CRISIS INTERVENTION STRATEGIES

CRISIS INTERVENTION STRATEGIES ARE ESSENTIAL TOOLS FOR PROFESSIONALS, ORGANIZATIONS, AND INDIVIDUALS WHO AIM TO EFFECTIVELY MANAGE ACUTE SITUATIONS THAT THREATEN EMOTIONAL, PHYSICAL, OR PSYCHOLOGICAL WELL-BEING. IN TODAY'S FAST-PACED AND UNPREDICTABLE WORLD, CRISES CAN ARISE UNEXPECTEDLY, IMPACTING NOT ONLY INDIVIDUALS BUT ALSO FAMILIES, WORKPLACES, AND ENTIRE COMMUNITIES. THIS COMPREHENSIVE ARTICLE EXPLORES THE FUNDAMENTALS OF CRISIS INTERVENTION, OUTLINES PROVEN STRATEGIES, DESCRIBES THE CORE PRINCIPLES BEHIND SUCCESSFUL APPROACHES, AND EXAMINES THE KEY SKILLS REQUIRED FOR EFFECTIVE INTERVENTION. YOU'LL LEARN ABOUT THE STAGES OF CRISIS, VARIOUS INTERVENTION MODELS, AND PRACTICAL TECHNIQUES USED BY EXPERTS IN THE FIELD. WHETHER YOU'RE A MENTAL HEALTH PROFESSIONAL, EDUCATOR, MANAGER, OR CONCERNED COMMUNITY MEMBER, THIS GUIDE OFFERS VALUABLE INSIGHTS TO IDENTIFY, ASSESS, AND RESOLVE CRISES SWIFTLY AND COMPASSIONATELY. READ ON TO DISCOVER ACTIONABLE METHODS, CURRENT BEST PRACTICES, AND CRITICAL CONSIDERATIONS FOR HANDLING CRISES CONFIDENTLY AND COMPETENTLY.

- UNDERSTANDING CRISIS AND THE NEED FOR INTERVENTION
- Core Principles of Crisis Intervention Strategies
- COMMON CRISIS INTERVENTION MODELS
- ESSENTIAL SKILLS FOR EFFECTIVE CRISIS RESPONSE
- PRACTICAL TECHNIQUES AND TOOLS FOR INTERVENTION
- CHALLENGES AND ETHICAL CONSIDERATIONS
- Conclusion

UNDERSTANDING CRISIS AND THE NEED FOR INTERVENTION

CRISIS IS DEFINED AS AN EVENT OR SITUATION THAT OVERWHELMS AN INDIVIDUAL'S ABILITY TO COPE, OFTEN RESULTING IN EMOTIONAL, PSYCHOLOGICAL, OR PHYSICAL DISTRESS. CRISIS INTERVENTION STRATEGIES ARE DESIGNED TO PROVIDE IMMEDIATE, SHORT-TERM ASSISTANCE TO RESTORE EQUILIBRIUM AND PREVENT LONG-TERM HARM. THE NEED FOR INTERVENTION ARISES IN VARIOUS CONTEXTS, INCLUDING PERSONAL TRAUMA, MEDICAL EMERGENCIES, NATURAL DISASTERS, WORKPLACE INCIDENTS, AND PUBLIC SAFETY THREATS. RECOGNIZING THE SIGNS OF CRISIS—SUCH AS CONFUSION, ANXIETY, WITHDRAWAL, OR AGGRESSIVE BEHAVIOR—IS CRUCIAL FOR TIMELY AND EFFECTIVE INTERVENTION. THE PRIMARY GOAL IS TO STABILIZE THE SITUATION, SUPPORT THE AFFECTED PERSON OR GROUP, AND GUIDE THEM TOWARD APPROPRIATE RESOURCES AND RECOVERY PATHWAYS. BY EMPLOYING TARGETED CRISIS INTERVENTION STRATEGIES, PROFESSIONALS CAN REDUCE THE RISK OF ESCALATION, PROMOTE SAFETY, AND FOSTER RESILIENCE.

