

# definition of parents by authors

**definition of parents by authors** is a topic that offers valuable insights into the concept of parenthood from multiple perspectives. Throughout history, various authors, psychologists, sociologists, and educators have contributed their own definitions and interpretations of what it means to be a parent. This article explores the comprehensive definition of parents according to renowned authors, highlighting the diversity of viewpoints and the evolving nature of parental roles. Readers will discover how different academic disciplines approach the subject, the core responsibilities attributed to parents, and the impact of culture and society on parental definitions. The article also discusses the importance of parental influence in child development, the distinction between biological and adoptive parents, and the ethical dimensions of parenting. By examining authoritative sources and scholarly opinions, this guide aims to clarify the concept of parenthood and provide useful knowledge for parents, educators, and anyone interested in family studies.

- Understanding the Definition of Parents
- Authoritative Definitions of Parents
- Parental Roles and Responsibilities
- Biological vs. Adoptive Parents
- Societal and Cultural Perspectives on Parents
- Parental Influence on Child Development
- Ethical and Legal Aspects of Parenting
- Conclusion

## Understanding the Definition of Parents

The term "parents" refers to individuals who take on the responsibility of raising, nurturing, and caring for children. In academic literature, the definition of parents has been shaped by psychological, sociological, and educational perspectives. Traditionally, parents are considered as the biological mother and father of a child, but modern definitions have expanded to include adoptive parents, guardians, and other caregivers who fulfill similar roles. Authors emphasize that the concept of parenthood is not limited to biological ties but encompasses emotional, social, and moral obligations towards children. The definition of parents by authors highlights the significance of providing guidance, support, and protection to children, ensuring their physical and emotional well-being.

# Authoritative Definitions of Parents

## Definitions by Psychologists

Psychologists define parents as the primary caregivers responsible for a child's emotional, psychological, and social development. According to John Bowlby, a renowned developmental psychologist, parents play a crucial role in forming secure attachments, which are essential for healthy development. Diana Baumrind, another influential psychologist, describes parents as individuals who shape children's behavior through parenting styles such as authoritative, authoritarian, and permissive.

## Definitions by Sociologists

Sociologists view parents as agents of socialization who transmit cultural values, norms, and traditions to their children. Authors like Talcott Parsons argue that parents are fundamental to the stability of the family structure and society as a whole. Sociological definitions emphasize the role of parents in teaching social skills, ethics, and community participation.

## Definitions by Educators

Educational authors define parents as partners in learning, responsible for supporting children's academic success and lifelong learning. Joyce Epstein, an expert in parental involvement in education, states that parents are key stakeholders in the educational process, collaborating with schools to foster student achievement and motivation.

- John Bowlby: Parents as attachment figures
- Diana Baumrind: Parents as shapers of behavior
- Talcott Parsons: Parents as agents of socialization
- Joyce Epstein: Parents as educational partners

## Parental Roles and Responsibilities

### Core Parental Duties

Authors agree that the primary roles of parents include providing shelter, nutrition, education, and emotional support. They are responsible for guiding children through moral dilemmas, teaching

problem-solving skills, and preparing them for adulthood. The responsibilities of parents extend beyond basic needs to include fostering independence, resilience, and empathy.

## **Parental Support and Guidance**

Supportive parenting involves active listening, encouragement, and setting boundaries. Authors emphasize that parents must balance discipline with affection to create a nurturing environment. By modeling positive behaviors and offering constructive feedback, parents help children develop self-esteem and social competence.

1. Ensuring physical safety and health
2. Providing emotional stability and love
3. Teaching ethical and moral values
4. Supporting academic and personal growth
5. Promoting social skills and community involvement

## **Biological vs. Adoptive Parents**

### **Biological Parents**

Biological parents are those who contribute genetic material to their offspring. Authors define biological parents primarily through the lens of genetics and heredity. However, most agree that biological connection alone does not constitute effective parenthood; emotional involvement and caregiving are equally important.

### **Adoptive Parents**

Adoptive parents are individuals who legally assume parental responsibilities for a child who is not biologically their own. Authors highlight that adoptive parents fulfill all the roles, duties, and obligations of biological parents. Adoption literature stresses that love, commitment, and care are the true markers of parenthood, regardless of genetic ties.

## **Societal and Cultural Perspectives on Parents**

# **Influence of Culture on Parental Definitions**

Cultural norms and traditions shape the definition of parents in various societies. In collectivist cultures, parenting may involve extended family members, while individualist societies emphasize nuclear family roles. Authors note that parental expectations, discipline strategies, and values differ across cultures, reflecting the diversity of familial structures worldwide.

## **Changing Societal Views**

The concept of parents has evolved over time, with changing family dynamics, gender roles, and social attitudes. Authors discuss the rise of single-parent families, same-sex parenting, and blended families as evidence of shifting societal definitions. These changes highlight the adaptability and resilience of parental roles in contemporary society.

# **Parental Influence on Child Development**

## **Emotional and Psychological Impact**

Authors unanimously agree that parents have a profound influence on their children's emotional and psychological development. Parental involvement, warmth, and responsiveness contribute to healthy self-esteem, cognitive skills, and emotional intelligence. Negative parenting, such as neglect or abuse, can lead to adverse developmental outcomes.

## **Educational and Social Impact**

Parental support in education fosters academic success and positive attitudes toward learning. Authors emphasize the importance of parental engagement in school activities, homework, and extracurricular pursuits. Socially, parents teach children how to interact with others, resolve conflicts, and develop a sense of belonging.

