

# hmh social studies world history

**hmh social studies world history** provides students, educators, and lifelong learners with a comprehensive and engaging pathway to understanding the complex tapestry of human civilization. This article offers an in-depth exploration of the Houghton Mifflin Harcourt (HMH) Social Studies World History curriculum, detailing its structure, content, instructional strategies, and modern features. Readers will discover how this curriculum covers major world civilizations, critical historical thinking skills, interactive digital resources, and assessment techniques that foster global awareness and cultural competency. Whether you are a teacher seeking curriculum insights, a student aiming to succeed in world history, or a parent interested in educational standards, this guide will clarify how HMH Social Studies World History can support meaningful learning experiences and mastery of historical concepts.

- Overview of HMH Social Studies World History Curriculum
- Key Components and Structure
- Major Eras and Civilizations Covered
- Instructional Strategies and Pedagogical Approaches
- Digital Resources and Technology Integration
- Assessment Methods and Student Engagement
- Benefits of Using HMH Social Studies World History

## Overview of HMH Social Studies World History Curriculum

HMH Social Studies World History is a research-based curriculum designed to build historical knowledge and critical analysis skills. Developed by Houghton Mifflin Harcourt, this program aligns with state and national standards, ensuring comprehensive coverage of world history topics. The curriculum caters to a diverse range of learners, providing multiple entry points for students of varying abilities. Its content spans ancient civilizations to contemporary global issues, emphasizing inquiry, analysis, and evidence-based reasoning. With its structured approach, HMH Social Studies World History encourages students to ask questions, examine primary sources, and make meaningful connections across time and cultures.

# Key Components and Structure

The HMH Social Studies World History curriculum is organized into thematic units and chronological sequences. Each unit focuses on a specific era, civilization, or global phenomenon, allowing for both depth and breadth of study. The structure is designed to support differentiated instruction and scaffold learning for students at different levels.

## Core Elements of the Curriculum

- Comprehensive Textbook and Ancillary Materials
- Primary and Secondary Source Analysis
- Interactive Activities and Collaborative Projects
- Critical Thinking and Inquiry-Based Lessons
- Assessment Tools and Progress Monitoring

These components provide a cohesive learning experience, integrating reading, writing, and discussion into each lesson. The curriculum also incorporates visual aids, maps, timelines, and graphic organizers to enhance understanding and retention.

## Unit Organization

Units are typically arranged in chronological order, beginning with early human societies and progressing through ancient, medieval, early modern, and contemporary periods. This structure helps students develop a sense of historical continuity and cause-and-effect relationships. Each unit includes essential questions, key vocabulary, and targeted learning objectives to guide instruction and assessment.

## Major Eras and Civilizations Covered

HMH Social Studies World History covers a wide array of historical periods and global societies, ensuring students gain a balanced and inclusive perspective. The curriculum is designed to highlight significant events, influential leaders, technological innovations, cultural developments, and social transformations.

## **Ancient Civilizations**

Students explore the origins and achievements of early civilizations such as Mesopotamia, Egypt, the Indus Valley, China, Greece, and Rome. Emphasis is placed on their political structures, belief systems, economic foundations, and contributions to art and science.

## **Medieval and Early Modern Periods**

The curriculum examines the Middle Ages, including the rise of empires, feudalism, and the spread of world religions. It then transitions into the Renaissance, Reformation, and Age of Exploration, highlighting advancements in thought, technology, and global interactions.

## **Modern and Contemporary History**

Recent centuries are studied through lenses such as revolution, industrialization, imperialism, world wars, and globalization. Students learn about the causes and consequences of major events and the ways in which societies have changed over time. Issues like human rights, decolonization, and modern conflicts are addressed to foster global citizenship.

## **Instructional Strategies and Pedagogical Approaches**

HMH Social Studies World History employs a variety of teaching strategies to engage students and deepen their understanding. Lessons are designed around inquiry-based learning, encouraging students to think critically and draw conclusions from evidence.

### **Inquiry-Based Learning**

Teachers guide students through investigations of historical problems, using primary sources and artifacts to support analysis. Open-ended questions prompt students to consider multiple perspectives and evaluate historical interpretations.

### **Collaborative Learning**

- Group discussions and debates
- Interactive simulations and role-playing activities

- Project-based assignments with real-world applications

These collaborative methods build communication skills and foster teamwork, preparing students for higher-level academic work and future careers.

