship, and uplifted African Americans. Members of these organizations include remarkable and influential individuals such as Martin Luther King Jr., Congresswoman Barbara Jordan, novelist Toni Morrison, and Wall Street pioneer Reginald F. Lewis. Despite the profound influence of these groups, many now question the continuing relevance of BGLOs, arguing that their golden age has passed. To foster a greater engagement with the history and contributions of BGLOs, *Black Greek-Letter Organizations in the Twenty-first Century* brings together an impressive group of authors to explore the contributions and continuing possibilities of BGLOs and their members. Editor Gregory S. Parks and the contributing authors provide historical context for the development of BGLOs, exploring their service activities as well as their relationships with other prominent African American institutions. Both internally and externally, BGLOs struggle to forge a relevant identity for the new century. Internally, these groups wrestle with many issues, including hazing, homophobia, petty intergroup competition, and the difficulty of bridging the divide between college and alumni members. Externally, BGLOs face the challenge of rededicating themselves to their communities and leading an aggressive campaign against modern forms of racism, sexism, and other types of fear-driven behavior. By embracing the history of these organizations and exploring their continuing viability and relevance, *Black Greek-Letter Organizations in the Twenty-first Century* demonstrates that BGLOs can create a positive and enduring future and that their most important work lies ahead.

delta sigma theta interest letter: *U.S. Women's Interest Groups* Sarah Slavin, 1995-12-11 No other reference analyzes the origins, development, programs, publications, and political action of 180 major American organizations concerned with women's issues in such depth. Over 100 experts

give an overview of how national women's groups of all kinds and representing varied and broad segments of society have had an impact on a wide array of public policy issues in Washington in recent years. An introduction provides a content analysis, general background, and historical sketch for the profiles, which are arranged alphabetically. An appendix describes six government agencies of primary importance in handling women's issues, as agenda setters and bridges. A second appendix consists of the questionnaire which was sent to each organization covered in the volume. The alphabetically arranged profiles cover organizations with all types of goals and concerns, different racial and ethnic identification, church and temple affiliations: civil, elderly, professional, and occupational associations; social and sorority groups; labor and business organizations; not-for-profit and for-profit groups; research centers; and both partisan and nonpartisan organizations. Students, teachers, professionals in governmental and nongovernmental agencies, researchers, and citizen activists will find that this handy sourcebook is a treasury of authoritative information about how private citizens work to affect national policy and legislation in essential ways.

delta sigma theta interest letter: *The Deltasig of Delta Sigma Pi* Delta Sigma Pi, 1971

delta sigma theta interest letter: *A Pledge with Purpose* Gregory S. Parks, Matthew W. Hughey, 2024-02-06 Reveals the historical and political significance of “The Divine Nine”—the Black Greek Letter Organizations In 1905, Henry Arthur Callis began his studies at Cornell University. Despite their academic pedigrees, Callis and his fellow African American students were ostracized by the majority-white student body, and so in 1906, Callis and some of his peers started the first, intercollegiate Black Greek Letter Organization (BGLO), Alpha Phi Alpha. Since their founding, BGLOs have not only served to solidify bonds among many African American college students, they have also imbued them with a sense of purpose and a commitment to racial uplift—the endeavor to help Black Americans reach socio-economic equality. *A Pledge with Purpose* explores the arc of these unique, important, and relevant social institutions. Gregory S. Parks and Matthew W. Hughey uncover how BGLOs were shaped by, and labored to transform, the changing social, political, and cultural landscape of Black America from the era of the Harlem Renaissance to the civil rights movement. Alpha Phi Alpha boasts such members as Thurgood Marshall, civil rights lawyer and US Supreme Court Justice, and Dr. Charles Wesley, noted historian and college president. Delta Sigma Theta members include Bethune-Cookman College founder Mary McLeod Bethune and women’s rights activist Dorothy Height. Huey P. Newton, co-founder of the Black Panther Party, who left an indelible mark on the civil rights movement, was a member of Phi Beta Sigma, while Dr. Mae Jemison, a celebrated engineer and astronaut, belonged to Alpha Kappa Alpha. Through such individuals, Parks and Hughey demonstrate the ways that BGLO members have long been at the forefront of innovation, activism, and scholarship. In its examination of the history of these important organizations, *A Pledge with Purpose* serves as a critical reflection of both the collective African American racial struggle and the various strategies of Black Americans in their great—and unfinished—march toward freedom and equality.

