

veteran biology professor fired

veteran biology professor fired has become a headline that sparks discussion in academic circles and beyond. The unexpected dismissal of a seasoned educator raises questions about university policies, academic freedom, and the changing landscape in higher education. In this article, you will discover the background of the professor's career, the circumstances surrounding the firing, and the impact on students, faculty, and the institution. We analyze possible reasons for the decision, reactions from the academic community, and lessons for other universities. Whether you are a student, educator, or simply interested in the evolving standards of academia, this comprehensive examination provides valuable insights into the complexities of employment within higher education. Read on to explore the details and implications of a veteran biology professor's termination.

- Background of the Veteran Biology Professor
- Details and Timeline of the Firing Incident
- Possible Reasons Behind the Dismissal
- Impact on Students and Academic Programs
- Reactions from Faculty and the Academic Community
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Background of the Veteran Biology Professor

Academic Qualifications and Experience

The veteran biology professor fired from their position possessed an impressive academic profile. With advanced degrees in biological sciences, including a Ph.D. from a reputable institution, the professor contributed decades of teaching and research. Their expertise spanned genetics, ecology, molecular biology, and environmental science, making them a cornerstone in the department. Throughout their tenure, they mentored countless students, supervised graduate research, and published in peer-reviewed journals.

Contributions to the University and Scientific Community

Over the years, the veteran biology professor played a pivotal role in curriculum development and interdisciplinary projects. They secured research grants, established outreach programs, and collaborated with scientists worldwide. Colleagues recognized their commitment to advancing scientific knowledge and fostering innovation. The professor's dedication extended beyond teaching, as they served on academic committees and participated in community science initiatives.

Details and Timeline of the Firing Incident

Events Leading Up to the Dismissal

The firing of a veteran biology professor typically follows a series of documented events. In this case, the university initiated an internal review after concerns were raised by students, faculty, or administration. Meetings, written communications, and official investigations may have preceded the final decision. The timeline often includes feedback sessions, evaluation reports, and opportunities for the professor to respond to allegations or performance issues.

Official Statement and Communication

When the veteran biology professor was fired, the university issued an official statement outlining the rationale for the termination. The announcement aimed to maintain transparency with students, faculty, and stakeholders. While specific details are sometimes withheld for privacy reasons, the statement typically addresses the university's commitment to upholding standards, safeguarding student welfare, and ensuring compliance with institutional policies.

Possible Reasons Behind the Dismissal

Policy Violations and Misconduct

Universities maintain strict codes of conduct for faculty members. The veteran biology professor's firing may have resulted from policy violations such as inappropriate behavior, ethical breaches, or failure to meet professional standards. These infractions might include plagiarism,

harassment, or misuse of university resources. Institutional investigations are conducted to substantiate claims and determine appropriate actions.

Performance and Teaching Concerns

Sometimes, veteran professors face dismissal due to declining teaching effectiveness or failure to adapt to evolving educational standards. Reports from students regarding outdated coursework, lack of engagement, or insufficient assessment practices can prompt reviews. Universities periodically assess faculty performance to ensure quality education and meet accreditation requirements.

Shifts in University Priorities

Budget constraints, restructuring, and changing departmental needs can influence decisions to terminate tenured faculty. An institution may prioritize new research directions, technology integration, or diversity initiatives, leading to staff reorganization. While such changes are challenging, they reflect the dynamic nature of higher education.

- Policy violations or misconduct
- Poor teaching evaluations or performance
- Budget cuts or departmental restructuring
- Conflicts with administration or colleagues
- Changing academic priorities

Impact on Students and Academic Programs

Disruption of Coursework and Research

The firing of a veteran biology professor can disrupt ongoing classes, laboratory sessions, and research projects. Students reliant on the professor's expertise may experience uncertainty, delays in graduation, or difficulty securing research supervision. Graduate students, in particular, face challenges when their advisor is dismissed unexpectedly.

Support Measures for Affected Students

Universities typically implement support strategies to minimize the impact on students. These measures may include assigning interim instructors, arranging alternative supervision, and providing mental health resources. Academic advisors collaborate with affected students to adjust study plans and ensure continuity in education.

Reactions from Faculty and the Academic Community

Faculty Response and Solidarity

The dismissal of a respected biology professor often provokes strong reactions among faculty members. Some may express solidarity, questioning the fairness of the process and advocating for transparent investigations. Others emphasize the importance of maintaining institutional standards and trust the administration's decision.

National and Professional Organization Statements

Professional organizations and academic societies sometimes issue statements in response to high-profile faculty dismissals. These communications highlight broader issues such as academic freedom, due process, and the protection of research integrity. National attention may lead to calls for policy reform and increased oversight in academic employment practices.

Institutional Policies and Academic Freedom

Tenure and Due Process

Tenure is designed to protect veteran professors from unjust termination and promote academic freedom. However, universities retain the right to dismiss tenured faculty under specific circumstances, such as proven misconduct or failure to fulfill contractual obligations. Due process requires thorough investigation, documentation, and opportunities for appeal.

Balancing Standards and Innovation

Institutions must balance the need for academic excellence with the protection of individual rights. The firing of a veteran biology professor highlights the challenges in enforcing standards while encouraging innovation. Universities periodically review policies to adapt to changes in educational delivery, research funding, and societal expectations.

Lessons Learned for Universities

Improving Communication and Transparency

Clear communication regarding faculty evaluations, expectations, and disciplinary procedures is critical. Universities should foster open dialogue between administration and faculty to prevent misunderstandings and build trust. Transparency in decision-making promotes confidence in the institution's integrity.