CORE PRINCIPLES OF CRISIS INTERVENTION STRATEGIES

EFFECTIVE CRISIS INTERVENTION IS ROOTED IN SEVERAL FOUNDATIONAL PRINCIPLES THAT GUIDE PRACTITIONERS IN THEIR APPROACH. BY ADHERING TO THESE CORE PRINCIPLES, INTERVENTIONISTS CAN DELIVER SUPPORT THAT IS ETHICAL, COMPASSIONATE, AND IMPACTFUL. UNDERSTANDING THESE PRINCIPLES ENSURES THAT STRATEGIES ARE APPLIED CONSISTENTLY AND IN ALIGNMENT WITH BEST PRACTICES ACROSS DIVERSE SCENARIOS.

IMMEDIACY AND TIMELINESS

RAPID RESPONSE IS CRITICAL IN CRISIS INTERVENTION. THE SOONER SUPPORT IS OFFERED, THE GREATER THE CHANCE OF MITIGATING NEGATIVE CONSEQUENCES. INTERVENTION STRATEGIES PRIORITIZE IMMEDIATE ENGAGEMENT TO STABILIZE INDIVIDUALS AND PREVENT FURTHER DETERIORATION.

SAFETY AND SECURITY

Ensuring the safety of all involved parties is the foremost priority. Crisis intervention strategies focus on assessing risks, removing hazards, and creating a secure environment before addressing deeper emotional or psychological needs.

EMPATHY AND RESPECT

Showing empathy and respect towards those in crisis helps build trust and rapport. Interventionists listen actively, validate feelings, and avoid judgment, fostering a supportive atmosphere conducive to recovery.

PROBLEM-SOLVING AND EMPOWERMENT

CRISIS INTERVENTION AIMS TO HELP INDIVIDUALS REGAIN CONTROL BY IDENTIFYING IMMEDIATE PROBLEMS, EXPLORING SOLUTIONS, AND EMPOWERING THEM TO MAKE INFORMED CHOICES. THIS PRINCIPLE ENCOURAGES SELF-EFFICACY AND RESILIENCE.

- IMMEDIATE ASSESSMENT OF RISK AND NEEDS
- ESTABLISHING A CONNECTION AND TRUST
- COLLABORATIVE APPROACH TO PROBLEM-SOLVING
- CONTINUOUS MONITORING AND ADJUSTMENT OF STRATEGIES

COMMON CRISIS INTERVENTION MODELS

SEVERAL MODELS HAVE BEEN DEVELOPED TO GUIDE CRISIS INTERVENTION STRATEGIES, EACH OFFERING STRUCTURED FRAMEWORKS FOR ASSESSMENT AND ACTION. SELECTING THE APPROPRIATE MODEL DEPENDS ON THE NATURE OF THE CRISIS, THE CONTEXT, AND AVAILABLE RESOURCES. FAMILIARITY WITH THESE MODELS ENHANCES THE EFFECTIVENESS OF INTERVENTION EFFORTS.

ROBERTS' SEVEN-STAGE CRISIS INTERVENTION MODEL

THIS WIDELY USED MODEL OUTLINES SEVEN SEQUENTIAL STAGES, FROM INITIAL ASSESSMENT AND ESTABLISHING RAPPORT TO ACTION PLANNING AND FOLLOW-UP. IT EMPHASIZES ONGOING EVALUATION AND ADAPTING STRATEGIES TO THE EVOLVING NEEDS OF THOSE AFFECTED.

CRISIS INTERVENTION TEAM (CIT) MODEL

CIT IS DESIGNED FOR LAW ENFORCEMENT AND MENTAL HEALTH COLLABORATION, FOCUSING ON DE-ESCALATION, ASSESSMENT, AND DIVERSION FROM INCARCERATION. IT TRAINS FIRST RESPONDERS TO RECOGNIZE AND RESPOND TO BEHAVIORAL HEALTH CRISES SAFELY AND EFFECTIVELY.

ABC MODEL OF CRISIS INTERVENTION

THE ABC MODEL CENTERS ON THREE STEPS: ACHIEVING CONTACT, BOILING DOWN THE PROBLEM, AND COPING WITH THE CRISIS. THIS STRAIGHTFORWARD APPROACH IS ESPECIALLY USEFUL FOR BRIEF INTERVENTIONS IN ACUTE SITUATIONS.

