

GIVE ME LIBERTY ERIC FONER

GIVE ME LIBERTY ERIC FONER IS A WIDELY ACCLAIMED TEXTBOOK THAT HAS SHAPED THE STUDY AND UNDERSTANDING OF AMERICAN HISTORY IN CLASSROOMS AND AMONG ENTHUSIASTS ALIKE. AUTHORED BY THE RENOWNED HISTORIAN ERIC FONER, "GIVE ME LIBERTY!" PROVIDES A COMPREHENSIVE AND NUANCED NARRATIVE OF THE UNITED STATES, EMPHASIZING THE THEMES OF FREEDOM, EQUALITY, AND DEMOCRACY THROUGHOUT THE NATION'S DEVELOPMENT. THIS ARTICLE EXPLORES THE SIGNIFICANCE OF "GIVE ME LIBERTY!", THE AUTHOR'S CREDENTIALS, THE BOOK'S STRUCTURE, KEY TOPICS COVERED, ITS IMPACT ON HISTORICAL SCHOLARSHIP AND EDUCATION, AND ESSENTIAL TIPS FOR STUDENTS AND EDUCATORS USING THIS TEXT. RICH WITH INSIGHTS AND SUPPORTED BY FACTUAL DETAILS, THIS GUIDE WILL HELP READERS GAIN A DEEPER APPRECIATION FOR ERIC FONER'S CONTRIBUTIONS AND THE ENDURING RELEVANCE OF HIS WORK. DIVE IN TO DISCOVER WHY "GIVE ME LIBERTY!" STANDS AS A CORNERSTONE IN AMERICAN HISTORY EDUCATION.

- OVERVIEW OF "GIVE ME LIBERTY!" BY ERIC FONER
- ABOUT ERIC FONER: HISTORIAN AND AUTHOR
- MAJOR THEMES AND STRUCTURE OF "GIVE ME LIBERTY!"
- KEY HISTORICAL PERIODS COVERED
- EDUCATIONAL IMPACT AND USE IN CLASSROOMS
- TIPS FOR STUDYING AND TEACHING WITH "GIVE ME LIBERTY!"
- CONCLUSION

OVERVIEW OF "GIVE ME LIBERTY!" BY ERIC FONER

"GIVE ME LIBERTY!" BY ERIC FONER IS RECOGNIZED AS ONE OF THE MOST INFLUENTIAL AMERICAN HISTORY TEXTBOOKS OF THE 21ST CENTURY. ITS COMPREHENSIVE COVERAGE, ENGAGING NARRATIVE, AND FOCUS ON THE EVOLVING CONCEPT OF LIBERTY MAKE IT A PREFERRED CHOICE FOR EDUCATORS AND STUDENTS. THE BOOK IS AVAILABLE IN MULTIPLE EDITIONS, INCLUDING CONCISE AND FULL VERSIONS, TAILORED TO FIT DIFFERENT COURSE REQUIREMENTS. FONER'S APPROACH EMPHASIZES THE INTERCONNECTEDNESS OF POLITICAL, SOCIAL, AND CULTURAL DEVELOPMENTS, PROVIDING READERS WITH A HOLISTIC VIEW OF THE AMERICAN EXPERIENCE. THE TEXT'S CLARITY, ATTENTION TO DIVERSE PERSPECTIVES, AND INTEGRATION OF PRIMARY SOURCES DISTINGUISH IT FROM OTHER HISTORY TEXTBOOKS.

DESIGNED FOR BOTH INTRODUCTORY AND ADVANCED COURSES, "GIVE ME LIBERTY!" GUIDES READERS THROUGH THE COMPLEXITIES OF AMERICAN HISTORY, HIGHLIGHTING HOW IDEAS OF FREEDOM HAVE SHAPED—AND BEEN SHAPED BY—SOCIAL MOVEMENTS, GOVERNMENTAL POLICIES, AND CULTURAL TRANSFORMATIONS. ITS CHRONOLOGICAL STRUCTURE ALLOWS FOR A CLEAR UNDERSTANDING OF HISTORICAL PROGRESSIONS, WHILE THEMATIC CHAPTERS OFFER DEPTH ON PIVOTAL SUBJECTS SUCH AS SLAVERY, CIVIL RIGHTS, AND IMMIGRATION.