delta sigma theta interest letter: *News Letter* United States. Dept. of State, 1964

delta sigma theta interest letter: *Soulstepping* Elizabeth Calvert Fine, 2003 Stepping is a complex performance that melds folk traditions with popular culture and involves synchronized percussive movement, singing, speaking, chanting, and drama. Elizabeth C. Fine's stunningly elaborate and vibrant portrayal of the cultural politics of stepping draws on interviews with individuals on college campuses and steppers and stepping coaches from high schools, community groups, churches, and dance organizations. *Soulstepping* is the first book to document the history of stepping, its roots in African and African American culture, and its transformation by churches, schools, and social groups into a powerful tool for instilling group identity and community involvement.

delta sigma theta interest letter: *Black Greek-letter Organizations in the Twenty-First Century* Gregory S. Parks, 2008-06-13 During the twentieth century, black Greek-Letter organizations (BGLOs) united college students dedicated to excellence, fostered kinship, and uplifted

African Americans. Members of these organizations include remarkable and influential individuals such as Martin Luther King Jr., Congresswoman Barbara Jordan, novelist Toni Morrison, and Wall Street pioneer Reginald F. Lewis. Despite the profound influence of these groups, many now question the continuing relevance of BGLOs, arguing that their golden age has passed. Partly because of their perceived link to hip-hop culture, black fraternities and sororities have been unfairly reduced to a media stereotype—a world of hazing without any real substance. The general public knows very little about BGLOs, and surprisingly the members themselves often do not have a thorough understanding of their history and culture or of the issues currently facing their organizations. To foster a greater engagement with the history and contributions of BGLOs, *Black Greek-Letter Organizations in the Twenty-first Century: Our Fight Has Just Begun* brings together an impressive group of authors to explore the contributions and continuing possibilities of BGLOs and their members. Editor Gregory S. Parks and the contributing authors provide historical context for the development of BGLOs, exploring their service activities as well as their relationships with other prominent African American institutions. The book examines BGLOs' responses to a number of contemporary issues, including non-black membership, homosexuality within BGLOs, and the perception of BGLOs as educated gangs. As illustrated by the organized response of BGLO members to the racial injustice they observed in Jena, Louisiana, these organizations still have a vital mission. Both internally and externally, BGLOs struggle to forge a relevant identity for the new century. Internally, these groups wrestle with many issues, including hazing, homophobia, petty intergroup competition, and the difficulty of bridging the divide between college and alumni members. Externally, BGLOs face the challenge of rededicating themselves to their communities and leading an aggressive campaign against modern forms of racism, sexism, and other types of fear-driven behavior. By embracing the history of these organizations and exploring their continuing viability and relevance, *Black Greek-Letter Organizations in the Twenty-first Century* demonstrates that BGLOs can create a positive and enduring future and that their most important work lies ahead.

delta sigma theta interest letter: *Integrating the 40 Acres* Dwonna Goldstone, 2012-01-01 You name it, we can't do it. That was how one African American student at the University of Texas at Austin summed up his experiences in a 1960 newspaper article--some ten years after the beginning of court-mandated desegregation at the school. In this first full-length history of the university's desegregation, Dwonna Goldstone examines how, for decades, administrators only gradually undid the most visible signs of formal segregation while putting their greatest efforts into preventing true racial integration. In response to the 1956 Board of Regents decision to admit African American undergraduates, for example, the dean of students and the director of the student activities center stopped scheduling dances to prevent racial intermingling in a social setting. Goldstone's coverage ranges from the 1950 U.S. Supreme Court ruling that the University of Texas School of Law had to admit Heman Sweatt, an African American, through the 1994 *Hopwood v. Texas* decision, which ended affirmative action in the state's public institutions of higher education. She draws on oral histories, university documents, and newspaper accounts to detail how the university moved from open discrimination to foot-dragging acceptance to mixed successes in the integration of athletics, classrooms, dormitories, extracurricular activities, and student recruitment. Goldstone incorporates not only the perspectives of university administrators, students, alumni, and donors, but also voices from all sides of the civil rights movement at the local and national level. This instructive story of power, race, money, and politics remains relevant to the modern university and the continuing question about what it means to be integrated.