- 1. ASSESSMENT AND RAPPORT-BUILDING
- 2. IDENTIFYING THE CORE PROBLEM
- 3. DEVELOPING AND IMPLEMENTING SOLUTIONS
- 4. REVIEWING OUTCOMES AND PLANNING FOLLOW-UP

ESSENTIAL SKILLS FOR EFFECTIVE CRISIS RESPONSE

CRISIS INTERVENTION STRATEGIES REQUIRE A UNIQUE SET OF SKILLS THAT ENABLE PRACTITIONERS TO NAVIGATE COMPLEX, HIGH-PRESSURE SITUATIONS. MASTERY OF THESE SKILLS ENHANCES THE ABILITY TO PROVIDE TIMELY, COMPASSIONATE, AND EFFECTIVE SUPPORT TO INDIVIDUALS AND GROUPS IN CRISIS.

ACTIVE LISTENING

ACTIVE LISTENING INVOLVES FULLY CONCENTRATING ON THE SPEAKER, UNDERSTANDING THEIR MESSAGE, AND RESPONDING APPROPRIATELY. THIS SKILL HELPS INTERVENTIONISTS GAIN INSIGHT INTO THE PERSON'S EXPERIENCE AND ESTABLISH TRUST.

DE-ESCALATION TECHNIQUES

DE-ESCALATION IS VITAL FOR REDUCING TENSION AND PREVENTING VIOLENCE OR HARM. TECHNIQUES INCLUDE MAINTAINING CALM BODY LANGUAGE, USING NON-THREATENING COMMUNICATION, AND OFFERING CHOICES TO PROMOTE COOPERATION.

CULTURAL COMPETENCE

CRISIS INTERVENTION STRATEGIES MUST BE SENSITIVE TO CULTURAL DIFFERENCES AND VALUES. PRACTITIONERS ADAPT THEIR APPROACH TO RESPECT DIVERSE BACKGROUNDS, BELIEFS, AND PRACTICES, ENSURING INCLUSIVE AND EFFECTIVE SUPPORT.

ASSESSMENT AND DECISION-MAKING

ACCURATE ASSESSMENT OF THE SITUATION IS NECESSARY FOR EFFECTIVE INTERVENTION. PRACTITIONERS EVALUATE RISK, IDENTIFY NEEDS, AND MAKE INFORMED DECISIONS ABOUT THE MOST APPROPRIATE STRATEGIES AND RESOURCES.

PRACTICAL TECHNIQUES AND TOOLS FOR INTERVENTION

A RANGE OF PRACTICAL TECHNIQUES AND TOOLS ARE EMPLOYED IN CRISIS INTERVENTION, TAILORED TO THE UNIQUE CIRCUMSTANCES OF EACH SITUATION. THESE METHODS ARE DESIGNED TO STABILIZE, SUPPORT, AND GUIDE INDIVIDUALS TOWARD RECOVERY AND RESOLUTION.

GROUNDING TECHNIQUES

GROUNDING TECHNIQUES HELP INDIVIDUALS REGAIN COMPOSURE BY FOCUSING ON THE PRESENT MOMENT. METHODS INCLUDE DEEP BREATHING, SENSORY AWARENESS EXERCISES, AND MINDFULNESS PRACTICES, WHICH ARE EFFECTIVE IN REDUCING ACUTE DISTRESS.

SAFETY PLANNING

SAFETY PLANNING IS A PROACTIVE STRATEGY THAT INVOLVES IDENTIFYING RISKS, ESTABLISHING PROTECTIVE MEASURES, AND OUTLINING STEPS TO FOLLOW IN CASE OF ESCALATION. THIS TOOL IS CRUCIAL FOR INDIVIDUALS AT RISK OF HARM OR SELF-INJURY.

RESOURCE REFERRAL AND CONNECTION

CONNECTING INDIVIDUALS TO APPROPRIATE RESOURCES—SUCH AS MENTAL HEALTH SERVICES, MEDICAL CARE, OR COMMUNITY SUPPORT—IS A KEY COMPONENT OF CRISIS INTERVENTION. TIMELY REFERRALS ENSURE ONGOING ASSISTANCE BEYOND THE IMMEDIATE CRISIS.