ABOUT ERIC FONER: HISTORIAN AND AUTHOR

ERIC FONER IS A PREEMINENT AMERICAN HISTORIAN, WIDELY RESPECTED FOR HIS EXPERTISE ON THE CIVIL WAR, RECONSTRUCTION, AND THE BROADER HISTORY OF FREEDOM IN THE UNITED STATES. AS THE DEWITT CLINTON PROFESSOR EMERITUS OF HISTORY AT COLUMBIA UNIVERSITY, FONER HAS AUTHORED NUMEROUS GROUNDBREAKING WORKS BESIDES "GIVE ME LIBERTY!", INCLUDING "RECONSTRUCTION: AMERICA'S UNFINISHED REVOLUTION" AND "THE FIERY TRIAL: ABRAHAM LINCOLN AND AMERICAN SLAVERY." HIS SCHOLARSHIP IS CELEBRATED FOR ITS RIGOROUS RESEARCH, CRITICAL ANALYSIS, AND ACCESSIBLE WRITING STYLE.

FONER'S INFLUENCE EXTENDS BEYOND ACADEMIA, AS HE HAS BEEN A FREQUENT COMMENTATOR ON PUBLIC HISTORY DEBATES AND HAS RECEIVED NUMEROUS AWARDS, INCLUDING THE PULITZER PRIZE FOR HISTORY. HIS COMMITMENT TO MAKING HISTORY RELEVANT AND UNDERSTANDABLE TO A WIDE AUDIENCE IS EVIDENT IN "GIVE ME LIBERTY!", WHICH BALANCES SCHOLARLY DEPTH WITH READABILITY.

- PULITZER PRIZE WINNER FOR HISTORY
- EXPERT ON CIVIL WAR AND RECONSTRUCTION ERAS
- PROFESSOR EMERITUS AT COLUMBIA UNIVERSITY
- AUTHOR OF SEVERAL INFLUENTIAL HISTORICAL WORKS
- ADVOCATE FOR INCLUSIVE HISTORICAL NARRATIVES

MAJOR THEMES AND STRUCTURE OF "GIVE ME LIBERTY!"

THE CONCEPT OF LIBERTY AND FREEDOM

ONE OF THE CENTRAL THEMES IN "GIVE ME LIBERTY!" IS THE EVOLUTION OF LIBERTY AS AN AMERICAN IDEAL. FONER TRACES HOW FREEDOM HAS BEEN DEFINED, CONTESTED, AND EXPANDED ACROSS DIFFERENT PERIODS, EMPHASIZING ITS MULTIFACETED NATURE. THE TEXTBOOK EXPLORES HOW POLITICAL MOVEMENTS, ECONOMIC CHANGES, AND CULTURAL SHIFTS HAVE INFLUENCED AMERICANS' UNDERSTANDING OF WHAT IT MEANS TO BE FREE.

DIVERSITY AND INCLUSION IN AMERICAN HISTORY

FONER'S WORK IS NOTED FOR ITS INCLUSIVE APPROACH, INTEGRATING THE STORIES OF MARGINALIZED GROUPS SUCH AS AFRICAN AMERICANS, WOMEN, IMMIGRANTS, AND INDIGENOUS PEOPLES INTO THE BROADER NARRATIVE. THIS EMPHASIS PROVIDES A MORE ACCURATE AND REPRESENTATIVE VIEW OF THE NATION'S PAST, ACKNOWLEDGING THE STRUGGLES AND CONTRIBUTIONS OF THOSE OFTEN OVERLOOKED IN TRADITIONAL HISTORIES.

POLITICAL, ECONOMIC, AND SOCIAL TRANSFORMATIONS

THE STRUCTURE OF "GIVE ME LIBERTY!" ALLOWS READERS TO FOLLOW THE MAJOR POLITICAL, ECONOMIC, AND SOCIAL CHANGES THAT HAVE SHAPED THE UNITED STATES. EACH CHAPTER DELVES INTO TRANSFORMATIVE PERIODS, EXAMINING THE IMPACT OF EVENTS LIKE THE AMERICAN REVOLUTION, THE CIVIL WAR, INDUSTRIALIZATION, AND CONTEMPORARY POLITICAL SHIFTS. FONER'S ANALYSIS CONNECTS THESE DEVELOPMENTS TO THE ONGOING QUEST FOR LIBERTY AND JUSTICE.

