text features worksheet

text features worksheet is an essential learning tool designed to help students identify and understand the various elements that make up nonfiction texts. In this comprehensive guide, we will explore what a text features worksheet is, its importance in literacy education, and how it enhances reading comprehension. You will learn about the different types of text features, best practices for using these worksheets in the classroom, effective strategies for teachers and students, and tips for creating engaging worksheets. Whether you are an educator searching for ways to improve your students' reading skills or a parent supporting learning at home, this article provides valuable insights and practical advice on maximizing the benefits of text features worksheets. Discover how these resources foster critical thinking, boost engagement, and contribute to academic success.

- Understanding Text Features Worksheets
- Types of Text Features in Worksheets
- Importance of Text Features Worksheets in Education
- Strategies for Using Text Features Worksheets Effectively
- Tips for Creating Engaging Text Features Worksheets
- Common Challenges and Solutions
- Conclusion

Understanding Text Features Worksheets

A text features worksheet is a structured educational tool that guides students in identifying and analyzing the different elements present in nonfiction texts. These worksheets are designed to reinforce students' understanding of how text features—such as headings, captions, graphs, and tables—support the main content and enhance comprehension. By systematically working through text features worksheets, learners develop the ability to navigate complex informational texts with greater confidence and skill. These worksheets are commonly used in elementary and middle school classrooms as part of reading comprehension and literacy instruction. They support a variety of learning objectives, including identifying key information, distinguishing main ideas from details, and learning to use visual aids effectively. Text features worksheets play a crucial role in helping students become proficient readers and critical thinkers.

Types of Text Features in Worksheets

Text features worksheets typically cover a wide range of features found in nonfiction and

informational texts. Recognizing these features is essential for extracting meaning and understanding the organization of content. Below are the most common types of text features students encounter through worksheets:

Headings and Subheadings

Headings and subheadings organize the text into sections, making it easier for readers to locate specific information. Worksheets often ask students to identify these features and explain their purpose in guiding the reader through the content.

Captions and Labels

Captions provide explanations or additional information about images, diagrams, or charts within a text. Labels identify parts of an illustration or diagram. Worksheets help students connect these elements to the main text and understand their significance.

Bold and Italic Text

Bold and italicized words are used to emphasize key concepts, vocabulary, or important points. Students may be asked to find and interpret these words, explaining why the author chose to highlight them.

Bullet Points and Numbered Lists

Bulleted or numbered lists present information in an organized and easy-to-read format. Worksheets guide students in analyzing how lists break down complex information into manageable parts.

Tables, Graphs, and Charts

Visual aids such as tables, graphs, and charts help illustrate data and relationships between concepts. Worksheets often include questions about interpreting these features and relating them to the written content.

Glossaries and Indexes

Glossaries define key terms, while indexes help readers locate information quickly. Students practice using these reference tools to enhance their understanding of the text.

Sidebars and Text Boxes

Sidebars and text boxes contain supplemental information, facts, or anecdotes related to the main topic. Worksheets encourage students to explore how these elements contribute to the overall understanding of the text.

- Headings and subheadings
- Captions and labels
- · Bold and italic text
- Bullet points and numbered lists
- Tables, graphs, and charts
- Glossaries and indexes
- Sidebars and text boxes

Importance of Text Features Worksheets in Education

Incorporating text features worksheets into the curriculum is vital for developing students' reading comprehension skills, particularly with nonfiction texts. These worksheets provide a practical approach to teaching students how to identify and utilize different text features to extract meaning and locate information efficiently. Mastering text features enables students to become independent readers who can tackle complex texts across subjects such as science, social studies, and mathematics. Additionally, text features worksheets help build background knowledge, improve vocabulary acquisition, and foster critical thinking by encouraging students to analyze how information is presented. The repetitive practice and targeted exercises found in these worksheets ensure that students internalize these skills, leading to greater success in standardized assessments and lifelong learning.

Strategies for Using Text Features Worksheets Effectively

To maximize the benefits of text features worksheets, educators should implement strategic approaches that cater to diverse learning needs. Effective use of these worksheets goes beyond mere identification; it involves active engagement and thoughtful analysis.