## **Differentiation and Inclusivity**

Instruction is adapted to meet the needs of diverse learners, including English language learners and students with special needs. The curriculum provides scaffolded resources, varied assessment options, and opportunities for enrichment.

## **Digital Resources and Technology Integration**

HMH Social Studies World History leverages digital tools to enhance instruction and provide flexible learning opportunities. The program includes interactive online textbooks, multimedia content, and adaptive learning platforms.

## **Interactive Textbooks and eLearning**

Digital textbooks feature embedded videos, clickable maps, and dynamic timelines. Students can access content from any device, supporting remote and hybrid learning environments.

## **Multimedia and Assessment Tools**

- Videos and audio clips that bring historical events to life
- Online quizzes and formative assessments for immediate feedback
- Digital portfolios and writing prompts to track student progress

Technology integration makes history accessible and engaging, allowing for personalized instruction and data-driven decision-making.

## **Assessment Methods and Student Engagement**

Assessment in HMH Social Studies World History is multifaceted, combining traditional

quizzes and tests with performance-based tasks and formative feedback. This approach ensures that all students can demonstrate mastery in varied ways.

## **Types of Assessments**

1. Multiple-choice and short-answer questions
2. Essay writing and document-based questions (DBQs)
3. Projects, presentations, and creative assignments
4. Portfolio assessments

Regular assessment helps teachers identify student strengths and areas for growth, informing instructional adjustments.

## **Strategies for Engagement**

HMH Social Studies World History promotes active learning through inquiry, discussion, and experiential activities. Engaging lessons foster curiosity and encourage students to become informed, thoughtful citizens.

## **Benefits of Using HMH Social Studies World History**

Adopting HMH Social Studies World History in the classroom offers several advantages. The curriculum supports content mastery, critical thinking, and global awareness, all essential for success in a rapidly changing world. It is designed to meet educational standards and adapt to evolving student needs.

## **Advantages for Students and Educators**

- Comprehensive coverage of world history topics
- Research-based instructional strategies
- Flexible digital resources for blended learning
- Robust assessment system for tracking progress

- Emphasis on cultural competency and global citizenship

These benefits contribute to a rich, effective learning experience that prepares students for further studies and informed participation in society.

## **Summary**

HMH Social Studies World History stands out as a leading curriculum for teaching and learning about the past. Its structured approach, engaging resources, and commitment to inclusivity make it a valuable tool for educators and students alike. By fostering historical understanding and critical thinking, it lays the foundation for lifelong learning and informed citizenship.

### **Q: What topics are covered in HMH Social Studies World History?**

A: HMH Social Studies World History covers ancient civilizations, medieval societies, early modern periods, revolutions, world wars, globalization, and contemporary issues. It emphasizes major events, influential leaders, cultural developments, and global interactions.

### **Q: How does HMH Social Studies World History support different learning styles?**

A: The curriculum uses varied instructional strategies such as inquiry-based lessons, collaborative projects, digital resources, and differentiated materials to support visual, auditory, kinesthetic, and reading/writing learners.

### **Q: What digital features are available in HMH Social Studies World History?**

A: HMH Social Studies World History offers interactive online textbooks, multimedia content like videos and audio clips, adaptive assessments, and digital portfolios to enhance engagement and accessibility.

### **Q: How are students assessed in HMH Social Studies World History?**

A: Students are assessed through multiple-choice questions, short answers, essays, document-based questions, projects, presentations, and portfolio tasks, ensuring a comprehensive evaluation of historical understanding.

## **Q: What are the benefits of using HMH Social Studies World History?**

A: Benefits include comprehensive world history coverage, research-based instructional methods, flexible digital resources, robust assessment systems, and a focus on global citizenship and cultural competency.

## **Q: Does HMH Social Studies World History align with educational standards?**

A: Yes, HMH Social Studies World History is aligned with state and national social studies standards, ensuring that students meet key learning objectives and competencies.

## **Q: Can HMH Social Studies World History be used for remote or hybrid learning?**

A: The curriculum includes digital textbooks and online resources, making it suitable for remote, blended, and traditional classroom environments.

## **Q: What skills do students develop through HMH Social Studies World History?**

A: Students develop critical thinking, historical analysis, research skills, cultural awareness, communication, and problem-solving abilities.