KEY HISTORICAL PERIODS COVERED

COLONIAL AMERICA AND THE REVOLUTION

"GIVE ME LIBERTY!" BEGINS WITH THE ORIGINS OF COLONIAL AMERICA, TRACING THE MIGRATION OF PEOPLES, THE FORMATION OF BRITISH COLONIES, AND THE DEVELOPMENT OF SOCIAL, ECONOMIC, AND POLITICAL INSTITUTIONS. THE NARRATIVE THEN

MOVES TO THE REVOLUTIONARY PERIOD, HIGHLIGHTING THE CAUSES, MAJOR FIGURES, AND OUTCOMES OF THE STRUGGLE FOR INDEPENDENCE.

THE CIVIL WAR AND RECONSTRUCTION

A SIGNIFICANT PORTION OF THE TEXTBOOK FOCUSES ON THE CIVIL WAR ERA AND THE RECONSTRUCTION PERIOD THAT FOLLOWED. FONER'S EXPERTISE IN THIS AREA IS EVIDENT AS HE EXAMINES THE CONFLICT'S ROOTS, THE COURSE OF THE WAR, AND THE COMPLEX EFFORTS TO REBUILD THE NATION. ISSUES OF RACE, CITIZENSHIP, AND FEDERAL AUTHORITY ARE EXPLORED IN DEPTH, OFFERING CRITICAL INSIGHTS INTO THE ONGOING LEGACY OF THESE EVENTS.

INDUSTRIALIZATION, URBANIZATION, AND THE PROGRESSIVE ERA

THE TRANSFORMATION OF THE UNITED STATES INTO AN INDUSTRIAL AND URBAN SOCIETY IS COVERED WITH ATTENTION TO THE CHALLENGES AND OPPORTUNITIES FACED BY DIFFERENT GROUPS. FONER ANALYZES THE IMPACT OF TECHNOLOGICAL ADVANCEMENTS, IMMIGRATION, LABOR MOVEMENTS, AND REFORM EFFORTS ON AMERICAN SOCIETY DURING THE LATE 19TH AND EARLY 20TH CENTURIES.

MODERN AMERICA: FROM WORLD WARS TO THE PRESENT

THE TEXTBOOK CONCLUDES WITH MODERN HISTORY, INCLUDING THE WORLD WARS, THE COLD WAR, CIVIL RIGHTS MOVEMENTS, AND CONTEMPORARY POLITICAL AND ECONOMIC DEVELOPMENTS. FONER OFFERS A BALANCED PERSPECTIVE ON RECENT EVENTS, CONNECTING THEM TO THE HISTORICAL FOUNDATIONS LAID THROUGHOUT THE BOOK.

1. COLONIAL FOUNDATIONS
2. REVOLUTION AND NATION BUILDING
3. CIVIL WAR AND RECONSTRUCTION
4. INDUSTRIAL AND PROGRESSIVE ERAS
5. TWENTIETH CENTURY TRANSFORMATIONS
6. CONTEMPORARY AMERICA

EDUCATIONAL IMPACT AND USE IN CLASSROOMS

"GIVE ME LIBERTY!" IS A STAPLE IN HIGH SCHOOL AND UNIVERSITY CLASSROOMS ACROSS THE UNITED STATES. ITS ACCESSIBLE PROSE AND THOROUGH COVERAGE MAKE IT IDEAL FOR INTRODUCTORY COURSES, WHILE ITS ANALYTICAL DEPTH SUPPORTS ADVANCED STUDY. EDUCATORS VALUE THE BOOK FOR ITS INTEGRATION OF PRIMARY SOURCES, DISCUSSION QUESTIONS, AND CRITICAL THINKING PROMPTS, WHICH FOSTER STUDENT ENGAGEMENT AND DEEPER UNDERSTANDING.

THE TEXTBOOK'S EMPHASIS ON DIVERSITY AND MULTIPLE PERSPECTIVES HELPS STUDENTS DEVELOP A MORE NUANCED VIEW OF AMERICAN HISTORY. BY HIGHLIGHTING THE EXPERIENCES OF VARIOUS GROUPS, FONER ENCOURAGES CRITICAL EXAMINATION OF HISTORICAL NARRATIVES AND ENCOURAGES STUDENTS TO CONSIDER THE ONGOING STRUGGLE FOR EQUALITY AND JUSTICE.

TIPS FOR STUDYING AND TEACHING WITH "GIVE ME LIBERTY!"

