

ucla human biology and society

ucla human biology and society is a renowned interdisciplinary major offered at the University of California, Los Angeles, that explores the complex connections between biological sciences and the social, cultural, ethical, and political dimensions of human life. This article provides an in-depth look at the UCLA Human Biology and Society program, including its curriculum, core concentrations, research opportunities, career prospects, and admission requirements. Readers will discover how this innovative major prepares students for diverse pathways in medicine, law, public health, research, and beyond. The article also covers the unique features that set UCLA's program apart, such as its integration of life sciences with humanities and social sciences, hands-on learning experiences, and options for specialization. Whether you're a prospective student or simply interested in understanding how biology and society intersect, this comprehensive guide will equip you with everything you need to know about UCLA Human Biology and Society.

- Overview of UCLA Human Biology and Society Major
- Curriculum Structure and Core Courses
- Specializations and Concentrations
- Research and Experiential Learning Opportunities
- Career Pathways for Graduates
- Admission Requirements and Application Process
- Student Life and Support Resources
- Frequently Asked Questions

Overview of UCLA Human Biology and Society Major

The UCLA Human Biology and Society major is an interdisciplinary undergraduate program that bridges the gap between biology, genetics, and the broader societal issues affecting human life. This unique major is jointly administered by the Institute for Society and Genetics and the Department of Anthropology, providing students with a comprehensive education that spans natural sciences, social sciences, and the humanities. The program is designed to foster critical thinking about how human biology interacts with social structures, cultural beliefs, public policy, and ethical considerations. By combining rigorous scientific training with analysis of societal impacts, students gain a holistic understanding of contemporary issues such as genetic technologies, health disparities, environmental challenges, and bioethics.

Curriculum Structure and Core Courses

Interdisciplinary Coursework

The curriculum of UCLA's Human Biology and Society major is carefully structured to ensure students develop interdisciplinary expertise. It incorporates foundational courses in biology, genetics, anthropology, philosophy, sociology, and public health. This broad academic approach enables students to examine human biology through both scientific and societal lenses, equipping them with skills to analyze complex issues.

Core Course Requirements

Students enrolled in the Human Biology and Society major must complete a series of core courses that provide essential knowledge in both biological and societal domains. These typically include introductory biology, genetics, evolution, philosophy of science, ethics, and social theory. Advanced seminars and capstone courses encourage integrative thinking and research.

- Introduction to Human Biology and Society
- Genetics and Society
- Evolution, Ecology, and Human Adaptation
- Ethics in Science and Medicine
- Anthropology of Health and Illness
- Research Methods in Human Biology and Society

Elective Options

Beyond the core requirements, students can choose elective courses tailored to their interests, such as global health, medical anthropology, bioinformatics, reproductive technologies, or environmental science. This flexibility allows students to personalize their academic experience and deepen expertise in areas of emerging importance.

Specializations and Concentrations

Society and Genetics Track

The Society and Genetics track emphasizes the societal, ethical, and legal implications of genetic research and biotechnologies. Students investigate topics such as personalized medicine, genetic testing, reproductive rights, and the role of genetics in public policy. This track prepares students for careers in bioethics, law, public health, and policy analysis.

Biology and Society Track

In the Biology and Society concentration, students focus on the biological underpinnings of human behavior, health, and disease, as well as the environmental and cultural factors that shape human biology. This track is ideal for students interested in medicine, clinical research, environmental health, or epidemiology.

Integrative Approach to Specialization

UCLA's Human Biology and Society major allows students to integrate coursework from both tracks, fostering a truly interdisciplinary perspective. Faculty advisors help students select the most relevant courses and research experiences based on their career goals and academic interests.

Research and Experiential Learning Opportunities

Undergraduate Research Programs

Hands-on research is a cornerstone of the UCLA Human Biology and Society major. Students have access to cutting-edge laboratories, fieldwork experiences, and collaborative projects with faculty across disciplines. Research topics range from genetic epidemiology and bioinformatics to global health and medical ethics.

Internships and Service Learning

The program encourages experiential learning through internships at hospitals, public health agencies, biotechnology firms, research institutes, and non-profit organizations. These experiences allow students to apply classroom knowledge in real-world settings, develop professional skills, and build networks within the field.

- Clinical shadowing in healthcare settings
- Policy internships at government agencies

- Research assistantships in genetics labs
- Community health outreach programs
- Bioethics consulting projects

Capstone Projects and Senior Theses

As a culminating experience, students may undertake a capstone project or senior thesis, integrating research and analysis from both biological and societal perspectives. This requirement enhances critical thinking, independent research abilities, and written communication skills, preparing graduates for advanced study or professional careers.

Career Pathways for Graduates

Medical and Healthcare Professions

Many graduates of UCLA Human Biology and Society pursue careers in medicine, nursing, dentistry, or allied health fields. The major's emphasis on both biological sciences and social determinants of health provides an excellent foundation for medical school and related graduate programs.

Law, Policy, and Bioethics

The interdisciplinary training equips students for roles in law, public policy, and bioethics. Graduates may work as policy analysts, legal consultants, or ethics advisors in healthcare, biotechnology, or government agencies, addressing issues such as genetic privacy, healthcare access, and regulatory compliance.

Research and Academia

Those interested in research or teaching can pursue graduate study in anthropology, public health, genetics, or related fields. Alumni find opportunities in academic research, teaching, and scientific communication, contributing to the advancement of knowledge at the intersection of biology and society.

- Medical researcher
- Public health advocate
- Science educator

- Bioethics consultant
- Policy analyst

Admission Requirements and Application Process

Eligibility Criteria

Applicants to the UCLA Human Biology and Society major must meet general admission requirements for UCLA's College of Letters and Science. Strong academic performance, especially in science and social science coursework, is highly recommended. Prospective students should demonstrate interest in interdisciplinary studies and issues relating to human health, genetics, and society.