# **Ethical and Legal Aspects of Parenting**

## **Legal Definition of Parents**

Legally, parents are defined as individuals who hold parental rights and responsibilities, either by birth, adoption, or guardianship. Authors discuss the importance of legal recognition in matters of custody, inheritance, and child welfare. Laws vary by jurisdiction, reflecting cultural and societal values regarding parenthood.

## **Ethical Considerations**

Ethical parenting involves making decisions that prioritize the child's best interests, well-being, and autonomy. Authors highlight the moral duty of parents to protect children's rights, foster independence, and avoid harm. Ethical debates often arise around discipline, education, and medical choices, underscoring the complexity of parental roles.

## **Conclusion**

The definition of parents by authors encompasses a broad spectrum of perspectives, from psychological and sociological to educational, legal, and ethical viewpoints. While the biological relationship is one aspect, authors consistently stress that effective parenthood involves emotional commitment, caregiving, and guidance. Cultural and societal shifts continue to redefine what it means to be a parent, highlighting the importance of adaptability and empathy. By understanding authoritative definitions and the multifaceted roles of parents, readers gain a clearer appreciation for the vital contributions parents make to children's lives and society.

### **Q: What is the definition of parents according to psychologists?**

A: Psychologists define parents as primary caregivers responsible for a child's emotional, psychological, and social development, focusing on attachment, nurturing, and behavioral guidance.

### **Q: How do sociologists describe the role of parents?**

A: Sociologists view parents as key agents of socialization who transmit cultural values, norms, and traditions, and help children learn social skills and community participation.

### **Q: What distinguishes adoptive parents from biological parents?**

A: Adoptive parents are individuals who legally assume parental responsibilities for a child not biologically theirs, fulfilling all roles and duties akin to biological parents, with love and care being the defining factors.

### **Q: How do authors define the core responsibilities of parents?**

A: Authors define core parental responsibilities as providing physical care, emotional support, moral guidance, educational assistance, and preparing children for adulthood.

## **Q: What is the legal definition of parents?**

A: Legally, parents are those who hold parental rights and responsibilities by birth, adoption, or guardianship, recognized by laws that govern custody, welfare, and inheritance.

## **Q: How do cultural perspectives influence the definition of parents?**

A: Cultural perspectives influence parental definitions by determining family structure, parenting expectations, discipline practices, and the involvement of extended family members.

## **Q: What impact do parents have on child development?**

A: Parents significantly influence emotional, psychological, educational, and social development, shaping children's self-esteem, cognitive abilities, and interpersonal skills.

## **Q: Do authors consider non-biological caregivers as parents?**

A: Yes, authors recognize non-biological caregivers, such as adoptive parents and guardians, as parents if they fulfill the responsibilities and provide care and guidance.

## **Q: What ethical responsibilities do parents have?**

A: Ethical responsibilities of parents include prioritizing the child's well-being, fostering independence, protecting rights, and making decisions in the child's best interests.

## **Q: How have societal changes affected the definition of parents?**

A: Societal changes, such as the rise of single-parent, same-sex, and blended families, have expanded and diversified the definition of parents, reflecting evolving family structures.

## **Definition Of Parents By Authors**

Find other PDF articles:

<https://fc1.getfilecloud.com/t5-w-m-e-12/files?ID=BiG71-5517&title=this-is-your-brain-on-birth-control.pdf>

# **The Definition of Parents by Authors: Exploring Diverse Literary Perspectives**

## **Introduction:**

What does it truly mean to be a parent? This seemingly simple question has captivated authors for centuries, yielding a rich tapestry of perspectives that challenge, affirm, and redefine our understanding of parenthood. This blog post delves into the diverse ways authors have defined parents, exploring their multifaceted roles, responsibilities, and the complex relationships they forge with their children. We'll examine various literary works, analyzing how different authors capture the essence of parenthood across various genres and cultural contexts. Prepare to embark on a literary journey that will enrich your understanding of this fundamental human experience.

## **H2: Parents as Providers: The Material and Emotional Foundation**

Many authors portray parents primarily as providers – offering material support, security, and a stable environment for their children to flourish. Think of the unwavering dedication of Atticus Finch in Harper Lee's *To Kill a Mockingbird*, who provides not only financial security but also moral guidance and unwavering love for his children, Jem and Scout. Similarly, in numerous classic novels, the parent's role is deeply interwoven with their ability to safeguard their children's future and shield them from the harsh realities of the world. This perspective often emphasizes the practical aspects of parenting, highlighting the sacrifices and unwavering commitment required to nurture and protect offspring.

## **H2: Parents as Guides and Mentors: Shaping Values and Morality**

Beyond material provision, many literary works emphasize the parent's role as a guide and mentor, shaping their children's values, beliefs, and moral compass. In J.K. Rowling's *Harry Potter* series, while Harry's biological parents are absent, the surrogate parenting of the Weasleys provides invaluable moral guidance and unconditional love. Similarly, numerous coming-of-age stories explore the often-turbulent relationship between parents and children as the latter navigate the complexities of adolescence and identity formation. Authors use these narratives to showcase how parental influence, both positive and negative, significantly impacts a child's development. This includes not only explicit moral instruction but also the subtle influence of parental actions and behaviors.

## **H3: The Impact of Imperfect Parenting**

It's crucial to acknowledge that the literary portrayal of parents isn't always idealized. Many authors explore the complexities of imperfect parenting, showcasing flaws, mistakes, and the lasting impact of parental shortcomings. In *A Child Called "It,"* Dave Pelzer's harrowing memoir illustrates the devastating consequences of extreme parental neglect and abuse. These narratives, while difficult to read, offer valuable insights into the enduring effects of trauma and the resilience of the human spirit. They highlight that even flawed parents can unintentionally shape their children's lives in profound ways.