EFFECTIVE STUDY STRATEGIES

STUDENTS USING "GIVE ME LIBERTY!" CAN BENEFIT FROM ACTIVE READING TECHNIQUES SUCH AS NOTE-TAKING, SUMMARIZING KEY CONCEPTS, AND DISCUSSING CHAPTERS IN STUDY GROUPS. REVIEWING CHAPTER OVERVIEWS AND TIMELINES HELPS REINFORCE MAJOR EVENTS AND TRENDS.

UTILIZING PRIMARY SOURCES

THE TEXTBOOK INCLUDES A VARIETY OF PRIMARY SOURCES, SUCH AS LETTERS, SPEECHES, AND LEGAL DOCUMENTS. ANALYZING THESE SOURCES HELPS STUDENTS DEVELOP HISTORICAL THINKING SKILLS AND CONNECT ABSTRACT CONCEPTS TO REAL-LIFE EXPERIENCES.

ENGAGING CLASSROOM ACTIVITIES

- GROUP DISCUSSIONS ON THEMATIC CHAPTERS
- DEBATES ON INTERPRETATIONS OF LIBERTY
- RESEARCH PROJECTS USING TEXTBOOK RESOURCES
- COMPARATIVE ANALYSIS OF DIFFERENT HISTORICAL PERIODS
- CRITICAL ESSAYS ON MAJOR EVENTS AND FIGURES

TEACHERS MAY ALSO INTEGRATE MULTIMEDIA RESOURCES AND SUPPLEMENTARY READINGS TO EXPAND STUDENTS' UNDERSTANDING AND ENCOURAGE INTERDISCIPLINARY CONNECTIONS.

CONCLUSION

"GIVE ME LIBERTY!" BY ERIC FONER STANDS AS A DEFINITIVE RESOURCE FOR UNDERSTANDING AMERICAN HISTORY THROUGH THE LENS OF FREEDOM AND JUSTICE. ITS INCLUSIVE NARRATIVE, EXPERT ANALYSIS, AND EDUCATIONAL VERSATILITY HAVE MADE IT A CORNERSTONE IN HISTORY EDUCATION. BY EXPLORING THE MAJOR THEMES, HISTORICAL PERIODS, AND TEACHING STRATEGIES ASSOCIATED WITH THIS TEXTBOOK, READERS CAN APPRECIATE ITS LASTING IMPACT ON BOTH SCHOLARSHIP AND CLASSROOM LEARNING.

Q: WHO IS ERIC FONER, THE AUTHOR OF "GIVE ME LIBERTY!"?

A: ERIC FONER IS A DISTINGUISHED AMERICAN HISTORIAN KNOWN FOR HIS EXPERTISE IN THE CIVIL WAR, RECONSTRUCTION, AND THE BROADER THEME OF LIBERTY IN AMERICAN HISTORY. HE IS A PULITZER PRIZE-WINNING AUTHOR AND PROFESSOR EMERITUS AT COLUMBIA UNIVERSITY.

Q: WHAT ARE THE MAJOR THEMES OF "GIVE ME LIBERTY!"?

A: THE MAJOR THEMES INCLUDE THE EVOLUTION OF LIBERTY AND FREEDOM, DIVERSITY AND INCLUSION, AND THE POLITICAL, ECONOMIC, AND SOCIAL TRANSFORMATIONS THAT HAVE SHAPED THE UNITED STATES.

Q: HOW IS "GIVE ME LIBERTY!" USED IN EDUCATION?

A: THE TEXTBOOK IS WIDELY USED IN HIGH SCHOOL AND COLLEGE COURSES FOR ITS COMPREHENSIVE COVERAGE, INCLUSION OF PRIMARY SOURCES, AND CRITICAL DISCUSSION PROMPTS. IT HELPS STUDENTS DEVELOP ANALYTICAL AND HISTORICAL THINKING SKILLS.

Q: WHAT HISTORICAL PERIODS DOES "GIVE ME LIBERTY!" COVER?

A: "GIVE ME LIBERTY!" COVERS AMERICAN HISTORY FROM COLONIAL TIMES THROUGH THE PRESENT, INCLUDING THE REVOLUTION, CIVIL WAR, RECONSTRUCTION, INDUSTRIALIZATION, WORLD WARS, AND CONTEMPORARY ISSUES.

Q: WHY IS "GIVE ME LIBERTY!" CONSIDERED A LEADING AMERICAN HISTORY TEXTBOOK?

A: ITS AUTHORITATIVE SCHOLARSHIP, INCLUSIVE NARRATIVE, CLEAR STRUCTURE, AND ENGAGING WRITING MAKE IT A HIGHLY RESPECTED RESOURCE FOR BOTH EDUCATORS AND STUDENTS.