Modeling and Guided Practice

Teachers should model how to use text features by working through examples with the class. Guided practice allows students to apply these strategies in a supportive environment before working independently.

Incorporating Real-World Examples

Using authentic texts—such as newspaper articles, textbooks, and informational websites—alongside worksheets helps students see the relevance of text features in everyday reading.

Encouraging Collaborative Learning

Pair or group activities encourage students to discuss and analyze text features together, promoting deeper understanding and engagement.

Providing Differentiated Worksheets

Offering worksheets at varying levels of complexity ensures that all students, from beginners to advanced readers, can benefit from targeted practice.

Regular Assessment and Feedback

Frequent use of text features worksheets, combined with timely feedback, helps track student progress and identify areas needing additional support.

- 1. Modeling and guided practice
- 2. Using real-world examples
- 3. Encouraging collaborative learning
- 4. Providing differentiated worksheets
- 5. Regular assessment and feedback

Tips for Creating Engaging Text Features Worksheets

Creating effective and engaging text features worksheets requires thoughtful planning and attention to students' interests and learning levels. Well-designed worksheets can capture students' attention and make learning enjoyable.

Use Age-Appropriate Content

Select topics and passages that are relevant and interesting to students' age groups, ensuring that the material is accessible and engaging.

Incorporate Visuals and Graphics

Include a variety of images, charts, and diagrams to make worksheets visually appealing and to provide opportunities for visual literacy development.

Vary Question Types

Mix multiple-choice, short answer, and open-ended questions to cater to different learning preferences and encourage critical thinking.

Provide Clear Instructions

Ensure that each worksheet includes concise directions so students can work independently or with minimal guidance.

Allow for Student Creativity

Encourage students to create their own text features or design informational pages, fostering ownership and deeper understanding of the material.

Common Challenges and Solutions

While text features worksheets are highly effective, educators may encounter certain challenges when implementing them. Being aware of these issues and adopting proactive solutions ensures a smoother learning experience.

Challenge: Student Overwhelm

Some students may find the variety of text features overwhelming. Solution: Introduce one or two features at a time and build up gradually, providing ample practice for each.

Challenge: Lack of Engagement

Worksheets that are overly repetitive can lead to disengagement. Solution: Use diverse activities, incorporate real-world examples, and relate content to student interests.

Challenge: Differing Reading Levels

A wide range of reading abilities in the classroom can make it difficult to find one-size-fits-all materials. Solution: Offer differentiated worksheets and provide additional support or enrichment as needed.

Conclusion

Text features worksheets are a foundational tool for teaching students to navigate nonfiction texts with confidence and skill. By incorporating these worksheets into reading instruction, educators empower students to identify, understand, and utilize the diverse elements that make up informational texts. Through effective strategies, engaging content, and ongoing practice, text features worksheets support literacy development, enhance comprehension, and foster critical thinking across all subject areas.

Q: What is a text features worksheet?

A: A text features worksheet is an educational resource that helps students identify, analyze, and understand the various visual and organizational elements in nonfiction texts, such as headings, captions, charts, and glossaries.

Q: Why are text features important for students to learn?

A: Text features support comprehension by guiding readers to key information, clarifying concepts, and helping them navigate complex texts more efficiently.

Q: What are some common examples of text features included in worksheets?

A: Common text features include headings, subheadings, captions, bold or italicized words, bullet

points, numbered lists, tables, graphs, charts, glossaries, indexes, sidebars, and text boxes.

Q: How do text features worksheets improve reading comprehension?

A: These worksheets teach students to use text features as tools for finding information, understanding structure, and making sense of complex or unfamiliar content.

Q: Can text features worksheets be used for all grade levels?

A: Yes, text features worksheets can be adapted for various grade levels by adjusting the complexity of the texts and questions to match students' reading abilities.

Q: How can teachers make text features worksheets more engaging?

A: Teachers can use age-appropriate topics, include colorful visuals, vary question types, incorporate real-world materials, and allow students to create their own text features.