Application Steps

Students typically apply to the major after completing prerequisite courses in biology, chemistry, and social sciences during their first or second year. The application involves submitting transcripts, a statement of interest, and sometimes faculty recommendations. Transfer students must also complete specific prerequisites before applying to the program.

Selection Process

Admission is competitive, with selection based on academic achievement, commitment to interdisciplinary study, and potential for success in the major. The program seeks students who are intellectually curious and motivated to address complex issues at the intersection of biology and society.

Student Life and Support Resources

Mentorship and Advising

UCLA provides robust academic advising and mentorship for Human Biology and Society majors. Faculty advisors help students plan their curriculum, select research opportunities, and prepare for graduate study or professional careers. Peer mentoring programs foster community and collaboration among students.

Clubs, Organizations, and Networking

Students can join various clubs and organizations related to medicine, public health, research, and social justice. Networking events, workshops, and speaker series offer valuable opportunities to connect with professionals, alumni, and peers.

Academic and Career Support Services

UCLA offers comprehensive support services, including tutoring, career counseling, and internship placement. These resources help students succeed academically and transition smoothly into employment or advanced study after graduation.

Frequently Asked Questions

Q: What is unique about the UCLA Human Biology and Society major?

A: The UCLA Human Biology and Society major is unique for its interdisciplinary approach, combining rigorous biological sciences with critical analysis of societal, cultural, and ethical issues. It prepares students to tackle complex problems in medicine, policy, research, and beyond.

Q: What career options are available to graduates of this program?

A: Graduates pursue diverse careers in medicine, public health, law, bioethics, policy analysis, research, education, and biotechnology. The major provides a strong foundation for graduate and professional studies in multiple fields.

Q: Can students participate in research as undergraduates?

A: Yes, undergraduate research is a core feature of the program. Students collaborate with faculty on projects ranging from genetics and public health to bioethics and policy, gaining hands-on experience and professional skills.

Q: What are the admission requirements for the Human Biology and Society major at UCLA?

A: Applicants must meet UCLA's general admission criteria and complete prerequisite coursework in biology, chemistry, and social sciences. The program is competitive and seeks students with strong academic records and a demonstrated commitment to interdisciplinary study.

Q: Are there opportunities for internships and experiential learning?

A: Yes, students have access to internships in healthcare, public health, research institutes, biotechnology companies, and government agencies, allowing them to apply classroom knowledge in real-world settings.

Q: What support resources are available for students in the major?

A: UCLA provides academic advising, peer mentoring, career counseling, tutoring, and networking opportunities to help Human Biology and Society majors succeed academically and professionally.

Q: Is the major suitable for students interested in medical school?

A: Absolutely. The curriculum covers essential science courses and includes a strong emphasis on social determinants of health, ethics, and policy, making it an excellent preparation for medical and health-related graduate programs.

Q: What specializations or tracks can students choose within the major?

A: Students can focus on either the Society and Genetics track or the Biology and Society track, or integrate coursework from both for a customized, interdisciplinary educational experience.

Q: How long does it take to complete the Human Biology and Society major?

A: The major typically takes four years for first-year students, or two to three years for transfer students, depending on completed prerequisites and course load.

Q: Does UCLA offer graduate programs related to Human Biology and Society?

A: Yes, UCLA offers graduate programs in genetics, anthropology, public health, bioethics, and related fields, allowing students to continue interdisciplinary study and research at the advanced level.

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UCLA Human Biology and Society: A Deep Dive into the Interdisciplinary Field

Are you fascinated by the intricate interplay between human biology and the complex social structures that shape our lives? Do you dream of studying at a prestigious institution that offers a cutting-edge program exploring this fascinating intersection? Then you've come to the right place. This comprehensive guide delves into UCLA's Human Biology and Society program, exploring its curriculum, research opportunities, career paths, and the unique advantages it offers prospective students. We'll equip you with the knowledge to determine if this dynamic program is the perfect fit for your academic aspirations.

What is UCLA Human Biology and Society?

UCLA's Human Biology and Society (HBS) program isn't your typical biology degree. It's an interdisciplinary powerhouse, blending the rigor of biological sciences with the critical thinking and analytical skills cultivated in the social sciences and humanities. This unique approach allows students to explore the complex ways in which biology, culture, environment, and social structures shape human health, behavior, and well-being. It's a program that fosters a holistic understanding of the human experience, going beyond the purely biological to investigate the broader societal context.

Curriculum and Course Highlights

The HBS curriculum is designed to provide students with a strong foundation in both biological and social sciences. You can expect core courses covering:

Human Biology: Fundamental principles of human anatomy, physiology, genetics, and evolution.

Social Sciences: Sociology, anthropology, psychology, and economics, focusing on their relevance to human health and behavior.

Quantitative Methods: Developing skills in statistical analysis and data interpretation, crucial for research and critical evaluation of scientific literature.

Ethics and Social Justice: Exploring the ethical implications of biological research and the social determinants of health.

Beyond the core courses, students can specialize their studies through electives, allowing for a

personalized academic journey tailored to their interests. This could include specialized areas like global health, bioethics, medical anthropology, or environmental health.

Research Opportunities at UCLA HBS

UCLA offers unparalleled research opportunities for undergraduate and graduate students within the HBS program. Students are encouraged to engage in research alongside faculty members, gaining invaluable hands-on experience in:

Laboratory Research: Conducting experiments, analyzing data, and contributing to cutting-edge scientific discoveries.

Field Research: Undertaking anthropological studies in diverse cultural settings, examining the impact of social factors on health outcomes.

Data Analysis: Utilizing advanced statistical techniques to analyze large datasets related to human biology and society.

These research experiences not only enhance academic understanding but also build a strong foundation for future graduate studies or professional careers.

Career Paths for HBS Graduates

The interdisciplinary nature of the HBS program opens doors to a wide array of career paths. Graduates are well-prepared for careers in:

Public Health: Working to improve the health and well-being of communities through policy development, program implementation, and research.

Biomedical Research: Contributing to scientific advancements in understanding and treating human diseases.