Q: WHAT EDITIONS OF "GIVE ME LIBERTY!" ARE AVAILABLE?

A: MULTIPLE EDITIONS EXIST, INCLUDING FULL AND CONCISE VERSIONS, DESIGNED TO FIT DIFFERENT COURSE LENGTHS AND EDUCATIONAL NEEDS.

Q: WHAT STUDY TIPS ARE RECOMMENDED FOR "GIVE ME LIBERTY!"?

A: EFFECTIVE STRATEGIES INCLUDE ACTIVE READING, NOTE-TAKING, ANALYZING PRIMARY SOURCES, PARTICIPATING IN GROUP DISCUSSIONS, AND USING CHAPTER SUMMARIES AND TIMELINES.

Q: HOW DOES "GIVE ME LIBERTY!" ADDRESS DIVERSITY IN AMERICAN HISTORY?

A: THE TEXTBOOK INTEGRATES THE EXPERIENCES OF MARGINALIZED GROUPS, HIGHLIGHTING THE ROLES OF AFRICAN AMERICANS, WOMEN, IMMIGRANTS, AND INDIGENOUS PEOPLES IN SHAPING THE NATION.

Q: WHAT MAKES ERIC FONER'S APPROACH UNIQUE IN "GIVE ME LIBERTY!"?

A: FONER'S APPROACH IS DISTINGUISHED BY ITS FOCUS ON THE EVOLVING CONCEPT OF LIBERTY, INCLUSION OF DIVERSE PERSPECTIVES, AND RIGOROUS, ACCESSIBLE ANALYSIS OF HISTORICAL EVENTS.

Q: WHAT ARE SOME EXAMPLES OF CLASSROOM ACTIVITIES USING "GIVE ME LIBERTY!"?

A: ACTIVITIES INCLUDE THEMATIC DISCUSSIONS, DEBATES, RESEARCH PROJECTS, COMPARATIVE ANALYSES, AND CRITICAL ESSAYS BASED ON TEXTBOOK RESOURCES AND PRIMARY SOURCES.

Give Me Liberty Eric Foner

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Give Me Liberty! Eric Foner's Enduring Legacy on American History

Are you fascinated by the complexities of American history, particularly the ongoing struggle for liberty and equality? Then you've likely encountered the name Eric Foner. This post delves deep into the impact of Eric Foner's acclaimed work, exploring his key arguments, critical reception, and enduring relevance in understanding the American experience. We'll analyze why "Give Me Liberty!" remains a cornerstone text for students and scholars alike, examining its strengths, limitations, and lasting contribution to the field of American history.

The Foner Approach: A Fresh Perspective on American History

Eric Foner's "Give Me Liberty!" is not just another textbook; it's a meticulously researched and compelling narrative that challenges traditional interpretations of American history. Foner masterfully weaves together political, social, economic, and cultural threads to paint a rich and nuanced picture of the nation's past. Instead of presenting a sanitized, heroic narrative, he confronts the uncomfortable truths of American history, including slavery, racism, and inequality, placing these issues squarely within the larger context of the nation's development.

A Focus on the Common People: Moving Beyond Elite Narratives

One of Foner's most significant contributions is his focus on the experiences of ordinary Americans. He gives voice to marginalized groups—women, African Americans, Native Americans, and working-class individuals—whose stories are often overlooked in more traditional accounts. This inclusive approach offers a more comprehensive and representative understanding of the nation's past. By highlighting the struggles and contributions of these groups, Foner challenges the traditional emphasis on political elites and provides a more democratic interpretation of American history.

Interpreting Key Historical Moments Through a Progressive Lens

Foner's analysis of pivotal historical moments, such as the American Revolution, Reconstruction, and the Civil Rights Movement, offers a nuanced and often critical perspective. He avoids simplistic narratives of progress, acknowledging the complexities and contradictions inherent in these periods. His interpretation emphasizes the ongoing struggle for liberty and equality, highlighting both the successes and setbacks in the pursuit of these ideals. This nuanced approach fosters a deeper

understanding of the continuing relevance of these historical events to contemporary issues.

Critical Reception and Enduring Influence of "Give Me Liberty!"