Q: What challenges might teachers face when using text features worksheets?

A: Common challenges include student overwhelm with too many features, lack of engagement due to repetitive formats, and differing reading levels among students.

Q: Are digital text features worksheets effective?

A: Digital worksheets can be highly effective, offering interactive elements and the ability to easily incorporate multimedia, which can enhance student engagement and understanding.

Q: How often should text features worksheets be used in the classroom?

A: Regular use, such as weekly practice, is recommended to reinforce skills and ensure students retain what they have learned about text features.

Q: What subjects can benefit from text features worksheets besides reading?

A: Subjects such as science, social studies, and mathematics benefit from text features worksheets, as informational texts in these areas frequently use a variety of organizational and visual elements.

Text Features Worksheet

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Text Features Worksheet: Mastering Nonfiction Comprehension

Are you struggling to help your students navigate the complexities of nonfiction texts? Do you need a tool that effectively reinforces comprehension skills and identifies key text features? Then look no further! This comprehensive guide provides everything you need to understand and utilize text features worksheets effectively, boosting your students' reading comprehension and analytical skills. We'll delve into the benefits, different types of worksheets, how to create your own, and where to find readily available resources. Let's unlock the power of text features worksheets!

Understanding the Importance of Text Features Worksheets

Text features are the elements within a nonfiction text that help readers understand and navigate the information presented. These features go beyond the main text itself and include headings, subheadings, captions, bolded words, diagrams, charts, graphs, and more. Recognizing and interpreting these features is crucial for efficient and effective reading comprehension. Text features worksheets are invaluable tools because they:

H2: Enhancing Comprehension Skills

Targeted Practice: Worksheets provide focused practice on identifying and understanding specific text features.

Improved Reading Strategies: They encourage active reading and the development of effective reading strategies.

Boosted Critical Thinking: Analyzing text features promotes critical thinking and information synthesis.

Increased Engagement: Engaging worksheets can make learning about text features more enjoyable and less daunting.

Assessment and Evaluation: Worksheets serve as a valuable assessment tool to track student

progress and identify areas needing improvement.

H2: Types of Text Features Worksheets

Text features worksheets vary in complexity and focus, catering to different grade levels and learning objectives. Here are some common types:

Identification Worksheets: These focus on simply identifying different text features within a given text. Students might circle, label, or list the various features they encounter.

Interpretation Worksheets: These require students to go beyond identification and explain the purpose or function of specific text features. For example, how does a diagram enhance understanding of the topic?

Application Worksheets: These challenge students to use their understanding of text features to answer comprehension questions or complete tasks related to the text.

Creation Worksheets: These tasks require students to create their own text features for a given topic or passage, demonstrating a deeper understanding of their purpose.

Comparative Worksheets: These involve comparing and contrasting the use of different text features in multiple texts.

H2: Creating Your Own Text Features Worksheet: A Step-by-Step Guide

Developing your own worksheets allows for customization to perfectly suit your students' needs and the specific texts you're using. Here's how to create an effective text features worksheet:

- 1. Choose a Text: Select a nonfiction text appropriate for your students' reading level and interests.
- 2. Identify Key Features: Analyze the text and identify the various text features present.
- 3. Design Questions/Activities: Create questions or activities that require students to identify, interpret, and apply their understanding of the identified text features. Vary the question types (multiple choice, short answer, essay) to cater to different learning styles.
- 4. Create a Clear Layout: Ensure the worksheet is visually appealing and easy to navigate. Use clear instructions and ample space for student responses.
- 5. Include an Answer Key: Creating an answer key is crucial for self-assessment and teacher evaluation.

H3: Example Worksheet Activities

Matching: Match text features to their definitions.

Labeling: Label the different text features within a given text excerpt.

Short Answer: Explain the purpose of a specific text feature in a given passage.

Extended Response: Compare and contrast the effectiveness of different text features in conveying information.

H2: Finding Ready-Made Text Features Worksheets

If creating your own worksheets isn't feasible, numerous resources offer ready-made text features worksheets. These can be found on educational websites, online marketplaces like Teachers Pay Teachers, and through educational publishers. When selecting a worksheet, consider:

Alignment with Curriculum: Ensure the worksheet aligns with your curriculum standards and learning objectives.

