

waec government question and answer 2017

waec government question and answer 2017 is a highly searched term among students and educators preparing for the West African Examinations Council (WAEC) exams. This article provides a comprehensive overview of the 2017 WAEC Government exam, including the structure, sample questions, detailed answers, and essential tips for success. We delve into the key topics covered in the examination, strategies for effective revision, and the marking scheme used by WAEC. Whether you are a candidate aiming to excel or a teacher guiding students, this resource is designed to help you understand the requirements and expectations of the WAEC Government paper. By exploring commonly asked questions, model answers, and expert advice, you can gain insight into the exam format and improve your chances of achieving a high score. This guide ensures you have access to relevant information, practical study tips, and a clear understanding of the Government subject as tested in 2017. Read on for a structured breakdown of everything you need to know about waec government question and answer 2017.

- Overview of WAEC Government Exam 2017
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Overview of WAEC Government Exam 2017

The WAEC Government exam is an integral part of the Senior Secondary Certificate Examination (SSCE) in West Africa. In 2017, thousands of candidates sat for this paper across Nigeria, Ghana, Sierra Leone, Liberia, and The Gambia. The Government exam assesses students' understanding of political systems, public administration, constitutional development, and citizenship. Its primary goal is to gauge students' grasp of governmental structures and the functioning of political institutions. By mastering the

content and format of waec government question and answer 2017, candidates increase their chances of success and deepen their knowledge of civic responsibilities and democratic principles.

Exam Structure and Format

WAEC Government 2017 followed a structured format designed to evaluate various levels of understanding and cognitive skills. The exam is commonly divided into two main sections: Objective (Paper 1) and Essay (Paper 2). Each section tests different aspects of the Government syllabus, including factual recall, analytical thinking, and critical evaluation.

Objective Section (Paper 1)

The objective section consists of multiple-choice questions covering a wide range of topics. Students must select the correct answer from several options, testing their knowledge of key concepts, definitions, historical events, and governmental processes.

- Usually contains 50 questions
- Each question carries equal marks
- Time allotted is typically 1 hour

Essay Section (Paper 2)

The essay section requires candidates to answer structured questions in detail. This section assesses students' ability to explain concepts, discuss issues, and analyze government policies. Answers should be well-organized, coherent, and demonstrate critical thinking.

- Consists of 5–7 questions
- Candidates typically answer four questions
- Time allotted is usually 2 hours

Key Topics and Areas of Focus

The 2017 WAEC Government exam covered a variety of topics reflecting the official syllabus. These topics are essential for candidates to study and understand thoroughly. Familiarity with these areas ensures students are well-prepared for any question that may arise in the examination.

Fundamentals of Government

This area includes definitions, characteristics, and functions of government. It covers systems of government such as democracy, monarchy, and military rule, as well as concepts like sovereignty, citizenship, and rule of law.

Political Institutions

Questions often focus on the structure and roles of political institutions such as the legislature, executive, and judiciary. Understanding the interplay between these branches is crucial for answering essay questions effectively.

Constitutional Development

The exam tests knowledge of the processes and historical events leading to constitutional development in West African countries. Students are expected to discuss the features, amendments, and significance of constitutions.

Political Parties and Pressure Groups

Candidates must distinguish between political parties and pressure groups, understand their functions, and analyze their influence on governance and public policy.

Public Administration

This topic examines the structure, functions, and challenges of public service, civil service, and local government administration.

Sample WAEC Government Questions 2017

To help students familiarize themselves with the types of questions encountered in the exam, here are selected samples from the waec government question and answer 2017 paper. Practicing with past questions is a proven strategy for improving exam performance.

1. Define the principle of separation of powers.
2. List three differences between a federal and a unitary system of government.
3. Explain the functions of the judiciary in a democratic state.
4. Mention four reasons for the establishment of the ECOWAS.
5. Describe the process of law-making in Nigeria.
6. State two advantages and two disadvantages of military rule.
7. Discuss the role of political parties in promoting democracy.

Detailed Answers and Explanations

Providing detailed answers to past questions enables students to understand the depth and breadth of responses expected in the WAEC Government exam. Here are explanations for some of the commonly asked questions from the 2017 paper.

Separation of Powers

The principle of separation of powers refers to the division of governmental responsibilities into distinct branches to prevent the concentration of authority. In a democratic system, power is shared among the legislature, executive, and judiciary. Each branch functions independently and exercises checks and balances over the others to promote accountability and prevent abuse of power.

Federal vs. Unitary System

- In a federal system, powers are shared between a central government and regional governments, while in a unitary system, all powers are

concentrated in the central authority.