- UTILIZING CRISIS HOTLINES AND EMERGENCY SERVICES
- COORDINATING WITH MULTIDISCIPLINARY TEAMS
- OFFERING PSYCHOEDUCATION AND COPING RESOURCES
- Providing follow-up support and monitoring

CHALLENGES AND ETHICAL CONSIDERATIONS

CRISIS INTERVENTION STRATEGIES OFTEN INVOLVE NAVIGATING COMPLEX CHALLENGES AND ETHICAL DILEMMAS. PRACTITIONERS MUST BALANCE THE URGENCY OF THE SITUATION WITH RESPECT FOR AUTONOMY, CONFIDENTIALITY, AND CULTURAL SENSITIVITY. POTENTIAL CHALLENGES INCLUDE LIMITED RESOURCES, HIGH EMOTIONAL INTENSITY, AND UNPREDICTABLE OUTCOMES. ETHICAL CONSIDERATIONS CENTER ON INFORMED CONSENT, NON-COERCIVE PRACTICES, AND SAFEGUARDING VULNERABLE INDIVIDUALS. ADHERING TO PROFESSIONAL STANDARDS AND GUIDELINES ENSURES THAT CRISIS INTERVENTION IS

CONCLUSION

CRISIS INTERVENTION STRATEGIES OFFER A STRUCTURED AND COMPASSIONATE APPROACH TO MANAGING ACUTE SITUATIONS THAT THREATEN WELL-BEING. BY UNDERSTANDING THE NATURE OF CRISIS, APPLYING CORE PRINCIPLES, UTILIZING PROVEN MODELS, AND DEVELOPING ESSENTIAL SKILLS, PROFESSIONALS AND COMMUNITY MEMBERS CAN RESPOND EFFECTIVELY TO DIVERSE CHALLENGES. THE USE OF PRACTICAL TECHNIQUES AND ETHICAL FRAMEWORKS FURTHER ENHANCES THE QUALITY OF INTERVENTION, SUPPORTING RECOVERY AND RESILIENCE. AS CRISES CONTINUE TO IMPACT INDIVIDUALS AND ORGANIZATIONS, ONGOING EDUCATION AND TRAINING IN INTERVENTION STRATEGIES REMAIN VITAL FOR ENSURING SAFETY, STABILITY, AND HOPE.

Q: WHAT ARE THE MAIN GOALS OF CRISIS INTERVENTION STRATEGIES?

A: THE PRIMARY GOALS ARE TO STABILIZE THE SITUATION, ENSURE SAFETY, SUPPORT AFFECTED INDIVIDUALS, AND GUIDE THEM TOWARD APPROPRIATE RESOURCES FOR RECOVERY.

Q: WHICH PROFESSIONALS COMMONLY USE CRISIS INTERVENTION STRATEGIES?

A: CRISIS INTERVENTION STRATEGIES ARE USED BY MENTAL HEALTH PROFESSIONALS, COUNSELORS, SOCIAL WORKERS, EMERGENCY RESPONDERS, LAW ENFORCEMENT, EDUCATORS, AND COMMUNITY LEADERS.

Q: WHAT ARE SOME COMMON SIGNS THAT SOMEONE IS EXPERIENCING A CRISIS?

A: COMMON SIGNS INCLUDE CONFUSION, WITHDRAWAL, AGITATION, ANXIETY, RAPID MOOD CHANGES, DIFFICULTY COMMUNICATING, AND EXPRESSIONS OF HOPELESSNESS.

Q: How does cultural competence impact crisis intervention?

A: CULTURAL COMPETENCE ENSURES THAT INTERVENTION STRATEGIES ARE RESPECTFUL AND EFFECTIVE FOR INDIVIDUALS FROM DIVERSE BACKGROUNDS, TAKING INTO ACCOUNT CULTURAL VALUES, BELIEFS, AND PRACTICES.

Q: WHAT IS THE ROBERTS' SEVEN-STAGE CRISIS INTERVENTION MODEL?

A: IT IS A STRUCTURED APPROACH INVOLVING SEVEN SEQUENTIAL STAGES: ASSESSMENT, RAPPORT-BUILDING, IDENTIFYING PROBLEMS, EXPLORING FEELINGS, GENERATING ALTERNATIVES, DEVELOPING AN ACTION PLAN, AND FOLLOW-UP.

Q: WHAT PRACTICAL TECHNIQUES ARE OFTEN USED IN CRISIS INTERVENTION?

A: Techniques include grounding exercises, safety planning, de-escalation methods, active listening, and connecting individuals to resources and support services.

Q: WHY IS IMMEDIATE RESPONSE IMPORTANT IN CRISIS INTERVENTION?

A: IMMEDIATE RESPONSE CAN PREVENT ESCALATION, REDUCE HARM, AND INCREASE THE LIKELIHOOD OF A POSITIVE OUTCOME BY ADDRESSING NEEDS BEFORE THE CRISIS WORSENS.