## **H2: Parents as Sacrificial Figures: Unconditional Love and Selflessness**

The concept of parental sacrifice is frequently explored in literature. Authors often depict parents as selfless individuals who prioritize their children's well-being above their own, even at significant personal cost. This theme is powerfully portrayed in countless narratives, where parents endure hardship, make difficult choices, and demonstrate unwavering love in the face of adversity. These literary depictions underscore the profound emotional investment parents make in their children's lives, emphasizing the unconditional nature of parental love.

## **H2: Evolving Definitions: Modern Perspectives on Parenthood**

Modern literature offers diverse perspectives on parenthood, reflecting societal shifts and changing family structures. Authors explore the complexities of single parenthood, same-sex parenting, and adoptive families, challenging traditional notions of what constitutes a "parent." These contemporary narratives broaden our understanding of parenthood, showcasing the diversity of family structures and the myriad ways individuals can fulfill the role of a parent. They demonstrate that love, commitment, and nurturing are the core elements of effective parenting, regardless of familial structure.

## **H2: Beyond the Biological: Exploring the Nuances of Parental Relationships**

Literature also challenges the biological definition of parenthood, exploring the intricate nuances of parental relationships beyond blood ties. Adoptive parents, foster parents, and even mentors or significant figures in a child's life can fulfill crucial parental roles. Authors highlight the emotional bonds that transcend biology, showcasing the profound impact of nurturing, guidance, and unwavering support on a child's development. These narratives demonstrate that the essence of parenthood lies not solely in genetics but in the dedication to a child's well-being and growth.

Conclusion:

The literary landscape offers a multifaceted exploration of parenthood, moving beyond simplistic definitions to encompass a broad spectrum of experiences, relationships, and challenges. Authors have consistently used their craft to dissect the complexities of this fundamental human experience, offering valuable insights into the joys, sacrifices, and enduring impact of the parent-child bond. By analyzing diverse literary works, we gain a richer, more nuanced understanding of the evolving definition of parents and their profound influence on the lives of their children.

#### FAQs:

1. What is the most common theme in literary depictions of parenthood? The most common theme is likely the unwavering love and dedication parents display towards their children, often at personal sacrifice.
2. How do authors portray the impact of imperfect parenting? Authors often explore the lasting emotional and psychological consequences of parental flaws and mistakes, highlighting the resilience and capacity for healing in children.
3. Are there literary works that challenge traditional notions of family structure? Yes, many contemporary works explore diverse family structures, including single-parent families, same-sex parenting, and adoptive families, challenging traditional definitions of parenthood.
4. How does literature explore the concept of parental sacrifice? Authors often depict parents making significant sacrifices – financial, emotional, or otherwise – to ensure their children's well-being and future.
5. What is the significance of studying the definition of parents by authors? Studying different literary perspectives on parenthood enhances our understanding of the complexities of this fundamental human experience, promoting empathy and appreciation for the diverse ways individuals navigate the role of being a parent.

**definition of parents by authors: Parenting Matters** National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Supporting the Parents of Young Children, 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive

and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

**definition of parents by authors:** *The Evolution of Parental Care* Mathias Kölliker, 2012-08-09 Parental care includes a wide variety of traits that enhance offspring development and survival. It is taxonomically widespread and is central to the maintenance of biodiversity through its close association with other phenomena such as sexual selection, life-history evolution, sex allocation, sociality, cooperation and conflict, growth and development, genetic architecture, and phenotypic plasticity. This novel book provides a fresh perspective on the study of the evolution of parental care based on contributions from some of the top researchers in the field. It provides evidence that the dynamic nature of family interactions, and particularly the potential for co-evolution among family members, has contributed to the great diversity of forms of parental care and life-histories across as well as within taxa. *The Evolution of Parental Care* aims to stimulate students and researchers alike to pursue exciting new directions in this fascinating and important area of behavioural and evolutionary biology. It will be of relevance and use to those working in the fields of animal behaviour, ecology, evolution, and genetics, as well as related disciplines such as psychology and sociology.

**definition of parents by authors:** *Introducing Semantics* Nick Riemer, 2010-03-25 An introduction to the study of meaning in language for undergraduate students.

**definition of parents by authors:** *The Psychology of Parental Control* Wendy S. Grolnick, 2002-12-18 What is parental control? Is it positive or negative for children? What makes parents controlling with their children, even when they value supporting children's autonomy? Are there alternatives to control and how might we apply them in important domains of children's lives, such as school and sports? This book addresses these and other questions about the meaning and predictors of parental control, as well as its consequences for children's adjustment and well-being. While the topic of parental control is not new, there has been controversy about the concept, with some researchers and clinicians weighing in on the side of control and others against it. This book argues that part of the controversy stems from different uses of the term, with some investigators focusing more on parents being in control and others on controlling children. Using a definition of control as pressure for children to think, feel, or behave in specific ways, the author explores research on parental control, arguing that there is more consensus than previously thought. Using this research base, the author provides evidence that parental control can be subtle and can lurk within many positive parenting approaches; parental control undermines the very behaviors we wish to inculcate in our children; providing autonomy support--the opposite of control--is a challenge, even when parents are committed to doing so. With controversy in the literature about parental control and attention in the media on the ways in which parents step over the control line (e.g., screaming on the soccer sidelines, pressuring children in academics), this book is especially timely. It provides an empathic view of how easily parents can become trapped in controlling styles by emphasizing performance and hooking their own self-esteem on children's performance. Examples of how this can happen in academic, sporting, and peer situations with their emphasis on competition and hierarchy are provided, as well as strategies for parenting in highly involved but autonomy supportive ways. A highly readable yet research-based treatment of the topic of parental control, this book: \*explores the controversial topic of parental control; addresses controversy about the positive and negative effects of parental control; and disentangles various parenting concepts, such as involvement, structure, and control; \*illustrates how control can be overt, such as in the use of corporal punishment or covert, as in the use of controlling praise; \*provides evidence that control may produce compliance in children preventing them from initiating and taking responsibility for