- The federal system allows for the existence of state or provincial laws, but the unitary system operates under a single legal framework.
- Federal systems typically provide constitutional safeguards for regional autonomy, whereas unitary systems do not.

Functions of the Judiciary

The judiciary interprets and applies the law, protects citizens' rights, settles disputes, and checks the actions of the executive and legislature. It serves as the guardian of the constitution and ensures fairness and justice in society.

Reasons for Establishment of ECOWAS

- To promote economic integration among West African countries
- To foster peace and security in the region
- To encourage cooperation in trade, industry, and transport
- To enhance the development of member states

Law-Making Process in Nigeria

Law-making in Nigeria involves several stages: introduction of a bill, first and second readings, committee review, third reading, passage by the legislature, presidential assent, and publication as law. The process ensures thorough scrutiny and public participation in the creation of laws.

Preparation Strategies and Study Tips

Success in waec government question and answer 2017 requires effective preparation and strategic study habits. Candidates are advised to use past questions, revise key topics, and practice writing clear, concise essays.

- Study the official WAEC syllabus for Government

- Practice with past exam questions and answers
- Organize group discussions for difficult topics
- Create summary notes for quick revision
- Time yourself when practicing to improve speed and accuracy
- Seek clarification from teachers or mentors on complex subjects

WAEC Marking Scheme and Grading

Understanding the marking scheme is essential for maximizing scores in the WAEC Government exam. The objective section is graded based on correct answers, with no partial credit. The essay section is assessed for content relevance, coherence, clarity, and depth of analysis. Examiners look for logical organization, factual accuracy, and critical evaluation in students' responses.

Key Points Examiners Look For

- Accurate definitions and explanations
- Relevant examples and illustrations
- Critical analysis and discussion
- Clear presentation and logical flow
- Proper use of government terminology

Frequently Asked Questions

Here are common queries addressed by candidates and educators about waec government question and answer 2017.

- What is the best way to study for WAEC Government?
- How many papers are there in the WAEC Government exam?
- What topics are most frequently asked?

- How is the essay section graded?
- Are past questions helpful for preparation?

Q: What topics were most emphasized in waec government question and answer 2017?

A: The most emphasized topics included constitutional development, functions of political institutions, principles of government, roles of political parties, and public administration.

Q: How many sections are in the WAEC Government exam?

A: There are two main sections: the Objective (Paper 1) and Essay (Paper 2) sections.

Q: What is the principle of separation of powers as asked in the 2017 paper?

A: Separation of powers is the division of government responsibilities into distinct branches—legislature, executive, and judiciary—to prevent the concentration of authority and ensure checks and balances.

Q: Are past waec government question and answer papers useful for revision?

A: Yes, practicing past papers helps students understand the exam format, question types, and areas of emphasis, improving confidence and performance.

Q: How many questions are typically in the objective section?

A: The objective section generally contains 50 multiple-choice questions.

Q: What skills are assessed in the essay section of the WAEC Government exam?

A: The essay section assesses students' abilities to explain concepts,

analyze issues, present arguments, and demonstrate critical thinking.

Q: What are some common mistakes students make in the WAEC Government exam?

A: Common mistakes include poor time management, not answering all required questions, lack of detailed explanations, and misinterpretation of questions.

Q: What is the marking scheme for the essay section?

A: The marking scheme focuses on content relevance, factual accuracy, logical organization, depth of analysis, and proper use of terminology.

Q: What are the advantages of using summary notes for WAEC Government revision?

A: Summary notes help in quick revision, improve retention of key concepts, and make it easier to recall important information during the exam.

Q: Can group discussions help in preparing for waec government question and answer 2017?

A: Yes, group discussions encourage collaborative learning, clarify difficult topics, and expose students to diverse perspectives and answers.

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WAEC Government Question and Answer 2017: A Comprehensive Guide

Are you a WAEC (West African Examinations Council) candidate preparing for the 2017 Government examination? Feeling overwhelmed by the vast syllabus and unsure where to begin your revision? This comprehensive guide provides you with a detailed look at the key areas covered in the 2017

WAEC Government exam, along with sample questions and answers to help you ace the exam. We'll delve into the most frequently tested topics and provide you with strategies for effective exam preparation. Let's get started!

Understanding the WAEC Government Exam Structure (2017)

The WAEC Government exam is known for its broad scope, covering various aspects of governance, political systems, and citizenship. Understanding the structure is crucial for effective preparation. In 2017, the exam likely consisted of both objective and essay-type questions, testing your knowledge of facts, concepts, and analytical skills. Remember to check your specific examination papers for the exact format and marking scheme.