Supporting Faculty Development

Ongoing professional development ensures faculty remain current with scientific advancements and pedagogical techniques. Institutions are encouraged to offer workshops, mentoring programs, and opportunities for collaboration. These initiatives help prevent performance issues and reinforce a culture of continuous improvement.

Adapting to Change in Higher Education

The case of a veteran biology professor fired serves as a reminder of the evolving nature of academia. Universities must adapt to technological advances, shifting student demographics, and new research priorities. Proactive planning and flexible policies enable institutions to thrive in a competitive educational landscape.

Frequently Asked Questions

Q: What is typically meant by "veteran biology professor fired"?

A "veteran biology professor fired" refers to the dismissal of an experienced and tenured faculty member specializing in biology, often after a long period of service at a university.

Q: What are common reasons for firing a veteran biology professor?

Common reasons include policy violations, misconduct, poor teaching evaluations, budget constraints, departmental restructuring, or conflicts with administration.

Q: How does the firing of a veteran professor affect students?

Students may experience disruptions in coursework, loss of research supervision, delays in graduation, and uncertainty about academic progression.

Q: What protections do tenured professors have against dismissal?

Tenured professors have contractual protections that require thorough investigation, documentation, and due process before termination. However, they can be dismissed for serious infractions or performance issues.

Q: How do universities support students when a professor is fired?

Universities typically assign interim instructors, provide academic advising, offer alternative research supervision, and make mental health resources available.

Q: Can a fired professor appeal the university's decision?

Yes, most institutions provide an appeals process that allows the dismissed professor to contest the decision and present evidence in their defense.

Q: What impact does such a firing have on the university's reputation?

The firing of a veteran professor can affect the university's reputation, sparking debate over academic freedom, due process, and institutional standards.

Q: Are there national guidelines for firing tenured faculty?

National and professional organizations offer guidelines and best practices for faculty termination, emphasizing due process and protection of academic freedom.

Q: How can universities prevent similar incidents in the future?

Universities can prevent future incidents by improving communication, clarifying policies, supporting faculty development, and ensuring fair and transparent evaluations.

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Veteran Biology Professor Fired: Unpacking the Controversy and its Implications

The recent dismissal of a veteran biology professor has ignited a firestorm of debate, raising crucial questions about academic freedom, tenure, and the complexities of higher education. This post delves deep into the circumstances surrounding this controversial firing, exploring potential causes, examining the ethical considerations, and analyzing the wider implications for the academic community. We'll examine the available information, discuss various perspectives, and offer insights into the potential long-term consequences of such actions. Understanding this case is vital for

anyone concerned about the future of higher education and the rights of professors.

The Case of the Fired Professor: A Timeline of Events

While specific details surrounding the professor's dismissal may vary depending on the source, the general narrative often involves a period of escalating conflict culminating in termination. This section will aim to chronologically lay out the known events, focusing on verifiable information rather than speculation. (Note: Due to the sensitive nature and potential legal ramifications, specific identifying information about the professor and institution will be omitted. This analysis will focus on the general issues raised by the event). Finding reliable, unbiased sources of information will be crucial in constructing a complete picture. Many times, initial media reports are incomplete or biased, leading to a skewed understanding of the situation.

Phase 1: The Early Warning Signs

This phase typically involves subtle shifts in the professor's working relationship with the institution. Potential indicators might include changes in teaching assignments, reductions in research funding, or informal reprimands. These actions, while individually seemingly minor, could be perceived as part of a larger pattern of systemic pressure.

Phase 2: Escalation and Conflict

This phase often witnesses a more significant breach in the professor-institution relationship. This could involve formal complaints, disciplinary hearings, or public statements contradicting institutional policy. Depending on the severity of the situation and the policies of the institution, this phase could range from tense negotiations to outright confrontation.

Phase 3: Termination and Aftermath

The final phase culminates in the professor's dismissal. The aftermath involves legal challenges, public outcry, and internal investigations. The impact on students, colleagues, and the institution's reputation is significant and far-reaching.

Potential Causes Behind the Dismissal: Exploring the Possibilities

The reasons for the professor's firing could be multifaceted and complex. We need to consider several potential explanations, keeping in mind that a definitive answer often remains elusive without complete transparency from the involved parties.

Academic Freedom vs. Institutional Policies:

One critical issue is the potential conflict between academic freedom – the right of professors to express their views without fear of reprisal – and institutional policies regarding conduct and

speech. Was the professor's dismissal a legitimate response to violations of institutional policies, or did it infringe upon their academic freedom? This is a key question that requires careful examination.

Research Misconduct Allegations:

Allegations of research misconduct, such as data falsification or plagiarism, could lead to severe consequences, including dismissal. However, such allegations must be thoroughly investigated according to established procedures to ensure fairness and due process.

Conflicts with Administration or Colleagues:

Personality clashes or disagreements on institutional matters can escalate into conflicts that ultimately lead to the professor's termination. The lack of clear communication and conflict resolution mechanisms can exacerbate such situations.

Budgetary Constraints and Restructuring:

In times of financial hardship, institutions may resort to downsizing, which can lead to the dismissal of even tenured professors. This can be a controversial decision with significant ethical implications.

The Ethical Considerations and Implications for Higher Education

The firing of a veteran professor raises profound ethical concerns regarding academic freedom, due process, and the overall health of the academic environment. The case highlights the importance of clear institutional policies, robust grievance procedures, and a commitment to upholding academic values. The ramifications extend beyond the individual professor, affecting the morale and confidence of the entire faculty and student body.

Long-Term Consequences and the Future of Academia

The dismissal of a veteran professor, especially one with a substantial record of accomplishment, can send a chilling effect throughout the academic community. It raises concerns about the vulnerability of professors, potentially discouraging open inquiry and critical thinking. This could have long-term consequences for the quality of education and the advancement of knowledge.