Age Appropriateness: Choose a worksheet suitable for your students' reading level and comprehension skills.

Clarity and Organization: The worksheet should be well-organized and easy for students to understand.

Variety of Activities: Look for worksheets that offer a range of activities to engage students and reinforce learning.

Conclusion

Text features worksheets are invaluable tools for fostering nonfiction comprehension skills. By incorporating these worksheets into your lessons, you can effectively teach students to identify, interpret, and utilize text features to become more proficient and engaged readers. Remember to choose or create worksheets that align with your students' needs and learning objectives, and don't hesitate to adapt them to suit your specific classroom context. The key is consistent practice and engaging activities.

FAQs

- 1. Can text features worksheets be used for all grade levels? Yes, worksheets can be adapted for various grade levels. Younger students might focus on basic identification, while older students can tackle more complex interpretation and analysis.
- 2. How often should I use text features worksheets? The frequency depends on your curriculum and students' needs. Regular, spaced practice is generally most effective.
- 3. Are there online resources beyond worksheets for teaching text features? Yes, many interactive online games and activities focus on text features.

- 4. Can I use text features worksheets with fiction texts? While primarily used with nonfiction, you can adapt some aspects for fiction by focusing on elements like chapter titles, headings within chapters, or descriptions within the text that function similarly to text features.
- 5. How can I assess student understanding beyond the worksheet itself? Observe students' engagement with texts during reading, ask open-ended questions about the text's features and their impact on understanding, and incorporate text feature identification into other assessments like reading quizzes or essays.

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for her ability to bring the nonfiction world into focus for young students. Through pictures, captions, and text, this book provides a window into the world of growing things...Erin Mallon complements Gibbons\(\precsit{\text}\) s text with a clear, clipped, and purposeful narration. -AudioFile Magazine

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parents, homeschoolers, and teachers worldwide, Spectrum is the learning partner students need for complete achievement.

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Reviews (starred review) "A tour de force." —Publishers Weekly (starred review) A Newbery Honor Book A Coretta Scott King Honor Book A Printz Honor Book A Time Best YA Book of All Time (2021) A Los Angeles Times Book Prize Winner for Young Adult Literature Longlisted for the National Book Award for Young People's Literature Winner of the Walter Dean Myers Award An Edgar Award Winner for Best Young Adult Fiction Parents' Choice Gold Award Winner An Entertainment Weekly Best YA Book of 2017 A Vulture Best YA Book of 2017 A Buzzfeed Best YA Book of 2017 An ode to Put the Damn Guns Down, this is New York Times bestselling author Jason Reynolds's electrifying novel that takes place in sixty potent seconds—the time it takes a kid to decide whether or not he's going to murder the guy who killed his brother. A cannon. A strap. A piece. A biscuit. A burner. A heater. A chopper. A gat. A hammer A tool for RULE Or, you can call it a gun. That's what fifteen-year-old Will has shoved in the back waistband of his jeans. See, his brother Shawn was just murdered. And Will knows the rules. No crying. No snitching. Revenge. That's where Will's now heading, with that gun shoved in the back waistband of his jeans, the gun that was his brother's gun. He gets on the elevator, seventh floor, stoked. He knows who he's after. Or does he? As the elevator stops on the sixth floor, on comes Buck. Buck, Will finds out, is who gave Shawn the gun before Will took the gun. Buck tells Will to check that the gun is even loaded. And that's when Will sees that one bullet is missing. And the only one who could have fired Shawn's gun was Shawn. Huh. Will didn't know that Shawn had ever actually USED his gun. Bigger huh. BUCK IS DEAD. But Buck's in the elevator? Just as Will's trying to think this through, the door to the next floor opens. A teenage girl gets on, waves away the smoke from Dead Buck's cigarette. Will doesn't know her, but she knew him. Knew. When they were eight. And stray bullets had cut through the playground, and Will had tried to cover her, but she was hit anyway, and so what she wants to know, on that fifth floor elevator stop, is, what if Will, Will with the gun shoved in the back waistband of his jeans, MISSES. And so it goes, the whole long way down, as the elevator stops on each floor, and at each stop someone connected to his brother gets on to give Will a piece to a bigger story than the one he thinks he knows. A story that might never know an END...if Will gets off that elevator. Told in short, fierce staccato narrative verse, Long Way Down is a fast and furious, dazzlingly brilliant look at teenage gun violence, as could only be told by Jason Reynolds.