Healthcare Administration: Managing and optimizing healthcare systems to improve efficiency and patient care.

Science Communication: Effectively communicating complex scientific information to diverse audiences.

Global Health: Addressing health challenges in international settings, working with NGOs or international organizations.

Academia: Pursuing advanced degrees (Master's, PhD, MD) and pursuing a career in research or teaching.

Why Choose UCLA's HBS Program?

UCLA offers a unique combination of resources and opportunities that make its HBS program stand out:

Prestigious Reputation: UCLA is a world-renowned university with a strong commitment to research and teaching excellence.

Faculty Expertise: The program boasts a diverse faculty of leading experts in human biology and social sciences.

Collaborative Environment: Students benefit from a collaborative learning environment that fosters intellectual curiosity and interdisciplinary engagement.

Location: Located in Los Angeles, students have access to a diverse range of cultural experiences and internship opportunities.

Conclusion

UCLA's Human Biology and Society program provides a unique and enriching academic experience, preparing students for successful careers and impactful contributions to society. The interdisciplinary approach, combined with extensive research opportunities and a prestigious university setting, makes it a compelling choice for students passionate about the complex interplay between biology and society.

FAQs

1. What is the admission process for UCLA Human Biology and Society? The admission process is highly competitive and involves submitting an application, transcripts, standardized test scores (often required, check current requirements), letters of recommendation, and a personal statement highlighting your interest in the program.
2. What are the funding opportunities available for HBS students? UCLA offers various funding opportunities, including scholarships, grants, fellowships, and research assistantships. The availability and eligibility criteria vary. Exploring these opportunities early in your academic career is recommended.
3. Is there a specific GPA requirement for admission? While there's no publicly stated minimum GPA, successful applicants generally have strong academic records demonstrating a capacity for rigorous coursework in both the sciences and humanities.
4. What kind of research projects are typically available to undergraduate students? Research projects vary widely depending on faculty interests and available resources. Past projects have included studies on the social determinants of health, the impact of cultural practices on health outcomes, and investigations into genetic diversity and human evolution.
5. Can I minor in another subject while majoring in Human Biology and Society? Yes, UCLA typically allows students to pursue minors alongside their major. This can be a great way to complement your HBS studies and further specialize your knowledge.

ucla human biology and society: At the Limits of Cure Bharat Jayram Venkat, 2021-11-05 Drawing on historical and ethnographic research on tuberculosis in India, Bharat Jayram Venkat explores what it means to be cured and what it means for a cure to be partial, temporary, or selectively effective.

ucla human biology and society: Genomics and Society Dhavendra Kumar, Ruth Chadwick, 2015-10-29 *Genomics and Society: Ethical, Legal-Cultural, and Socioeconomic Implications* is the first book to address the vast and thorny web of ELSI topics identified as core priorities of the NHGRI in 2011. The work addresses fundamental issues of biosociety and bioeconomy as the revolution in biology moves from research lab to healthcare system. Of particular interest to healthcare practitioners, bioethicists, and health economists, and of tangential interest to the gamut of applied social scientists investigating the societal impact of new medical paradigms, the work describes a myriad of issues around consent, confidentiality, rights, patenting, regulation, and legality in the new era of genomic medicine. - Addresses the vast and thorny web of ELSI topics identified as core priorities of the NHGRI in 2011 - Presents the core fundamental issues of biosociety and bioeconomy as the revolution in biology moves from research lab to healthcare system - Describes a myriad of issues around consent, including confidentiality, rights, patenting, regulation, and more

ucla human biology and society: *Heredity under the Microscope* Soraya de Chadarevian, 2020-07-02 By focusing on chromosomes, *Heredity under the Microscope* offers a new history of postwar human genetics. Today chromosomes are understood as macromolecular assemblies and are analyzed with a variety of molecular techniques. Yet for much of the twentieth century, researchers studied chromosomes by looking through a microscope. Unlike any other technique, chromosome analysis offered a direct glimpse of the complete human genome, opening up seemingly endless possibilities for observation and intervention. Critics, however, countered that visual evidence was not enough and pointed to the need to understand the molecular mechanisms. Telling this history in full for the first time, Soraya de Chadarevian argues that the often bewildering variety of observations made under the microscope were central to the study of human genetics. Making space for microscope-based practices alongside molecular approaches, de Chadarevian analyzes the close connections between genetics and an array of scientific, medical, ethical, legal, and policy concerns in the atomic age. By exploring the visual evidence provided by chromosome research in the context of postwar biology and medicine, *Heredity under the Microscope* sheds new light on the cultural history of the human genome.

ucla human biology and society: Zoobiquity Dr. Barbara N. Horowitz, Kathryn Bowers, 2012-06-12 Engaging science writing that bravely approaches a new frontier in medical science and offers a whole new way of looking at the deep kinship between animals and human beings. *Zoobiquity*: a species-spanning approach to medicine bringing doctors and veterinarians together to improve the health of all species and their habitats. In the tradition of Temple Grandin, Oliver Sacks, and Neil Shubin, this is a remarkable narrative science book arguing that animal and human commonality can be used to diagnose, treat, and ultimately heal human patients. Through case studies of various species--human and animal kind alike--the authors reveal that a cross-species approach to medicine makes us not only better able to treat psychological and medical conditions but helps us understand our deep connection to other species with whom we share much more than just a planet. This revelatory book reaches across many disciplines--evolution, anthropology, sociology, biology, cutting-edge medicine and zoology--providing fascinating insights into the connection between animals and humans and what animals can teach us about the human body and mind.