Conclusion:

The firing of a veteran biology professor underscores the complexities and challenges faced by higher education institutions today. Understanding the circumstances surrounding this dismissal requires careful analysis of available information, consideration of various perspectives, and a commitment to upholding the principles of academic freedom and due process. The case serves as a

crucial reminder of the importance of transparent policies, effective conflict resolution mechanisms, and a robust commitment to protecting the rights and freedoms of faculty members. The long-term consequences of such actions demand careful consideration and a commitment to fostering a healthier and more equitable academic environment.

FAQs:

1. Was the professor tenured? The tenure status of the professor is crucial to understanding the legality and fairness of the dismissal. This information is often not publicly released.
2. What were the specific grounds for dismissal? The specific reasons provided by the institution are essential to assessing the validity of the decision. Transparency is key in such matters.
3. What legal recourse does the professor have? Depending on the circumstances, the professor may have legal options, such as filing a lawsuit or appealing the decision through internal channels.
4. What is the impact on the institution's reputation? The dismissal can damage the institution's reputation, particularly if perceived as unfair or unjust.
5. What lessons can be learned from this case for other universities? This incident should prompt institutions to review their policies, procedures, and commitment to academic freedom and due process.

veteran biology professor fired: Strengthening Forensic Science in the United States

National Research Council, Division on Engineering and Physical Sciences, Committee on Applied and Theoretical Statistics, Policy and Global Affairs, Committee on Science, Technology, and Law, Committee on Identifying the Needs of the Forensic Sciences Community, 2009-07-29 Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

veteran biology professor fired: *Free to Think* Caroline Crocker, 2010 The true story of Dr. Caroline Crocker's experience as an adjunct science professor at George Mason University. Addresses her teaching techniques, methodology, and perceived discrimination. Also provides a semi-biographical account of her experience with students.

veteran biology professor fired: *On Killing* Dave Grossman, 2014-04-01 A controversial psychological examination of how soldiers' willingness to kill has been encouraged and exploited to

the detriment of contemporary civilian society. Psychologist and US Army Ranger Dave Grossman writes that the vast majority of soldiers are loath to pull the trigger in battle. Unfortunately, modern armies, using Pavlovian and operant conditioning, have developed sophisticated ways of overcoming this instinctive aversion. The mental cost for members of the military, as witnessed by the increase in post-traumatic stress, is devastating. The sociological cost for the rest of us is even worse: Contemporary civilian society, particularly the media, replicates the army's conditioning techniques and, Grossman argues, is responsible for the rising rate of murder and violence, especially among the young. Drawing from interviews, personal accounts, and academic studies, *On Killing* is an important look at the techniques the military uses to overcome the powerful reluctance to kill, of how killing affects the soldier, and of the societal implications of escalating violence.

veteran biology professor fired: *Foundations on the Science of War* J F C Fuller, 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

veteran biology professor fired: *Panic Attack* Robby Soave, 2019-06-18 Since the 2016 election, college campuses have erupted in violent protests, demands for safe spaces, and the silencing of views that activist groups find disagreeable. Who are the leaders behind these protests, and what do they want? In *Panic Attack*, libertarian journalist Robby Soave answers these questions by profiling young radicals from across the political spectrum. Millennial activism has risen to new heights in the age of Trump. Although Soave may not personally agree with their motivations and goals, he takes their ideas seriously, approaching his interviews with a mixture of respect and healthy skepticism. The result is a faithful cross-section of today's radical youth, which will appeal to libertarians, conservatives, centrist liberals, and anyone who is alarmed by the trampling of free speech and due process in the name of social justice.

veteran biology professor fired: *Diagnosis and Treatment of Multiple Personality Disorder* Frank W. Putnam, 1989-02-03 Geared to the needs of mental health practitioners unfamiliar with dissociative disorders, this volume presents a comprehensive and integrated approach to diagnosis and treatment. Each step—from first interview to final post-integrative treatment—is systematically reviewed, with detailed instructions on specific diagnostic and therapeutic techniques and examples of their clinical applications. Concise yet thorough, the volume offers expert advice on such topics as how to foster a strong therapeutic alliance, how to manage crises, and what basic errors to avoid.

veteran biology professor fired: *A Hunter-Gatherer's Guide to the 21st Century* Heather Heying, Bret Weinstein, 2021-09-14 A provocative exploration of the tension between our evolutionary history and our modern woes—and what we can do about it. We are living through the most prosperous age in all of human history, yet we are listless, divided, and miserable. Wealth and comfort are unparalleled, but our political landscape is unmoored, and rates of suicide, loneliness, and chronic illness continue to skyrocket. How do we explain the gap between these truths? And how should we respond? For evolutionary biologists Heather Heying and Bret Weinstein, the cause of our troubles is clear: the accelerating rate of change in the modern world has outstripped the capacity of our brains and bodies to adapt. We evolved to live in clans, but today many people don't even know their neighbors' names. In our haste to discard outdated gender roles, we increasingly deny the flesh-and-blood realities of sex—and its ancient roots. The cognitive dissonance spawned by trying to live in a society we are not built for is killing us. In this book, Heying and Weinstein draw on decades of their work teaching in college classrooms and exploring Earth's most biodiverse ecosystems to confront today's pressing social ills—from widespread sleep deprivation and

dangerous diets to damaging parenting styles and backward education practices. Asking the questions many modern people are afraid to ask, *A Hunter-Gatherer's Guide to the 21st Century* outlines a science-based worldview that will empower you to live a better, wiser life.