"Give Me Liberty!" has garnered widespread praise for its scholarly rigor, engaging writing style, and accessibility. It has become a standard text in countless college and university courses, influencing generations of students and shaping their understanding of American history. While some critics have questioned specific interpretations or emphases, the book's overall impact on the field is undeniable. Foner's commitment to inclusive history and critical analysis continues to inspire debate and scholarship, pushing the boundaries of historical interpretation.

Beyond the Textbook: Foner's Broader Contributions

Foner's influence extends beyond "Give Me Liberty!" He is a prolific scholar and author, whose work spans various periods and aspects of American history. His contributions to the understanding of Reconstruction, the abolitionist movement, and the Civil Rights Movement are particularly noteworthy. He has also played a crucial role in shaping the public discourse on race, equality, and social justice. His ongoing engagement in public intellectual life ensures that his work continues to resonate with contemporary audiences.

The Ongoing Relevance of Foner's Work in the 21st Century

In an era marked by ongoing debates about race, inequality, and social justice, Foner's work holds particular relevance. His meticulous historical analysis illuminates the persistent challenges in realizing the ideals of liberty and equality enshrined in the American founding documents. His emphasis on the ongoing struggle for these ideals serves as a powerful reminder of the work that remains to be done. By understanding the historical context of these struggles, we can better address contemporary challenges and work towards a more just and equitable future.

Conclusion:

Eric Foner's "Give Me Liberty!" is more than just a textbook; it's a powerful and enduring contribution to our understanding of American history. His meticulous research, inclusive approach, and critical analysis have transformed how we interpret the nation's past and grapple with its ongoing challenges. Foner's work serves as a vital resource for students, scholars, and anyone seeking a deeper and more nuanced understanding of the American experience.

FAQs:

1. Is "Give Me Liberty!" suitable for high school students? While challenging, its clear writing style makes it accessible to advanced high school students, particularly those with a strong interest in history.

2. What are some alternative textbooks that offer similar perspectives? Texts by historians like Howard Zinn ("A People's History of the United States") and James Oakes ("Freedom National") offer alternative, though not always directly comparable, viewpoints.
3. Does Foner exclusively focus on negative aspects of American history? No, while addressing difficult truths, Foner also highlights moments of progress and the contributions of diverse groups to the nation's development.
4. How has Foner's work been criticized? Some critics argue his interpretations are overly critical or that he underemphasizes certain aspects of American exceptionalism.
5. Where can I find more information on Eric Foner's other works? You can explore his publications through online academic databases and his publisher's website. Many university libraries also hold extensive collections of his works.

give me liberty eric foner: Give Me Liberty! An American History Eric Foner, 2016-09-15
Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool.

give me liberty eric foner: Give Me Liberty!, 6th Edition (Volume 2) Eric Foner, 2019-10
The leading U.S. history textbook, with a new focus on Who is an American?

give me liberty eric foner: Give Me Liberty!: An American History Seagull 6E Combined Vol Foner, Eric, 2019-12-01 A powerful text by an acclaimed historian, Give Me Liberty! delivers an authoritative, concise, and integrated American history. In the Sixth Edition, Eric Foner addresses a question that has motivated, divided, and stirred passionate debates: "Who is an American?" With new coverage of issues of inclusion and exclusion—reinforced by new primary source features in the text and a new secondary source tutorial online—Give Me Liberty! strengthens students' most important historical thinking skills. The Seagull Edition offers the complete text of the Full Edition in full color and a portable trim size with fewer illustrations and maps and an exceptionally low price.

give me liberty eric foner: Gateway to Freedom: The Hidden History of the Underground Railroad Eric Foner, 2015-01-19 The dramatic story of fugitive slaves and the antislavery activists who defied the law to help them reach freedom. More than any other scholar, Eric Foner has influenced our understanding of America's history. Now, making brilliant use of extraordinary evidence, the Pulitzer Prize-winning historian once again reconfigures the national saga of American slavery and freedom. A deeply entrenched institution, slavery lived on legally and commercially even in the northern states that had abolished it after the American Revolution. Slaves could be found in the streets of New York well after abolition, traveling with owners doing business with the city's major banks, merchants, and manufacturers. New York was also home to the North's largest free black community, making it a magnet for fugitive slaves seeking refuge. Slave catchers and gangs of kidnappers roamed the city, seizing free blacks, often children, and sending them south to slavery. To protect fugitives and fight kidnappings, the city's free blacks worked with white abolitionists to organize the New York Vigilance Committee in 1835. In the 1840s vigilance committees proliferated throughout the North and began collaborating to dispatch fugitive slaves from the upper South, Washington, and Baltimore, through Philadelphia and New York, to Albany, Syracuse, and Canada. These networks of antislavery resistance, centered on New York City, became known as the underground railroad. Forced to operate in secrecy by hostile laws, courts, and politicians, the city's underground-railroad agents helped more than 3,000 fugitive slaves reach freedom between 1830 and 1860. Until now, their stories have remained largely unknown, their significance little