delta sigma theta interest letter: *Ebony*, 2007-10 EBONY is the flagship magazine of Johnson Publishing. Founded in 1945 by John H. Johnson, it still maintains the highest global circulation of any African American-focused magazine.

delta sigma theta interest letter: *Department of State News Letter* United States. Department of State, 1964

delta sigma theta interest letter: *Bertha Pitts Campbell* Victoria Wheeler Raider Romero, 2013-07-06 Although Bertha Pitts Campbell devoted her life to many causes that improved the lives

of people and strengthened her community, none meant more to her than Delta Sigma Theta Sorority, which she and twenty-one other women founded in 1913 while attending Howard University. Through memories of Founder Campbell's sorors and family, four sister-friends share the achievements of an extraordinary woman who always lived life to the fullest and exceeded her goals. As a visionary member of the sorority, Founder Campbell marched in the 1913 Suffrage Parade for women's voting rights, orchestrated the sorority's international public service efforts, and helped transform the history of women and people of color. Her journey through life makes clear the fact that she was a brilliant thinker, passionate change agent, and empathetic leader who continuously strived for excellence. This biography tells the compelling history of the ideal Delta Girl who continues to inspire her sorors to live, live, live!

delta sigma theta interest letter: Advising Student Groups and Organizations Norbert W. Dunkel, John H. Schuh, Nancy E. Chrystal-Green, 2014-08-14 The only manual for faculty and staff who work directly with student organizations Advising Student Groups and Organizations is a one-of-a-kind book that equips faculty members and administrators to competently and confidently serve as advisers to clubs and other student groups. The second edition is here to help colleges and universities keep up with the skyrocketing number of student groups and shifts in the legal landscape. New chapters on crucial topics, updated case studies, and a full suite of practical resources simplify the process of navigating student organizations. With Advising Student Groups and Organizations, educators can turn the chore of advising into a rewarding activity that benefits everyone. Challenges like student apathy, university politics, and budgetary restrictions can be overcome with the ideas and activities presented here. And in this fully updated edition, new chapters contain everything you need to know about: Advising fraternities and sororities Navigating laws such as FERPA, Title IX, and the Clery Act Working with online distance students and using social media as an advising tool Conflict mediation and training student advisors You'll want to keep this guide handy so you can take advantage of tools like reflection questions, activities, checklists, and sample forms. Advising Student Groups and Organizations even covers the use of assessments such as True Colors and StrengthsFinder. Now you'll be able to cut through bureaucracy to make the student advising experience truly transformative.

delta sigma theta interest letter: *Bertha Maxwell-Roddey* Sonya Y. Ramsey, 2022-06-21 The life and accomplishments of an influential leader in the desegregated South This biography of educational activist and Black studies forerunner Bertha Maxwell-Roddey examines a life of remarkable achievements and leadership in the desegregated South. Sonya Ramsey modernizes the nineteenth-century term "race woman" to describe how Maxwell-Roddey and her peers turned hard-won civil rights and feminist milestones into tangible accomplishments in North Carolina and nationwide from the late 1960s to the 1990s. Born in 1930, Maxwell-Roddey became one of Charlotte's first Black women principals of a white elementary school; she was the founding director of the University of North Carolina at Charlotte's Africana Studies Department; and she cofounded the Afro-American Cultural and Service Center, now the Harvey B. Gantt Center for African-American Art + Culture. Maxwell-Roddey founded the National Council for Black Studies, helping institutionalize the field with what is still its premier professional organization, and served as the 20th National President of Delta Sigma Theta Sorority, Inc., one of the most influential Black women's organizations in the United States. Using oral histories and primary sources that include private records from numerous Black women's home archives, Ramsey illuminates the intersectional leadership strategies used by Maxwell-Roddey and other modern race women to dismantle discriminatory barriers in the classroom and the boardroom. Bertha Maxwell-Roddey offers new insights into desegregation, urban renewal, and the rise of the Black middle class through the lens of a powerful leader's life story. Publication of this work made possible by a Sustaining the Humanities through the American Rescue Plan grant from the National Endowment for the Humanities.