## **Q: How does HMH Social Studies World History promote global awareness?**

A: By covering diverse civilizations and contemporary global issues, the curriculum fosters understanding of interconnected societies and encourages respect for cultural differences.

## **Q: Who can benefit from HMH Social Studies World History?**

A: Students, educators, and parents seeking a comprehensive, standards-based world history curriculum can benefit from HMH Social Studies World History.

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# **HMH Social Studies World History: A Comprehensive Guide for Students and Educators**

Are you diving into the fascinating world of history with HMH Social Studies World History? This comprehensive guide is designed to help students and educators navigate the program effectively, maximizing learning and achieving academic success. We'll explore the program's strengths, resources, effective study strategies, and frequently asked questions to ensure you're equipped for a rewarding historical journey.

## **H2: Understanding the HMH Social Studies World History Curriculum**

HMH Social Studies World History offers a rich and engaging exploration of global events, spanning millennia. The curriculum distinguishes itself through several key features:

**Engaging Multimedia:** HMH incorporates videos, interactive maps, primary source documents, and other multimedia elements to bring history to life. This multi-sensory approach fosters deeper understanding and retention.

**Thematic Approach:** Instead of a strictly chronological approach, HMH often organizes content thematically, allowing students to explore interconnected ideas and concepts across different time periods. This approach enhances critical thinking and analysis.

**Skill Development:** The curriculum emphasizes the development of crucial historical skills like analyzing sources, constructing arguments, and interpreting data – skills essential for academic success beyond the classroom.

**Differentiated Instruction:** HMH provides various resources to cater to diverse learning styles and needs, ensuring inclusivity and accessibility for all students.

## **H2: Effective Strategies for Mastering HMH Social Studies World History**

Successfully navigating HMH Social Studies World History requires a strategic approach to learning. Consider these tips:

### **H3: Active Reading and Note-Taking:**

Don't passively read the textbook. Engage actively by highlighting key terms, summarizing main ideas in your own words, and creating detailed notes. Employ different note-taking methods like Cornell Notes or mind-mapping to find what suits your learning style best.

### **H3: Utilizing Online Resources:**

HMH often provides supplementary online resources, including interactive exercises, quizzes, and

virtual tours. Regularly utilize these resources to reinforce your learning and track your progress.

### H3: Collaboration and Discussion:

Discuss historical events and concepts with classmates and teachers. Engaging in discussions helps clarify your understanding and exposes you to different perspectives. Study groups can be particularly beneficial.

### H3: Connecting to the Present:

Try to connect historical events to current issues and events. This helps make the material relevant and memorable. Think about how past decisions and events shape the world we live in today.

## H2: Leveraging HMH's Digital Resources:

HMH Social Studies World History often includes a robust digital component. Familiarize yourself with all the available online tools:

**Online Textbook:** Access the textbook online for convenience and enhanced features like interactive maps and timelines.

**Assessment Tools:** Utilize online quizzes and tests to assess your understanding of the material and identify areas needing further review.

**Interactive Simulations:** Participate in interactive simulations that allow you to experience historical events from different perspectives.

## H2: Addressing Common Challenges in HMH Social Studies World History

Students sometimes struggle with certain aspects of the curriculum. Here are some common challenges and how to address them:

**Information Overload:** The sheer volume of information can be overwhelming. Break down the material into smaller, manageable chunks and focus on one concept at a time.

**Understanding Complex Concepts:** Don't hesitate to ask your teacher or classmates for clarification on difficult concepts. Use multiple resources to gain a deeper understanding.

**Connecting Events Chronologically:** Create timelines to help visualize the chronological order of events. This can greatly improve comprehension, especially when dealing with long periods.

## H2: Beyond the Textbook: Expanding Your Historical Knowledge

While the HMH textbook provides a solid foundation, don't limit your learning to it. Supplement your studies by:

**Visiting Museums and Historical Sites:** Immerse yourself in history by visiting museums and historical sites related to the topics you're studying.

**Watching Documentaries and Historical Films:** Documentaries and films can offer engaging and insightful perspectives on historical events. However, always critically evaluate their accuracy and

biases.

**Reading Historical Fiction:** Historical fiction can enhance your understanding and empathy for the people and events of the past.