their own behavior; \*explores why parents are controlling with their children, including environmental and economic stresses and strains, characteristics of children that pull for control, and factors in parents' own psychologies that lead them to be hooked on children's performance; and \*provides examples of control in the areas of academics and sports--the hierarchical and competitive nature of these domains is seen as contributing to parents' tendencies to become controlling in these areas.

**definition of parents by authors:** International Review of Research in Developmental Disabilities Robert M. Hodapp, 2012-11-02 International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of developmental disabilities. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 43 of the series offers chapters on a variety of themes. Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

**definition of parents by authors:** Encyclopedia of Education and Human Development Stephen J. Farenga, 2005 Covers a broad range of topics within the fields of education and human development. Includes the ways in which learners construct knowledge at the different stages of human development, the educational tools used by teachers to teach, and educational politics.

**definition of parents by authors:** Parental Rights and Responsibilities Stephen Gilmore, 2017-07-05 This volume represents key scholarship on the issue of parental rights and responsibilities, selected from a dense forest of literature. The collection offers an overview of the subject and covers topics such as: underlying rationales of who or what is a parent; legal concepts of ?parent? and their linkage; the legal parent - accommodating complexity; the nature and scope of parental rights; shared parental responsibility; and parental rights and the state.

**definition of parents by authors:** Parental Rights, Best Interests and Significant Harms Imogen Goold, Jonathan Herring, Cressida Auckland, 2019-11-28 This timely collection brings together philosophical, legal and sociological perspectives on the crucial question of who should make decisions about the fate of a child suffering from a serious illness. In particular, the collection looks at whether the current 'best interests' threshold is the appropriate boundary for legal intervention, or whether it would be more appropriate to adopt the 'risk of significant harm' approach proposed in Gard. It explores the roles of parents, doctors and the courts in making decisions on behalf of children, actively drawing on perspectives from the clinic as well as academia and practice. In doing so, it teases out the potential risks of inappropriate state intrusion in parental decision-making, and considers how we might address them.

**definition of parents by authors:** Handbook of Contemporary Education Economics Geraint Johnes, Jill Johnes, Tommaso Agasisti, Laura López-Torres, 2017-12-29 This Handbook provides a comprehensive overview of the modern economics of education literature, bringing together a series of original contributions by globally renowned experts in their fields. Covering a wide variety of topics, each chapter assesses the most recent research with an emphasis on skills, evaluation and data analytics.

**definition of parents by authors:** What Can Parents Do? Margaret Kerr, Håkan Stattin, Rutger C. M. E. Engels, 2008-04-15 In recent years research on parenting has changed stance from one where parents shape child outcomes to an interactive perspective. However this shift is only now transferring to adolescents, with research exploring how the roles that adolescents and parents play in their interactions can lead to problem behaviour. Part of the Hot Topics in Developmental Research series, this book presents the new perspective.

**definition of parents by authors:** What Is Parenthood? Linda C. McClain, Daniel Cere, 2013-01-14 Extraordinary changes in patterns of family life—and family law—have dramatically altered the boundaries of parenthood and opened up numerous questions and debates. What is parenthood and why does it matter? How should society define, regulate, and support it? Is parenthood separable from marriage—or couplehood—when society seeks to foster children's

well-being? What is the better model of parenthood from the perspective of child outcomes? Intense disagreements over the definition and future of marriage often rest upon conflicting convictions about parenthood. *What Is Parenthood?* asks bold and direct questions about parenthood in contemporary society, and it brings together a stellar interdisciplinary group of scholars with widely varying perspectives to investigate them. Editors Linda C. McClain and Daniel Cere facilitate a dynamic conversation between scholars from several disciplines about competing models of parenthood and a sweeping array of topics, including single parenthood, adoption, donor-created families, gay and lesbian parents, transnational parenthood, parentchild attachment, and gender difference and parenthood.

**definition of parents by authors: The Meritocracy Myth** Stephen J. McNamee, 2009-08-16 The Meritocracy Myth challenges the widely held American belief in meritocracyOCothat people get out of the system what they put into it based on individual merit. Fully revised and updated throughout, the second edition includes compelling new case studies, such as the impact of social and cultural capital in the cases of George W. Bush and Barack Obama, and new material on current topics such as the impact of the financial and credit crisis, intergenerational mobility, and the impact of racism and sexism. The Meritocracy Myth examines talent, attitude, work ethic, and character as elements of merit and evaluates the effect of non-merit factors such as social status, race, heritage, and wealth on meritocracy. A compelling book on an often-overlooked topic, first edition was highly regarded and proved a useful examination of this classic American ideal.