text features worksheet: Sea Turtles Laura F. Marsh, 2011 Presents the life of sea turtles, including where they travel, how they build nests, and what they eat.

text features worksheet: Leveled Books (K-8) Irene C. Fountas, Gay Su Pinnell, 2006 For ten years and in two classic books, Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading instruction. Now, for the first time, all of their thinking and research has been updated and brought together into Leveled Books, K-8 to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, Leveled Books, K-8 is one half of a new duo of resources that will change how you look at leveled books. Its companion-www.FountasandPinnellLeveledBooks.com-is a searchable and frequently updated website that includes more than 18,000 titles. With Leveled Books, K-8 you'll know how and why to choose books for your readers, and with www.FountasandPinnellLeveledBooks.com, you'll have the ideal tool at your fingertips for finding appropriate books for guided reading. Book jacket.

text features worksheet: Acing the New SAT Math Thomas Hyun, 2016-05-01 SAT MATH TEST BOOK

text features worksheet: Occupational Therapy Practice Framework: Domain and

Process Aota, 2014 As occupational therapy celebrates its centennial in 2017, attention returns to the profession's founding belief in the value of therapeutic occupations as a way to remediate illness and maintain health. The founders emphasized the importance of establishing a therapeutic relationship with each client and designing an intervention plan based on the knowledge about a client's context and environment, values, goals, and needs. Using today's lexicon, the profession's founders proposed a vision for the profession that was occupation based, client centered, and evidence based--the vision articulated in the third edition of the Occupational Therapy Practice Framework: Domain and Process. The Framework is a must-have official document from the American Occupational Therapy Association. Intended for occupational therapy practitioners and students, other health care professionals, educators, researchers, payers, and consumers, the Framework summarizes the interrelated constructs that describe occupational therapy practice. In addition to the creation of a new preface to set the tone for the work, this new edition includes the following highlights: a redefinition of the overarching statement describing occupational therapy's domain; a new definition of clients that includes persons, groups, and populations; further delineation of the profession's relationship to organizations; inclusion of activity demands as part of the process; and even more up-to-date analysis and guidance for today's occupational therapy practitioners. Achieving health, well-being, and participation in life through engagement in occupation is the overarching statement that describes the domain and process of occupational therapy in the fullest sense. The Framework can provide the structure and guidance that practitioners can use to meet this important goal.

text features worksheet: What Will the Weather Be? Lynda DeWitt, 2015-08-04 Will it be warm or cold? Should we wear shorts or pants? Shoes or rain boots? This picture book explores why the weather can be so hard to predict. Now rebranded with a new cover look, this classic picture book uses colorful, simple diagrams to explain meteorology in a fun, engaging way. Perfect for young readers and budding meteorologists, this bestseller is filled with rich climate vocabulary and clear explanations of everyday weather instruments like thermometers and barometers. Both text and artwork were vetted for accuracy by Dr. Sean Birkel of the Climate Change Institute at the University of Maine. This is a Level 2 Let's-Read-and-Find-Out, which means the book explores more challenging concepts perfect for children in the primary grades and supports the Common Core Learning Standards and Next Generation Science Standards. Let's-Read-and-Find-Out is the winner of the American Association for the Advancement of Science/Subaru Science Books & Films Prize for Outstanding Science Series.