Q: WHAT ETHICAL CONSIDERATIONS ARE IMPORTANT IN CRISIS INTERVENTION?

A: KEY ETHICAL CONSIDERATIONS INCLUDE INFORMED CONSENT, CONFIDENTIALITY, NON-COERCIVE PRACTICES, RESPECT FOR AUTONOMY, AND SAFEGUARDING VULNERABLE INDIVIDUALS.

Q: How can organizations prepare for effective crisis intervention?

A: Organizations can provide training, develop clear protocols, establish multidisciplinary teams, and ensure access to resources for rapid and coordinated response.

Q: WHAT ROLE DOES FOLLOW-UP PLAY IN CRISIS INTERVENTION STRATEGIES?

A: FOLLOW-UP ENSURES ONGOING SUPPORT, MONITORS PROGRESS, AND ADDRESSES ANY UNRESOLVED ISSUES, PROMOTING RECOVERY AND LONG-TERM WELL-BEING.

Crisis Intervention Strategies

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Crisis Intervention Strategies: A Guide to Effective Response and Support

Life throws curveballs. Sometimes, those curveballs are so intense, so unexpected, that they leave individuals, families, and communities reeling. These are moments of crisis, and knowing how to navigate them effectively is crucial. This comprehensive guide explores proven crisis intervention strategies, providing you with practical tools and insights to help yourself or others through challenging times. We'll delve into the various types of crises, explore effective intervention techniques, and highlight the importance of seeking professional help when needed. Understanding these strategies can be life-changing, empowering you to respond with compassion, resilience, and informed action.

Understanding the Nature of Crisis

Before diving into intervention strategies, it's vital to understand what constitutes a crisis. A crisis is generally defined as a situation that overwhelms an individual's coping mechanisms, leading to significant distress and a perceived inability to manage the situation independently. This can

manifest in various ways, impacting mental, emotional, and even physical well-being.

Types of Crises:

Personal Crises: These involve personal challenges such as job loss, relationship breakdowns, grief, or significant health problems.

Community Crises: Large-scale events like natural disasters, terrorism, or economic downturns can trigger widespread crisis and trauma.

Situational Crises: These arise from unexpected and often traumatic events like accidents, violence, or witnessing a crime.

Core Crisis Intervention Strategies

Effective crisis intervention strategies hinge on several key principles: assessing the situation, providing immediate support, and developing a plan for recovery.

1. Assessment and Safety:

The first step is a thorough assessment of the situation. This includes:

Assessing the individual's emotional state: Observe their behavior, listen to their verbalizations, and gauge their level of distress. Are they exhibiting signs of anxiety, depression, or suicidal ideation? Ensuring safety: Prioritize the safety of both the individual in crisis and those around them. If there's a risk of self-harm or harm to others, immediate action is crucial. This might involve contacting emergency services.

Gathering information: Understand the nature of the crisis, its triggers, and the individual's perception of the situation. Ask open-ended questions to encourage them to express their feelings and experiences.

2. Providing Immediate Support:

Once safety is ensured, focus on providing immediate emotional support:

Active listening: Let the individual express their feelings without interruption or judgment. Show empathy and validate their experience.

Validation and reassurance: Acknowledge their emotions and struggles. Let them know that their feelings are understandable and that they are not alone.

Offering hope: Help them focus on their strengths and resources. Remind them that crises are temporary and that things can get better.

3. Developing a Plan for Recovery:

This involves collaborating with the individual to develop a plan to address the immediate needs and build long-term resilience:

Identifying coping mechanisms: Explore strategies the individual has used successfully in the past or

identify new ones that could be helpful.

Connecting with resources: Help connect them with relevant support services, such as mental health professionals, support groups, or community organizations.

Setting realistic goals: Breaking down overwhelming challenges into smaller, more manageable steps can increase a sense of accomplishment and hope.

4. Post-Crisis Follow-Up:

Crisis intervention is not a one-time event. Following up with the individual is critical to ensure their continued well-being and progress.

Schedule follow-up meetings: Regular check-ins can help monitor progress and address any new challenges that may arise.

Provide ongoing support: Continue to offer encouragement and resources as needed.

Encourage self-care: Emphasize the importance of prioritizing physical and mental health through healthy habits, stress management techniques, and seeking professional support when necessary.

When to Seek Professional Help

While these crisis intervention strategies can be incredibly valuable, it's crucial to recognize when professional help is essential. If the individual:

Exhibits signs of severe mental illness.