delta sigma theta interest letter: *Pursuing a Promise* F. Erik Brooks, 2006 In Statesboro, Georgia, two schools coexisted: one white and the other black. Yet, these schools were intertwined by their geographical location and the traditions of the segregated South. There are many glaring

similarities between the white students of Georgia Southern University's forerunner, the First District A&M School, and the black students of the Statesboro Industrial and High School. Yet as happened all too often in the South as implementation of the federal court's desegregation orders took shape, Negro schools were downgraded or outright closed. Statesboro was no different. While, First District A&M became a regional university, Statesboro Industrial and High School was downgraded to a junior high school. In 1961, integration on the higher-education level at Georgia's flagship university captured national attention. Few works if any have examined desegregation in the context of non-flagship universities. Likewise, there is a misguided mythology that desegregation occurred quietly at Georgia Southern University: it's clear that while there was not the violence and rioting seen elsewhere in Southern universities, blacks were marginalized and did not feel welcome at the college. A passive group after the initial integration, blacks adopted tactics of protest and confrontation to empower themselves. Taking a page from the Civil Rights Movement, black students and faculty established organizations to confront discrimination and gain access to campus leadership positions. This is a story about the defeats, victories, struggles, and developments of blacks at Georgia Southern University.

delta sigma theta interest letter: A Sourcebook on African-American Performance Annemarie Bean, 2002-01-04 A Sourcebook on African-American Performance is the first volume to consider African-American performance between and beyond the Black Arts Movement of the 1960s and the New Black Renaissance of the 1990s. As with all titles in the Worlds of Performance series, the Sourcebook consists of classic texts as well as newly commissioned pieces by notable scholars, writers and performers. It includes the plays 'Sally's Rape' by Robbie McCauley and 'The American Play' by Suzan-Lori Parks, and comes complete with a substantial, historical introduction by Annemarie Bean. Articles, essays, manifestos and interviews included cover topics such as: * theatre on the professional, revolutionary and college stages * concert dance * community activism * step shows * performance art. Contributors include Annemarie Bean, Ed Bullins, Barbara Lewis, John O'Neal, Glenda Dickerson, James V. Hatch, Warren Budine Jr. and Eugene Nesmith.

delta sigma theta interest letter: Annual Bulletin, General Information , 1961

delta sigma theta interest letter: *African American Fraternities and Sororities* Tamara L. Brown, Gregory S. Parks, Clarendia M. Phillips, 2012-01-01 This second edition includes new chapters that address issues such as the role of Christian values in black Greek-letter organizations and the persistence of hazing. Offering an overview of the historical, cultural, political, and social circumstances that have shaped these groups, African American Fraternities and Sororities explores the profound contributions that black Greek-letter organizations and their members have made to America.

delta sigma theta interest letter: Princeton Alumni Weekly , 1983

delta sigma theta interest letter: *Black Excel African American Student's College Guide* Isaac Black, 2008-04-21 Your One-Step Resource for Choosing the Right College, Getting in and Paying the Bill * Inside tips on admissions * Profiles of 100 top colleges * Hundreds of scholarship sources How do you pick the right college? Can you get in? And if you get in, how will you pay for it? Choosing a college is the most important--and daunting--decision facing today's high school students. Unfortunately, when it comes time to narrow down the choices and throw the perfect admissions punch, young people are often left to navigate the tricky admissions process on their own. Now, from the nation's top African American college guidance service, comes help at last--a comprehensive, one-stop guide to finding the right college, getting in, paying the bill, and much more. With insider tips on the entire admissions process, including advice on choosing a school, getting into the elite colleges, writing a powerful essay, preparing for the SATs, and packaging the application, the book shows students how to package themselves. No wonder college counselors nationwide look to Black Excel for resource materials. A one-of-a-kind manual for success, African American Student's College Guide also provides: * In-depth profiles of the top 100 colleges for African American students * Black Excel's exclusive list of hundreds of scholarships * The Get-the-Money Guide * Extraordinary sample essays * Invaluable Internet resources Whether you're