Key Topics Covered in the 2017 WAEC Government Exam

While the specific questions vary from year to year, certain topics consistently appear in the WAEC Government exam. Focusing on these areas will significantly improve your chances of success.

1. Government and the Constitution

H3: Types of Government: This section typically explores different forms of government such as democracy, monarchy, oligarchy, and totalitarian regimes. Understanding their characteristics, strengths, and weaknesses is vital.

H3: Constitutionalism and Rule of Law: Expect questions on the principles of constitutionalism, the role of the constitution in a nation's governance, and the importance of the rule of law in upholding justice and fairness.

H3: Separation of Powers: This fundamental principle of governance, dividing power among the legislative, executive, and judicial branches, is a recurring theme. Understand how this separation functions and its limitations.

2. Political Parties and Elections

H3: Party Systems: Different party systems (one-party, two-party, multi-party) and their implications for political stability and representation are crucial areas of study.

H3: Election Processes: Familiarize yourself with the electoral process, including voter registration, campaigning, voting procedures, and election management.

H3: The Role of Political Parties: Understanding the functions of political parties in a democratic society, including policy formulation, candidate nomination, and citizen mobilization, is essential.

3. Public Administration and Local Government

H3: Bureaucracy and Public Policy: This section often focuses on the structure and functions of the bureaucracy, the policy-making process, and the challenges of effective public administration.

H3: Local Government Systems: Examine the different levels of local government, their responsibilities, and their relationship with the central government. Understanding the challenges facing local governance is important.

4. International Relations

H3: Global Issues: Expect questions on contemporary global issues such as globalization, international organizations (like the UN and AU), and international conflict resolution.

H3: Foreign Policy: Familiarize yourself with the different types of foreign policies and how nations interact on the international stage.

Sample Questions and Answers (2017 Style)

While we cannot provide the exact 2017 questions (as they are confidential), we can offer sample questions reflecting the style and topics covered:

Q1: Explain the concept of the separation of powers and discuss its importance in a democratic government.

A1: The separation of powers is a fundamental principle of democratic governance that divides governmental authority among three distinct branches: the legislature (makes laws), the executive (enforces laws), and the judiciary (interprets laws). This division prevents the concentration of power in the hands of a single entity, preventing tyranny and safeguarding individual liberties. Checks and balances between these branches further ensure accountability and prevent abuse of power.

Q2: Describe the functions of a political party in a democratic system.

A2: Political parties play a vital role in democratic systems. They formulate policies based on their ideologies, nominate candidates for elections, mobilize citizens to participate in the political process, educate the public on political issues, act as a link between the government and the people, and provide a platform for representation of diverse interests within society.

Strategies for Effective Exam Preparation

Thorough Revision: Review your class notes, textbooks, and past papers.

Practice Questions: Solve numerous practice questions to identify weak areas.

Time Management: Practice answering questions within the allotted time frame.

Understand Concepts: Don't just memorize facts; understand the underlying concepts.

Seek Clarification: Address any doubts or questions with your teacher or tutor.

Conclusion

Mastering the WAEC Government exam requires consistent effort and a structured approach to your revision. By focusing on the key topics, understanding the exam structure, and practicing regularly with sample questions, you can significantly improve your chances of success. Good luck!

FAQs

1. Where can I find past WAEC Government question papers? Past papers are often available through your school, online educational resources, or WAEC's official website.
2. What are the common mistakes students make in the WAEC Government exam? Common mistakes include poor time management, insufficient preparation, failing to understand key concepts, and neglecting to answer questions comprehensively.
3. Are there any specific Government textbooks recommended for WAEC preparation? Your teacher or school will likely provide a recommended reading list.
4. How can I improve my essay-writing skills for the WAEC Government exam? Practice writing essays on different Government topics, focusing on clarity, structure, and supporting evidence.
5. What is the best way to remember key Government terms and concepts? Use flashcards, mind maps, and active recall techniques to improve your memory and understanding.

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educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.