Is expressing suicidal or homicidal ideation.

Is experiencing significant self-harm.

Is struggling to cope despite support efforts.

Immediate professional intervention is crucial. Contact emergency services or a mental health professional without delay.

Conclusion

Navigating a crisis can be incredibly challenging, but with the right knowledge and support, it's possible to emerge stronger and more resilient. By understanding the principles of effective crisis intervention strategies, you can equip yourself with the tools to help yourself or others navigate difficult times. Remember, seeking professional help is a sign of strength, not weakness, and it's a crucial step towards recovery and well-being.

FAQs

- 1. What is the difference between crisis intervention and counseling? Crisis intervention focuses on immediate stabilization during a crisis, while counseling offers longer-term support for addressing underlying issues and promoting lasting change.
- 2. Can I learn crisis intervention skills without formal training? While this guide provides a foundational understanding, formal training from qualified professionals is highly recommended for effective and safe intervention.
- 3. How can I help someone in crisis if I am not a trained professional? Focus on providing a safe and supportive environment, active listening, validation, and connecting them with professional help.
- 4. What are some signs that someone might be experiencing a crisis? Changes in behavior, emotional outbursts, withdrawal, substance abuse, changes in sleep patterns, and expressions of hopelessness can all be indicators.
- 5. Where can I find resources for crisis intervention training? Many universities, colleges, and community organizations offer crisis intervention training programs. You can also search online for accredited programs in your area.

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prepare for a crisis in their schools and community. The author introduces a Crisis Management Plan, which discusses ways to restore a school/community to its pre-crisis equilibrium. The author also includes information on how schools should talk to media personnel and parents in times of a crisis, checklists, assessment instruments, and sample documentation forms that can be used in times of a crisis.

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care environment. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as Test Yourself questions that help you gauge and reinforce your grasp of the information covered.

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Best-selling author Richard K. James presents the latest skills and techniques for handling real crisis situations. Authoritative and based on the author's extensive experience teaching crisis intervention courses, the new edition presents a six-step model for dealing with people in crisis: Defining the Problem, Ensuring Client Safety, Providing Support, Examining Alternatives, Making Plans, and Obtaining Commitment. Using this model, the author then builds specific strategies for handling a myriad of different crisis situations - in many cases providing the dialogue that you might use as a nurse, minister, police officer, counselor, or other practitioner. At the end of this course, you will have developed skills and strategies that you can take out of the classroom and onto the street.

crisis intervention strategies: Theoretical Perspectives for Direct Social Work Practice Nick Coady, PhD, Peter Lehmann, PhD, LCSW, 2007-10-22 Praise for the first edition Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity. --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach

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be on advanced defusings and debriefings in complex situations. This course is designed for EAP, human resources and public safety personnel, mental health professionals, chaplains, emergency medical services providers, firefighters, physicians, police officers, nurses, dispatchers, airline personnel and disaster workers who are already trained in the critical incident stress debriefing format. It will also be useful for those working extensively with traumatized victims for various walks of life.

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NOT a Fire Drill: Crisis Intervention and Prevention on College Campuses is a practical guide to creating a comprehensive college campus crisis management program. Authors Rick Myer, Richard James, and Patrice Moulton provide university administrators, faculty, and staff with invaluable hands-on examples, general tactics, and strategies along with specific prevention, intervention, and post-crisis logistics and techniques that can be applied to almost any crisis likely to be confronted on a college campus. This is NOT a Fire Drill features a host of helpful resources, including: A proven individual/organization assessment tool to ensure school professionals and staff take appropriate action to protect students, the college, and the community Thought-provoking case examples, activities, and illustrative dialogues that provide opportunities for reflection and practice A checklist to get a crisis prevention and intervention plan for human dilemmas up and running A decision-tree model to guide the response and recovery to crisis This is NOT a Fire Drill provides the necessary tools to address the emotional, cognitive, and behavioral responses of students and staff as they attempt to negotiate a crisis and its aftermath.

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see also the author's DBT Skills Training Manual, Second Edition, which provides complete instructions for teaching the skills. Also available: Cognitive-Behavioral Treatment of Borderline Personality Disorder, the authoritative presentation of DBT, and Linehan's instructive skills training DVDs for clients--Crisis Survival Skills: Part One and This One Moment.

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academics and professionals in the areas of mental health and social work.

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