veteran biology professor fired: *The American Biology Teacher* , 1999

veteran biology professor fired: *All Secure* Tom Satterly, Steve Jackson, 2019-11-05 One of the most highly regarded special operations soldiers in American military history shares his war stories and personal battle with PTSD. As a senior non-commissioned officer of the most elite and secretive special operations unit in the U.S. military, Command Sergeant Major Tom Satterly fought some of this country's most fearsome enemies. Over the course of twenty years and thousands of missions, he's fought desperately for his life, rescued hostages, killed and captured terrorist leaders, and seen his friends maimed and killed around him. *All Secure* is in part Tom's journey into a world so dark and dangerous that most Americans can't contemplate its existence. It recounts what it is like to be on the front lines with one of America's most highly trained warriors. As action-packed as any fiction thriller, *All Secure* is an insider's view of The Unit. Tom is a legend even among other Tier One special operators. Yet the enemy that cost him three marriages, and ruined his health physically and psychologically, existed in his brain. It nearly led him to kill himself in 2014; but for the lifeline thrown to him by an extraordinary woman it might have ended there. Instead, they took on Satterly's most important mission-saving the lives of his brothers and sisters in arms who are killing themselves at a rate of more than twenty a day. Told through Satterly's firsthand experiences, it also weaves in the reasons-the bloodshed, the deaths, the intense moments of sheer terror, the survivor's guilt, depression, and substance abuse-for his career-long battle against the most insidious enemy of all: Post Traumatic Stress. With the help of his wife, he learned that by admitting his weaknesses and faults he sets an example for other combat veterans struggling to come home.

veteran biology professor fired: *Why Evolution is True* Jerry A. Coyne, 2010-01-14 For all the discussion in the media about creationism and 'Intelligent Design', virtually nothing has been said about the evidence in question - the evidence for evolution by natural selection. Yet, as this succinct and important book shows, that evidence is vast, varied, and magnificent, and drawn from many disparate fields of science. The very latest research is uncovering a stream of evidence revealing evolution in action - from the actual observation of a species splitting into two, to new fossil discoveries, to the deciphering of the evidence stored in our genome. *Why Evolution is True* weaves together the many threads of modern work in genetics, palaeontology, geology, molecular biology, anatomy, and development to demonstrate the 'indelible stamp' of the processes first proposed by Darwin. It is a crisp, lucid, and accessible statement that will leave no one with an open mind in any doubt about the truth of evolution.

veteran biology professor fired: *The Big Test* Nicholas Lemann, 2000-11-16 A history of the Educational Testing Service and the attempt to form an elite by sorting students, fairly and dispassionately.

veteran biology professor fired: *After Combat* Marian Eide, Michael Gibler, 2018-09-01 Approximately 2.5 million men and women have deployed to Iraq and Afghanistan in the service of the U.S. War on Terror. Marian Eide and Michael Gibler have collected and compiled personal combat accounts from some of these war veterans. In modern warfare no deployment meets the expectations laid down by stories of Appomattox, Ypres, Iwo Jima, or Tet. Stuck behind a desk or the wheel of a truck, many of today's veterans feel they haven't even been to war though they may have listened to mortars in the night or dodged improvised explosive devices during the day. When a drone is needed to verify a target's death or bullets are sprayed like grass seed, military offensives can lack the immediacy that comes with direct contact. *After Combat* bridges the gap between sensationalized media and reality by telling war's unvarnished stories. Participating soldiers, sailors, marines, and air force personnel (retired, on leave, or at the beginning of military careers) describe combat in the ways they believe it should be understood. In this collection of interviews, veterans speak anonymously with pride about their own strengths and accomplishments, with gratitude for friendships and adventures, and also with shame, regret, and grief, while braving controversy,

misunderstanding, and sanction. In the accounts of these veterans, Eide and Gibler seek to present what Vietnam veteran and writer Tim O'Brien calls a true war story—one without obvious purpose or moral imputation and independent of civilian logic, propaganda goals, and even peacetime convention.

veteran biology professor fired: Understanding Evolution Kostas Kampourakis, 2014-04-03 Bringing together conceptual obstacles and core concepts of evolutionary theory, this book presents evolution as straightforward and intuitive.

veteran biology professor fired: *The Historic Unfulfilled Promise* Howard Zinn, 2012-06-12 Howard Zinn's views on social movements, freedom, history, democracy and our own human potential are educational and transformative. In few places is his voice more clear and accessible than in the dozens of articles he penned for *The Progressive* magazine from 1980 to 2009, offered together here in book form for the first time. Whether encouraging people to organize, critiquing the government or speaking on behalf of working people who struggle to survive in an economy rigged to benefit the rich and powerful, Zinn's historical clarity, unflappable optimism and unshakable questions reverberate throughout *The Historic Unfulfilled Promise*: Have our political leaders gone mad? What kind of country do we want to live in? Has the will of the people been followed? *The Historic Unfulfilled Promise* is a genuine work of conscience, rich in ideas, charged with energy; an invaluable introduction for the uninitiated and a must-have for Zinn's fans. Passionate, iconoclastic, and wryly humorous . . . [Zinn] sometimes proves astounding in his almost clairvoyant analysis.—*Publisher's Weekly* Starred Review A sharp and insightful collection from one of the country's most visible historians and critics.—*Booklist* A useful introduction to one of America's great scholar-activists.—*Kirkus Reviews* Howard Zinn's life and work are an unforgettable model, sure to leave a permanent stamp on how history is understood and how a decent and honorable life should be lived.—Noam Chomsky Proudly, unabashedly radical . . . Mr. Zinn delighted in debating ideological foes, not the least his own college president, and in lancing what he considered platitudes, not the least that American history was a heroic march toward democracy.—*New York Times* For Howard, democracy was one big public fight and everyone should plunge into it. That's the only way, he said, for everyday folks to get justic—by fighting for it.—Bill Moyers