**definition of parents by authors: Research in Parental Involvement** Yvette C. Latunde, 2016-10-25 This book examines the process of conducting research on parental involvement in an effort to promote academic achievement across all school levels, income levels, and racial lines, theories, and research. Latunde explores the policies that have emerged to support the role of families and home-school collaboration in the education of youth, and evidence supporting home school collaboration and the need for parental involvement to improve student outcomes. She defines parental research and its role in our understanding of parental involvement and student outcomes and examines federal and state mandates for parental involvement and shares specific parental involvement resources. The nuances in parental involvement are critical to understanding the roles family play in the academic achievement youth, and how schools may partner with parents for success.

**definition of parents by authors: Forensic Psychiatry, An Issue of Child and Adolescent Psychiatric Clinics of North America** William Bernet, Bradley W. Freeman, 2011-07-28 This issue provides a unique and valuable perspective on forensic matters in child and adolescent psychiatry, with an approach that adds new thinking to the discussion, rather than rehashing known facts. The issue is divided into several sections: juvenile offenders, family law/custody and visitation, child maltreatment, personal injury law suits, forensic issues in clinical child and adolescent psychiatry, and training in child and adolescent psychiatry. A wide range of topics are explored within each section. All articles are geared toward child psychiatrists in clinical practice, providing practical information in this very important area of study.

**definition of parents by authors: International Handbook of Love** Claude-Hélène Mayer, Elisabeth Vanderheiden, 2021-05-04 This handbook includes state-of-the-art research on love in classical, modern and postmodern perspectives. It expands on previous literature and explores topics around love from new cultural, intercultural and transcultural approaches and across disciplines. It provides insights into various love concepts, like romantic love, agape, and eros in their cultural embeddedness, and their changes and developments in specific cultural contexts. It also includes discussions on postmodern aspects with regard to love and love relationships, such as digitalisation, globalisation and the fourth industrial revolution. The handbook covers a vast range of topics in relation to love: aging, health, special needs, sexual preferences, spiritual practice, subcultures, family and other relationships, and so on. The chapters look at love not only in terms of the universal concept and in private, intimate relationships, but apply a broad concept of love which can also, for example, be referred to in postmodern workplaces. This volume is of interest to a wide

readership, including researchers, practitioners and students of the social sciences, humanities and behavioural sciences. In the 1970s through the 90s, I was told that globalization was homogenizing cultures into a worldwide monoculture. This volume, as risky and profound as the many adventures of love across our multiplying cultures are, proves otherwise. The authors' revolutionary and courageous work will challenge our sensibilities and expand the boundaries of what we understand what love is. But that's what love does: It communicates what is; offers what can be; and pleads for what must be. I know you'll enjoy this wonderful book as much as I do! Jeffrey Ady, Associate Professor (retired), Public Administration Program, University of Hawaii at Manoa, Founding Fellow, International Academy for Intercultural Research

The International Handbook of Love is far more than a traditional compendium. It is a breath-taking attempt to synthesize our anthropological and sociological knowledge on love. It illuminates topics as diverse as Chinese love, one-night stands, teen romance or love of leaders and many more. This is a definitive reference in the field of love studies. Eva Illouz, author of *The End of Love: A sociology of Negative relationships*. Oxford University Press. "This is not a volume to be read in a single sitting (though I almost did, due to a protracted hospital stay), nor is it romantic or inspirational reading (though, in some cases, I had hoped for more narrative examples and case studies. Rather it is a highly diverse scholarly effort, a massive resource collection of research papers on love in a variety of contexts, personal and professional settings, and cultures. The work is well referenced providing a large number of resources for deeper exploration. .... We owe our thanks to the authors and editors of this "handbook" for work well done, though that word in the title should not lead readers to suspect that, enlightening as it is, this book is a vade mecum or practical tour guide that provides ready solutions to the vicissitudes and challenges of our love lives!" Reviewed by Dr. George F. Simons on amazon.com \*\*\*\*\* Please see Claude-Hélène Mayer's interview related to the handbook in LeanHealth Talks published by Bernadette Bruckner:

<https://www.youtube.com/watch?v=yVNXA9sWuWo> \*\*\*\*\* Please see Claude-Hélène Mayer's interview related to the handbook published In Iran News Daily: <https://newspaper.irandaily.ir/?nid=6941&pid=6&type=0>

**definition of parents by authors: The 5AM Club** Robin Sharma, 2018-12-04 Legendary leadership and elite performance expert Robin Sharma introduced The 5am Club concept over twenty years ago, based on a revolutionary morning routine that has helped his clients maximize their productivity, activate their best health and bulletproof their serenity in this age of overwhelming complexity. Now, in this life-changing book, handcrafted by the author over a rigorous four-year period, you will discover the early-rising habit that has helped so many accomplish epic results while upgrading their happiness, helpfulness and feelings of aliveness. Through an enchanting—and often amusing—story about two struggling strangers who meet an eccentric tycoon who becomes their secret mentor, The 5am Club will walk you through: How great geniuses, business titans and the world's wisest people start their mornings to produce astonishing achievements A little-known formula you can use instantly to wake up early feeling inspired, focused and flooded with a fiery drive to get the most out of each day A step-by-step method to protect the quietest hours of daybreak so you have time for exercise, self-renewal and personal growth A neuroscience-based practice proven to help make it easy to rise while most people are sleeping, giving you precious time for yourself to think, express your creativity and begin the day peacefully instead of being rushed "Insider-only" tactics to defend your gifts, talents and dreams against digital distraction and trivial diversions so you enjoy fortune, influence and a magnificent impact on the world Part manifesto for mastery, part playbook for genius-grade productivity and part companion for a life lived beautifully, The 5am Club is a work that will transform your life. Forever.