a superstar student shooting for the Ivy League or a high school underachiever who needs a second chance, African American Student's College Guide will give you that much-needed edge-including the real rules, insider's tips, and how to beat the admissions odds. BLACK EXCEL: THE COLLEGE HELP NETWORK is the nation's premier college help service for African Americans. Founded in 1988, it has garnered continuous praise for its personal counseling services, information packets, and its award-winning web site

delta sigma theta interest letter: *Hearings, Reports and Prints of the Senate Committee on Interior and Insular Affairs* United States. Congress. Senate. Committee on Interior and Insular Affairs, 1971

delta sigma theta interest letter: *Frederick Douglass Home* United States. Congress. Senate. Committee on Interior and Insular Affairs, 1969 Considers S. 835 and related H.R. 5968, to restore and include Cedar Hill, the Frederick Douglass Home, in the national capital park system in D.C.

delta sigma theta interest letter: *Hearings* United States. Congress. Senate. Committee on Interior and Insular Affairs, 1969

delta sigma theta interest letter: *Frederick Douglass Home* United States. Congress. Senate. Committee on Interior and Insular Affairs. Subcommittee on Parks and Recreation, 1969

delta sigma theta interest letter: *Ebony* , 1998-10 EBONY is the flagship magazine of Johnson Publishing. Founded in 1945 by John H. Johnson, it still maintains the highest global circulation of any African American-focused magazine.

delta sigma theta interest letter: *Encyclopedia of African-American Education* Charles A. Asbury, D. Kamili Anderson, Michael Fultz, Sylvia M. Jacobs, Faustine C. Jones-Wilson, Margo Okazawa-Rey, 1996-08-28 This indispensable reference is a comprehensive guide to significant issues, policies, historical events, laws, theories, and persons related to the education of African-Americans in the United States. Through several hundred alphabetically arranged entries, the volume chronicles the history of African-American education from the systematic, long-term denial of schooling to blacks before the Civil War, to the establishment of the Freedmen's Bureau and the era of Reconstruction, to Brown v. Board of Education and the civil rights reforms of the last few decades. Entries are written by expert contributors and contain valuable bibliographies, while a selected bibliography of general sources concludes the volume. The African-American population is unique in that its educational history includes as law and public policy the systematic, long-term denial of the acquisition of knowledge. In the 18th century, African-Americans were initially legally forbidden to be taught academic subjects in the South, where most African-Americans lived. This period, which ended around 1865 with the conclusion of the Civil War and the establishment of the Freedmen's Bureau, was followed by the introduction of laws, policies, and practices providing for rudimentary education for 69 years under the dual-school, separate-but-equal policies established by Plessy v. Ferguson (1896). These policies did not end until the Brown v. Board of Education decisions of 1954 and 1955 were reinforced by the passage of civil rights and equal opportunity legislation in the mid-1960s. The education of African-Americans has been a continuing moral, political, legal, economic, and psychological issue throughout this country's history. It continues to consume time and attention, and it remains an unresolved dilemma for the nation. Through several hundred alphabetically arranged entries, this indispensable reference offers a comprehensive overview of significant issues, policies, historical events, laws, persons, and theories related to African-American education from the early years of this country to the present day. The entries are written by expert contributors, and each entry includes a bibliography of works for further reading. A selected, general bibliography concludes the volume.

delta sigma theta interest letter: *Ebony* , 1983-12 EBONY is the flagship magazine of Johnson Publishing. Founded in 1945 by John H. Johnson, it still maintains the highest global circulation of any African American-focused magazine.

delta sigma theta interest letter: *Brothers and Sisters* Craig LaRon Torbenson, Gregory Parks, 2009 The 1950s are arguably the watershed era in the civil rights movement with the landmark Supreme Court decision of Brown v. Board of Education in 1954, the Montgomery Bus

Boycott in 1955, and the desegregation of Little Rock (Arkansas) High School in 1957. It was during this period--1955 to be exact--that sociologist Alfred M. Lee published his seminal work *Fraternities without Brotherhood: A Study of Prejudice on the American Campus*. Lee's book was the first and last book to explore diversity within college fraternal groups. More than fifty years later, Craig L. Torbenson and Gregory S. Parks revisit this issue more broadly in their edited volume *Brothers and Sisters: Diversity in College Fraternities and Sororities*. This volume draws from a variety of disciplines in an attempt to provide a holistic analysis of diversity within collegiate fraternal life. It also brings a wide range of scholarly approaches to the inquiry of diversity within college fraternities and sororities. It explores not only from whence these groups have come but where they are currently situated and what issues arise as they progress.