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Jerrold Keilson, Michael Gubser, 2017-09-22 Development analysts tend to give short shrift to the seemingly minor bureaucratic hitches faced by practitioners—those who design, manage, implement, and evaluate aid projects. Often critical of foreign aid either for its apparent ineffectiveness at alleviating poverty or its purported neocolonial implications, the academic literature rarely acknowledges the experiences and pressures faced by practitioners themselves as they implement aid-funded development projects—the meetings, paperwork, negotiations, site visits, financial transactions, logistical arrangements, interviews, program activities, and beneficiary interactions—that keep projects running. And yet the impact of aid projects, and indeed the impact of development itself, often grows out of the daily activities and personal interactions of development practitioners. This unique book considers challenges from the perspective of development practitioners who confront technical, managerial, political, theoretical, and moral quandaries on a daily basis. With chapters written by expert practitioners on different aspects of design and management of international development activities, this book examines real issues and navigates the often contradictory demands of local development needs, including international donor imperatives; limited financial resources, time, information, and assurance of results; the competing pulls of administrative efficiency; and the desire to alleviate suffering. It also gives readers access to the crucial but little-heard voices of those who spend their professional lives designing and managing foreign aid projects, offering insight into what did or did not work on projects they have managed, implemented, or evaluated. These insights do not seek to identify universally right or wrong ways of doing development; instead, they highlight pros and cons associated with various approaches and decisions. This book provides valuable insights for students and others interested in a development career, encourages practitioners to engage in reflection, and persuades researchers to further consider the influence of practice on project success or failure.

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the International Encyclopedia of Education, 2nd Edition (described by Choice as being a premier resource when judged on virtually every criteria applied to a reference work). The Encyclopedia provides an informative introduction to aspects of developmental psychology and instructional psychology that significantly influence education.

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political significance? In this ambitiously interdisciplinary study, Ruth Marshall draws on years of fieldwork and grapples with a host of important thinkers—including Foucault, Agamben, Arendt, and Benjamin—to answer these questions. To account for the movement’s success, Marshall explores how Pentecostalism presents the experience of being born again as a chance for Nigerians to realize the promises of political and religious salvation made during the colonial and postcolonial eras. Her astute analysis of this religious trend sheds light on Nigeria’s contemporary politics, postcolonial statecraft, and the everyday struggles of ordinary citizens coping with poverty, corruption, and inequality. Pentecostalism’s rise is truly global, and *Political Spiritualities* persuasively argues that Nigeria is a key case in this phenomenon while calling for new ways of thinking about the place of religion in contemporary politics.

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management (PFM) systems based on the Public Expenditure and Financial Accountability (PEFA) methodology. The assessment was undertaken in close collaboration with the Ministry of Finance's (MoF) PFM Reform Coordination Unit (RCU), with the participation of staff of the African Development Bank and the World Bank, and with financial support from the European Union and Sida. The assessment examines progress since the PEFA assessment of 2007 and provides a renewed baseline for monitoring progress in PFM reform and for supporting the GoL in refining, where necessary, the current PFM reform strategy. The assessment snapshot date was April 23, 2012. The report was reviewed by the GoL, the PEFA Secretariat, a donor reference group, and FAD, the latter being at the same time responsible for quality assurance.

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waec government question and answer 2017: Rethinking Marriage in Francophone African and Carribean Literatures Cécile Accilien, 2008 Rethinking Marriage in Francophone African and Caribbean Literatures analyzes novels and films that demonstrate how marriage affects Francophone African and Caribbean women in their respective societies. It argues that marriage serves as a catalyst for intense identity formation because it functions as a narrative intersection for a number of overlapping themes on gender and the body, class and economics, religion, interracial and intercultural identity and nation building. Marriage provides a narrative space for commentary on cultural practices presented in the works in question as the foundations of cultural identity.

waec government question and answer 2017: Corruption in Higher Education Elena Denisova-Schmidt, 2020 The lack of academic integrity combined with the prevalence of fraud and other forms of unethical behavior are problems that higher education faces in both developing and developed countries, at mass and elite universities, and at public and private institutions. While academic misconduct is not new, massification, internationalization, privatization, digitalization, and commercialization have placed ethical challenges higher on the agenda for many universities. Corruption in academia is particularly unfortunate, not only because the high social regard that universities have traditionally enjoyed, but also because students-young people in critical formative years-spend a significant amount of time in universities. How they experience corruption while enrolled might influence their later personal and professional behavior, the future of their country, and much more. Further, the corruption of the research enterprise is especially serious for the future of science. The contributors to Corruption in Higher Education: Global Challenges and Responses bring a range of perspectives to this critical topic--