understood. Building on fresh evidence—including a detailed record of slave escapes secretly kept by Sydney Howard Gay, one of the key organizers in New York—Foner elevates the underground railroad from folklore to sweeping history. The story is inspiring—full of memorable characters making their first appearance on the historical stage—and significant—the controversy over fugitive slaves inflamed the sectional crisis of the 1850s. It eventually took a civil war to destroy American slavery, but here at last is the story of the courageous effort to fight slavery by practical abolition, person by person, family by family.

give me liberty eric foner: Give Me Liberty! An American History Eric Foner, 2017-05-01 Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool. The best-selling Seagull Edition is also available in full color for the first time.

give me liberty eric foner: Give Me Liberty!: An American History (Brief Fourth Edition) (Vol. 2) Eric Foner, 2014-02-07 The leading text in a brief, full-color edition. Clear, concise, integrated, and up-to-date, Give Me Liberty! is a proven success with teachers and students. Eric Foner pulls the pieces of the past together into a cohesive picture, using the theme of freedom throughout. The Brief Fourth Edition is streamlined and coherent, and features stronger coverage of American religion, a bright four-color design, and a reinforced pedagogical program aimed at fostering effective reading and study skills.

give me liberty eric foner: Give Me Liberty! Eric Foner, 2006 Give Me Liberty! An American History is a concise, clear, and inclusive narrative of American history written by distinguished historian Eric Foner.

give me liberty eric foner: The Second Founding: How the Civil War and Reconstruction Remade the Constitution Eric Foner, 2019-09-17 "Gripping and essential."—Jesse Wegman, New York Times An authoritative history by the preeminent scholar of the Civil War era, The Second Founding traces the arc of the three foundational Reconstruction amendments from their origins in antebellum activism and adoption amidst intense postwar politics to their virtual nullification by narrow Supreme Court decisions and Jim Crow state laws. Today these amendments remain strong tools for achieving the American ideal of equality, if only we will take them up.

give me liberty eric foner: Story of American Freedom Eric Foner, 1999-09-07 Freedom is the cornerstone of his sweeping narrative that focuses not only congressional debates and political treatises since the Revolution but how the fight for freedom took place on plantation and picket lines and in parlors and bedrooms.

give me liberty eric foner: Free Soil, Free Labor, Free Men Eric Foner, 1995-04-20 Since its publication twenty-five years ago, Free Soil, Free Labor, Free Men has been recognized as a classic, an indispensable contribution to our understanding of the causes of the American Civil War. A key work in establishing political ideology as a major concern of modern American historians, it remains the only full-scale evaluation of the ideas of the early Republican party. Now with a new introduction, Eric Foner puts his argument into the context of contemporary scholarship, reassessing the concept of free labor in the light of the last twenty-five years of writing on such issues as work, gender, economic change, and political thought. A significant reevaluation of the causes of the Civil War, Foner's study looks beyond the North's opposition to slavery and its emphasis upon preserving the Union to determine the broader grounds of its willingness to undertake a war against the South in 1861. Its search is for those social concepts the North accepted as vital to its way of life, finding these concepts most clearly expressed in the ideology of the growing Republican party in the decade before the war's start. Through a careful analysis of the attitudes of leading factions in the party's formation (northern Whigs, former Democrats, and political abolitionists) Foner is able to show what each contributed to Republican ideology. He also shows how northern ideas of human rights—in particular a man's right to work where and how he

wanted, and to accumulate property in his own name--and the goals of American society were implicit in that ideology. This was the ideology that permeated the North in the period directly before the Civil War, led to the election of Abraham Lincoln, and led, almost immediately, to the Civil War itself. At the heart of the controversy over the extension of slavery, he argues, is the issue of whether the northern or southern form of society would take root in the West, whose development would determine the nation's destiny. In his new introductory essay, Foner presents a greatly altered view of the subject. Only entrepreneurs and farmers were actually free men in the sense used in the ideology of the period. Actually, by the time the Civil War was initiated, half the workers in the North were wage-earners, not independent workers. And this did not account for women and blacks, who had little freedom in choosing what work they did. He goes on to show that even after the Civil War these guarantees for free soil, free labor, free men did not really apply for most Americans, and especially not for blacks. Demonstrating the profoundly successful fusion of value and interest within Republican ideology prior to the Civil War, *Free Soil, Free Labor, Free Men* remains a classic of modern American historical writing. Eloquent and influential, it shows how this ideology provided the moral consensus which allowed the North, for the first time in history, to mobilize an entire society in modern warfare.