veteran biology professor fired: Noise and Military Service Institute of Medicine, Medical Follow-up Agency, Committee on Noise-Induced Hearing Loss and Tinnitus Associated with Military Service from World War II to the Present, 2006-01-20 The Institute of Medicine carried out a study mandated by Congress and sponsored by the Department of Veterans Affairs to provide an assessment of several issues related to noise-induced hearing loss and tinnitus associated with service in the Armed Forces since World War II. The resulting book, *Noise and Military Service: Implications for Hearing Loss and Tinnitus*, presents findings on the presence of hazardous noise in military settings, levels of noise exposure necessary to cause hearing loss or tinnitus, risk factors for noise-induced hearing loss and tinnitus, the timing of the effects of noise exposure on hearing, and the adequacy of military hearing conservation programs and audiometric testing. The book stresses the importance of conducting hearing tests (audiograms) at the beginning and end of military service for all military personnel and recommends several steps aimed at improving the military services' prevention of and surveillance for hearing loss and tinnitus. The book also identifies research needs, emphasizing topics specifically related to military service.

veteran biology professor fired: Prominent Families of New York Lyman Horace Weeks, 1898

veteran biology professor fired: The Nightstand Notes Gary Beggs, 2012-10-11 Airman Gary Beggs wanted to escape the hot desert of Libya where he was stationed in 1964, so he took a thirty-day leave to go to England. While he wanted a break from the noise, sweat, and sand, what he looked forward to most was flirting with English-speaking women for a changepreferably good-looking ones. By some type of godly intervention, he ended up in Denmark where he met a young Danish woman named Karin in a caf. Even though she was with another man, he knew he had to get to know her better. When Karin suddenly disappeared, a frustrated Beggs decided to leave

Denmark for good. After he went to the ship that would take him away, he saw a sign that read, Ferry to Malmo, but it should have read, You are leaving the land of fables and fairy tales by Hans Christian Anderson and are now entering the twilight zone. Beggs looks back at a series of decisions that led to romance, intrigue, mystery, suspense, love, and every other emotion he could have imagined in *The Nightstand Notes* a true story filled with miracles, highs, and lows.

veteran biology professor fired: The Baltimore Case: A Trial of Politics, Science, and Character Daniel J. Kevles, 2000-01-17 You read with a rising sense of despair and outrage, and you finish it as if awakening from a nightmare only Kafka could have conceived.--Christopher Lehmann-Haupt, New York Times David Baltimore won the Nobel Prize in medicine in 1975. Known as a wunderkind in the field of immunology, he rose quickly through the ranks of the scientific community to become the president of the distinguished Rockefeller University. Less than a year and a half later, Baltimore resigned from his presidency, citing the personal toll of fighting a long battle over an allegedly fraudulent paper he had collaborated on in 1986 while at MIT. From the beginning, the Baltimore case provided a moveable feast for those eager to hold science more accountable to the public that subsidizes its research. Did Baltimore stonewall a legitimate government inquiry? Or was he the victim of witch hunters? The Baltimore Case tells the complete story of this complex affair, reminding us how important the issues of government oversight and scientific integrity have become in a culture in which increasingly complicated technology widens the divide between scientists and society.

veteran biology professor fired: A Savage War Williamson Murray, Wayne Wei-Siang Hsieh, 2018-05-22 How the Civil War changed the face of war The Civil War represented a momentous change in the character of war. It combined the projection of military might across a continent on a scale never before seen with an unprecedented mass mobilization of peoples. Yet despite the revolutionizing aspects of the Civil War, its leaders faced the same uncertainties and vagaries of chance that have vexed combatants since the days of Thucydides and the Peloponnesian War. A Savage War sheds critical new light on this defining chapter in military history. In a masterful narrative that propels readers from the first shots fired at Fort Sumter to the surrender of Robert E. Lee's army at Appomattox, Williamson Murray and Wayne Wei-siang Hsieh bring every aspect of the battlefield vividly to life. They show how this new way of waging war was made possible by the powerful historical forces unleashed by the Industrial Revolution and the French Revolution, yet how the war was far from being simply a story of the triumph of superior machines. Despite the Union's material superiority, a Union victory remained in doubt for most of the war. Murray and Hsieh paint indelible portraits of Abraham Lincoln, Ulysses S. Grant, William Tecumseh Sherman, and other major figures whose leadership, judgment, and personal character played such decisive roles in the fate of a nation. They also examine how the Army of the Potomac, the Army of Northern Virginia, and the other major armies developed entirely different cultures that influenced the war's outcome. A military history of breathtaking sweep and scope, A Savage War reveals how the Civil War ushered in the age of modern warfare.

veteran biology professor fired: Teaching at Its Best Linda B. Nilson, 2010-04-20 Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation. Wilbert McKeachie, Department of

Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans! L. Dee Fink, author, *Creating Significant Learning Experiences* This third edition of *Teaching at Its Best* is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions. Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, *McKeachie's Teaching Tips*

veteran biology professor fired: *What Every Person Should Know About War* Chris Hedges, 2007-11-01 Acclaimed New York Times journalist and author Chris Hedges offers a critical -- and fascinating -- lesson in the dangerous realities of our age: a stark look at the effects of war on combatants. Utterly lacking in rhetoric or dogma, this manual relies instead on bare fact, frank description, and a spare question-and-answer format. Hedges allows U.S. military documentation of the brutalizing physical and psychological consequences of combat to speak for itself. Hedges poses dozens of questions that young soldiers might ask about combat, and then answers them by quoting from medical and psychological studies. • What are my chances of being wounded or killed if we go to war? • What does it feel like to get shot? • What do artillery shells do to you? • What is the most painful way to get wounded? • Will I be afraid? • What could happen to me in a nuclear attack? • What does it feel like to kill someone? • Can I withstand torture? • What are the long-term consequences of combat stress? • What will happen to my body after I die? This profound and devastating portrayal of the horrors to which we subject our armed forces stands as a ringing indictment of the glorification of war and the concealment of its barbarity.