**Conclusion:**

Mastering HMH Social Studies World History requires consistent effort, strategic learning, and a willingness to engage with the material actively. By utilizing the resources available and employing the strategies discussed above, you can transform your learning experience and gain a deeper appreciation for the complexities and wonders of world history. Remember, history is not just about memorizing dates and names; it's about understanding the human experience across time and cultures.

**FAQs:**

1. What if I fall behind in HMH Social Studies World History? Don't panic! Reach out to your teacher immediately for help. They can provide support and guidance to get you back on track. Utilize online resources and consider forming a study group.
2. How can I improve my essay writing skills for HMH Social Studies assignments? Practice regularly! Focus on developing clear thesis statements, supporting your arguments with evidence, and structuring your essays logically. Ask your teacher for feedback on your writing.
3. Are there any extra credit opportunities available for HMH Social Studies World History? Check with your teacher; they might offer extra credit opportunities for participation in class discussions, extra projects, or supplementary reading.
4. What are some good resources for understanding primary source documents? Your HMH textbook likely includes guidance on interpreting primary sources. You can also find excellent online resources and tutorials that teach you how to analyze different types of primary sources.
5. How can I make HMH Social Studies World History more engaging? Connect the historical events to your own life and experiences. Research topics that interest you in more detail. Use visual aids like timelines and maps to improve comprehension. Participate in class discussions and engage with your classmates and teacher.

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**hmh social studies world history: *Destined For War*** Graham Allison, 2017-05-30 NATIONAL BESTSELLER | NEW YORK TIMES NOTABLE BOOK OF THE YEAR. From an eminent international security scholar, an urgent examination of the conditions that could produce a catastrophic conflict between the United States and China—and how it might be prevented. China and the United States are heading toward a war neither wants. The reason is Thucydides's Trap: when a rising power threatens to displace a ruling one, violence is the likeliest result. Over the past five hundred years, these conditions have occurred sixteen times; war broke out in twelve. At the time of publication, an unstoppable China approached an immovable America, and both Xi Jinping and Donald Trump promised to make their countries "great again," the seventeenth case was looking grim—it still is. A trade conflict, cyberattack, Korean crisis, or accident at sea could easily spark a major war. In *Destined for War*, eminent Harvard scholar Graham Allison masterfully blends history and current events to explain the timeless machinery of Thucydides's Trap—and to explore the painful steps that might prevent disaster today. SHORT-LISTED FOR THE 2018 LIONEL GELBER PRIZE NAMED A BEST BOOK OF THE YEAR BY: FINANCIAL TIMES \* THE TIMES (LONDON)\* AMAZON "Allison is one of the keenest observers of international affairs around." — President Joe Biden "[A] must-read book in both Washington and Beijing." — Boston Globe "[Full of] wide-ranging, erudite case studies that span human history . . . [A] fine book."— New York Times Book Review

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**hmh social studies world history: *Brown Girl Dreaming*** Jacqueline Woodson, 2014-08-28 A New York Times Bestseller and National Book Award Winner Jacqueline Woodson, the acclaimed author of *Red at the Bone*, tells the moving story of her childhood in mesmerizing verse. Raised in South Carolina and New York, Woodson always felt halfway home in each place. In vivid poems, she shares what it was like to grow up as an African American in the 1960s and 1970s, living with the remnants of Jim Crow and her growing awareness of the Civil Rights movement. Touching and powerful, each poem is both accessible and emotionally charged, each line a glimpse into a child's soul as she searches for her place in the world. Woodson's eloquent poetry also reflects the joy of finding her voice through writing stories, despite the fact that she struggled with reading as a child. Her love of stories inspired her and stayed with her, creating the first sparks of the gifted writer she was to become. A National Book Award Winner A Newbery Honor Book A Coretta Scott King Award Winner Praise for Jacqueline Woodson: Ms. Woodson writes with a sure understanding of the thoughts of young people, offering a poetic, eloquent narrative that is not simply a story . . . but a mature exploration of grown-up issues and self-discovery."—The New York Times Book Review