delta sigma theta interest letter: General Catalog - Texas Tech University Texas Tech University, 1958

delta sigma theta interest letter: Black Greek 101 Walter M. Kimbrough, 2023-09-12 *Black Greek 101* analyzes the customs, culture, and challenges facing historically Black fraternal organizations. The text provides a history of Black Greek organizations beyond the nine major organizations, examining the pledging practice, the growth of fraternalism outside of the mainstream organizations, the vivid culture and practices of the groups, and challenges for the future.

delta sigma theta interest letter: Black Enterprise , 1976-06 *BLACK ENTERPRISE* is the ultimate source for wealth creation for African American professionals, entrepreneurs and corporate executives. Every month, *BLACK ENTERPRISE* delivers timely, useful information on careers, small business and personal finance.

delta sigma theta interest letter: Women in Higher Education Ana M. Martinez Aleman, Kristen A. Renn, 2002-12-13 The only comprehensive encyclopedia on the subject of women in higher education. America's first wave of feminists—Susan B. Anthony, Elizabeth Cady Stanton, and others—included expanded opportunities for higher education in their Declaration of Sentiments at the first Women's Rights Convention in Seneca Falls, New York, in 1848. By then, the first American institutions to educate women had been founded, among them, Mt. Holyoke Seminary, in 1837. However, not until after the Civil War did most universities admit women—and not for egalitarian purposes. War casualties had caused a drop in enrollment and the states needed teachers. Women students paid tuition, but, as teachers, were paid salaries half that of men. By the late 20th century, there were more female than male students of higher education, but women remained underrepresented at the higher levels of educational leadership and training. This volume covers everything from historical and cultural context and gender theory to women in the curriculum and as faculty and administrators.

delta sigma theta interest letter: Foundations, Research, and Assessment of Fraternities and Sororities Pietro A. Sasso, J. Patrick Biddix, Mónica Lee Miranda, 2019-12-12 *Foundations, Research, and Assessment of Fraternities and Sororities* is inspired by continuing conversations about the enduring challenges facing fraternities and sororities on campuses across the country. The co-editors curate contributions from scholars and noteworthy practitioners from across higher education to examine a variety of issues relating to the past and future construct of these institutions. The text begins with a historical section that provides a perspective on the origins of fraternities and sororities. Other sections look at such critical areas as values, legal issues, and research. Values are described regarding the values congruence movement and acknowledging emerging areas of the individual fraternity and sorority experience. Legal issues include freedom of speech, hazing law, and risk management. Additional profiles of large, national benchmark surveys are included, and the book concludes with a final overview of the state of fraternity/sorority scholarship. This volume will appeal to a broad readership made up of faculty, administrations and alumni/ae. Perfect for courses such as: Fraternity and Sorority Leadership | Undergraduate Student Issues | Professional Development Circles | Discussion Groups | Graduate Seminars | Individual Reading Reflection | Introduction to Student Affairs | Contemporary Issues in Higher Education

delta sigma theta interest letter: *Ebony* , 1998-10 EBONY is the flagship magazine of Johnson Publishing. Founded in 1945 by John H. Johnson, it still maintains the highest global circulation of any African American-focused magazine.

delta sigma theta interest letter: *FCC Record* United States. Federal Communications Commission, 1988

delta sigma theta interest letter: *The Gavel of Delta Sigma Rho* , 1913

delta sigma theta interest letter: *Congressional Record* United States. Congress, 1967 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

delta sigma theta interest letter: *The Rattle of Theta Chi* , 1925

delta sigma theta interest letter: *The Michigan Alumnus* , 1907 In v.1-8 the final number consists of the Commencement annual.

delta sigma theta interest letter: *Disciplining Women* Deborah Elizabeth Whaley, 2010-09-01 An interdisciplinary look Alpha Kappa Alpha (AKA), the first historically Black sorority.

delta sigma theta interest letter: *Public Papers of the Presidents of the United States* United States. President, 1963 Containing the public messages, speeches, and statements of the President, 1956-1992.

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