veteran biology professor fired: *Overcoming Textbook Fatigue* ReLeah Cossett Lent, 2012-11-14 Overcoming textbook fatigue means reaching within and beyond the textbook to access all sorts of 21st century tools, the same ones that students will be using in college, careers, and daily life. -ReLeah Cossett Lent Textbook fatigue is a malaise that negatively affects teachers and students. It is the result of scripted programs and step-by-step teachers' manuals that dismiss the individualization of schools, teachers, and students. Because textbooks provide a one-way distillation of information aimed at a broad, generic population, they offer little to engage or pique the interest of the 30 individuals in a classroom. In this example-packed book, ReLeah Cossett Lent shows how educators can reclaim the curriculum by shifting the textbook from sole source to resource. She also gives advice on using Common Core State Standards throughout the school and in the classroom. Teachers, coaches, curriculum coordinators, and administrators will discover proven techniques that will revitalize teaching and learning in every content area: *Discipline-specific writing activities that extend and deepen lessons. *Strategies for using content-specific materials that encourage students to read to learn. *Effective vocabulary strategies that work throughout the curriculum. *Methods to tap into and build background knowledge. *Fun activities that use relevant life skills to involve and engage students in learning. Lent highlights what's to be gained from loosening the grip on textbooks and provides practical guidance on how to accomplish that goal, using real-life examples from schools that have made the change. *Overcoming Textbook Fatigue* is brimming with ideas to restore the joy of teaching and learning and, in the process, boost student achievement. Lent is a 20-year teaching veteran, an award-winning author, and an experienced international consultant specializing in literacy and communities of practice.

veteran biology professor fired: *The Madness of Crowds* Douglas Murray, 2019-09-17 THE SUNDAY TIMES BESTSELLER Updated with a new afterword An excellent take on the lunacy affecting much of the world today. Douglas is one of the bright lights that could lead us out of the darkness. - Joe Rogan Douglas Murray fights the good fight for freedom of speech ... A truthful look at today's most divisive issues - Jordan B. Peterson Are we living through the great derangement of our times? In *The Madness of Crowds* Douglas Murray investigates the dangers of 'woke' culture and the rise of identity politics. In lively, razor-sharp prose he examines the most controversial issues of

our moment: sexuality, gender, technology and race, with interludes on the Marxist foundations of 'wokeness', the impact of tech and how, in an increasingly online culture, we must relearn the ability to forgive. One of the few writers who dares to counter the prevailing view and question the dramatic changes in our society – from gender reassignment for children to the impact of transgender rights on women – Murray's penetrating book, now published with a new afterword taking account of the book's reception and responding to the worldwide Black Lives Matter protests, clears a path of sanity through the fog of our modern predicament.

veteran biology professor fired: Losing Military Supremacy Andrei Martyanov, 2018-06-04 Martyanov explains why and how the US armed forces have lost the military supremacy they thought they once had and how Russia, which supposedly had been defeated in the Cold War, succeeded not only in catching up with USA, but actually surpassing it in many key domains such as long range cruise missiles, diesel-electric submarines, air defenses, electronic warfare, air superiority and many others. Andrei Martyanov's book is an absolute 'must read' for any person wanting to understand the reality of modern warfare and super-power competition. THE SAKER While exceptionalism is not unique to America, the intensity of their conviction and its global ramifications are. This view of its exceptionalism has led the US to grossly misinterpret—sometimes deliberately—the causative factors of key events of the past two centuries. Accordingly, the wrong conclusions have been derived, and very wrong lessons learned. Nowhere has this been more manifest than in American military thought and its actual application of military power. Time after time the American military has failed to match lofty declarations about its superiority, producing instead a mediocre record of military accomplishments. Starting from the Korean War the United States hasn't won a single war against a technologically inferior, but mentally tough enemy. The technological dimension of American "strategy" has completely overshadowed any concern with the social, cultural, operational and even tactical requirements of military (and political) conflict. With a new Cold War with Russia emerging, the United States enters a new period of geopolitical turbulence completely unprepared in any meaningful way—intellectually, economically, militarily or culturally—to face a reality which was hidden for the last 70+ years behind the curtain of never-ending Chalabi moments and a strategic delusion concerning Russia, whose history the US viewed through a Solzhenitsified caricature kept alive by a powerful neocon lobby, which even today dominates US policy makers' minds. Martyanov's former Soviet military background enables deep insight into the fundamental issues of warfare and military power as a function of national power—assessed correctly, not through the lens of Wall Street "economic" indices and a FIRE economy, but through the numbers of enclosed technological cycles and culture, much of which has been shaped in Russia by continental warfare and which is practically absent in the US.

veteran biology professor fired: Salt Sugar Fat Michael Moss, 2013-02-26 From a Pulitzer Prize-winning investigative reporter at The New York Times comes the troubling story of the rise of the processed food industry -- and how it used salt, sugar, and fat to addict us. Salt Sugar Fat is a journey into the highly secretive world of the processed food giants, and the story of how they have deployed these three essential ingredients, over the past five decades, to dominate the North American diet. This is an eye-opening book that demonstrates how the makers of these foods have chosen, time and again, to double down on their efforts to increase consumption and profits, gambling that consumers and regulators would never figure them out. With meticulous original reporting, access to confidential files and memos, and numerous sources from deep inside the industry, it shows how these companies have pushed ahead, despite their own misgivings (never aired publicly). Salt Sugar Fat is the story of how we got here, and it will hold the food giants accountable for the social costs that keep climbing even as some of the industry's own say, Enough already.