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**hmh social studies world history: *4th Grade Social Studies*** Argoprep, 2023-11-15 *Social Studies Daily Practice Workbook* by ArgoPrep allows students to build foundational skills and review concepts. Our workbooks explore social studies topics in-depth with ArgoPrep's 5 E's to build social studies mastery. Our workbooks offer students 20 weeks of practice of various social studies skills required for 4th Grade including History, Civics and Government, Geography, and Economics. Students will explore science topics in-depth with ArgoPrep's 5 E'S to build social studies mastery. Engaging with the topic: Read a short text on the topic and answer multiple-choice questions. Exploring the topic: Interact with the topic on a deeper level by collecting, analyzing, and interpreting data. Explaining the topic: Make sense of the topic by explaining and beginning to draw conclusions about the data. Experimenting with the topic: Investigate the topic through hands-on, easy to implement experiments. Elaborating on the topic: Reflect on the topic and use all information learned to draw conclusions and evaluate results. ArgoPrep's 4th Grade Social Studies Daily Practice Workbook is state-aligned and aligns with the Next Generation Science Standards (NGSS). Here's a preview of what our workbook covers! Where is New York Located? New York Geography The First New Yorkers Native American Tribal Life European Explorers European Settlement Colonial Times The French & Indian War The Great Divide The Revolutionary War A New Government Three Branches of Government State Government Human Rights Migration in America Industrialization Transportation Physical Features The Economy Immigration ArgoPrep is one of the leading providers of K-8 supplemental educational products. At ArgoPrep, our goal is to provide you with the best workbooks and learning experience. Just in the past year, ArgoPrep has received many awards for its curriculum and workbooks. ArgoPrep is a recipient of the prestigious Mom's Choice Award, 2019 Seal of Approval from Homeschool.com, 2019 National Parenting Products Award, Tillywig Brain Child Award, and a Gold Medal Parent's Choice Award Winner. If you have any suggestions or need further assistance, don't hesitate to email us at [info@argoprep.com](mailto:info@argoprep.com) or chat with us live on our website at [www.argoprep.com](http://www.argoprep.com)

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easy-to-understand passages that help students build a better understanding of the world around them. Interactive lessons encourage active participation with the text, including practice with maps, charts, and illustrations. Students are given many opportunities to reflect on the text through higher-level thinking questions. Social studies focuses on developing knowledge and skill in history, geography, culture, economics, civics, and government. Core Skills Social Studies addresses these areas of study and correlates with social studies curriculum throughout the United States.

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**hmh social studies world history: World History Made Simple** Ruth Beechick, 2006-04-01 Teens can study this book as a course in survey of world history or plug it anywhere into their social studies. They will gain a knowledge of history past and future, and gain also a biblical worldview to help with thinking about governments and issues of today. Adults can skip the student assignments and read through this unique approach to history. Because it follows the Bible, it solves a number of mysteries that other history books cannot solve.

**hmh social studies world history: Discovering World Geography** Richard G. Boehm, Jay McTighe, Dinah Zike, 2014 McGraw-Hill Networks: A Social Studies Learning System is a multiple award winning program. Connect today's students to the people and places from around the world with integrated print and digital middle school world geography curriculum grounded in solid pedagogy with a full suite of teaching and learning tools for a flexible, customized learning experience.--Publisher.

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include test tips and chapter-end quizzes • Full-length model practice exam with answers and explanations

**hnh social studies world history:** *Doing History* Linda S. Levstik, Keith C. Barton, 2015-01-30 Now in its fifth edition, *Doing History* offers a unique perspective on teaching and learning history in the elementary and middle grades. Through case studies of teachers and students in diverse classrooms and from diverse backgrounds, it shows children engaging in authentic historical investigations, often in the context of an integrated social studies curriculum. The premise is that children can engage in valid forms of historical inquiry—collecting and analyzing data, examining the perspectives of people in the past, considering multiple interpretations, and creating evidence-based historical accounts. Grounded in contemporary sociocultural theory and research, the text features vignettes in each chapter showing communities of teachers and students doing history in environments rich in literature, art, writing, discussion, and debate. The authors explain how the teaching demonstrated in the vignettes reflects basic principles of contemporary learning theory. *Doing History* emphasizes diversity of perspectives in two ways: readers encounter students from a variety of backgrounds, and students themselves look at history from multiple perspectives. It provides clear guidance in using multiple forms of assessment to evaluate the specifically historical aspects of children's learning.