ucla human biology and society: Divine Variations Terence Keel, 2018-01-09 *Divine Variations* offers a new account of the development of scientific ideas about race. Focusing on the production of scientific knowledge over the last three centuries, Terence Keel uncovers the persistent links between pre-modern Christian thought and contemporary scientific perceptions of human difference. He argues that, instead of a rupture between religion and modern biology on the

question of human origins, modern scientific theories of race are, in fact, an extension of Christian intellectual history. Keel's study draws on ancient and early modern theological texts and biblical commentaries, works in Christian natural philosophy, seminal studies in ethnology and early social science, debates within twentieth-century public health research, and recent genetic analysis of population differences and ancient human DNA. From these sources, Keel demonstrates that Christian ideas about creation, ancestry, and universalism helped form the basis of modern scientific accounts of human diversity—despite the ostensible shift in modern biology towards scientific naturalism, objectivity, and value neutrality. By showing the connections between Christian thought and scientific racial thinking, this book calls into question the notion that science and religion are mutually exclusive intellectual domains and proposes that the advance of modern science did not follow a linear process of secularization.

ucla human biology and society: In Darwin's Shadow Michael Shermer, 2002-08-15

Virtually unknown today, Alfred Russel Wallace was the co-discoverer of natural selection with Charles Darwin and an eminent scientist who stood out among his Victorian peers as a man of formidable mind and equally outsized personality. Now Michael Shermer rescues Wallace from the shadow of Darwin in this landmark biography. Here we see Wallace as perhaps the greatest naturalist of his age—spending years in remote jungles, collecting astounding quantities of specimens, writing thoughtfully and with bemused detachment at his reception in places where no white man had ever gone. Here, too, is his supple and forceful intelligence at work, grappling with such arcane problems as the bright coloration of caterpillars, or shaping his 1858 paper on natural selection that prompted Darwin to publish (with Wallace) the first paper outlining the theory of evolution. Shermer also shows that Wallace's self-trained intellect, while powerful, also embraced surprisingly naive ideas, such as his deep interest in the study of spiritual manifestations and seances. Shermer shows that the same iconoclastic outlook that led him to overturn scientific orthodoxy as he worked in relative isolation also led him to embrace irrational beliefs, and thus tarnish his reputation. As author of *Why People Believe Weird Things* and founding publisher of *Skeptic* magazine, Shermer is an authority on why people embrace the irrational. Now he turns his keen judgment and incisive analysis to Wallace's life and his contradictory beliefs, restoring a leading figure in the rise of modern science to his rightful place.

ucla human biology and society: Social Matthew D. Lieberman, 2013-10-08 We are profoundly social creatures—more than we know. In *Social*, renowned psychologist Matthew Lieberman explores groundbreaking research in social neuroscience revealing that our need to connect with other people is even more fundamental, more basic, than our need for food or shelter. Because of this, our brain uses its spare time to learn about the social world—other people and our relation to them. It is believed that we must commit 10,000 hours to master a skill. According to Lieberman, each of us has spent 10,000 hours learning to make sense of people and groups by the time we are ten. *Social* argues that our need to reach out to and connect with others is a primary driver behind our behavior. We believe that pain and pleasure alone guide our actions. Yet, new research using fMRI—including a great deal of original research conducted by Lieberman and his UCLA lab—shows that our brains react to social pain and pleasure in much the same way as they do to physical pain and pleasure. Fortunately, the brain has evolved sophisticated mechanisms for securing our place in the social world. We have a unique ability to read other people's minds, to figure out their hopes, fears, and motivations, allowing us to effectively coordinate our lives with one another. And our most private sense of who we are is intimately linked to the important people and groups in our lives. This wiring often leads us to restrain our selfish impulses for the greater good. These mechanisms lead to behavior that might seem irrational, but is really just the result of our deep social wiring and necessary for our success as a species. Based on the latest cutting edge research, the findings in *Social* have important real-world implications. Our schools and businesses, for example, attempt to minimize social distractions. But this is exactly the wrong thing to do to encourage engagement and learning, and literally shuts down the social brain, leaving powerful neuro-cognitive resources untapped. The insights revealed in this pioneering book suggest ways to

improve learning in schools, make the workplace more productive, and improve our overall well-being.

ucla human biology and society: DNA Linda L. McCabe, Edward R.B. McCabe, 2008-03-04 The genetic revolution has provided incredibly valuable information about our DNA, information that can be used to benefit and inform—but also to judge, discriminate, and abuse. An essential reference for living in today's world, this book gives the background information critical to understanding how genetics is now affecting our everyday lives. Written in clear, lively language, it gives a comprehensive view of exciting recent discoveries and explores the ethical, legal, and social issues that have arisen with each new development.

ucla human biology and society: Conquering Peace Stella Ghervas, 2021-03-30 A bold new look at war and diplomacy in Europe that traces the idea of a unified continent in attempts since the eighteenth century to engineer lasting peace. Political peace in Europe has historically been elusive and ephemeral. Stella Ghervas shows that since the eighteenth century, European thinkers and leaders in pursuit of lasting peace fostered the idea of European unification. Bridging intellectual and political history, Ghervas draws on the work of philosophers from Abbé de Saint-Pierre, who wrote an early eighteenth-century plan for perpetual peace, to Rousseau and Kant, as well as statesmen such as Tsar Alexander I, Woodrow Wilson, Winston Churchill, Robert Schuman, and Mikhail Gorbachev. She locates five major conflicts since 1700 that spurred such visionaries to promote systems of peace in Europe: the War of the Spanish Succession, the Napoleonic Wars, World War I, World War II, and the Cold War. Each moment generated a “spirit” of peace among monarchs, diplomats, democratic leaders, and ordinary citizens. The engineers of peace progressively constructed mechanisms and institutions designed to prevent future wars. Arguing for continuities from the ideals of the Enlightenment, through the nineteenth-century Concert of Nations, to the institutions of the European Union and beyond, *Conquering Peace* illustrates how peace as a value shaped the idea of a unified Europe long before the EU came into being. Today the EU is widely criticized as an obstacle to sovereignty and for its democratic deficit. Seen in the long-range perspective of the history of peacemaking, however, this European society of states emerges as something else entirely: a step in the quest for a less violent world.