**definition of parents by authors: Handbook of Parenting** Masud S Houghghi, Nicholas Long, 2004-02-17 The Handbook of Parenting brings together in a single volume much of the theoretical and empirical knowledge and aspects of professional activity within the broadly defined field of parenting. Contributions are presented from an internationally renowned group of scholars known for their work in a range of disciplines, including child and family psychology, education and

family studies, providing an accessible map of the major debates in theory, research and practice in this important and exciting field. The material is presented comprehensively. It encompasses essential policy and professional issues in all the main areas of current concern from parenting in culturally divergent settings, to parenting children with special needs in areas of physical, mental, social and educational functioning, to looking at ways in which the wider community and technological advances may be able to provide parenting support. Published in a single-volume format, this handbook will prove an invaluable and essential resource. Academics, researchers, practitioners and advanced students in a host of disciplines will gain from its breadth, wealth of information and enormous insight into the principal issues related to parenting theory and practice in the 21st century. The distinctive contribution of this handbook is to present a vast body of research and other information in a manner that is usable by practitioners in a wide range of child and parental support activities.

**definition of parents by authors:** Handbook of Research on Social Inequality and Education Wisdom, Sherrie, Leavitt, Lynda, Bice, Cynthia, 2019-06-28 In comparing one public school to another, discussions frequently include talk concerning the socioeconomics of a school or district, which then leads to talk about the advantages that one socioeconomic setting has over another. Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children. The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings. Featuring an array of topics including online learning, social mobility, and teacher preparation, this book is excellent for educational leaders, educational researchers, teachers, academicians, administrators, instructional designers, and teacher preparation programs.

**definition of parents by authors:** *Child to Parent Violence and Abuse* Declan Coogan, 2017-11-21 Providing an authoritative overview of the growing phenomena of child to parent violence - a feature in the daily life of increasing numbers of families - this book outlines what we know about it, what is effective in addressing it, and outlines a proven model for intervention. Based on non-violent resistance (NVR), the model is founded on a number of key elements: parental commitment to non-violence, de-escalation skills, increased parental presence, engaging the support network and acts of reconciliation. The book outlines the theory and principles, and provides pragmatic guidance for implementing these elements, accompanied by case studies to bring the theory to life.

**definition of parents by authors:** *Parental Alienation, DSM-5, and ICD-11* William Bernet, 2010 Parental alienation is an important phenomenon that mental health professionals should know about and thoroughly understand, especially those who work with children, adolescents, divorced adults, and adults whose parents divorced when they were children. In this book, the authors define parental alienation as a mental condition in which a child - usually one whose parents are engaged in a high- conflict divorce - allies himself or herself strongly with one parent (the preferred parent) and rejects a relationship with the other parent (the alienated parent) without legitimate justification. This process leads to a tragic outcome when the child and the alienated parent, who previously had a loving and mutually satisfying relationship, lose the nurture and joy of that relationship for many years and perhaps for their lifetimes. We estimate that 1 percent of children and adolescents in the U.S. experience parental alienation. When the phenomenon is properly recognized, this condition is preventable and treatable in many instances. The authors of this book believe that parental alienation is not simply a minor aberration in the life of a family, but a serious mental condition. Because of the false belief that the alienated parent is a dangerous or unworthy person, the child loses one of the most important relationships in his or her life. This book contains much information about the validity, reliability, and prevalence of parental alienation. It also includes a comprehensive international bibliography regarding parental alienation with more than 600 citations. In order to bring life to the definitions and the technical writing, several short clinical vignettes have been included. These vignettes are based on actual families and real events, but have been modified to

protect the privacy of both the parents and children.

**definition of parents by authors:** Research Anthology on Balancing Family-Teacher Partnerships for Student Success Management Association, Information Resources, 2022-10-28 The partnership between families and teachers in education has been overlooked in the past to the detriment of students of all ages. This relationship can have a huge impact on the success of learners and must be examined further to ensure students receive the best education possible. The Research Anthology on Balancing Family-Teacher Partnerships for Student Success examines the best practices and challenges of establishing and maintaining a successful relationship between teachers and families. It discusses the history of this relationship as well as future directions that must be considered. Covering key topics such as early childhood education, work habits, assessments, and mentorship, this major reference work is ideal for administrators, principals, industry professionals, researchers, scholars, academicians, practitioners, instructors, and students.

**definition of parents by authors:** *Transitions into Parenthood* Sampson Lee Blair, Rosalina Pisco Costa, 2019-11-25 Around the globe, the very conceptualization of family is associated with the relationship between a parent and a child. The birth of a child represents both the end of one experience, and the beginning of another.

**definition of parents by authors:** Corpus Linguistics and the Description of English Hans Lindquist, 2009-12-07 A lively hands-on introduction to the use of electronic corpora in the description and analysis of English, this book provides an ideal introduction for university students of English at the intermediate level. Students planning papers, dissertations or theses will find the book a particularly valuable guide. After introducing corpora and the rationale and basic methodology of corpus linguistics, the author presents a number of case studies providing new insights into vocabulary, collocations, phraseology, metaphor and metonymy, syntactic structures, male and female language, and language change. In a final chapter it is shown how the web can be used as a source for linguistic investigations. Each chapter has study questions, exercises and suggestions for further reading. Students will benefit from the book's \*Clear language and structure \*Well-defined terminology \*Step-by-step instructions \*Generous, up-to-date exemplification from different varieties of English around the world \*Accompanying web-page with exercises and updated information about freely accessible corpora.