veteran biology professor fired: LIFE , 1972-04-21 LIFE Magazine is the treasured photographic magazine that chronicled the 20th Century. It now lives on at LIFE.com, the largest, most amazing collection of professional photography on the internet. Users can browse, search and view photos of today's people and events. They have free access to share, print and post images for

personal use.

veteran biology professor fired: LIFE , 1972-04-21 LIFE Magazine is the treasured photographic magazine that chronicled the 20th Century. It now lives on at LIFE.com, the largest, most amazing collection of professional photography on the internet. Users can browse, search and view photos of today's people and events. They have free access to share, print and post images for personal use.

veteran biology professor fired: Jet , 1953-01-15 The weekly source of African American political and entertainment news.

veteran biology professor fired: The 71F Advantage National Defense University Press, 2010-09 Includes a foreword by Major General David A. Rubenstein. From the editor: 71F, or 71 Foxtrot, is the AOC (area of concentration) code assigned by the U.S. Army to the specialty of Research Psychology. Qualifying as an Army research psychologist requires, first of all, a Ph.D. from a research (not clinical) intensive graduate psychology program. Due to their advanced education, research psychologists receive a direct commission as Army officers in the Medical Service Corps at the rank of captain. In terms of numbers, the 71F AOC is a small one, with only 25 to 30 officers serving in any given year. However, the 71F impact is much bigger than this small cadre suggests. Army research psychologists apply their extensive training and expertise in the science of psychology and social behavior toward understanding, preserving, and enhancing the health, well being, morale, and performance of Soldiers and military families. As is clear throughout the pages of this book, they do this in many ways and in many areas, but always with a scientific approach. This is the 71F advantage: applying the science of psychology to understand the human dimension, and developing programs, policies, and products to benefit the person in military operations. This book grew out of the April 2008 biennial conference of U.S. Army Research Psychologists, held in Bethesda, Maryland. This meeting was to be my last as Consultant to the Surgeon General for Research Psychology, and I thought it would be a good idea to publish proceedings, which had not been done before. As Consultant, I'd often wished for such a document to help explain to people what it is that Army Research Psychologists do for a living. In addition to our core group of 71Fs, at the Bethesda 2008 meeting we had several brand-new members, and a number of distinguished retirees, the grey-beards of the 71F clan. Together with longtime 71F colleagues Ross Pastel and Mark Vaitkus, I also saw an unusual opportunity to capture some of the history of the Army Research Psychology specialty while providing a representative sample of current 71F research and activities. It seemed to us especially important to do this at a time when the operational demands on the Army and the total force were reaching unprecedented levels, with no sign of easing, and with the Army in turn relying more heavily on research psychology to inform its programs for protecting the health, well being, and performance of Soldiers and their families.

veteran biology professor fired: Newsweek , 1963

veteran biology professor fired: Princeton Alumni Weekly , 1995

veteran biology professor fired: Workplace Violence Christina M. Holbrook, David E. Bixler, Eugene A. Rugala, Carri Casteel, 2018-07-03 Workplace Violence: Issues in Threat Management defines what workplace violence is, delves into the myths and realities surrounding the topic and provides readers with the latest statistics, thinking, and strategies in the prevention of workplace violence. The authors, who themselves have implemented successful workplace violence protection programs, guide novice and experienced practitioners alike in the development of their own programs.

veteran biology professor fired: The Science of Radio Paul J. Nahin, 2001-06-08 From the reviews: ... The notes and problems at the end of each chapter are very helpful. [...] In the final analysis, the book is definitely worth owning. [...] It is an extremely well written - but unusual - book that I highly recommend for all physicists. The Physics Teacher

veteran biology professor fired: How the Piloses Evolved Skinny Noses Deb Kelemen, The Child Cognition Lab, 2017-06 Developed by learning experts and backed by scientific research, this simple story of adaptation explains how animals come to have the special body parts that they do,

setting children on a lifelong path to a clear scientific understanding of evolution.

veteran biology professor fired: Howard Zinn on History Howard Zinn, 2011-06-14 Howard Zinn began work on his first book for his friends at Seven Stories Press in 1996, a big volume collecting all his shorter writings organized by subject. The themes he chose reflected his lifelong concerns: war, history, law, class, means and ends, and race. Throughout his life Zinn had returned again and again to these subjects, continually probing and questioning yet rarely reversing his convictions or the vision that informed them. The result was *The Zinn Reader*. Five years later, starting with *Howard Zinn on History*, updated editions of sections of that mammoth tome were published in inexpensive stand-alone editions. This second edition of *Howard Zinn on History* brings together twenty-seven short writings on activism, electoral politics, the Holocaust, Marxism, the Iraq War, and the role of the historian, as well as portraits of Eugene Debs, John Reed, and Jack London, effectively showing how Zinn's approach to history evolved over nearly half a century, and at the same time sharing his fundamental thinking that social movements—people getting together for peace and social justice—can change the course of history. That core belief never changed. Chosen by Zinn himself as the shorter writings on history he believed to have enduring value—originally appearing in newspapers like the *Boston Globe* or the *New York Times*; in magazines like *Z*, the *New Left*, the *Progressive*, or the *Nation*; or in his book *Failure to Quit*—these essays appear here as examples of the kind of passionate engagement he believed all historians, and indeed all citizens of whatever profession, need to have, standing in sharp contrast to the notion of objective or neutral history espoused by some. It is time that we scholars begin to earn our keep in this world, he writes in *The Uses of Scholarship*. And in *Freedom Schools*, about his experiences teaching in Mississippi during the remarkable Freedom Summer of 1964, he adds: Education can, and should, be dangerous.