text features worksheet: The Comprehension Toolkit Stephanie Harvey, Anne Goudvis, 2005 Grades 3-6 Active literacy is the means to deeper understanding and diverse, flexible thinking, and is the hallmark of our approach to teaching and learning. Reading, writing, talking, listening, and investigating are the cornerstones of active literacy. The Toolkit captures the language of thinking we use to explicitly teach kids to comprehend the wide variety of informational text they encounter. Through the Toolkit lessons, we demonstrate how the kids adopt and adapt our teaching language as their learning language. - Stephanie Harvey and Anne Goudvis In The Comprehension Toolkit, Stephanie Harvey and Anne Goudvis have created an intensive curricular resource designed to help students understand, respond to, and learn from nonfiction text. By actively engaging students in reading, talking, and writing about information and ideas, The Comprehension Toolkit provides a foundation for developing independent readers and learners across the curriculum and throughout the school year. Framed around the Gradual Release of Responsibility approach, The Comprehension Toolkit provides scaffolded comprehension strategy instruction. First through modeling and guided practice, then releasing responsibility to students through collaborative practice, independent practice, and application, the Toolkit's lessons teach students to use comprehension strategies flexibly in a variety of texts, topics, and subject areas. Professional Support A series of resources introduce, support, and extend the Toolkit's core lessons. The Teacher's Guide outlines the thinking behind the Toolkit and describes its components, instructional design, and assessment options. The

Resources for The Comprehension Toolkit CD-ROM provides an array of print and video resources including a photographic overview of an Active Literacy Classroom, downloadable research articles, templates, assessment masters, and full-colour lesson text. Extend and Investigate helps you extend the Toolkit's comprehension strategies across the curriculum and throughout the year. It provides strategies for content area reading and research, textbook reading, test reading, and a variety of practical bibliographies. 6 Strategy Clusters The 26 strategy lessons in The Comprehension Toolkit are organized into six Strategy Cluster books. Informational Text A series of short, engaging, real-world informational texts provide an effective context for using and practising the Toolkit's comprehension strategies. The Source Book of Short Text provides two kinds of nonfiction text: Lesson Text, 24 articles from children's magazines; and Nonfiction Short Text, 43 short informational articles specially written for the Toolkit.

text features worksheet: The Missing Piece Shel Silverstein, 1976-04-14 It was missing a piece. And it was not happy. So it set off in search of its missing piece. And as it rolled it sang this song -Oh I'm lookin' for my missin' piece I'm lookin' for my missin' piece Hi-dee-ho, here I go, Lookin' for my missin' piece. What it finds on its search for the missing piece is simply and touchingly told in this fable that gently probes the nature of quest and fulfillment.

text features worksheet: Mush! Joe Funk, 2013 A 40th anniversary tribute to the Last Great Race on Earth describes the brutal natural elements that challenge competitors, profiling the intrepid dogs whose history dates back to the famous Balto while sharing historical facts and offering insigh

text features worksheet: Theoretical Models and Processes of Reading Robert B. Ruddell, Martha Rapp Ruddell, Harry Singer, 1994 This volume is segmented into four sections: historical changes in reading, processes of reading and literacy, models of reading and literacy processes, and new paradigms. The process section should assist students in understanding and visualizing the exploration of important research questions.

text features worksheet: The Economy The Core Team, 2022-07 A complete introduction to economics and the economy taught in undergraduate economics and masters courses in public policy. CORE's approach to teaching economics is student-centred and motivated by real-world problems and real-world data. The only introductory economics text to equip students to address today's pressing problems by mastering the conceptual and quantitative tools of contemporary economics. THE ECONOMY: is a new approach that integrates recent developments in economics including contract theory, strategic interaction, behavioural economics, and financial instability; challenges students to address inequality, climate change, economic instability, wealth creation and innovation, and other problems; provides a unified treatment of micro- and macroeconomics; motivates all models and concepts by evidence and real-world applications.