**definition of parents by authors:** *The End of American Childhood* Paula S. Fass, 2017-11-07 How American childhood and parenting have changed from the nation's founding to the present The End of American Childhood takes a sweeping look at the history of American childhood and parenting, from the nation's founding to the present day. Renowned historian Paula Fass shows how, since the beginning of the American republic, independence, self-definition, and individual success have informed Americans' attitudes toward children. But as parents today hover over every detail of their children's lives, are the qualities that once made American childhood special still desired or possible? Placing the experiences of children and parents against the backdrop of social, political, and cultural shifts, Fass challenges Americans to reconnect with the beliefs that set the American understanding of childhood apart from the rest of the world. Fass examines how freer relationships between American children and parents transformed the national culture, altered generational relationships among immigrants, helped create a new science of child development, and promoted a revolution in modern schooling. She looks at the childhoods of icons including Margaret Mead and Ulysses S. Grant—who, as an eleven-year-old, was in charge of his father's fields and explored his rural Ohio countryside. Fass also features less well-known children like ten-year-old Rose Cohen, who worked in the drudgery of nineteenth-century factories. Bringing readers into the present, Fass argues that current American conditions and policies have made adolescence socially irrelevant and altered children's road to maturity, while parental oversight threatens children's competence and initiative. Showing how American parenting has been firmly linked to historical changes, The End of American Childhood considers what implications this might hold for the nation's future.

**definition of parents by authors:** Parental Psychiatric Disorder Michael Göpfert, Jeni Webster, Mary V. Seeman, 2004-05-13 'A unique and innovative approach to family issues in

psychiatric disorders. The authors tackle a broad range of complex issues that are rarely covered in the depth or with the expertise that this volume brings. This book is a major contribution to the field and provides the kind of international perspective that enhances our understanding of the complex dimensions of psychiatric disorders from a multigenerational and cross-cultural perspective.' From a review of the first edition by Carol Nadelson, Professor of Psychiatry, Harvard Medical School. It is indisputable that mental illness in a parent has serious and often adverse effects on the child, something which is surprisingly unreflected in clinical service provision. In this completely rewritten second edition, an international, multidisciplinary team of professionals review the most up-to-date treatment interventions from a practical, clinical point of view. It is essential reading for all professionals dealing with adult mental illness and child-care.

**definition of parents by authors: The Danish Way of Parenting** Jessica Joelle Alexander, Iben Sandahl, 2016-06-29 International bestseller As seen in The Wall Street Journal--from free play to cozy together time, discover the parenting secrets of the happiest people in the world What makes Denmark the happiest country in the world--and how do Danish parents raise happy, confident, successful kids, year after year? This upbeat and practical book presents six essential principles, which spell out P-A-R-E-N-T: Play is essential for development and well-being. Authenticity fosters trust and an inner compass. Reframing helps kids cope with setbacks and look on the bright side. Empathy allows us to act with kindness toward others. No ultimatums means no power struggles, lines in the sand, or resentment. Togetherness is a way to celebrate family time, on special occasions and every day. The Danes call this hygge--and it's a fun, cozy way to foster closeness. Preparing meals together, playing favorite games, and sharing other family traditions are all hygge. (Cell phones, bickering, and complaining are not!) With illuminating examples and simple yet powerful advice, The Danish Way of Parenting will help parents from all walks of life raise the happiest, most well-adjusted kids in the world.

**definition of parents by authors: Handbook of Special Education** James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education. To ensure consistency across the volume, chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research, and an entirely new section has been added on research methods in special education.

**definition of parents by authors: The Nurture Assumption** Judith Rich Harris, 1999 Harris takes on the experts and boldly questions conventional wisdom of parents' role in their children's lives, asserting that it's not the home environment that shapes children, but the environment they share with their peers.

**definition of parents by authors: Studies in Words** C. S. Lewis, 1990-09-13 C. S. Lewis explores the fascination with language by taking a series of words and teasing out their connotations.

**definition of parents by authors: The Giving Tree** Shel Silverstein, 2014-02-18 As The Giving Tree turns fifty, this timeless classic is available for the first time ever in ebook format. This digital edition allows young readers and lifelong fans to continue the legacy and love of a classic that will now reach an even wider audience. Once there was a tree...and she loved a little boy. So begins a story of unforgettable perception, beautifully written and illustrated by the gifted and versatile Shel Silverstein. This moving parable for all ages offers a touching interpretation of the gift of giving and a serene acceptance of another's capacity to love in return. Every day the boy would come to the tree to eat her apples, swing from her branches, or slide down her trunk...and the tree was happy. But as the boy grew older he began to want more from the tree, and the tree gave and gave and gave. This is a tender story, touched with sadness, aglow with consolation. Shel Silverstein's incomparable career as a bestselling children's book author and illustrator began with Lafcadio, the

Lion Who Shot Back. He is also the creator of picture books including *A Giraffe and a Half, Who Wants a Cheap Rhinoceros?*, *The Missing Piece*, *The Missing Piece Meets the Big O*, and the perennial favorite *The Giving Tree*, and of classic poetry collections such as *Where the Sidewalk Ends*, *A Light in the Attic*, *Falling Up*, *Every Thing On It*, *Don't Bump the Glump!*, and *Runny Babbit*. And don't miss the other Shel Silverstein ebooks, *Where the Sidewalk Ends* and *A Light in the Attic*!