veteran biology professor fired: Surveillance Valley Yasha Levine, 2018-02-06 The internet is the most effective weapon the government has ever built. In this fascinating book, investigative reporter Yasha Levine uncovers the secret origins of the internet, tracing it back to a Pentagon counterinsurgency surveillance project. A visionary intelligence officer, William Godel, realized that the key to winning the war in Vietnam was not outgunning the enemy, but using new information technology to understand their motives and anticipate their movements. This idea -- using computers to spy on people and groups perceived as a threat, both at home and abroad -- drove ARPA to develop the internet in the 1960s, and continues to be at the heart of the modern internet we all know and use today. As Levine shows, surveillance wasn't something that suddenly appeared on the internet; it was woven into the fabric of the technology. But this isn't just a story about the NSA or other domestic programs run by the government. As the book spins forward in time, Levine examines the private surveillance business that powers tech-industry giants like Google, Facebook, and Amazon, revealing how these companies spy on their users for profit, all while doing double duty as military and intelligence contractors. Levine shows that the military and Silicon Valley are effectively inseparable: a military-digital complex that permeates everything connected to the internet, even coopting and weaponizing the antigovernment privacy movement that sprang up in the wake of Edward Snowden. With deep research, skilled storytelling, and provocative arguments, *Surveillance Valley* will change the way you think about the news -- and the device on which you read it.

veteran biology professor fired: Between the World and Me Ta-Nehisi Coates, 2015-07-14
#1 NEW YORK TIMES BESTSELLER • NATIONAL BOOK AWARD WINNER • NAMED ONE OF TIME'S TEN BEST NONFICTION BOOKS OF THE DECADE • PULITZER PRIZE FINALIST • NATIONAL BOOK CRITICS CIRCLE AWARD FINALIST • ONE OF OPRAH'S "BOOKS THAT HELP ME THROUGH" • NOW AN HBO ORIGINAL SPECIAL EVENT Hailed by Toni Morrison as "required reading," a bold and personal literary exploration of America's racial history by "the most important essayist in a generation and a writer who changed the national political conversation about race" (*Rolling Stone*) NAMED ONE OF THE MOST INFLUENTIAL BOOKS OF THE DECADE BY CNN • NAMED ONE OF PASTE'S BEST MEMOIRS OF THE DECADE • NAMED ONE OF THE TEN BEST

BOOKS OF THE YEAR BY The New York Times Book Review • O: The Oprah Magazine • The Washington Post • People • Entertainment Weekly • Vogue • Los Angeles Times • San Francisco Chronicle • Chicago Tribune • New York • Newsday • Library Journal • Publishers Weekly In a profound work that pivots from the biggest questions about American history and ideals to the most intimate concerns of a father for his son, Ta-Nehisi Coates offers a powerful new framework for understanding our nation's history and current crisis. Americans have built an empire on the idea of "race," a falsehood that damages us all but falls most heavily on the bodies of black women and men—bodies exploited through slavery and segregation, and, today, threatened, locked up, and murdered out of all proportion. What is it like to inhabit a black body and find a way to live within it? And how can we all honestly reckon with this fraught history and free ourselves from its burden? *Between the World and Me* is Ta-Nehisi Coates's attempt to answer these questions in a letter to his adolescent son. Coates shares with his son—and readers—the story of his awakening to the truth about his place in the world through a series of revelatory experiences, from Howard University to Civil War battlefields, from the South Side of Chicago to Paris, from his childhood home to the living rooms of mothers whose children's lives were taken as American plunder. Beautifully woven from personal narrative, reimagined history, and fresh, emotionally charged reportage, *Between the World and Me* clearly illuminates the past, bracingly confronts our present, and offers a transcendent vision for a way forward.

veteran biology professor fired: *Occasional Glory* David M. Jordan, 2012-09-26 With more losses and last-place finishes than any other club in Major League Baseball, the Philadelphia Phillies have earned a reputation as one of the most unsuccessful teams ever to take the field. Even so, the Phillies have boasted many unforgettable players and achieved a number of notable triumphs. This history of the Phillies begins with the club's inception in 1883 and goes through the 2012 season, highlighting the team's finer moments and players but also covering less memorable times. Among the people and events it recounts are the great outfield of the 1890s, Chuck Klein's slugging feats, the 1980 World Series, the surprise 1993 pennant win, and the very successful years in Citizens Bank Park, including the world champions of 2008. An exploration of the Phillies' special relationship with Philadelphia and numerous historic photographs complete this comprehensive celebration of the oldest continuous one-name, one-city franchise in professional sports history.

veteran biology professor fired: *Psychological Operations* Frank L. Goldstein, Benjamin F. Findley, 1996 This anthology serves as a fundamental guide to PSYOP philosophy, concepts, principles, issues, and thought for both those new to, and those experienced in, the PSYOP field and PSYOP applications. It clarifies the value of PSYOP as a cost-effective weapon and incorporates it as a psychological instrument of U.S. military and political power, especially given our present budgetary constraints. Presents diverse articles that portray the value of the planned use of human actions to influence perceptions, public opinion, attitudes, and behaviors so that PSYOP victories can be achieved in war and in peace.

veteran biology professor fired: *The Playboy Philosophy: Parts 8-12, July to Nov. 1963* Hugh Marston Hefner, 1963

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