ucla human biology and society: Carlos Castaneda, Oportunismo Académico Y Los Psíquedélicos Años Sesenta Jay Courtney Fikes, 2009-02-06 Millones de hispanohablantes consideran verídicos los libros de Carlos Castaneda, probablemente porque la mayoría de ellos no han leído esta traducción al español del libro del profesor Jay Fikes, Carlos Castaneda, oportunismo académico y los psíquedélicos años sesenta. El Dr. Fikes publicó este libro en Canadá en 1993, después de llevar a cabo años de investigación en México y en los Estados Unidos. Ahora dos españoles, Juan Samper y Lourdes Escario, han traducido el libro de Fikes sin retribución económica, convencidos de que será de provecho para todos. La afirmación central de Carlos Castaneda, haber aprendido brujería de un anciano indio yaqui llamado don Juan Matus, se contradice con las pruebas del profesor Jay Fikes. Su investigación revela que los escritos de Castaneda están basados en caricaturas de un huichol llamado Ramón Medina Silva y de otros indios mexicanos que conoció Castaneda. El libro de Fikes expone los elementos más sensacionalistas de la pseudoetnografía encantadora de Castaneda a la vez que examina quién y qué le ayudó a convertirse en un héroe antropológico y en uno de los padrinos del movimiento New Age. El libro de Fikes inspira respeto por los rituales huicholes de los primeros frutos y por las peregrinaciones del peyote, resume las ceremonias de la Native American Church y repasa los momentos culminantes de los años sesenta, la época turbulenta en la que Castaneda se convirtió en un autor de éxito. Fikes muestra cómo y por qué Aldous Huxley, el Dr. Timothy Leary, Gordon Wasson y varios antropólogos de Los Angeles contribuyeron a crear una audiencia ansiosa por creer que los cuentos chinos de Castaneda eran ciertos. Fikes explica cómo y por qué Castaneda y sus aliados antropólogos de la Universidad de California en Los Angeles hicieron de los huicholes un imán para buscadores de chamanes análogos al maestro de ficción de Castaneda, don Juan, poniendo así en peligro las ancestrales peregrinaciones del peyote de los huicholes. Algunos creyentes en las historias

sensacionalistas de Castaneda contribuyeron al trágico fallo del Tribunal Supremo de los Estados Unidos de 1990, que denegaba la libertad religiosa a unos 300.000 miembros de la Native American Church que veneran el peyote. La extensa investigación de Fikes y su experiencia de primera mano con peyote entre los huicholes y en las ceremonias de la Native American Church le cualifican de modo excepcional para desacreditar las absurdas alegaciones de Castaneda sobre chamanes y peyote, entre ellas su afirmación de que el espíritu del peyote ("Mescalito") decretó su aprendizaje con don Juan Matus. El autor del prefacio, Dr. Phil Weigand, es Profesor Investigador del Centro de Estudios Arqueológicos en el Colegio de Michoacán. Ha publicado numerosos libros y artículos académicos sobre los huicholes, cuya historia y cultura empezó a estudiar en 1965 en San Sebastián con su esposa, Acelia Garcia. Los traductores de este libro, Lourdes (Clara) Escario y Juan Samper, son españoles. Lourdes Escario es licenciada en Filología Inglesa y profesora de inglés en un instituto de enseñanza secundaria en Palencia. Juan Samper es veterinario y licenciado en Filosofía. Tanto Juan Samper como Jay Fikes han llevado a cabo peregrinaciones bajo la tutela del mismo chamán huichol Jesús González. Carlos Castaneda's books are accepted as truthful by millions of Spanish speakers, probably because most of them have not read this Spanish translation of Professor Fikes' book, Carlos Castaneda, Academic Opportunism and the Psychedelic Sixties. Dr. Fikes published this book in 1993 in Canada, after completing years of research in Mexico and the United States. Now two Spaniards, Juan Samper and Lourdes Escario, have translated Fikes' book without payment, convinced that it is valuable for everybody. Carlos Castaneda's central claim, to have learned sorcery from an elderly Yaqui Indian named don Juan Matus, is contradicted by Professor Jay Fikes' evidence. Fikes'

ucla human biology and society: Stem Cell Century Russell Korobkin, Stephen R. Munzer, 2007-01-01 Stem Cell Century provides a very clear analysis of the policy issues around cloning and stem cells in biomedicine, on the basis of a sound scientific understanding of the underlying biology. Ian Wilmut, director, Edinburgh University Centre for Regenerative Medicine, and creator of Dolly the lamb, the world's first cloned mammal. From the bookjacket.

ucla human biology and society: The Premed Playbook Guide to the Medical School Application Process Ryan Gray, 2021-05-25 The fourth installment of The Premed Playbook series brings together all of the wisdom of helping thousands of students through the medical school application process.

ucla human biology and society: Neurobiology of PTSD Israel Liberzon, Kerry Ressler, 2016 Neurobiology of PTSD outlines the basic neural mechanisms that mediate complex responses and adaptations to psychological trauma; describes how these biological processes are impaired in individuals with posttraumatic stress disorder (PTSD); and discusses how the environmental exposure to trauma interacts with the brain to create the syndrome of PTSD.

ucla human biology and society: Modeling Life Alan Garfinkel, Jane Shevtsov, Yina Guo, 2017-09-06 This book develops the mathematical tools essential for students in the life sciences to describe interacting systems and predict their behavior. From predator-prey populations in an ecosystem, to hormone regulation within the body, the natural world abounds in dynamical systems that affect us profoundly. Complex feedback relations and counter-intuitive responses are common in nature; this book develops the quantitative skills needed to explore these interactions. Differential equations are the natural mathematical tool for quantifying change, and are the driving force throughout this book. The use of Euler's method makes nonlinear examples tractable and accessible to a broad spectrum of early-stage undergraduates, thus providing a practical alternative to the procedural approach of a traditional Calculus curriculum. Tools are developed within numerous, relevant examples, with an emphasis on the construction, evaluation, and interpretation of mathematical models throughout. Encountering these concepts in context, students learn not only quantitative techniques, but how to bridge between biological and mathematical ways of thinking. Examples range broadly, exploring the dynamics of neurons and the immune system, through to population dynamics and the Google PageRank algorithm. Each scenario relies only on an interest in the natural world; no biological expertise is assumed of student or instructor. Building on a single

prerequisite of Precalculus, the book suits a two-quarter sequence for first or second year undergraduates, and meets the mathematical requirements of medical school entry. The later material provides opportunities for more advanced students in both mathematics and life sciences to revisit theoretical knowledge in a rich, real-world framework. In all cases, the focus is clear: how does the math help us understand the science?