text features worksheet: Blizzard John Rocco, 2014-10-30 Blizzard is based on John Rocco's childhood experience during the now infamous Blizzard of 1978, which brought fifty-three inches of snow to his town in Rhode Island. Told with a brief text and dynamic illustrations, the book opens with a boy's excitement upon seeing the first snowflake fall outside his classroom window. It ends with the neighborhood's immense relief upon seeing the first snowplow break through on their street. In between the boy watches his familiar landscape transform into something alien, and readers watch him transform into a hero who puts the needs of others first. John uses an increasing amount of white space in his playful images, which include a gatefold spread of the boy's expedition to the store. This book about the wonder of a winter storm is as delicious as a mug of hot cocoa by the fire on a snowy day. Praise for Super Hair-o and the Barber of Doom With a light, humorous touch, Rocco reveals that sometimes the Kryptonite is all in your head. --Publishers Weekly Bold, colorful pen-and-ink illustrations burst with power from each spread in comic-book style. This story will make a feel-good impression on budding comic book/superhero fans. --School Library Journal Praise for Blackout The plot line, conveyed with just a few sentences, is simple enough, but the dramatic illustrations illuminate the story...Not all young readers will have experienced a blackout, but this engaging snapshot could easily have them wishing for one. --Kirkus Reviews (starred review) The colorful pictures work beautifully with the book's design. Rocco uses comic-strip panels and a brief text to convey the atmosphere of a lively and almost magical urban landscape. Great bedtime reading for a soft summer night. --School Library Journal (starred review) 2012 Caldecott Honor BookNew York Times Notable BookWall Street Journal Best Book of the YearPublisher's Weekly Best Book of the YearSchool Library Journal Best Book of the YearKirkus Reviews Best Book of the Year -- Praise for Fu Finds the Way Rocco's story flows smoothly and his illustrations are rich and appealing... --Kirkus Reviews

text features worksheet: Teaching Text Features to Support Comprehension Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K-5 students understand how to read text features like diagrams, bullets, insets, and tables, they are reading the whole page--essential for deep comprehension of nonfiction and fiction text. In this revised edition of Reading the Whole Page: Teaching and Assessing d104 Features to Meet K-5 Common Core Standards, seasoned educators Michelle Kelley and Nicki Clausen-Grace show you how to explicitly teach K-5 students to read text features, use them to navigate text, and include them in their own writing. The classroom-proven mini-lessons, activities, and assessment tools in Teaching d104 Features to Support Comprehension help you: teach relevant Common Core State Standards and grade-level expectations; diagnose, monitor, and meet student needs with one of two level-appropriate assessments; evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features; and monitor and guide differentiated instruction with a convenient class profile. Sixty mini-lessons for teaching print, graphic, and organizational features provide ample choices for meeting the standards while adapting to students' needs. Flexible lessons, which follow the gradual release of responsibility model and increase in difficulty, can be used within the typical 90-minute reading block, during content-area instruction, in small groups, and as part of independent practice opportunities like literacy centers. Each lesson offers concept review, suggestions for differentiation, assessment options, and technology connections, requiring students to find, explore, manipulate, and create text features in their own writing. Even more activities--from text feature walks to scavenger hunts--help students integrate text feature knowledge as they read. The downloadable materials provided online include important resources and convenient lesson supports, such as interactive thinksheets that can be filled out directly on the computer, visual examples of each text featu

text features worksheet: The Big6 Curriculum Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical, hands-on book explains how to ensure that your students are information and communication technology literate—that is, competent with a range of tools, technologies, and techniques for seeking out and applying information. The importance of teaching information and communication technology (ICT) literacy is clear: without it, students will be ill-equipped to find and use information in all its forms as well as produce and present information in all forms. Unfortunately, most ICT literacy educational programs are irregular, incomplete, or arbitrary. Classroom teachers, teacher librarians, and technology teachers need a complete ICT program—one with clearly defined goals and objectives, planned and coordinated instruction, regular and objective assessment of learning, and formal reporting of results. This book explains how to integrate the objectives of ICT literacy into your school's established curricular structure. The book explains the rationale for a having a comprehensive ICT program, describes how to develop a Big6 by the Month program, and defines the challenges in the areas of information-seeking strategies, location and access, use of information, synthesis, and evaluation. It also includes templates for grade-level objectives; a scenario plan, program plan, lesson plan, and unit plan; summary evidence and criteria; performance descriptors; a presentation readiness checklist; and Big6 by the Month checklists for instructional leaders, teachers, and teacher librarians.

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