give me liberty eric foner: Reconstruction Eric Foner, 2011-12-13 From the preeminent historian of Reconstruction (New York Times Book Review), a newly updated edition of the prize-winning classic work on the post-Civil War period which shaped modern America, with a new introduction from the author. Eric Foner's masterful treatment of one of the most complex periods of American history (New Republic) redefined how the post-Civil War period was viewed. *Reconstruction* chronicles the way in which Americans—black and white—responded to the unprecedented changes unleashed by the war and the end of slavery. It addresses the ways in which the emancipated slaves' quest for economic autonomy and equal citizenship shaped the political agenda of Reconstruction; the remodeling of Southern society and the place of planters, merchants, and small farmers within it; the evolution of racial attitudes and patterns of race relations; and the emergence of a national state possessing vastly expanded authority and committed, for a time, to the principle of equal rights for all Americans. This smart book of enormous strengths (Boston Globe) remains the standard work on the wrenching post-Civil War period—an era whose legacy still reverberates in the United States today.

give me liberty eric foner: Forever Free Eric Foner, 2013-06-26 From one of our most distinguished historians, a new examination of the vitally important years of Emancipation and Reconstruction during and immediately following the Civil War—a necessary reconsideration that emphasizes the era's political and cultural meaning for today's America. In *Forever Free*, Eric Foner overturns numerous assumptions growing out of the traditional understanding of the period, which is based almost exclusively on white sources and shaped by (often unconscious) racism. He presents the period as a time of determination, especially on the part of recently emancipated black Americans, to put into effect the principles of equal rights and citizenship for all. Drawing on a wide range of long-neglected documents, he places a new emphasis on the centrality of the black experience to an understanding of the era. We see African Americans as active agents in overthrowing slavery, in helping win the Civil War, and—even more actively—in shaping Reconstruction and creating a legacy long obscured and misunderstood. Foner makes clear how, by war's end, freed slaves in the South built on networks of church and family in order to exercise their right of suffrage as well as gain access to education, land, and employment. He shows us that the birth of the Ku Klux Klan and renewed acts of racial violence were retaliation for the progress made by blacks soon after the war. He refutes lingering misconceptions about Reconstruction, including the attribution of its ills to corrupt African American politicians and “carpetbaggers,” and connects it to the movements for civil rights and racial justice. Joshua Brown's illustrated commentary on the era's graphic art and photographs complements the narrative. He offers a unique portrait of how Americans envisioned their world and time. *Forever Free* is an essential contribution to our understanding of the events that fundamentally reshaped American life after the Civil War—a

persuasive reading of history that transforms our sense of the era from a time of failure and despair to a threshold of hope and achievement.

give me liberty eric foner: *Voices of Freedom* Eric Foner, 2005 Edited by Eric Foner and coordinated with each chapter of the text, this companion to Give Me Liberty! includes primary-source documents touching on the theme of American freedom. The freedom theme is explored in the words of well-known historical figures and ordinary Americans. Each document is accompanied by an introductory headnote and study questions.

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Virginia, hoping to arm slaves with weapons for a race war that would cleanse the nation of slavery. Brown's violence pointed ambitious Illinois lawyer and former officeholder Abraham Lincoln toward a different solution to slavery: politics. Lincoln spoke cautiously and dreamed big, plotting his path back to Washington and perhaps to the White House. Yet his caution could not protect him from the vortex of violence Brown had set in motion. After Brown's arrest, his righteous dignity on the way to the gallows led many in the North to see him as a martyr to liberty. Southerners responded with anger and horror to a terrorist being made into a saint. Lincoln shrewdly threaded the needle between the opposing voices of the fractured nation and won election as president. But the time for moderation had passed, and Lincoln's fervent belief that democracy could resolve its moral crises peacefully faced its ultimate test. *The Zealot and the Emancipator* is the thrilling account of how two American giants shaped the war for freedom.

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