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**hnh social studies world history:** *50 Ways to Teach Social Studies for Elementary Teachers* S. Kay Gandy, 2021-06-19 If you are searching for ideas to teach social studies in fun and meaningful ways, *50 Ways to Teach Social Studies* is a book that provides a plethora of ideas of practical lessons connected to real-world topics that will save the busy teacher time and effort. The activities in this

book are housed under themes and include content connections (civics, history, geography, economics), guiding questions, and literacy connections. From community, primary sources, and music to food, visual media, and experiential learning, this book will inspire you to make connections in your own environment to expand the teaching of social studies.

**hmh social studies world history: Teaching Words and How They Work** Elfrieda H. Hiebert, 2019-12-06 Research shows that vocabulary is the best support for students' comprehension of narrative and information texts. Often, vocabulary instruction focuses on a few target words in specific texts. However, to understand the many new words in complex texts students need to know how words work. This book, written by an award-winning authority on reading instruction, shows teachers how to make small changes to teach more words and also how words work. Many of these small changes involve enrichments to existing vocabulary practices, such as word walls and conversations with students. Each chapter includes descriptions of teachers' implementation of small changes to support big gains in students' vocabulary. This book, which has sufficient depth in research and theory for graduate and undergraduate courses in vocabulary instruction, also offers practical steps that K-8 teachers can use in any reading program to help all students grow their vocabulary. Teaching Words and How They Work shows teachers how to: Identify the most important word families to teach. Teach students to use opening text as background knowledge for comprehending the rest of the text. Use word walls with more purpose and greater student engagement. Select the right words to teach from new information texts. Better understand limitations of leveled texts and how to adjust. Use assets and address challenges to support English learners. Access free mentor and teacher resources online at [textproject.org](http://textproject.org).

**hmh social studies world history: It's Being Done in Social Studies** Lara Willox, Cathy A. R. Brant, 2018-11-01 After a recent CUFA conference, many social studies teacher educators came to realize that pre-service teachers are skeptical of calls to integrate sensitive topics in the curriculum because they do not see it in their field experiences. The purpose of this edited book is to share examples of Pre/K - 12 grade teachers, schools, or school systems that infuse race, class, gender and sexuality in the curriculum. This book offers concrete examples of social studies teachers, schools and schools systems committed to the inclusion of topics often deemed as sensitive or controversial. Care was taken to provide examples from diverse geographic areas, school types (public, charter, private etc.), and grade levels. Researchers teamed with practicing professionals to highlight teachers and schools that successfully integrate race, class, gender and/or sexuality in the curriculum. The chapters provide specific examples of content inclusion, share high leverage practices, and provide advice for others infusing race, class, gender, and sexuality in the curriculum.

**hmh social studies world history: The Oxford Handbook of Pierre Bourdieu** Thomas Medvetz, Jeffrey J. Sallaz, 2018 The Oxford Handbook of Pierre Bourdieu examines the legacy of one of the most influential social thinkers of the last half-century. Taken together, these writings offer a comprehensive overview of Bourdieu's biography, his main theoretical ideas, and his ongoing influence on the social sciences.

**hmh social studies world history: World History** Stanley Mayer Burstein, HOLT, RINEHART AND WINSTON, 2008-11

**hmh social studies world history: Post-Pandemic Social Studies** Wayne Journell, 2021 COVID-19 offers a unique opportunity to transform the K-12 social studies curriculum, but history suggests that changes to the formal curriculum will not come easily or automatically. This book was conceived in the space between the dismantling of our old way of life and the anticipation of what comes next. The authors in this volume—leading voices in social studies education—make the case that COVID-19 has exposed deficiencies in much of the traditional narrative found in textbooks and state curriculum standards, and they offer guidance for how educators can use the pandemic to pursue a more justice-oriented, critical examination of contemporary society. Divided into two sections, this volume first focuses on how elementary and secondary educators might teach about the pandemic, both as a contentious public issue and as a recent historical event. The second section asks teachers to reconsider many long-standing aspects of social studies teaching and learning, from

content and instructional approaches to testing. Book Features: Guidance on how to teach about the COVID-19 crisis as a recent, controversial historical event. Examples of teaching approaches and classroom projects that align with the C3 Framework. Lessons about COVID-19 for use in K-12 classrooms, as well as chapters on the history of pandemics and on how teachers can help students cope with death and grief. A critical examination of the idea of American exceptionalism, the role of race and class in U.S. society, and fundamental practices within social studies education.

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