**definition of parents by authors:** Ethical Conduct of Clinical Research Involving Children Institute of Medicine, Board on Health Sciences Policy, Committee on Clinical Research Involving Children, 2004-07-09 In recent decades, advances in biomedical research have helped save or lengthen the lives of children around the world. With improved therapies, child and adolescent mortality rates have decreased significantly in the last half century. Despite these advances, pediatricians and others argue that children have not shared equally with adults in biomedical advances. Even though we want children to benefit from the dramatic and accelerating rate of progress in medical care that has been fueled by scientific research, we do not want to place children at risk of being harmed by participating in clinical studies. *Ethical Conduct of Clinical Research Involving Children* considers the necessities and challenges of this type of research and reviews the ethical and legal standards for conducting it. It also considers problems with the interpretation and application of these standards and conduct, concluding that while children should not be excluded from potentially beneficial clinical studies, some research that is ethically permissible for adults is not acceptable for children, who usually do not have the legal capacity or maturity to make informed decisions about research participation. The book looks at the need for appropriate pediatric expertise at all stages of the design, review, and conduct of a research project to effectively implement policies to protect children. It argues persuasively that a robust system for protecting human research participants in general is a necessary foundation for protecting child research participants in particular.

**definition of parents by authors:** **Child-to-Parent Violence: Challenges and Perspectives in the Current Society** Lourdes Contreras, M. Carmen Cano-Lozano, Francisco Javier Rodríguez-Díaz, Melanie Simmons, 2021-08-25

**definition of parents by authors:** Hazard's Register of Pennsylvania , 1835

**definition of parents by authors:** *The Social Developmental Construction of Violence and Intergroup Conflict* Jorge Vala, Sven Waldzus, Maria Manuela Calheiros, 2016-08-18 This book describes how the violent dimension of intergroup relations can be better understood if the interplay between psychological and social-developmental factors is taken into account. Ten unique, innovative and original chapters by international scholars of social and developmental psychology address the way how social reality is constructed as a hierarchical order, and how social norms, beliefs and cognitive-behavioral patterns are learned, shared and repeatedly processed on how to uphold or challenge this social order. The volume covers diverse issues such as the effects (or lack thereof) of power and violent video games on people's thinking and behavior, the acquisition of social norms and attitudes during childhood, minorities' identity management strategies, the role of mothers' educational beliefs and the impact of ideologies. This volume is inspired by the oeuvre of Maria Benedicta Monteiro, emphasizing the psychogenetic and sociogenic diacronies that are too often neglected by the predominantly synchronic paradigm of social psychology. It is therefore an indispensable reading for researchers and advanced students in social, community and developmental psychology, for scientifically interested practitioners working with families, school contexts or intergroup conflict, and for everyone interested in the expanding field of the social developmental approaches to attitudes and behaviour.

**definition of parents by authors:** Youth and Authority Paul Griffiths, 1996 In seeking to portray a more positive image of young people in the 16th and 17th centuries, this study surveys attitudes and activities to demonstrate that youth had a creative presence, an identity, and a historical significance which was never fully explored.

**definition of parents by authors:** *Emotionally Intelligent Parenting* Maurice J. Elias Ph.D., Steven E. Tobias, Psy.D., Brian S. Friedlander, Ph.D., 2011-05-18 Have you, as a parent, ever found

yourself treating your children in a way you would never tolerate from someone else? The authors of Emotionally Intelligent Parenting call for a new Golden Rule: Do unto your children as you would have other people do unto your children. And most important, they show us how to live by it. Based upon extensive research, firsthand experience, and case studies, Emotionally Intelligent Parenting breaks the mold of traditional parenting books by taking into account the strong role of emotions -- those of parents and children -- in psychological development. With this book, parents will learn how to communicate with children on a deeper, more gratifying level and how to help them successfully navigate the intricacies of relating to others. The authors take the five basic principles of Daniel Goleman's best-seller, Emotional Intelligence, and explain how they can be applied to successful parenting. To this end, the book offers suggestions, stories, dialogues, activities, and a special section of Sound EQ Parenting Bites to help parents use their emotions in the most constructive ways, focusing on such everyday issues as sibling rivalry, fights with friends, school situations, homework, and peer pressure. In the authors' extensive experience, children respond quickly to these strategies, their self-confidence is strengthened, their curiosity is piqued, and they learn to assert their independence while developing their ability to make responsible choices.

**definition of parents by authors:** *Hazard's Register of Pennsylvania* Samuel Hazard, 1835

**definition of parents by authors:** *Advances in Clinical Child Psychology* Benjamin B. Lahey, Alan E. Kazdin, 2013-11-11 The goal of *Advances in Clinical Child Psychology* is to provide clinicians and researchers in clinical child psychology, child psychiatry, and related mental health disciplines with an annual compilation of statements that summarize the new data, concepts, and techniques that advance our ability to help troubled children. Looking forward, the series intends to highlight the emerging developments that will guide our field of inquiry and practice. Looking back, the dozen volumes in this series chronicle the changes in our attempts to understand and solve the psychological problems of children and adolescents. Each year, scholars are chosen whose recent work is on the leading edge of clinical child psychology and related disciplines. They are selected either because their own work offers potentially important new information or theoretical viewpoints or because they are especially well qualified to discuss critical topics in the field that are not identified with one particular research program.

**definition of parents by authors: Locus of Control: Antecedents, Consequences and Interventions Using Rotter's Definition** Yasmin Iles-Caven, Steve Nowicki, Ari Kalechstein, 2021-09-07

**definition of parents by authors: ERS Bulletin** Educational Research Service (Arlington, Va.), 1993

Back to Home: <https://fc1.getfilecloud.com>