ucla human biology and society: *Wildhood* Barbara Natterson-Horowitz, Kathryn Bowers, 2019-09-17 A revelatory investigation of human and animal adolescence from the New York Times bestselling authors of *Zoobiquity*. Teenagers: behind the banter, the tediously repetitive games and clicks, the moping and screaming, the fast living, and the jockeying and preening lie the rules of the entire animal kingdom. Based on their popular Harvard University course, latest research, and worldwide travels, Natterson-Horowitz and Bowers examine the four universal challenges that every adolescent on our planet must face on the journey to adulthood: how to be safe, how to navigate hierarchy, how to court potential mates, and how to leave the nest. Safety, status, sex, and survival. For parents and children, predators and prey alike, this is a powerfully revelatory book, entertainingly written. To become, as its reader does, for a while, a young bat or a young humpback whale, or even an octopus tapping a shrimp on the shoulder or an orca silencing their victim, is a giddy experience. The authors open up horizons for their ordinary human readers as they go about their daily animal lives, and permit them to look afresh at the confusing and exhilarating experience of adolescence. Even your average teen will not get bored.

ucla human biology and society: *The Diversity Challenge* James Sidanius, Shana Levin, Colette Van Laar, David O. Sears, 2008-11-14 College campuses provide ideal natural settings for studying diversity: they allow us to see what happens when students of all different backgrounds sit side by side in classrooms, live together in residence halls, and interact in one social space. By opening a window onto the experiences and evolving identities of individuals in these exceptionally diverse environments, we can gain a better understanding of the possibilities and challenges we face as a multicultural nation. The Diversity Challenge—the largest and most comprehensive study to date on college campus diversity—synthesizes over five years' worth of research by an interdisciplinary team of experts to explore how a highly diverse environment and policies that promote cultural diversity affect social relations, identity formation, and a variety of racial and political attitudes. The result is a fascinating case study of the ways in which individuals grow and groups interact in a world where ethnic and racial difference is the norm. The authors of *The Diversity Challenge* followed 2,000 UCLA students for five years in order to see how diversity affects identities, attitudes, and group conflicts over time. They found that racial prejudice generally decreased with exposure to the ethnically diverse college environment. Students who were randomly assigned to roommates of a different ethnicity developed more favorable attitudes toward students of different backgrounds, and the same associations held for friendship and dating patterns. By contrast, students who interacted mainly with others of similar backgrounds were more likely to exhibit bias toward others and perceive discrimination against their group. Likewise, the authors found that involvement in ethnically segregated student organizations sharpened perceptions of discrimination and aggravated conflict between groups. The Diversity Challenge also reports compelling new evidence that a strong ethnic identity can coexist with a larger community identity: students from all ethnic groups were equally likely to identify themselves as a part of the broader UCLA community. Overall, the authors note that on many measures, the racial and political attitudes of the students were remarkably consistent throughout the five year study. But the transformations that did take place provide us with a wealth of information on how diversity affects individuals, groups, and the cohesion of a community. Theoretically informed and empirically grounded, *The Diversity Challenge* is an illuminating and provocative portrait of one of the most diverse college campuses in the nation. The story of multicultural UCLA has significant and far-reaching implications for our nation, as we face similar challenges—and opportunities—on a much larger scale.

ucla human biology and society: *Misbehaving Science* Aaron Panofsky, 2014-07-07 Behavior

genetics has always been a breeding ground for controversies. From the “criminal chromosome” to the “gay gene,” claims about the influence of genes like these have led to often vitriolic national debates about race, class, and inequality. Many behavior geneticists have encountered accusations of racism and have had their scientific authority and credibility questioned, ruining reputations, and threatening their access to coveted resources. In *Misbehaving Science*, Aaron Panofsky traces the field of behavior genetics back to its origins in the 1950s, telling the story through close looks at five major controversies. In the process, Panofsky argues that persistent, ungovernable controversy in behavior genetics is due to the broken hierarchies within the field. All authority and scientific norms are questioned, while the absence of unanimously accepted methods and theories leaves a foundationless field, where disorder is ongoing. Critics charge behavior geneticists with political motivations; champions say they merely follow the data where they lead. But Panofsky shows how pragmatic coping with repeated controversies drives their scientific actions. Ironically, behavior geneticists’ struggles for scientific authority and efforts to deal with the threats to their legitimacy and autonomy have made controversy inevitable—and in some ways essential—to the study of behavior genetics.

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ucla human biology and society: *Postgenomics* Sarah S. Richardson, Hallam Stevens, 2015-05-29 Ten years after the Human Genome Project’s completion the life sciences stand in a moment of uncertainty, transition, and contestation. The postgenomic era has seen rapid shifts in research methodology, funding, scientific labor, and disciplinary structures. Postgenomics is transforming our understanding of disease and health, our environment, and the categories of race, class, and gender. At the same time, the gene retains its centrality and power in biological and popular discourse. The contributors to *Postgenomics* analyze these ruptures and continuities and place them in historical, social, and political context. Postgenomics, they argue, forces a rethinking of the genome itself, and opens new territory for conversations between the social sciences, humanities, and life sciences. Contributors. Russ Altman, Rachel A. Ankeny, Catherine Bliss, John Dupré, Michael Fortun, Evelyn Fox Keller, Sabina Leonelli, Adrian Mackenzie, Margot Moinester, Aaron Panofsky, Sarah S. Richardson, Sara Shostak, Hallam Stevens

ucla human biology and society: *Transforming California* Stephanie S. Pincetl, 2003-03-10 In *Transforming California*, Stephanie Pincetl argues that the transformation of nature in order to enhance economic development lies at the heart of much of the state's recent history. She sees late-twentieth-century California on a path of continued environmental degradation, gripped by cynicism about government. *Transforming California* describes the evolution of the state's institutions of government as they apply to land use and development, and it shows how land-use decisions affect people's quality of life and their daily interactions with each other and with their environment. Pincetl offers an alternative vision for the renewal of the democratic spirit and process in California and for a reconciliation with nature.