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Staff Cpce, 2018-04-12 CPCE Practice Questions are the simplest way to prepare for the CPCE test. Practice is an essential part of preparing for a test and improving a test taker's chance of success. The best way to practice taking a test is by going through lots of practice test questions. If someone has never taken a practice test, then they are unprepared for the types of questions and answer choices that they will encounter on the official test. There is a tremendous advantage to someone taking the test that is already familiar with the questions and answer choices. Another advantage of taking practice tests is that you can assess your performance and see if you need to study and practice more, or if you're already prepared enough to achieve success on your test day. If you do well on the practice test, then you know you're prepared. If you struggle on the practice test, then you know you may still have more work to do to get prepared. Taking lots of practice tests helps ensure that you are not surprised or disappointed on your test day. Our CPCE Practice Questions give you the opportunity to test your knowledge on a set of questions. You can know everything that is going to be covered on the test and it will not do you any good on test day if you have not had a chance to practice. Repetition is a key to success and using practice test questions allows you to reinforce your strengths and improve your weaknesses. Detailed answer explanations are also included for each question. It may sound obvious, but you have to know which questions you missed (and more importantly why you missed them) to be able to avoid making the same mistakes again when you take the real test. That's why our CPCE Practice Questions include answer keys with detailed answer explanations. These in-depth answer explanations will allow you to better understand any questions that were difficult for you or that you needed more help to understand.

waec government question and answer 2017: absenteeism and beyond: instructional time loss and consequences Helen Abadzi, 2007 Abstract: Studies have shown that learning outcomes are related to the amount of time students engage in learning tasks. However, visits to schools have revealed that students are often taught for only a fraction of the intended time, particularly in lower-income countries. Losses are due to informal school closures, teacher absenteeism, delays, early departures, and sub-optimal use of time in the classroom. A study was undertaken to develop an efficient methodology for measuring instructional time loss. Thus, instructional time use was measured in sampled schools in Tunisia, Morocco, Ghana, and the Brazilian state of Pernambuco. The percentage of time that students were engaged in learning vis-à-vis government expectations was approximately 39 percent in Ghana, 63 percent in Pernambuco, 71 percent in Morocco, and 78 percent in Tunisia. Instructional time use is a mediator variable that is challenging to measure, so it often escapes scrutiny. Research suggests that merely financing the ingredients of instruction is not enough to produce learning outcomes; students must also get sufficient time to process the information. The quantity-quality tradeoff that often accompanies large-scale enrollments may be partly due to instructional time restrictions. Time wastage also distorts budgetary outlays and teacher salary rates. To achieve the Millennium Development Goals students must get more of the time that governments, donors, and parents pay for.

waec government question and answer 2017: *The Parliamentary Debates (official Report)*. Great Britain. Parliament. House of Commons, 1946

waec government question and answer 2017: *History of Education in Nigeria* A. Babs Fafunwa, 2018-10-03 Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did

not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

waec government question and answer 2017: Science Education Keith Taber, Ben Akpan, 2017 This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education.

waec government question and answer 2017: THE EARLY GRADE READING ASSESSMENT Amber K. Gove, Anna Wetterberg, 2011-09-28 The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

waec government question and answer 2017: Student Engagement and Achievement in American Secondary Schools Fred M. Newmann, 1992 In 1985 the federal government funded two 5-year centres to conduct research on effective schools. Student Engagement and Achievement in American Secondary Schools presents the findings of one of these studies, as carried out by the National Center of Effective Secondary Schools located at the University of Wisconsin-Madison. Editor Fred M. Newmann and the other contributors to this study examine existing research, detail their own findings, and propose concrete strategies for improving students' achievement in secondary schools.

waec government question and answer 2017: The Last Good Man Patience Swift, 2008 A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

waec government question and answer 2017: History Maker Chinedum Igbokwe,

2017-04-06 History Maker presents the story of Lamidos political journey as told by different authors. It captures his origins, struggles, achievements, and travails. The book attempts to bring out the salient virtues of consistency, determination, belief in individual abilities, faith in God, and resolve to endure hardship to fulfil a personal dream, which are the hallmarks of Lamidos political life. It provides a guide to the attitude and disposition of Lamido to life and politics.

waec government question and answer 2017: Lonely Days 'Bayo Adebawale, 2006

waec government question and answer 2017: History of the People of Trinidad and Tobago Eric Williams, 2018-11-10 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

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Justin Healey, 2021-07 As Australia's economy recovers from the coronavirus pandemic, jobs growth is bouncing back in most sectors, in spite of disruptions from lockdowns and many workers being based at home. Meanwhile, the recent modest rise in the JobSeeker payment has been broadly criticised as insufficient to help recipients find work and keep up with the costs of living, entrenching financial stress and mental distress, and affecting motivation and skills. Of additional concern is the rate of underemployment, which has overtaken the jobless rate. Most new jobs being created are in part-time, casual or insecure gig work, affecting a higher proportion of young people. Is job insecurity now the norm for many Australians? This title explains the fundamentals around the measurement and types of unemployment and reveals who it most affects. It also examines the latest employment trends and impacts of casualisation on job security. Government policies and social sector strategies for tackling the economic and social consequences of unemployment and underemployment are also featured. Finding a job, and indeed enough employment, can be hard work in itself.

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