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reference text for researchers and clinical practitioners, and will benefit a wide range of students and researchers including engineers, physicists, biologists and clinicians who are interested in the area of cardiovascular biomechanics.

ucla human biology and society: Brain-Gut Interactions Yvette Tache, David L. Wingate, 1991-02-22 Brain-Gut Interactions serves as a reference source and stimulus for expanded research efforts aimed at unravelling the pathophysiology of brain-gut interactions. Within the general framework of brain-gut interactions, it covers the various areas in which this growing interdisciplinary field has evolved. Topics discussed in this volume include the topography and morphology of afferent and efferent connections between the gut and the medulla and hypothalamic nuclei, the role of afferent and efferent pathways in the regulation of gastrointestinal function, the brain's regulation of gastrointestinal secretory and motor function, and the function of peripheral and central cholecystokinin in the mechanisms of satiety. The final section of this book focuses on topics such as stress, emesis, visceral pain, and brain-related disorders of the intestine based on experimental and clinical data. Students and investigators working with brain-gut interactions, gastroenterologists, psychologists, and psychiatrists will find this book to be an essential reference resource.

ucla human biology and society: Race Unmasked Michael Yudell, 2014-09-09 Race, while drawn from the visual cues of human diversity, is an idea with a measurable past, an identifiable present, and an uncertain future. The concept of race has been at the center of both triumphs and tragedies in American history and has had a profound effect on the human experience. Race Unmasked revisits the origins of commonly held beliefs about the scientific nature of racial differences, examines the roots of the modern idea of race, and explains why race continues to generate controversy as a tool of classification even in our genomic age. Surveying the work of some of the twentieth century's most notable scientists, Race Unmasked reveals how genetics and related biological disciplines formed and preserved ideas of race and, at times, racism. A gripping history of science and scientists, Race Unmasked elucidates the limitations of a racial worldview and throws the contours of our current and evolving understanding of human diversity into sharp relief.

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ucla human biology and society: Reader, Come Home Maryanne Wolf, 2018-08-14 The author of the acclaimed Proust and the Squid follows up with a lively, ambitious, and deeply informative book that considers the future of the reading brain and our capacity for critical thinking, empathy, and reflection as we become increasingly dependent on digital technologies. A decade ago, Maryanne Wolf's Proust and the Squid revealed what we know about how the brain learns to read and how reading changes the way we think and feel. Since then, the ways we process written

language have changed dramatically with many concerned about both their own changes and that of children. New research on the reading brain chronicles these changes in the brains of children and adults as they learn to read while immersed in a digitally dominated medium. Drawing deeply on this research, this book comprises a series of letters Wolf writes to us—her beloved readers—to describe her concerns and her hopes about what is happening to the reading brain as it unavoidably changes to adapt to digital mediums. Wolf raises difficult questions, including: Will children learn to incorporate the full range of deep reading processes that are at the core of the expert reading brain? Will the mix of a seemingly infinite set of distractions for children's attention and their quick access to immediate, voluminous information alter their ability to think for themselves? With information at their fingertips, will the next generation learn to build their own storehouse of knowledge, which could impede the ability to make analogies and draw inferences from what they know? Will all these influences change the formation in children and the use in adults of slower cognitive processes like critical thinking, personal reflection, imagination, and empathy that comprise deep reading and that influence both how we think and how we live our lives? How can we preserve deep reading processes in future iterations of the reading brain? Concerns about attention span, critical reasoning, and over-reliance on technology are never just about children—Wolf herself has found that, though she is a reading expert, her ability to read deeply has been impacted as she has become increasingly dependent on screens. Wolf draws on neuroscience, literature, education, and philosophy and blends historical, literary, and scientific facts with down-to-earth examples and warm anecdotes to illuminate complex ideas that culminate in a proposal for a biliterate reading brain. Provocative and intriguing, *Reader, Come Home* is a roadmap that provides a cautionary but hopeful perspective on the impact of technology on our brains and our most essential intellectual capacities—and what this could mean for our future.

ucla human biology and society: *Biotechnology and Culture* Paul Brodwin, 2000
Biotechnology and Culture Bodies, Anxieties, Ethics Edited by Paul Brodwin Untangles the broad cultural effects of biotechnologies A timely and perceptive look from many acute angles, at some of the most anxiety producing issues of the day. --Paul Rabinow, University of California, Berkeley This impressive collection offers a number of rich examples of why the development of anthropological studies of science, technology, and their disruptive social effects is a leading edge of critical enquiry. --Arthur Kleinman, Harvard University As birth, illness, and death increasingly come under technological control, struggles arise over who should control the body and define its limits and capacities. Biotechnologies turn the traditional facts of life into matters of expert judgment and partisan debate. They blur the boundary separating people from machines, male from female, and nature from culture. In these diverse ways, they destroy the gold standard of the body, formerly taken for granted. Biotechnologies become a convenient, tangible focus for political contests over the nuclear family, legal and professional authority, and relations between the sexes. Medical interventions also transform intimate personal experience: giving birth, building new families, and surviving serious illness now immerse us in a web of machines, expert authority, and electronic images. We use and imagine the body in radically different ways, and from these emerge new collective discourses of morality and personal identity. *Biotechnology and Culture: Bodies, Anxieties, Ethics* brings together historians, anthropologists, cultural critics, and feminists to examine the broad cultural effects of technologies such as surrogacy, tissue-culture research, and medical imaging. The moral anxieties raised by biotechnologies and their circulation across class and national boundaries provide other interdisciplinary themes for discourse in these essays. The authors favor complex social dramas of the refusal, celebration, or ambivalent acceptance of new medical procedures. Eschewing polemics or pure theory, contributors show how biotechnology collides with everyday life and reshapes the political and personal meanings of the body. Contributors include Paul Brodwin, Lisa Cartwright, Thomas Csordas, Gillian Goslinga-Roy, Deborah Grayson, Donald Joralemon, Hannah Landecker, Thomas Laqueur, Robert Nelson, Susan Squier, Janelle Taylor, and Alice Wexler. Paul Brodwin, Associate Professor of Anthropology at the University of Wisconsin-Milwaukee and Adjunct Professor of Bioethics at the Medical College of

Wisconsin, is the author of *Medicine and Morality in Haiti: The Contest for Healing Power* and a coeditor of *Pain as Human Experience: Anthropological Perspectives. Theories of Contemporary Culture*--Kathleen Woodward, general editor

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ucla human biology and society: Deep Learning for Coders with fastai and PyTorch Jeremy Howard, Sylvain Gugger, 2020-06-29 Deep learning is often viewed as the exclusive domain of math PhDs and big tech companies. But as this hands-on guide demonstrates, programmers comfortable with Python can achieve impressive results in deep learning with little math background, small amounts of data, and minimal code. How? With fastai, the first library to provide a consistent interface to the most frequently used deep learning applications. Authors Jeremy Howard and Sylvain Gugger, the creators of fastai, show you how to train a model on a wide range of tasks using fastai and PyTorch. You'll also dive progressively further into deep learning theory to gain a complete understanding of the algorithms behind the scenes. Train models in computer vision, natural language processing, tabular data, and collaborative filtering Learn the latest deep learning techniques that matter most in practice Improve accuracy, speed, and reliability by understanding how deep learning models work Discover how to turn your models into web applications Implement deep learning algorithms from scratch Consider the ethical implications of your work Gain insight from the foreword by PyTorch cofounder, Soumith Chintala

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ucla human biology and society: Catalog [electronic Resource]; 1982/83 Amherst College, 2021-09-10 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

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biologists, systematists, ecologists, and epidemiologists to obtain answers to very detailed phylogenetic questions. Suitable for graduate-level researchers in statistics and biology, Bayesian Phylogenetics: Methods, Algorithms, and Applications presents a snapshot of current trends in Bayesian phylogenetic research. Encouraging interdisciplinary research, this book introduces state-of-the-art phylogenetics to the Bayesian statistical community and, likewise, presents state-of-the-art Bayesian statistics to the phylogenetics community. The book emphasizes model selection, reflecting recent interest in accurately estimating marginal likelihoods. It also discusses new approaches to improve mixing in Bayesian phylogenetic analyses in which the tree topology varies. In addition, the book covers divergence time estimation, biologically realistic models, and the burgeoning interface between phylogenetics and population genetics.

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ucla human biology and society: Woke, Inc. Vivek Ramaswamy, 2021-08-17 AN INSTANT NEW YORK TIMES BESTSELLER! A young entrepreneur makes the case that politics has no place in business, and sets out a new vision for the future of American capitalism. There's a new invisible force at work in our economic and cultural lives. It affects every advertisement we see and every product we buy, from our morning coffee to a new pair of shoes. "Stakeholder capitalism" makes rosy promises of a better, more diverse, environmentally-friendly world, but in reality this ideology championed by America's business and political leaders robs us of our money, our voice, and our identity. Vivek Ramaswamy is a traitor to his class. He's founded multibillion-dollar enterprises, led a biotech company as CEO, he became a hedge fund partner in his 20s, trained as a scientist at Harvard and a lawyer at Yale, and grew up the child of immigrants in a small town in Ohio. Now he takes us behind the scenes into corporate boardrooms and five-star conferences, into Ivy League classrooms and secretive nonprofits, to reveal the defining scam of our century. The modern woke-industrial complex divides us as a people. By mixing morality with consumerism, America's elites prey on our innermost insecurities about who we really are. They sell us cheap social causes and skin-deep identities to satisfy our hunger for a cause and our search for meaning, at a moment when we as Americans lack both. This book not only rips back the curtain on the new corporatist agenda, it offers a better way forward. America's elites may want to sort us into demographic boxes, but we don't have to stay there. Woke, Inc. begins as a critique of stakeholder capitalism and ends with an exploration of what it means to be an American in 2021—a journey that begins with cynicism and ends with hope.

ucla human biology and society: Culturing Life Hannah Landecker, 2010-03-30 How did cells make the journey, one we take so much for granted, from their origin in living bodies to something that can be grown and manipulated on artificial media in the laboratory, a substantial biomass living outside a human body, plant, or animal? This is the question at the heart of Hannah Landecker's book. She shows how cell culture changed the way we think about such central questions of the human condition as individuality, hybridity, and even immortality and asks what it means that we can remove cells from the spatial and temporal constraints of the body and harness them to human intention. Rather than focus on single discrete biotechnologies and their stories--embryonic stem cells, transgenic animals--Landecker documents and explores the wider genre of technique behind artificial forms of cellular life. She traces the lab culture common to all those stories, asking where it came from and what it means to our understanding of life, technology,

and the increasingly blurry boundary between them. The technical culture of cells has transformed the meaning of the term biological, as life becomes disembodied, distributed widely in space and time. Once we have a more specific grasp on how altering biology changes what it is to be biological, Landecker argues, we may be more prepared to answer the social questions that biotechnology is raising.

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ucla human biology and society: Coalitions and Alliances in Humans and Other Animals Alexander H. Harcourt, Frans B. M. Waal, 1992 This book explores in detail how and why animals, including humans, cooperate with one another in conflicts with other members of their own species, and examines the difference such help makes to their lives and to the nature of the societies in which they live.

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